



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

February 17, 2012

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 61

J. Aitken Schermer	R. Graham	C. Nolan
I. Ajiferuke	N. Heapy	A. Parachin
J. Barnett	J. Holmes	J. Polgar
C. Beynon	G. Hunter	R. Poole
I. Birrell	J. Knowles	C. Rice
M. Blagrove	H. Lagerlund	I. Scott
J. Boulter	J. Lamarche	D. Stanford
T. Carmichael	B. Leipert	D. Sutherland
A. Chakma	J. Leonard	A. Thind
S. Cheema	A. Li	M. Tiedemann
W. Cracknell	S. Lupker	B. Timney
L. Davies	S. Macfie	K. Veblen
J. Doerksen	S. McClatchie	A. Watson
B. Duncan	S. McDonald Aziz	R. Watson
W. Dunn	P. McKenzie	J. Weese
L. Elliott	M. Milde	G. West
C. Farber	L. Miller	M. Wilson
N. Ferris	J. Mitchell	B.A. Younker
B. Garcia	B. Neff	P. Yu
J. Garnett	S. Nemirovsky	
K. Goldthorp	D. Neufeld	

Observers: K. Okruhlik, G. Tigert, B. Traister, A. Weedon

By Invitation: H. Connell, D. Jones, S. Jarrett

S.12-15 MINUTES OF THE PREVIOUS MEETING

The minutes of the meeting of January 20, 2012 were approved as circulated.

S.12-16 REPORT OF THE PRESIDENT

The President reported on the following items: Drummond Commission, PSE: major thrusts and recommendations; Western's new branding; Access Copyright Agreement; and the China trip with the Prime Minister. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

S.12-16a **Western's New Visual Identity**

A member remarked that he and many of his colleagues had concerns about the new visual identity, especially with respect to the name change. He noted that many members of the academic community felt that they had not been sufficiently consulted about the changes. The President stressed that the University's name has not been changed. The intent is to use "Western" most of the time since that is how most people refer to the institution. "Western University" will be used in contexts where it is necessary to be clear about the type of institution we are. The legal name of the University will continue to be used in legal context and documents. He acknowledged that there were a number of issues remaining to be resolved with respect to such things as publication citations and CV's.

S.12-16b **Access Copyright Agreement**

Dr. Chakma reported that because of a lack of progress in discussions between the AUCC and Access Copyright, Western, along with the University of Toronto, had conducted their own negotiations and had reached an agreement with Access Copyright to assess an annual student fee of \$27.50 for each full-time student in return for access to copyrighted works needed for academic purposes. The agreement is in place until December 2013. Over the course of the next year a method will be jointly developed to assess the actual volume of copying of copyright protected materials which will assist in determining the appropriateness of the royalty structure in subsequent years.

Professor Traister, President of UWOFA, asked for clarification regarding the provisions of the recently signed agreement as follows:

- The definition of "Copy" (clauses l, j and k) defines a copy as "projecting an image using a computer or other device; displaying a Digital Copy on a computer or other device; and posting a link or hyperlink to a digital copy." He asked how the University expects to deal with the definitions of what constitutes a "copy" for the purposes of calculating what is owed to Access Copyright, when the current agreement appears to rely on a definition of "copy" not in compliance with current Canadian case law.
- Western has agreed to "survey" the usage and data for all copying covered off under the agreement. Does this survey include the surveillance and/or examination of email communications?
- Why the agreement was reached through a secretive process when it directly affects faculty and students?

Dr. Chakma responded that negotiations had to be conducted confidentially in order to achieve an acceptable deal. He reminded members that the initial proposal from Access Copyright was for a fee of \$45 for every full-time student. He also noted that Copyright Board decisions thus far have been found in favour of Access Copyright.

Mr. S. Jarrett, University Legal Counsel, reiterated that all parties must agree on the survey method; the Provost has made it clear that nothing will be agreed to that involves surveillance or examination of emails. One of the reasons Western entered into this agreement was to avoid the survey that would be imposed by the Copyright Board as part of continued participation; that survey would have been much more invasive and would have had the force of a court order to compel certain things. Mr. Jarrett explained that the definition of "copying" for copyright purposes, particularly in the context of digital delivery, is a matter of some contention that needs to be resolved. The Supreme Court has given some guidance but in a very particular context. A compromise solution allows a list of what Access Copyright sees as copying but the agreement contains an explicit acknowledgement that Western does not agree, and that this does not set a precedent as to what constitutes "copying". In terms of this agreement, the fee paid is based on an FTE basis, not on a per copy basis so it is not necessary to calculate the number of copies that are being made for the purposes of this agreement. The definition of "copying" therefore has very little, if any, affect on the operation of the agreement.

