REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

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FOR APPROVAL

1. **Faculty of Education: Change in Admission Requirements for the Primary/Junior and Junior/ Intermediate Programs**

Recommended: That effective September 1, 2011, the admission requirements for the Primary/ Junior and Junior/Intermediate programs in the Faculty of Education be revised as highlighted below.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2011/pg322.html

ADMISSION REQUIREMENTS
Unchanged

Primary/Junior Program (Junior Kindergarten to Grade 6)
~~Preference~~ ***Preferred status*** will be given to candidates who have completed at least one half undergraduate or graduate credit in four ~~of the~~ ,five ***or six of*** the following ~~academic~~ areas: English*, Fine Arts**, ***Health and Physical Education***, Mathematics, Science, and Social Science/Humanities (Canadian History/Geography preferred). Applicants must have an acceptable baccalaureate degree with an overall "B" average (70%).

* English: English culture; linguistics, and writing for business and scientists; academic and university essay writing courses are not acceptable.
** Fine Arts is defined as dance, drama, music, and visual arts.

Primary/Junior French as a Second Language Program
Unchanged

Junior/Intermediate Program (Grades 4 to 10)
~~Preference~~ ***Preferred status*** will be given to candidates who have completed at least one half undergraduate or graduate credit in four ~~of the~~ ,five ***or six of*** the following ~~academic~~ areas: English, Fine Arts, ***Health and Physical Education***, Mathematics, Science, and Social Science/Humanities (Canadian History/Geography preferred).

Applicants to the Junior/Intermediate program must select one teaching subject from the following list: English, Family Studies, French, Geography, History, Mathematics, Music (Vocal), Native Studies, Physical Education, Religious Studies,Science General, and Visual Arts.

Preference will be given to candidates who have completed the minimum requirements toward their teaching option at time of application. Minimum admission requirements are:

a) an acceptable baccalaureate degree with an overall "B" average(70%).
b) four full undergraduate or graduate level courses, or the equivalent, to support the one teaching option with a minimum average of "B" (70%).

(no further changes)

Background:

In the Primary/Junior and Junior/Intermediate programs, students must prepare to teach a variety of subject areas. Applicants are given preference in the selection process if their undergraduate degrees include at least 0.5 course in four or five key curricular areas—English, Mathematics, Science, Social Science, and the Arts. The addition of Health & Physical Education to this list recognizes the increasing importance of this subject area in the elementary school curriculum, and in the background required of elementary school teachers.

2. **Schulich School of Medicine & Dentistry: Introduction of Chemical Biology as a Subject Area and a Category C Breadth Requirement for Bachelor Degrees; Introduction of Chemical Biology 4500**

Recommended: That effective September 1, 2011, the subject area of Chemical Biology be introduced; Chemical Biology be listed under "Medical Science" in Category C of the Breadth Requirements for Bachelor Degrees; and, Chemical Biology 4500E: Research Project in Chemical Biology be introduced, in the Schulich School of Medicine & Dentistry.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2011/pg882.html

Add *Chemical Biology* to the list of subject areas under "COURSES OFFERED."

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2011/pg81.html#31878

CATEGORY C
Engineering
(unchanged)

Medical Science
Anatomy and Cell Biology, Biochemistry, ***Chemical Biology,*** Epidemiology and Biostatistics, Medical Biophysics, Medical Sciences, Microbiology and Immunology, Pathology, Pathology and Toxicology, Pharmacology and Toxicology, Physiology
(no further changes)

NEW CALENDAR COPY

Chemical Biology 4500E: Research Project in Chemical Biology

The major laboratory course for students in the Honors Specialization in Chemical Biology. Under the supervision of a faculty member, students will work on an independent research project, submit reports, write a thesis describing research findings and present and defend their findings in an oral seminar. Professional development activities include: skills for critical analysis of research, writing technical reports, ethics.

Antirequisite(s): Biochemistry 4483E, 4485E, Chemistry 4491E, the former Biochemistry 4491E and Chemistry 4490E

Prerequisite(s): Biochemistry 3380G, 3381A, 3382B; Chemistry 2271A, 2272F, 2273A, 2374A, 2281G, 2283G, 2384B; 1.0 course from: Chemistry 3371F, 3372F/G, 3373F, 3374A/B; and registration in Year 4 of the Honors Specialization in Chemical Biology.

15 laboratory hours/week, 1.5 course.

Background:

Chemical Biology 4500E: Research Project in Chemical Biology, will be delivered by the Department of Biochemistry, in coordination with the Department of Chemistry. Students will select a project supervisor either in the Department of Biochemistry, Schulich School of Medicine & Dentistry, or the Department of Chemistry, Faculty of Science. Approval of a research project under the supervision of a faculty member in the Department of Chemistry will require a review of the chemistry background of each student. Students will be integrated with other Year 4 students registered in fourth-year research project courses offered by both departments. As with Biochemistry 4483E and Chemistry 4491E, Chemical Biology 4500E will include laboratory safety and management, scientific ethics and professionalism, job search and resume strategies, interview skills, scientific presentation skills, and a broader requirement for involvement in other aspects of the research mission of the departments, such as seminar involvement.

3. **Faculty of Science: Geography Courses as Science Equivalents for BSc Graduation Requirements**

Recommended: That effective September 1, 2011, students registered in a Science Major or Basic Medical Sciences Major combined with a Major in Geography, Physical Geography, or Geographic Information Science (offered by the Faculty of Social Science), be allowed to count courses in Geography deemed to be "science equivalent" towards the 11.0 "science" course requirement of an Honors Bachelor of Science degree.

Current policy is located here: http://www.uwo.ca/univsec/handbook/regn/graduation.pdf

GRADUATION REQUIREMENTS FOR HONORS BACHELOR DEGREES
Unchanged

Additional Requirements for the Honors Bachelor of Science and the Honors Bachelor of Medical Sciences Degrees
For the Honors Bachelor of Science or the Honors Bachelor of Medical Sciences degree, the general requirements listed above for Honors Bachelor Degrees must be met, in addition to the following Science course requirements:
Of the 20.0 courses required for the Honors Bachelor of Science or the Honors Bachelor of Medical Sciences degree, at least 11.0 must be from the offerings of the Faculty of Science or approved courses from the Schulich School of Medicine & Dentistry. Approved courses are those listed under Medical Sciences in Category C. Except for courses in Pathology and Epidemiology and Biostatistics completed prior to May 2005, these courses may be used to meet the science breadth requirements of any degree.
Students registered in a Science Major or Basic Medical Science Major combined with a Geography Major (in an Honors Bachelor of Science degree) may count approved courses in Geography (see the notes regarding Geography Major modules for details) towards the 11.0 "science" course requirement.

For other purposes, the Geography courses will be considered in Category A.

