The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 76

J. Aitken Schermer  C. Hanycz  T. Newson
C. Aragon  H. Hassan  J. O’Brien
A. Baer  N. Heapy  J. Orange
Q. Barshan  T. Hewitt  D. Pennee
D. Bartlett  B. Hovius  J. Polgar
J. Bend  A. Hrymak  P. Searle
C. Beynon  M. Jones  C. Shah
S. Brennan  G. Keller  B. Sherar
L. Briens  J. Kim  S. Sims
C. Burns  G. Kulczycki  M. Singh
A. Chakma  H. Lagerlund  C. Stephenson
T. Chung  J. Leonard  D. Sutherland
J. Corrigan  S. Lofts  D. Sylvester
R. Coulter  H. Luckman  R. Telfer
J. Deakin  S. Lupker  D. Thé
J. Doerksen  S. Macfie  B. Timney
C. Dunbar  M. Machado  D. Ulbrych
W. Dunn  R. Macmillan  K. Veblen
J. Etherington  J. Matthews  D. Wardlaw
C. Farber  P. McKenzie  J. Weese
D. Ferris  M. Milde  G. West
N. Ferris  L. Miller  C. Wilkins
T. Fulton  J. Mitchell  B. Wood
K. Galil  K. Mooney  P. Yu
J. Garnett  B. Neff
K. Goldthorp  S. Nemirovsky


S.10-172

MINUTES OF THE PREVIOUS MEETING

The minutes of the meeting of October 15, 2010, were approved with the inclusion of J. Faflak in the attendance list.

S.10-173

REPORT OF THE PRESIDENT

The Report of the President consisted of the following topics: New Chair created in molecular neuroscience and vascular biology, Rotman Institute of Philosophy bridges humanities and science,
gender studies program explored at Kigali Institute in Rwanda, Trillium Scholarships attract the world’s best to Ontario, Ivey HBA students win HKUST international case competition, School of Nursing celebrates 90 years of excellence, Maclean’s Ranking 2010, and Western ‘best in class’ for nine years running (Globe and Mail). Overhead slides used to highlight his presentation are attached as Appendix 1.

REPORT OF THE NOMINATING COMMITTEE [Exhibit II]
S.10-174 Nominating Subcommittee to Nominate a Senator from the General Community

Dr. T. Fulton was elected to the Nominating Subcommittee to Nominate a Senator from the General Community.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit III]
S.10-175 Faculty of Arts and Humanities: Introduction of Majors in French Language and Literature and in French Language and Linguistics

It was moved by B. Timney, seconded by D. Pennee,

That a Major in French Language and Literature and a Major in French Language and Linguistics, detailed in Exhibit III, item 1, be introduced in the Faculty of Arts and Humanities, effective September 1, 2010.

CARRIED

S.10-176 Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements for the MD Program

It was moved by B. Timney, seconded by B. Sherar,

That effective September 1, 2011, the admission requirements for the Doctor of Medicine (MD) program in the Schulich School of Medicine & Dentistry, detailed in Exhibit III, item 2, be revised as set out below:

• that applicants who choose to complete a second undergraduate degree be considered only if they are in the final year of their new program at the time of application; that in order for this degree to be considered for GPA purposes, the second undergraduate degree must be an Honors degree or equivalent; and, that only the two best years of the second degree be considered.

• that each year to be considered for the purposes of GPA calculation must contain at least three full-course equivalents whose published academic level is at or above the year of study in which the student is enrolled (e.g., in Year 3, three full-course equivalents must be at the third-year level or above).

• that only one Pass/Fail course credit be permitted in each of the two years being considered for GPA.

• that for applicants from Honors-level co-operative Education programs, the two years considered for GPA purposes be the best two academic years with a full course load (5 full or equivalent courses); that an “academic year” consist of the two semesters which combine to complete one of the mandatory “years” of the program; and, that two semesters belonging to different academic years of study not be considered.

CARRIED
S.10-177  **Faculty of Science and Faculty of Law: Revisions to the Combined BSc Honors Specialization in Computer Science / Juris Doctor (JD) Program**

It was moved by B. Timney, seconded by M. Singh,

That effective September 1, 2010, students in the Combined BSc Honors Specialization in Computer Science / Juris Doctor (JD) Program be required to complete three years of Computer Science, rather than two years, before entering first-year Law; and that the program be revised as detailed in Exhibit III, item 3, to reflect changes to each of the individual programs.

CARRIED

S.10-178  **Revision to the Policy on Academic Transcripts**

It was moved by B. Timney, seconded by M. Milde,

That graduate external scholarships and donor scholarships be noted on the Western transcript retroactive to September 1, 2008, and that the Senate Policy on Academic Transcripts be revised as detailed in Exhibit III, item 4.