Dr. Chakma stated that both parties can exit the agreement if not satisfied and also had agreed that should there be a more favourable rate arrived at with any other party, Western would be given that rate.

Responding to the concern regarding the lack of consultation, it is not practical for a large group of people to negotiate commercial deals but they can be consulted in order to inform the negotiating team.

S.12-16c **Israel on Campus Event**

A member reported that a booth set up in the UCC by the Israel on Campus society was blocked by several individuals for about an hour and no apparent efforts were made to remove them. He asked for an update on this situation. Vice-President Kulczycki replied that an investigation is underway and a report will be given at the next Senate meeting.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.12-17 **Senate Membership: Schulich School of Medicine & Dentistry (School of Dentistry)**

It was moved by T. Carmichael, seconded by A. Watson,

That the Senate seat held by Dr. Cecilia Aragon, representative of the Schulich School of Medicine & Dentistry (School of Dentistry) be declared vacant as a result of her resignation and that Dr. Graeme Hunter be elected to complete her term until June 30, 2012.

CARRIED

S.12-18 **Senate Membership: King's University College**

It was moved by T. Carmichael, seconded by R. Graham,

That the Senate seat held by Dr. Steve Lofts, representative of King's University College, be declared vacant as a result of his resignation and that Dr. Patrick Ryan be elected to complete his term until June 30, 2012.

CARRIED

S.12-19 **Faculty of Law Council Composition and Rules of Procedure – Revision**

It was moved by T. Carmichael, seconded by I. Scott,

That the Faculty of Law Council Composition and Rules of Procedure be revised to include a graduate student in its membership as outlined in Exhibit I, Appendix 1.

CARRIED

S.12-20 **Report of the Convocation Board**

The Report of the Convocation Board regarding the 2011 Spring and Autumn Convocation ceremonies, detailed in Exhibit I, Appendix 2a (Spring) and Appendix 2b (Autumn), was received for information.

S.12-21 **Report of the Senate Review Board Academic**

The 2010-11 Annual Report of the Senate Review Board Academic, detailed in Exhibit I, Appendix 3, was received for information.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

S.12-22 **Revision to Admission Requirements for Economics Modules for Ontario High School Applicants** (S.12-08b)

Dean Timney recalled that at the January Senate meeting a member had raised questions about the proposed revision to admission requirements for economics modules for Ontario High School applicants. Discussions with the Economics Department had led to an agreement that there are better ways of highlighting to students the mathematics training they might need and consequently the proposal has been withdrawn.

S.12-23 **Faculty of Engineering: Introduction of an International Collaborative 2+2 Degree Program in Chemical Engineering with Zhejiang University, China**

It was moved by B. Timney, seconded by D. Standford,

That an International Collaborative 2+2 Degree Program in Chemical Engineering, detailed in Exhibit II, item 1, be introduced between the Faculty of Engineering and Zhejiang University in China, effective September 1, 2012.

CARRIED

S.12-24 **Faculty of Information and Media Studies: Introduction of Digital Communication: Social Media & Virtual Worlds**

S.12-24a **Introduction of Certificate/Diploma Programs in Digital Communication: Social Media & Virtual Worlds**

It was moved by B. Timney, seconded by T. Carmichael,

That effective September 1, 2012, a Certificate and a Diploma program in Digital Communication: Social Media & Virtual Worlds, detailed in Exhibit II, item 2a, be introduced in the Faculty of Information and Media Studies.

CARRIED

S.12-24b **Introduction of a Course Designation and New Courses in "Digital Communication"**

It was moved by B. Timney, seconded by T. Carmichael,

That effective September 1, 2012, a new course designation, "Digital Communication," and two new courses, Digital Communication 2001A/B: Social Media and 2002A/B: Virtual Worlds, detailed in Exhibit II, item 2b, be introduced in the Faculty of Information and Media Studies.

CARRIED

S.12-25 **King's University College: Introduction of Certificate and Diploma Programs in Childhood in the Justice System**

It was moved by B. Timney, seconded by M. Milde,

That effective September 1, 2012, Certificate and Diploma programs in Childhood in the Justice System, detailed in Exhibit II, item 3, be introduced at King's University College.

CARRIED

S.12-26 **School of Graduate and Postdoctoral Studies: Introduction of a Collaborative Graduate Program in Musculoskeletal Health Research**

It was moved by B. Timney, seconded by A. Watson,

That effective May 1, 2012, contingent upon Quality Council approval, a Collaborative Graduate Program in Musculoskeletal Health Research be introduced in the School of Graduate and Postdoctoral Studies as set out in Exhibit II, Appendix 1.