GRADUATION REQUIREMENTS FOR BACHELOR DEGREES (FOUR-YEAR)
Unchanged

Additional Requirements for the Bachelor of Science (Four-Year) and the Bachelor of Medical Sciences (Four-Year) Degrees
For the Bachelor of Science (Four-Year) or the Bachelor of Medical Sciences (Four-Year) degree, the general requirements listed above for the Bachelor Degree (Four-Year) must be met, in addition to the following Science Course Requirements:
Of the 20.0 courses required for the Bachelor of Science (Four-Year) or the Bachelor of Medical Sciences (Four-Year) degree, at least 11.0 must be from the offerings of the Faculty of Science or approved courses from the Schulich School of Medicine & Dentistry. (Approved courses are those listed under Medical Sciences in Category C. Except for courses in Pathology and Epidemiology and Biostatistics completed prior to May 2005, these courses may be used to meet the science breadth requirements of any degree).

Students registered in a Science Major or Basic Medical Science Major combined with a Geography Major (in a Bachelor of Science degree) may count approved courses in Geography (see the notes regarding Geography Major modules for details) towards the 11.0 "science" course requirement.

For other purposes, the Geography courses will be considered in Category A.

Background:

Students who complete a double Major, where one of the Majors is a Science or a Basic Medical Sciences degree and the other is in Geography, may not have enough (11.0) Science courses to graduate with a BSc from the Faculty of Science. These students must choose between a Science BA or a Social Science BSc. Those courses in Geography identified above have already been declared as "equivalent to Science," thus, allowing them to be counted officially will rectify this anomaly without any loss of scientific content.

4. **School of Graduate and Postdoctoral Studies: Revised Progression Requirements for All Graduate Programs (MN, MScN and PhD) in Nursing**

Recommended: That effective June 1, 2011, the progression requirements for all Nursing programs offered by the School of Graduate and Postdoctoral Studies (MN, MScN and PhD) be revised as set out below:

New Progression Policy for Graduate Programs in the Arthur Labatt Family School of Nursing

In order to progress in their program, students in all School of Nursing graduate programs must:

1) achieve a minimum passing mark of 70% in all nursing and non-nursing graduate courses;
2) maintain a cumulative average of 75% in all coursework starting at the end of the 2nd term of enrolment;
3) have no more than one course failure, and, if a required* course is failed, repeat and pass it;
4) make satisfactory progress towards the degree milestones set by the program; and,
5) communicate regularly with their advisor/supervisor about their progress in the program.

A student who is not progressing according to program expectations, does not meet conditions set out by the Progressions Subcommittee of the Graduate Programs Council, or receives two consecutive unsatisfactory reviews by the Progressions Subcommittee of the Graduate Programs Council, will normally be withdrawn from the program.

*For the MScN/MN programs, the required courses are described in the program model. For the PhD program, the required courses are described in the degree milestones and include other courses required by the supervisory committee.

Procedures

1. Faculty advisors or supervisors monitor student progress each term. This will include the following:
   a) Graduate students must meet with their advisor or supervisor at least once per term and more often at the discretion of their advisor or supervisor.
   b) When meeting with the advisor or supervisor, students will provide a list of the academic work (papers, literature searches, etc.) they have completed and are currently working on, along with any marks received on course requirements and completed courses.
   c) If a student is experiencing academic difficulty, a collaborative written plan should be prepared to support success.
   d) The Annual Report prepared by PhD students must be submitted to the student's supervisor for review prior to the June meeting of the Progressions Subcommittee of the Graduate Programs Council.

2. Academic progress of all students is reviewed regularly by the Progressions Subcommittee of the Graduate Programs Council. Progress is evaluated as *satisfactory*, *satisfactory with conditions*, or *not satisfactory*, and this evaluation is communicated by letter at least annually to students and their advisors/supervisors.

Background:

Currently, graduate students in Nursing programs are required to maintain a 70% grade in each course. If a grade lower than 70% is obtained, continued progression is reviewed by the Graduate Affairs Committee. At the discretion of the Committee, the student might be required to repeat the course. In the instance where the student obtains a grade lower than 70% a second time, the student will be asked to withdraw from the program. The proposed amendments to the current policy will make the requirements for progressing in the program clear and ensure that students' progress is monitored appropriately. Also, the increase in cumulative average from 70% to 75% in the Masters programs reflects the expected level of achievement in these programs.

5. **Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of a Combined JD/MSc (Computer Science Program)**

Recommended: That Senate approve that a combined JD/MSc (Computer Science) program be introduced in the Faculty of Law and the School of Graduate and Postdoctoral Studies, effective September 1, 2011.

NEW CALENDAR COPY

http://www.westerncalendar.uwo.ca/2011/pg518.html

COMBINED JD/MSc (COMPUTER SCIENCE) PROGRAM

The combined JD/MSc (Computer Science) program allows students to complete both the JD degree and the MSc (Computer Science) degree in three academic years instead of the four years required if the degrees were taken separately. The program is designed for students who envision a career in those areas where computer science and the law intersect.

The combined degree program is administered on behalf of the Faculty of Law and the School of Graduate and Postdoctoral Studies (SGPS) by two Program Directors, one appointed by the Faculty of Law and the other appointed by the Department of Computer Science.

Application Information

Applicants to the combined degree program must either (i) apply separately for admission to both the JD and the MSc (Computer Science) programs by the deadlines established for the Faculty of Law and the SGPS or (ii) having already commenced the first year of the JD program, apply for admission to the MSc (Computer Science) program by the deadline established for the SGPS. In either case, the application must indicate the student's intention to pursue the combined degree program.

Applicants must meet the entrance requirements for each of the JD and the MSc (Computer Science) programs.

A joint admissions committee appointed by the Faculty of Law and the SGPS shall decide on admissions and admissions policy.

Entrance into the combined degree program is competitive and limited. Meeting the minimum requirements does not guarantee a position in the combined degree program.

Year One

Students must take first-year Law. No courses outside of Law may be taken during this year.

Years Two and Three

Students choose from one of three options for the MSc (Computer Science) and complete the requirements as indicated:

(a) Coursework Option: 5 MSc (Computer Science) courses and a directed study;
(b) Project Option: 4 MSc (Computer Science) courses and a project; or
(c) Thesis Option: 2 MSc (Computer Science) courses and a thesis.

Students will be enrolled during the Fall term of the second year in the MSc (Computer Science) program. In the Coursework Option students will take at least 3 of the required courses. In the Project Option students will take 3 of the required courses. In the Thesis Option students will take the 2 required courses.

Beginning in January of the second year, students will return primarily to the JD program. Over the balance of the second year and the third year, students must take:

(a) the two compulsory upper-year Law courses;
(b) at least three Law core-group courses;
(c) additional Law courses totalling at least 25 credit hours, which must include:
    (i) one course having an essay requirement of at least two credit weights;
    (ii) Intellectual Property (Law 5625); and

(iii) one other course on intellectual property, information or technology law offered by the Faculty of Law as approved by the Program Director appointed by the Faculty of Law;

(d) the remaining required courses for the MSc program.

Students will also complete their directed study, project or thesis.

By May 31 of the second year, students must have a supervisor for the MSc program and a topic for their directed study, project or thesis. Students are expected to seek out an appropriate supervisor.

Coursework Option and Project Option students may not take more than two, and Thesis Option students may not take more than one, Computer Science courses cross-listed as graduate and undergraduate courses (9500-level). No Computer Science reading courses may be taken.