CARRIED

S.10-179  **New Scholarships, Awards and Prizes**

SCAPA has approved on behalf of the Senate the terms of reference for the following new scholarships, for recommendation to the Board of Governors through the President & Vice-Chancellor:

- David Thompson Alumni Entrance Award (Faculty of Law)
- Ron Potter Athletic Scholarship (Any Undergraduate, Graduate or Affiliated University College Student - Athletic Award [Football and Basketball])
- Maria and James Ferraro Strategic Management Prize (Faculty of Social Science, Management and Organizational Studies)


Senate received for information the report on the OCGS Appraisal of Graduate Programs at Western (1996/97-2010/11) detailed in Exhibit III, Appendix 1.

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING** [Exhibit IV]

S.10-181  **Enrolment Planning**

It was moved by C. Dunbar, seconded by C. Aragon,

That Senate approve the following recommendations on Strategy for Enrolment Planning:

1. That Western maintain the current minimum entrance requirement for first-year admission at 83% mid-year grade (and 81% final grade). For selected limited-enrolment programs, based on annual reviews by the Provost and the Deans, the entrance requirements could be higher.
2. That the approach of using the common entrance requirement be continued, recognizing that the result of this approach is that student demand/choice drives program-specific enrolments.
3. That by the end of the upcoming four-year planning period, we work to increase our first-year international enrolment to 400 from the current level of 150.
4. That we continue to monitor the gap in entrance requirements between Western and the Ontario average with the objective of maintaining the current gap.
5. That we continue to monitor the size of our overall first-year class in order to ensure that the undergraduate population does not reach a level that cannot be accommodated within our current physical infrastructure.

6. That we continue with our First-Year Residence Guarantee initiative with the understanding that we may need to expand our residence capacity.

7. That the Provost encourage the Faculties (through the Deans) to develop upper-year entry niche undergraduate programs, including 2+2 programs and partnership arrangements.

8. That Western continue with the graduate enrolment aspirations outlined in Engaging the Future, and continue the doctoral expansion trends of the past decade. In 2009-10, full-time graduate enrolments comprised 17% of the total full-time enrolment at Western.

9. That as a research-intensive institution, enrolment planning will include the objective of maintaining or increasing the relative proportion of graduate student enrolments (currently 17%).

Discussion included the following points/concerns:

- need for additional support and services to address the issues associated with increasing first-year enrolment, such as building another residence
- increased revenue resulting from the increased first-year enrolment will be invested back into services to ensure quality is maintained
- consider enrolment caps on programs that are over-subscribed
- monitor faculty/student ratio
- an additional 50,000 undergraduate spaces will need to be accommodated in Ontario’s universities by 2015

The question was called and CARRIED.

S.10-182 The Ian O. Ihnatowycz Chair in Leadership

Prior to considering the recommendation, Senate agreed to the following revision (shown in bold, italics) to wording in the second paragraph under Criteria:

“Appointment to the Ian O. Ihnatowycz Chair in Leadership will be conducted in accordance with the relevant policies and procedures of the University based on the recommendation of a selection committee that includes the following members:”

It was moved by C. Dunbar, seconded by C. Stephenson,

That Senate approve and recommend to the Board of Governors, that the Ian O. Ihnatowycz Chair in Leadership, detailed in Exhibit IV, Appendix 2, be established with academic appointment in the Richard Ivey School of Business.

CARRIED

REPORT OF THE UNIVERSITY RESEARCH BOARD [Exhibit V]

S.10-183 Revision to the "Western Fellow" Designation

It was moved by T. Hewitt, seconded by J. Bend,

That Senate approve that under exceptional circumstances the Vice-President (Research and International Relations) has the discretion to grant the “Western Fellow” designation to visiting scholars invited under the Visiting University Scholar Program (VUSP) without requiring a minimum one-week stay.

CARRIED
Senate approved the establishment of the Western Humanitarian Awards in June 2010. URB has established a sub-committee that will select the first recipients of the award in November 2010. The terms of reference of the sub-committee, contained in Exhibit V, Appendix 1, were received for information.

**REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit VI]

The Report of the Academic Colleague, detailed in Exhibit VI, was received for information.

**ANNOUNCEMENTS & COMMUNICATIONS** [Exhibit VII]

Announcements & Communications, detailed in Exhibit VII, were received for information.

**ADJOURNMENT**

The meeting adjourned at 2:30 p.m.