CARRIED

S.12-27 **School of Graduate and Postdoctoral Studies: Renaming the Master of Legal Studies to Master of Studies in Law**

It was moved by B. Timney, seconded by C. Beynon,

That the Master of Legal Studies (MLS) be renamed the Master of Studies in Law (MSL);

that admission to the Master of Legal Studies be discontinued effective August 31, 2012, and admission to the Master of Studies in Law commence September 1, 2012; and,

that students enrolled in this program on September 1, 2012 who complete all degree requirements for the program, graduate with the Master of Studies in Law.

CARRIED

S.12-28 **School of Graduate and Postdoctoral Studies: Modifications to the PhD Program in Philosophy**

It was moved by B. Timney, seconded by M. Milde,

That effective September 1, 2012, the current PhD program in Philosophy be separated into two program streams, as detailed in Exhibit II, item 6: a four-year PhD stream designed for students who have completed an MA in Philosophy (or a cognate field), and a five-year PhD stream for direct-entry PhD students.

CARRIED

S.12-29 **Introduction/Withdrawal of Scholar's Electives Courses and Revisions to the Scholar's Electives Program**

It was moved by B. Timney, seconded by M. Milde,

That effective September 1, 2012, Scholar's Electives 3301E, 3303E and 3304E be withdrawn and Scholar's Electives 1100F/G, 2200E and 3300E be introduced, as detailed in Exhibit II, item 7; and the Scholar's Electives module be revised to reflect these course changes.

CARRIED

S.12-30 **Report of the Subcommittee on Teaching Awards (SUTA): Excellence in Teaching Award Winners for 2011-12**

The Subcommittee on Teaching Awards (SUTA) announced the following recipients of Western's Excellence in Teaching Awards:

The Edward G. Pleva Award for Excellence in Teaching

Carol L. McWilliam, Faculty of Health Sciences, School of Nursing
Stephen G. Pitel, Faculty of Law
Mark Workentin, Faculty of Science, Department of Chemistry

The Marilyn Robinson Award for Excellence in Teaching

Amanda Grzyb, Faculty of Information and Media Studies
Timothy Wilson, Schulich School of Medicine & Dentistry, Department of Anatomy and Cell Biology

The Angela Armitt Award for Excellence in Teaching by Part-time Faculty

Kathryn Mockler, Faculty of Arts and Humanities, Program in Writing, Rhetoric and Professional Communication

Dean Timney remarked that the submissions received this year were outstanding, giving the subcommittee a very difficult task in selecting the winners.

S.12-31 **Reviews of Graduate Programs - SUPR-G recommendations to SCAPA**

Senate received for information the recommendations of SUPR-G as set out in Exhibit II, Appendix 2.

S.12-32 **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, the Terms of Reference for the following new scholarships, awards and prizes for recommendation to the Board of Governors through the President & Vice-Chancellor:

Dr. Tom Munro Imaging Resident Prize (Schulich School of Medicine & Dentistry, Medical Imaging)
Dr. N. Stewart McIntyre Award in Surface Science (Faculty of Science, School of Graduate and Postdoctoral Studies, Science)
Eleta Britton Graduate Scholarship in History (School of Graduate and Postdoctoral Studies, History)
Harold Dene Webber Scholarship in Education (Faculty of Education)
Kwitko Family Ontario Graduate Scholarships in History (School of Graduate and Postdoctoral Studies, History)

REPORT OF THE HONORARY DEGREES COMMITTEE (Exhibit III)
(Distributed via email prior to the meeting)

S.12-33 **Honorary Degree Recipient – MBA Spring Convocation – 2012**

The Honorary Degrees Committee of the Senate announced that Prem Watsa will be honored by conferment of an honorary Doctor of Laws at Western's MBA Convocation, which will be held on Wednesday, April 4, 2012.

S.12-34 **REPORT OF THE ACADEMIC COLLEAGUE** (Exhibit IV)

The Report of the Academic Colleague regarding the meeting held in December 2011 was received for information. Topics reported on included: tuition, strategic mandate agreements and differentiation, teaching effectiveness, the working group on graduate expansion and the Ontario Universities Application Centre. Details are contained in Exhibit IV.

S.12-35 **ANNOUNCEMENTS & COMMUNICATIONS** (Exhibit V)

Announcements & Communications, detailed in Exhibit V, were received for information.

ENQUIRIES AND NEW BUSINESS

S.12-36

Notice of Motion

Senator David Stanford presented the following Notice of Motion:

"Whereas Western University maintains a public website containing the official contact E-mails for all faculty members on campus, be it resolved:

1) That Accommodated Exams must ensure that notifications to faculty employ the same E-mail address as is maintained on the public site;

2) That in the event of non-response within a suitable period, a follow-up E-mail will be sent, and in the event on non-response to the 2nd E-mail, a hard copy of the notification letter will be mailed to the instructor in question."

The Chair noted that in accordance with Senate's Rules of Order, the Notice of Motion would be referred to the Operations/Agenda Committee.