Students who complete all of these requirements successfully can normally expect to graduate with both degrees in the spring convocation.

Summer after Second Year
The Program Directors will attempt to make available to students a summer placement opportunity. This opportunity will involve a 6-8 week summer placement with a law firm that practices intellectual property and information technology law and a 6-8 week summer placement with a corporation working in computer science. The summer placement is not mandatory for students.

Students are also expected to work on their directed study, project or thesis.

Progression Requirements
Students in the combined degree program must meet the regular progression requirements of the MSc program and must maintain at least a B average in the JD program.

Failure to Meet Progression Standards
A student who fails to meet the progression standards must withdraw from the combined degree program. If that student has met the progression standards of either the JD or MSc (Computer Science) program, he or she will be allowed to continue in that program. Such a student must complete all the academic requirements of the individual program in order to graduate from that program.

Exchange Program
In exceptional circumstances, in Year Three students enrolled in the combined degree program may be able to do an exchange program offered through the Faculty of Law. This will require advanced planning because of scheduling constraints and must be approved by both Program Directors.

Dean’s Honor List
In Year One students are considered for the Dean's Honor List at the Faculty of Law. Students who take Law courses totalling at least 12 credit hours in each of Years Two and Three are considered for the Dean's Honor List at the Faculty of Law in each of those years on the basis of those courses.

Graduation with Distinction
Eligibility to graduate with distinction for each degree is determined by each Faculty.

Fees
Tuition fees for combined degree programs are set by the University. Contact the Office of the Registrar, Western Student Services building, room 1120, (519) 661-2100, or at www.registrar.uwo.ca for details.

Background:

The combined JD/MSc (Computer Science) program allows students to complete both the JD degree and the MSc (Computer Science) degree in three academic years instead of the four years required if the degrees were taken separately. The program is designed for students who envision a career in those areas where computer science and the law intersect.

6. **Schulich School of Medicine & Dentistry and Faculty of Social Science: Introduction of Neuroscience as a Subject Area and a Category C Breadth Requirement for Bachelor Degrees; Introduction of New Neuroscience Courses**

Recommended: That Neuroscience be introduced as a subject area and listed under "Medical Science" in Category C of the Breadth Requirements for Bachelor Degrees in the Schulich School of Medicine & Dentistry**,** effective September 1, 2011; and that the following courses be introduced jointly by the Departments of Anatomy and Cell Biology, Physiology & Pharmacology in the Schulich School of Medicine & Dentistry and by the Department of Psychology in the Faculty of Social Science, with the effective dates noted:

Neuroscience 2000: Introduction to Neuroscience - effective September 1, 2011;
Neuroscience 3000F/G: Current Topics in Neuroscience - effective September 1, 2012; and,
Neuroscience 4000E: Honors Thesis - effective September 1, 2013.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2011/pg882.html

Add ***Neuroscience*** to the list of subject areas under "COURSES OFFERED."

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2011/pg81.html#31878

CATEGORY C
Engineering
(unchanged)

Medical Science
Anatomy and Cell Biology, Biochemistry, Epidemiology and Biostatistics, Medical Biophysics, Medical Sciences, Microbiology and Immunology, ***Neuroscience***, Pathology, Pathology and Toxicology, Pharmacology and Toxicology, Physiology
(no further changes)

NEW CALENDAR COPY

Neuroscience 2000: Introduction to Neuroscience
A comprehensive introduction to the neurosciences. Topics include molecular properties of neurons; neural plasticity; development of the brain and nervous system; sensory, motor and integrative systems; neural mechanisms of behaviour and cognition, including memory, language, and consciousness. Molecular and genetic techniques, electrophysiological recording, and brain imaging methods will be examined.
Prerequisite(s): Psychology 1000 or the former Psychology 1200 with a minimum mark of 60%; either Biology 1001A or 1201A with a minimum mark of 60%; and either Biology 1002B or 1202B with a minimum mark of 60%.
3 lecture/discussion hours, 1.0 course

Neuroscience 3000F/G: Current Topics in Neuroscience
Students will read and critique current neuroscience research from the experimental and clinical literature. Topics will range from cellular properties of neurons to cognitive neuroscience. Critical thinking, evaluation of data, research design, and the conduct of scientific inquiry will be emphasized along with the ethical implications of research in neuroscience.

Prerequisite(s): Neuroscience 2000 with a minimum mark of 75%
3 lecture and discussion hours, 0.5 course

Neuroscience 4000E: Honors Thesis
An independent laboratory project in Neuroscience emphasizing experimental design, instrumentation, data collection and analysis, and communication of experimental results by oral, poster and written presentations. Topics covered in seminar time include animal and human research ethics and institutional approval of animal and human experimentation, laboratory safety, and scientific communication skills.
Prerequisite(s): Neuroscience 3000F/G with a minimum mark of 75%; one of Biology 2244A/B, Statistical Sciences 2244A/B or the former 2122A/B, or Psychology 2810.
Minimum 15 hours per week, 1.5 course

Background:

Neuroscience 2000: Introduction to Neuroscience will provide a comprehensive introduction to the Neurosciences. The course will be available to approximately 75 students in second and third years, and priority registration will be granted to students in the Honors Specialization in Neuroscience, once the introduction of this module is approved (it has yet to be put forth to SUPR-U and SCAPA). Registration in the Honors Specialization in Neuroscience is anticipated to be a maximum of 30 students.

Neuroscience 3000F/G: Current Topics in Neuroscience will be a core component of the Honors Specialization in Neuroscience. The course will be limited to a maximum of 30 students registered in the Honors Specialization in Neuroscience.

Neuroscience 4000E: Honors Thesis will be a core component of the Honors Specialization in Neuroscience. The course will be limited to a maximum of 30 students registered in Year 4 of an Honors Specialization in Neuroscience.

7. **King's University College: Revisions to Catholic Studies for Teachers Program**

Recommended: That the Catholic Studies for Teachers program at King's University College be revised as highlighted below, effective September 1, 2011.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2011/pg1250.html

CATHOLIC STUDIES FOR TEACHERS

Catholic Studies for Teachers modules offer an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject. The program includes a comprehensive academic study of Catholicism and a service-learning component. Graduation with an Honors Specialization or Major in Catholic Studies for Teachers assures acceptance into the BEd ***Junior/Intermediate or*** Intermediate/Senior program at the Faculty of Education at The University of Western Ontario (assuming requirements for a second teachable subject ***for the Intermediate/Senior program or background requirements for the Junior/Intermediate program*** have also been met).

Pre-Admission to the Catholic Studies for Teachers Program

Exceptional secondary school students are extended conditional pre-admission status to the Honors Specialization or Major modules in Catholic Studies for Teachers. The pre-admission of each candidate is determined by the Admissions Committee. In the pre-admission process, candidates are chosen according to academic and non-academic criteria. In addition to meeting the minimum academic requirements for the Faculty of Arts, applicants to this program will submit:

a) a personal statement;
b) reference letters; and,
c) an experience profile.~~; and~~

Catholic Studies for Teachers is a limited enrollment program. Pre-admission is dependent upon meeting both academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.