_______________________________  ________________________________
A. Chakma                  E. Hegedues
Chair                     Associate University Secretary
President's Report

Senate
November 12, 2010

Rotman Institute of Philosophy bridges humanities and science

- Official opening and public lecture held October 21
- Philosophy of Science a signature area of strength for Western
- Inter-disciplinary partnerships

Trillium Scholarships attract the world’s best to Ontario

- $20M Provincial program, with universities adding $10M, to attract top PhD candidates
- Will support 75 international doctoral students with $40K continuing scholarships
- Western will receive seven across various disciplines

New Chair created in molecular neuroscience and vascular biology

- $1M donation from Dr. Cec and Linda Rorabeck announced October 28
- Research therapies for Alzheimer’s, dementia, and other neurodegenerative diseases
- Bolsters matched-giving program to create eight new endowed chairs by April

Gender studies program explored at Kigali Institute in Rwanda

- Delegation led by Julie McMullin (Sociology)
- Multidisciplinary approach including Helene Berman (Health Sciences), Amanda Gryzb (FIMS), and Kim Solga (Arts & Humanities)
- Jointly funded by all four Deans and VP Research & International Relations

Ivey HBA students win HKUST international case competition

- Victory coincided with Ivey Global Day celebrations November 4
- Students compete against 18 schools world-wide
- Second first-place for Ivey in 8 years
School of Nursing celebrates 90 years of excellence

- Anniversary event attracted hundreds of Nursing alumni back to London
- More than $1.3M in donations announced during the celebrations in support of student awards and bursaries

Western ‘best in class’ for nine years running (Globe and Mail)

- Top grades (or tied for first) in 13 of 17 categories in annual survey released October 26
- Surveyed 35,000+ undergrad students
- Western is alma mater of the most Globe “Top 40 Under 40” leaders

Maclean’s Ranking 2010

- Ninth-place position for second year in annual survey released Wednesday
- Public data re: students, faculty, services, resources, libraries, and reputation
- Continue to make gradual progress in many areas

Maclean’s Ranking 2010: Student Awards

<table>
<thead>
<tr>
<th>University</th>
<th>Awards</th>
<th>University</th>
<th>Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>McGill</td>
<td>11.4</td>
<td>McMaster</td>
<td>6.6</td>
</tr>
<tr>
<td>Queen’s</td>
<td>9.7</td>
<td>Mount A</td>
<td>6.2</td>
</tr>
<tr>
<td>UBC</td>
<td>9.3</td>
<td>Ottawa</td>
<td>6.1</td>
</tr>
<tr>
<td>Dalhousie</td>
<td>6.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toronto</td>
<td>8.0</td>
<td>Victoria</td>
<td>6.0</td>
</tr>
<tr>
<td>Waterloo</td>
<td>7.6</td>
<td>Montreal</td>
<td>5.9</td>
</tr>
<tr>
<td>SFU</td>
<td>7.1</td>
<td>Carlton</td>
<td>5.7</td>
</tr>
<tr>
<td>Calgary</td>
<td>6.8</td>
<td>Western</td>
<td>5.2</td>
</tr>
<tr>
<td>Alberta</td>
<td>6.8</td>
<td>Shebrooke</td>
<td>5.1</td>
</tr>
</tbody>
</table>

Maclean’s Ranking 2010: Faculty Awards

<table>
<thead>
<tr>
<th>University</th>
<th>Awards</th>
<th>University</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queen’s</td>
<td>10.8</td>
<td>McMaster</td>
<td>5.3</td>
</tr>
<tr>
<td>McGill</td>
<td>10.1</td>
<td>Victoria</td>
<td>5.1</td>
</tr>
<tr>
<td>Toronto</td>
<td>9.4</td>
<td>Waterloo</td>
<td>4.5</td>
</tr>
<tr>
<td>Alberta</td>
<td>7.9</td>
<td>Dalhousie</td>
<td>4.4</td>
</tr>
<tr>
<td>UBC</td>
<td>7.2</td>
<td>Mount A</td>
<td>4.4</td>
</tr>
<tr>
<td>Ottawa</td>
<td>6.6</td>
<td>Western</td>
<td>3.3</td>
</tr>
<tr>
<td>Trent</td>
<td>6.2</td>
<td>UNBC</td>
<td>3.2</td>
</tr>
<tr>
<td>Montreal</td>
<td>6.2</td>
<td>Calgary</td>
<td>3.1</td>
</tr>
<tr>
<td>SFU</td>
<td>5.9</td>
<td>Windsor</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>2009</td>
<td>2010</td>
</tr>
<tr>
<td>---------------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Best Overall</td>
<td>10</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Highest Quality</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Most Innovative</td>
<td>12</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Leaders of Tomorrow</td>
<td>11</td>
<td>16</td>
<td>11</td>
</tr>
</tbody>
</table>