ADJOURNMENT

The meeting adjourned at 2:55 p.m.

A. Chakma
Chair

Secretary

I. Birrell



President's Report to Senate

February 17, 2012



Drummond Commission

- **Health care** — plus 2.5 %
- **Education** — plus 1.0 %
- **PSE (excluding training)** — plus 1.5 %
- **Social programs** — plus 0.5 %
- **All other programs** — minus 2.4 %



PSE: Major Thrusts

- Contain government funding and institutional expenses
- Use differentiation to improve post-secondary quality and achieve financial sustainability
- Encourage and reward quality
- Revise research funding structures



PSE: Major Thrusts (cont'd)

- Maintain the current overall cap on tuition-fee increases, but simplify the framework
- Re-evaluate student financial assistance
- Generate cost efficiencies through measures such as integrating administrative and back-office functions



Recommendations

- Grow government funding for the post-secondary education sector by 1.5 % per year until 2017–18.
- Work with post-secondary institutions to reduce bargained compensation increases, where they exist, and instead align them with trends in more recent settlements in the broader public sector; a rigorous performance system should also be introduced to guide compensation, where one is not already in place.



Recommendations

- By 2012–13, establish multi-year mandate agreements with universities and colleges that provide more differentiation and minimize duplication; these should be implemented beginning in 2013–14.

Not every institution needs to become a comprehensive research university, nor does each college require new degree-granting authority.



Recommendations

- Institute a process for establishing mandate agreements using a review by either a blue-ribbon panel or the Higher Education Quality Council of Ontario to ensure the highest-quality programs are funded to grow and expand.

This should be completed in the 2012–13 fiscal year and must be transparent for the institutions and the public.



Recommendations

- Establish and implement a rational and strategic division of roles between the college and university systems.
- Create a comprehensive, enforceable credit recognition system between and among universities and colleges. This is an absolutely essential feature of differentiation.



Recommendations

- Link further provincial funding allocations to quality objectives, which will encourage post-secondary institutions to be more responsive. In addition, the province should alter the funding model to also reward degrees awarded, rather than just enrolment levels.
- Government and post-secondary institutions must measure learning outcomes; that is, the value added through education, not just whether a person graduates.



Recommendations

- As a part of the mandate agreements with post-secondary institutions, tie outcome quality indicators to funding.
- Enhance performance measures in multi-year accountability agreements with post-secondary institutions through the use of teacher performance scores and student satisfaction ratings where the primary reasons for dissatisfaction are adequately captured.



Recommendations

- Evaluate the research funding system of post-secondary institutions and research hospitals as a whole, including how it is affecting university and hospital budgeting practices.

The Commission sees great value in investments through the Early Researcher Award and the Ontario Research Fund — Research Infrastructure program (the provincial component of the federal Canada Foundation for Innovation investment).



Recommendations

- Maintain the existing tuition framework, which allows annual tuition increases of 5%. However, simplify the design to maintain the overall ceiling but allow institutions greater flexibility to adjust tuition fees at the program level, within the ceiling.

The maximum total fee increase each year (all programs, all years) may not exceed 5%. The multitude of corollary conditions should be removed while maintaining the overall tuition increase ceiling.



Recommendations

- Maintain the Ontario Student Access Guarantee, which represents 10% of additional tuition revenue that institutions are required to set aside to fund bursaries and other student assistance programs.
- Reshape student financial assistance provided by both the federal and provincial governments, including the newly announced 30% tuition grant, to target more of the assistance to low-income students whose access is most likely to be compromised by financial obstacles and broaden the approach to improving access to PSE.



Recommendations

- Establish a single pension fund administrator for all university and college pensions, while recognizing differences in pensions.
- Compel post-secondary institutions to examine whether they can compress some four-year degrees into three years by continuing throughout the summer.

This could improve the facility efficiency and reduce the opportunity cost for students. As many students work in the summer, the four-year degree should not be abandoned, but instead the three-year option should be made available to those with the desire and capacity to pursue it.



QS Rankings

	University	Score	Rank
Citation per Faculty (20%)	Toronto	77.3	85
	Western	88.4	52
Academic Reputation (40%)	Toronto	99.9	12
	Western	50.0	208
Overall Ranking	Toronto	86.2	23
	Western	52.6	157



Top 40 Under 40

	University	Rank
Undergraduates	Western	1
	Toronto	3
	Waterloo	5
MBA	Overseas	1
	Western	2
	Toronto	4
Post Graduates	Overseas	1
	Toronto	2



Leaders of Tomorrow

University	Rank 2000	Rank 2011
Waterloo	1	1
McGill		2
UBC		3
Alberta		4
Toronto		5
Sherbrooke	16	6
Saskatchewan	22	7
Ryerson		8
Winnipeg		13
Western	13	17