Admission Requirements for the Catholic Studies for Teachers Program

The admission of each candidate is determined by the Admissions Committee. In the admissions process, candidates are chosen according to academic and non-academic criteria:

1. Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the necessary first-year course***, if required,*** for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended; and

2. Submission of:
   a) a personal statement;
   b) reference letters; and,
   c) an experience profile.

Catholic Studies for Teachers is a limited enrollment program. Admission is dependent upon meeting both academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.

Progression Requirements

1. To progress in the Catholic Studies for Teachers program students must:
   a) have a minimum modular average of 73%;
   b) have a minimum average of 73% on courses used to support the second teachable subject;
   c) have a minimum cumulative average of 65%;
   d) have no course grade below 60%.

Graduation Requirements *for CST Intermediate/Senior:*

~~Graduation will~~ ***Students wishing to enter into the Intermediate/Senior program at the Faculty of Education*** require a minimum average of 75%***, with no mark below 60% in any course,*** in ~~both~~ the Honors Specialization or ~~m~~***M***ajor module in Catholic Studies for Teachers ~~and~~ ***as well as in*** the course group supporting the second teachable subject~~, with no mark below 60% in any course~~. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Intermediate/Senior program at the Faculty of Education at the University of Western Ontario with Religious Education as a teachable subject.

Graduation Requirements for CST Junior/Intermediate:

Students wishing to enter into the Junior/Intermediate program at the Faculty of Education require a minimum average of 75%, with no mark below 60% in any course, in the Honors Specialization or Major module in Catholic Studies for Teachers. Students must also have successfully completed a half university credit or more in four of the five following academic areas: English; Fine Arts; Mathematics; Science; Social Science/Humanities (Canadian History/Geography recommended). Students should consult the Department for recommended and approved courses that fulfill these subject requirements. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Junior/Intermediate program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject.

Students who fall short of the requirements in this program may well meet the requirements for an Honors Bachelor Degree with either an Honors Specialization in Catholic Studies, or a double Major including a Major in Catholic Studies, or a Four-Year Bachelor Degree with a Catholic Studies module, and may apply to the Faculty of Education on that basis. These modules offer students an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject, but do not guarantee admission to UWO's Faculty of Education.

Vulnerable Sector Screening
unchanged

Teaching Catholic Studies
unchanged

Background:

The recommended changes are meant to clarify for students options that are currently possible for them; namely, students in the Catholic Studies for Teachers Program are currently able to choose between the Junior/Intermediate stream or the Intermediate/Senior stream when they begin their BEd and, therefore, must select their undergraduate courses at King's accordingly.

8. **Articulation Agreements**

Faculty of Science:

8a Renewal of the Articulation Agreement between UWO (Environmental Science and Chemistry modules) and Fanshawe College (Science Laboratory Technology and Environmental Technology Programs)

Recommended: That Senate approve that the Articulation Agreement between The University of Western Ontario's Faculty of Science (Environmental Science and Chemistry modules) and Fanshawe College (Science Laboratory Technology and Environmental Technology programs) be amended and renewed as set out in **Appendix 1**, effective September 1, 2011.

Background:

This document is based on the original plan developed for students entering Western under the Articulation Agreement agreed to in March 2008. The revisions found here are based on changes made to modules and courses at Western and Fanshawe since the original document was produced. The substance of the original agreement has not changed, just the specific course selection at Western required to graduate with the degrees outlined within.

8b Renewal of the Articulation Agreement between Lambton College (Chemical Production and Power Engineering Technology) and The University of Western Ontario's Faculty of Science

Recommended: That Senate approve that the Articulation Agreement between Lambton College of Applied Arts and Technology (Chemical Production and Power Engineering Technology program) and The University of Western Ontario's Faculty of Science be renewed as set out in **Appendix 2**, effective January 1, 2011.

Background:

The Faculty of Science wishes to renew an Articulation Agreement with Lambton College, Sarnia. This Articulation agreement allows for the placement of graduates from Western into the Chemical Production and Power Engineering Technologist Program (CPET) with advanced standing. This is a one-way agreement for Western students graduating with the equivalent of a Major module in Chemistry. Any graduate who has completed a Major module in Chemistry will be able to complete the CPET program in four terms (compared to the normal six-term program). Representatives from Lambton College have indicated that petroleum companies are having trouble filling these positions which have excellent starting salaries. As the Chemistry Major module is also included in Chemistry Specialization modules (including the Biochemistry/Chemistry Honors Specialization), students graduating from these programs would also be eligible for advanced standing at Lambton College. The agreement is to be reviewed before January 2014, as outlined in the attached agreement as shown in **Appendix 2**.

King's University College: Bachelor of Management and Organizational Studies (BMOS):

8c Admission of Qualified Graduates of the Business-Accounting Diploma Program at Fanshawe College into Year 3 of the BMOS (Specialization in Finance and Administration)

Recommended: That Senate approve and recommend to the Board of Governors through the Vice-Chancellor, that effective September 1, 2011, qualified graduates of the Business-Accounting Diploma Program at Fanshawe College be admitted into Year 3 of the Management and Organizational Studies (BMOS) Specialization in Finance and Administration at King's University College, according to the procedures set out in the Articulation Agreement attached as **Appendix 3**.

Background:

The Articulation Agreement attached as **Appendix 3** establishes procedures for admission of qualified graduates of the Business-Accounting Diploma Program at Fanshawe College into Year 3 of Management and Organizational Studies (Specialization in Finance and Administration) at King's University College at The University of Western Ontario, and the program, progression and graduation requirements for successful applicants.

8d Admission of Qualified Graduates of the Business Administration-Accounting 3 Year Co-Op Diploma Program at Lambton College into Year 3 of the BMOS (Honors Specialization in Accounting)

Recommended: That Senate approve and recommend to the Board of Governors through the Vice-Chancellor, that effective September 1, 2011, qualified graduates of the Business Administration-Accounting 3 Year Co-Op Diploma Program at Lambton College be admitted into Year 3 of the Management and Organizational Studies (BMOS) Honors Specialization in Accounting at King's University College, according to the procedures set out in the Articulation Agreement attached as **Appendix 4**.

Background:

The Articulation Agreement attached as **Appendix 4** establishes procedures for admission of qualified graduates of the Business Administration-Accounting 3 Year Co-Op Diploma Program at Lambton College into Year 3 of Management and Organizational Studies (Honors Specialization in Accounting) at King's University College at The University of Western Ontario, and the program, progression and graduation requirements for successful applicants.

Brescia University College: Bachelor of Science (Foods and Nutrition) Honors Program:

8e Admission of Graduates of the Food and Nutrition Management Program at Fanshawe College into the Bachelor of Science (Foods and Nutrition) Honors Program

Recommended: That Senate approve and recommend to the Board of Governors through the Vice-Chancellor, that effective September 1, 2011, graduates of the Food and Nutrition Management Program at Fanshawe College be admitted into the Bachelor of Science (Foods and Nutrition) Honors program at Brescia University College, according to the procedures set out in the Articulation Agreement attached as **Appendix 5**.

Background:

The purpose of this Articulation Agreement between Fanshawe College and Brescia is to place graduates from the Food and Nutrition Management program (Fanshawe) into the Bachelor of Science (Foods and Nutrition) Honors program (Brescia) with transfer credit as outlined in **Appendix 5**. Transfer credits will be awarded to those students from Fanshawe College who complete the Food and Nutrition Management Diploma successfully with a minimum average of "B+" or 3.5 GPA calculated on all courses within the diploma program only with no grade less than "C" or 2.0 GPA, and subject to the other conditions as outlined in the agreement. The agreement is to be reviewed after a period of three years.

9. **Revisions to the Policy on Scholastic Discipline for Graduate Students**

Recommended: That the policy on Scholastic Discipline for Graduate Students be revised as highlighted below.

The current policy is located at: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf

SCHOLASTIC DISCIPLINE FOR GRADUATE STUDENTS

SCHOLASTIC OFFENCES

Members of the University Community accept a commitment to maintain and uphold the purposes of the University and, in particular, its standards of scholarship. It follows, therefore, that acts of a nature that prejudice the academic standards of the University are offences subject to discipline. Any form of academic dishonesty that undermines the evaluation process, also undermines the integrity of the University's degrees. The University will take all appropriate measures to promote academic integrity and deal appropriately with scholastic offences.

DEFINITION

Scholastic Offences include, but are not limited to, the following examples:

- Plagiarism - the "act or an instance of copying or stealing another's words or ideas and attributing them as one's own." (Excerpted from Black's Law Dictionary, West Group, 1999, 7th ed., p. 1170). This concept applies with equal force to all academic work, including theses, assignments or projects of any kind, comprehensive examinations, laboratory reports, diagrams, and computer projects. Detailed information is available from instructors, Graduate Chairs, or the School of Graduate and Postdoctoral Studies. Students also may consult style manuals held in the University's libraries. See http://www.lib.uwo.ca/services/styleguides.html
- Cheating on an examination or falsifying material subject to academic evaluation.
- Submitting false or fraudulent ***research,*** assignments or credentials; or falsifying records, transcripts or other academic documents.
- Submitting a false medical or other such certificate under false pretences.
- Improperly obtaining, through theft, bribery, collusion or otherwise, an examination paper prior to the date and time for writing such an examination.
- Unauthorized possession of an examination paper, however obtained, prior to the date and time for writing such an examination, unless the student reports the matter to the instructor, the relevant program, or the Registrar as soon as possible after receiving the paper in question.
- Impersonating a candidate at an examination or availing oneself of the results of such an impersonation.
- Intentionally interfering in any way with any person's scholastic work.
- Submitting for credit in any course or program of study, without the knowledge and *written* approval of the instructor to whom it is submitted, any academic work for which credit previously has been obtained or is being sought in another course or program of study in the University or elsewhere.
- Aiding or abetting any such offence.

Evidence of wrongdoing may result in criminal prosecution in addition to any proceedings within the University.

PROCEDURES FOR SCHOLASTIC OFFENCES

If a student is suspected of cheating, plagiarism or other scholastic offence, the University will investigate and if it is satisfied that the student has committed a scholastic offence it may impose sanctions, up to and including expulsion from the University. The procedures that the University will follow are set out in this section.

Note: Throughout these scholastic offence regulations, reference to "***Vice-Provost***" is to be interpreted "Vice-Provost (Graduate and Postdoctoral Studies) or his/her designate" (who is usually an Associate Vice-Provost) and reference to "Chair" is to be interpreted "Graduate Chair or his/her designate". If the matter has been designated by the Vice-Provost (Graduate and Postdoctoral Studies) or a Graduate Chair to another person(s), that person(s) is authorized to make the School's or Program's final decision on the matter.

PART I: **OFFENCES NOT RELATED TO A PROGRAM**

- If an allegation of misconduct does not relate directly to the student's program (e.g., a course or thesis), the allegation will be referred to the Vice-Provost.
- If the Vice-Provost decides that there is evidence to support the allegation, ***the Vice-Provost will*** advise the student of the allegation and the information supporting the allegation, normally within one week after ***the matter has been forwarded to him/her.***

- The student ***will*** be given a reasonable opportunity to respond and submit evidence, and a reasonable opportunity to meet with the Vice-Provost before a decision is made.
- If the Vice-Provost decides that the student has committed a scholastic offence, he/she ***will*** determine the appropriate penalties.
- The Vice-Provost***'s decision, including*** the penalties, ***will be communicated*** to the student in writing, normally within three weeks after ***the Vice-Provost advised*** the student of the allegation. The letter ***will inform the student whether*** there will be a notation on the student's academic record and of his/her right to appeal the decision to the Senate Review Board Academic within six weeks of the date of the decision.

PART II: **PROGRAM-RELATED OFFENCES**

- If evidence of a possible scholastic offence is brought to the attention of, or discovered by, a course instructor or member of a student's thesis supervisory committee, normally he/she will meet with the student to discuss the allegation if practicable and appropriate in a given case.
- ***The relevant Chair will be notified if*** there is evidence of a scholastic offence.
- ***Decision by*** **Graduate Chair**
  - If the Chair agrees that there is evidence to support the allegation he/she ***will*** advise the student of the allegation and the information supporting the allegation, normally within one week after the matter was forwarded to him/her.
  - The student ***will*** be given a reasonable opportunity to respond and submit evidence, and a reasonable opportunity to meet with the Chair before a decision is made.
  - If the Chair decides that the student has committed a scholastic offence, he/she ***will*** determine the appropriate penalties in consultation with the instructor ***or the student's supervisor, as appropriate.***
  - The Chair***'s decision including any penalties, and any recommended penalties, will be communicated*** to the student in writing with a copy to the Vice-Provost, normally within three weeks after ***the Chair advised*** the student of the allegation. The letter also ***will*** advise the student of his/her right to appeal ***the finding of misconduct and/or any penalties imposed by the Chair,*** to the Vice-Provost, the time period by which the appeal must be filed, and ***will*** refer the student to the regulations governing Scholastic Offences in the Graduate Calendar.

- ***Appeal to Vice-Provost***
  - ***A student may appeal a Chair's finding of misconduct and/or penalties imposed by the Chair to the Vice-Provost. A completed appeal application [link] together with all supporting documents must be submitted to the Office of the Vice-Provost within three weeks of the issuance of the Chair's decision.***
  - ***The Vice-Provost will review the evidence provided by both the student and the Chair and may investigate further. The Vice-Provost will give the student a reasonable opportunity to meet with him/her before making a decision.***
  - ***The Vice-Provost may affirm, vary or overturn any decision made by the Chair and may impose other penalties. If the Vice-Provost is considering imposing a penalty or penalties that were not imposed by the Chair, he or she shall notify the student and give the student a reasonable opportunity to file written submissions on the issue of penalty.***
  - ***The Vice-Provost's decision will be communicated to the student in writing with a copy to the Chair, normally within three weeks after receiving the student's appeal. The decision letter will also inform the student whether there will be a notation on the student's academic record, and will inform the student of his/her right to appeal a negative decision to the Senate Review Board Academic within six weeks of the date of the decision.***

  Note: Legal representation is not permitted at any stage of the appeal process prior to the level of the Senate Review Board Academic.

- ***Review by Vice-Provost***
  - ***If a student does not appeal a Chair's decision, the*** Vice-Provost will review the evidence presented and the penalties imposed by the Chair***, if any, and may vary the Chair's penalties and/or impose other penalties.***
  - If the Vice-Provost ***is considering imposing a penalty or penalties that were not imposed by the Chair***, he/she shall notify the student and give the student a reasonable opportunity to ***file*** written submissions on the issue of penalty.
  - ***The Vice-Provost's decision will be communicated*** to the student in writing, with a copy to the Chair, normally within three weeks after the deadline for filing an appeal.
  - The ***decision*** letter ***will also inform the student whether*** there will be a notation on the student's academic record, and ***will inform*** the student of his/her right to appeal the ***penalties imposed by the Vice-Provost*** to the Senate Review Board Academic within six weeks of the date of the decision.

OFFENCE RECORD [S.08-174]

- **A** student ***who commits*** a scholastic offence acquires an *Offence Record*. This record contains evidence collected during the investigation of the offence and copies of correspondence with the student.
- ***The Offence Record is held in t***he Vice-Provost's Office and is kept separate from ***the student's*** academic counselling file. If ***a*** student subsequently is found not to have committed the offence in question, the record of that charge will be destroyed in accordance with Western's Records Retention and Disposal Schedules. The Student Affairs records retention and disposal schedule is at the following Web site: http://www.lib.uwo.ca/archives/retention_schedules/05_student_affairs.shtml
- Apart from the student, no one outside the Vice-Provost's Office shall have access to an Offence Record, except in the event of an appeal by the student to SRBA against the decision or the penalty (or penalties) imposed ***or except as set out in "Release of Information Concerning Scholastic Offences" below***.

- **Release of Information Concerning Scholastic Offences**
  - The letters informing a student that he or she has been found to have committed a scholastic offence, and the penalty or penalties imposed are confidential documents. Copies will be sent only to involved parties.
  - In the event that the penalties imposed are to be reflected in the student's academic record, either on the official transcript or the internal electronic record, a copy will be sent to the Registrar.
  - If a student registers in another Faculty, or an Affiliated University College of this University, the Offence Record will be transferred to the Dean's Office of that Faculty or College.
  - In addition, information may be released with the written permission of the student or if required ***pursuant to a contract, grant, scholarship, agreement, or*** a court order.
  - Under all other circumstances, the information contained in a student's Offence Record shall be considered confidential and, unless the offence is to be recorded on the student's transcript, no information about the student's Offence Record shall be provided to any person or institution outside the University.

- **Report to Senate**
  - The School of Graduate and Postdoctoral Studies ***prepares*** an annual summary of scholastic offences committed by students registered in the School. The summary sets out the nature of the offence and the penalties, with students' names removed. The Vice-Provost reports ***this information*** annually to the Senate Committee on Academic Policy and Awards, which will forward the report to Senate for information.

PENALTIES

The University will treat seriously any incident of academic dishonesty and students should expect significant consequences for their actions. A serious incident or repeated offences may result in a requirement that the student withdraw from the program and/or may result in suspension or expulsion from the University.

A student guilty of a scholastic offence may be subject to one or more penalties, examples of which are:

1. Reprimand.
2. Requirement that the student repeat and resubmit the assignment.
3. A failing grade in the assignment.
4. A failing grade in the course in which the offence was committed.
5. Withdrawal from the program.
6. Suspension from the University for up to three academic years or for a portion of one academic year including the academic session win which the student is currently registered.
7. Expulsion from the University.

Notes:

- A Graduate Chair may impose penalties 1 through 4.
- Only the Vice-Provost (Graduate and Postdoctoral Studies) may impose penalties 5, 6 and 7.
- A Graduate Chair also can recommend a more severe penalty (e.g., withdrawal, suspension, expulsion) to the Vice-Provost (Graduate and Postdoctoral Studies) in addition to penalty(ies) imposed at the program level.
- In determining what penalties are warranted in a given case, the Vice-Provost will consider the gravity of the offence, any Offence Record, ***any recommendations of the Graduate Chair,*** and the need for consistency in standards of discipline across the ***School.***
- The Vice-Provost may require a notation of the scholastic offence (e.g., "Scholastic Offence recorded in...") on a student's internal, electronic record for penalty 4. On the successful completion of the student's program, the student may request that the notation be removed. The Vice-Provost, after consulting with the Graduate Chair, will decide whether to grant the request.
- The penalties of suspension and expulsion are recorded as notations on the student's official transcript**.***
- Appeals against the imposition of any penalty will be dealt with in accordance with the procedures set out in "Procedures for Scholastic Offences."
- Students who have been suspended by the University as a result of a scholastic offence must apply for readmission subject to the same conditions that operate for students applying for "Readmission Following Unsatisfactory Performance."

**** For the Senate regulation on removal of suspension and expulsion notations from academic transcripts, see "Transcript Notations" under "Academic Records and Student Transcripts": http://www.uwo.ca/univsec/handbook/general/records.pdf.***

Background:

The revisions to the Policy on Scholastic Discipline for Graduate Students are designed to simplify and clarify hearing procedures before the Vice-Provost (Graduate and Postdoctoral Studies) or designate. The changes are similar to the revisions made to the academic appeal procedures approved by Senate last year. The new procedures are also similar to those in place for undergraduate students. In addition, a reference to "research" has been added in the "Definition" section (#3) and the section "Release of Information Concerning Scholastic Offences" has been revised to ensure that students are made aware that some information may be disclosed where the offence relates to externally funded research. Finally, there are a number of editorial and housekeeping changes.

10. **Revision to the Scholar's Electives Program**

Recommended: That effective September 1, 2009, the policy on the Scholar's Electives Program be revised as highlighted below.

The current policy is located in the Senate Handbook on Academic and Scholarship Policy:
http://www.uwo.ca/univsec/handbook/adm/scholars.pdf

SCHOLAR'S ELECTIVES PROGRAM
The Scholar's Electives Program allows students who have demonstrated outstanding academic potential to apply to Western for admission to both a primary, discipline-based program of study and the Scholar's Electives module. The program is designed to provide an intellectually-stimulating learning environment for students who truly wish to undertake an interdisciplinary and/or laboratory research experience. Its goal is to foster a community of scholars who have diverse disciplinary and research interests, but a general intellectual curiosity about most disciplines. The program is intended primarily for students who are interested in completing a four-year honors degree before moving on to their chosen careers.

Those selected will comprise a small group (no larger than 50-75 students per year at the constituent University) who will, in addition to their honors degree courses, enrol in a Scholar's Electives module comprised of 3.0 courses. The interdisciplinary courses in the Scholar's Electives module will be taught by faculty members from more than one Faculty and expose students to significant ideas from different disciplines.

The small enrolment in the program will enable the students to connect with one another and ensure greater individual contact with faculty members. Development and staffing of the Scholar's Electives modular courses will be the responsibility of the participating Faculties.

Each Affiliated University College also offers a Scholar's Electives program leading to a BA degree under the same conditions. Admission to the program shall be granted by the Academic Dean (Brescia or King's University College) or Dean of Arts and Social Science (Huron University College) and, where appropriate, in consultation with the Dean(s) of the constituent University Faculties involved in the proposed course of study.

Students who complete the first two years of the Scholar's Electives Program successfully before registering in one of the HBA combined programs in the Richard Ivey School of Business may continue in the Scholar's Electives Program and receive this designation at graduation.

While the primary benefit of enrolling in Scholar's Electives is the flexibility to achieve personal and unique academic goals, there are a number of ancillary benefits associated with the program. Scholar's Electives students will have the benefit of being paired with a Faculty mentor each year. The mentor will serve as the student's primary academic advisor, working in collaboration with an Academic Counsellor from the student's home Faculty. The mentor will hold regular meetings with the student to monitor the student's progress and provide advice if necessary. Students also will be able to participate in the Scholar's Electives Peer Mentorship program, and they will have the opportunity to network and build a community with other high-achieving students through planned activities and events facilitated by both the Faculties and the Centre for New Students. ***The current listing of minimum admission requirements to undergraduate programs from foreign countries is maintained by the Office of the Registrar. For admission requirements of international applicants, please refer to the list here: http://welcome.uwo.ca/preview/admissions/admissions.html***

Admission Requirements

Normally, students apply for admission to the Scholar's Electives program prior to registration in first year of a BA, BHSc or BSc degree program. Scholar's Electives is a limited enrolment program, open to full-time students who qualify for membership as Western Scholars by having at least a 90% admission average. Selection will be determined by a Selection Committee on the basis of grades and personal accomplishments, such as demonstrated achievement beyond the classroom and community contributions, as detailed on a supplementary admissions form.

After the first year, students whose achievements are comparable to the program's admission and progression requirements may apply to the Selection Committee for late admission.

Program Requirements
The Scholar's Electives program includes an honors degree, with either an Honors Specialization or double Major, as well as the Scholar's Electives module. The Honors Specialization or the Major modules may be standard modules offered by Departments, or theme areas designed by the student with the support of Faculty mentors and approved by the Dean's Office. The lecture/seminar courses in the Scholar's Electives module are interdisciplinary courses developed and taught by teams of experienced faculty members. Mentoring for the Supervised Individual Research courses in the Scholar's Electives module will be by individual faculty members who are experienced researchers.

Scholar's Electives Module
3.0 courses:
0.5 course: Scholar's Electives 1020Y: Introductory Research project (introduction to research in the student's field, normally taken in first year)
2.0 courses from: Scholar's Electives 3301E, 3302E, 3303E, 3304E; normally taken in Year 2 and 3
0.5 course: Scholar's Electives 4400Y; normally taken in Year 4 (participation in Research Fair by presentation of research results at a University-wide poster session)

Note: Scholar's Electives 3303E and 3304E require the permission of the Faculty of Registration.

Students must be registered in a minimum of 5.0 courses during each Fall/Winter session. Students also may take additional courses during the summer. With permission of the Department and Dean's Office, students with an appropriate background may be permitted to include senior courses in their first-year program. After first year, students are required to take all honors courses. (One exception may be permitted with Dean's approval.). Regulations governing the New Academic Choices, including the breadth and essay requirements, apply to Scholar's Electives students.

<u>Themed Modules</u>
These modules allow study in areas that are not covered by New Academic Choices. Each module will be overseen by an appropriate mentor. Examples of these themes include:
- peace studies (economics, politics, philosophy, anthropology, history, women's studies, etc.)
- multiculturalism (politics, geography, comparative literature, history, languages, etc.)
- scientific methodology (biology, chemistry, physics, history, philosophy, etc.)

Progression and Graduation Requirements
To maintain their registration in the Scholar's Electives program, students enrol in a full course load during the Fall/Winter session and must achieve a sessional average of at least 80% with no grade less than 65%. On any additional courses taken during the summer session, students must maintain a sessional average of at least 70%, with no mark less than 65%.

Graduation requirements: Completion of an Honors Bachelor degree, including the Scholar's Electives module, with a minimum cumulative average of 80% with no grade less than 65%.

The diploma awarded to students will record both the status of Scholar's Electives and the Specializations and/or Majors studied, as recommended by the Dean.

Background:

In the past, students who were registered in the Scholar's Electives Program initially and transferred into a combined HBA degree program in their third year were excluded from the program automatically and could not receive the Scholar's Electives designation at the time of graduation. This amendment will allow students who completed the first two years of the Scholar's Electives program successfully and registered in one of the combined HBA programs, to continue in the Scholar's Electives Program and receive this designation at graduation. The proposal is backdated to September 1, 2009 so students who are registered in the Scholar's Electives Program at that time and are transferring into a HBA combined degree program effective September 1, 2011, can take advantage of this change.

11. **Revisions to Policies on Admission Requirements: Applicants from the United States; English - Language Proficiency**

11a Admission Requirements for Applicants from the United States

Recommended: That the policy on admission requirements for Applicants from the United States be revised to reflect that, for students applying to Western following the American high school curriculum, a minimum composite ACT score of 24 will be accepted in lieu of the SAT requirement for admission to undergraduate first-entry programs, effective September 1, 2011.

To be inserted on the Web at: http://www.uwo.ca/univsec/handbook/adm/international.pdf
and in the Academic Calendar at: http://www.westerncalendar.uwo.ca/2011/pg51.html

ADMISSION REQUIREMENTS FOR **APPLICANTS FROM THE UNITED STATES (S.98-039)**
Students graduating with high standing from Grade 12 of an accredited High School in the ~~USA~~ ***United States*** are eligible to apply for admission to first year. Grade 12 subjects (at least four of which must be academic subjects) should be selected in accordance with first-year program requirements. A minimum SAT ~~1~~ ***combined*** score of 1100 ***in Critical Reading and Math, or a minimum composite ACT score of 24,*** and a minimum ~~g.p.a. of 3.0 in~~ Grade 12 ***average of 80% or equivalent GPA as calculated by Western is*** ~~are also~~ required for admission ***consideration***.

Upgrading in certain subject***s*** ~~areas~~ ***prior to or in first year*** may be required for progression ~~in a specific university program after first year~~ ***into a specific module in second year***. Students in good standing in a university year beyond ***the*** Grade 12 level are eligible to apply for admission and may receive ~~advanced standing~~ ***transfer credits***. Students who achieve a minimum grade of 4 out of 5 on the final Advanced Placement examinations will receive ~~advanced standing~~ ***transfer*** credit to a maximum of two credits, as evaluated by the appropriate faculty. ***Note that some Advanced Placement courses are not transferable to Western.***

Background:

These requirements have not been updated for a number of years and recently the Admissions Office has begun to see an increase in the number of US applicants presenting ACT (American College Testing) scores. The ACT is an option for those students who are looking for an alternative to writing the SAT. The ACT has continued to grow in popularity and, according to American College Testing, over 1.6 million high school graduates were tested nationally in the United States using the ACT in 2010. The ACT test is also administered world-wide.

The ACT is comprised of 215 questions on four curriculum-based tests in English, Math, Reading and Science Reasoning. The ACT composite score is based on a 1-36 scale and each of the four tests carries equal weight in determining the overall score.

The ACT measures the student's ability to apply the content knowledge and reasoning skills acquired through his or her high school course work. Concordance studies have been conducted by ACT as well as outside stakeholders. Currently, The University of Western Ontario uses a minimum SAT combined (critical reading and math) score of 1100 as an admission requirement. Using the ACT concordance scale, the 1100 SAT score would equate to a composite score of 24 on the ACT.

11b English Language Proficiency Admission Requirement: High-Advanced Level of the CultureWorks ESL Program in Lieu of Other Senate-Approved ESL Tests

Recommended: That effective June 1, 2011, graduation from the High-Advanced Level of the CultureWorks ESL Program be accepted as proof of English language proficiency for undergraduate admission to first-entry programs in lieu of other approved English language proficiency tests, including TOEFL, MELAB, IELTS, CanTEST and CAEL.

To be inserted on the Web at: http://www.uwo.ca/univsec/handbook/adm/englishadm.pdf
and in the Academic Calendar at: http://www.westerncalendar.uwo.ca/2011/pg44.html

HIGH-ADVANCED LEVEL CULTUREWORKS ESL PROGRAM
The English as a Second Language Program offered by CultureWorks may be used as proof of English language proficiency. Students who graduate from the High-Advanced level of the ESL program at CultureWorks are considered to demonstrate the level of English language proficiency required for admission and will not be required to provide further proof of English language proficiency.

Background:

The School of Graduate and Postdoctoral Studies and King's and Brescia University Colleges have all accepted graduation from the High-Advanced Level CultureWorks ESL program in lieu of other Senate-approved tests for the past several years. The change in policy will formalize this practice for all programs at Western.

FOR INFORMATION

12. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, the Terms of Reference for the following new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor.

Bailey Resident Award (Schulich School of Medicine & Dentistry, Orthopaedics)
Awarded annually to a postgraduate trainee in a residency program in orthopaedics at the Schulich School of Medicine & Dentistry, who shows outstanding skills in teaching and mentoring fellow residents or medical students. Nominations from other residents/faculty must be submitted to the Office of the Chair of the Division of Orthopaedic Surgery by July 30, with final selection made by a committee coordinated by the Chair of the Division of Orthopaedic Surgery. The award will be presented to the recipient at Residents Day held each October. This award was established through Foundation Western by Dr. W. Harvey Bailey (BA'54, MD'58).

Value: 1 at $2,000
Effective: 2011-2012 academic year

Ivey Alumni Association Calgary Chapter MBA Scholarship (School of Graduate and Postdoctoral Studies, MBA)
This award is available to students entering the MBA program at the Richard Ivey School of Business, based on demonstrated leadership and community involvement. Successful candidates will exhibit evidence of character, energy and leadership potential. Preference will be given to candidates from Western Canada. Final selection of the recipient will be made by the MBA Scholarship Review Committee. This award is made possible through the proceeds of the Ivey Leadership Award Dinner and the Ivey Alumni Association, Calgary Chapter.

Value: 1 at $3,500*
Effective: May 2011- April 2015
*Note: Scholarship value will be assessed annually based on Dinner proceeds and available expendable income.

Dr. Samuel A. Martin HBA '90 Scholarship (Richard Ivey School of Business)
Awarded annually to a student entering HBA 1 or HBA 2 at the Richard Ivey School of Business based on academic achievement and demonstrated community leadership. The HBA Scholarship Committee will make the final selection of the recipient. This scholarship was established by a generous gift from the HBA Class of 1990 in memory and honour of their late professor Dr. Samuel A. Martin, and in recognition of their 20th Class Reunion.

Value: 1 at $10,000
Effective: 2011-12 to 2015-16 academic years inclusive

Professor David G. Burgoyne HBA'90 Scholarship (Richard Ivey School of Business)
Awarded annually to a student entering HBA 1 or HBA 2 at the Richard Ivey School of Business based on academic achievement and demonstrated community leadership. The HBA Scholarship Committee will make the final selection of the recipient. This scholarship was established by a generous gift from the

HBA Class of 1990 in memory and honour of their late professor David G. Burgoyne, and in recognition of their 20th Class Reunion.

Value: 1 at $10,000
Effective: 2011-12 to 2015-16 academic years inclusive

Dr. Amit Chakma International Scholarship (Any Undergraduate Faculty)
Awarded annually to a full-time international undergraduate student entering first year of any program in any faculty, based on high academic achievement (minimum 90% average). Preference will be given to students entering the Faculties of Arts and Humanities, Science, Social Science, Health Sciences, Engineering, Information and Media Studies or the Don Wright Faculty of Music. No application is required as the Office of the Registrar will offer the scholarship to students based on their final admission average. The recipient of this scholarship may not hold a University continuing admission scholarship, but may be receiving other entrance scholarships and awards. This scholarship is made possible by a generous gift from Mr. W. Tim Kwan, BESc'73, in honour of Dr. Chakma's contributions as President & Vice-Chancellor of The University of Western Ontario.

Value: 1 at $2,500
Effective: 2011-2012 to 2020-2021 academic years inclusive

Andrade Family Award in Engineering (Faculty of Engineering)
Awarded annually to a full-time undergraduate student in 2nd or 3rd year of the Mechanical and Materials Engineering program, based on a minimum 75% average, and demonstrated volunteer and leadership skills through participation in university life (such as student government, mega projects, athletics or clubs). Applications must be submitted electronically to the Faculty of Engineering by September 30, together with a one-page statement describing the applicant's extra-curricular involvement and how his or her participation has contributed to personal growth or campus life. The Scholarship committee within the Faculty of Engineering will select the recipient(s). This award was established by Mr. Michael L. Andrade (BESc'86) and Mrs. Sandra Andrade.

Value: 1 at $2,000*
Effective: 2011-2012 to 2015-16 academic years inclusive
*The number of awards will increase from 1 to 2, provided that Celestica's matching funds arrive by August 1 each year. If the funds arrive after this date, 2 awards will be offered the following year.

Jonathan & Joshua Memorial Graduate Scholarship in Mental Health Research (School of Graduate and Postdoctoral Studies, Medicine)
Awarded annually to a full-time graduate student in a Masters or Doctoral program at the Schulich School of Medicine & Dentistry who is specializing in the neuroscience of mental health disorders. A committee within the Schulich School of Medicine & Dentistry, with representation from a current member of the School of Graduate and Postdoctoral Studies, will select the recipient. Applications are available from the Dean's Office at the Schulich School of Medicine & Dentistry and are due by June 30. Scholarships may be renewable on an annual basis. This scholarship was established by Mr. Robert McKinnon along with many friends and relatives in memory of his sons Jonathan and Joshua (BA'04, Sociology).

Value: 1 at $15,000 (value to be reviewed annually)
Effective: May 2011 to April 2015

13. **Report of the Western Athletic Financial Awards Committee**

The report of the Western Athletic Financial Awards Committee is attached as **Appendix 6**.