Welcome
“Teaching is a sacred activity. Its power to affect people’s lives—positively or negatively—is overwhelming. To be a good teacher, you need love, energy, clarity, idealism, and realism—something of the spirit, and something of the earth.”

Guy Allen, 1992 3M Fellow
University of Toronto
Western University - Canada

 Tradition of champions
 Western reflects on its proud Olympic tradition

The JP Metras Sports Museum celebrates the more than 100 Western students and alumni who have participated in both the Summer and Winter Olympics since the early-1900s. Pictured above, Canada’s John Loaring, BA’40, participated at the 1936 Berlin Olympics, where he won a silver medal in the 400m hurdles event.

Daily News Service - August 13, 2012

Research finds egg yolks almost as bad as smoking
Monday, August 13, 2012

Newly published research led by Western’s Dr. David Spence shows that eating egg yolks accelerates atherosclerosis in a manner similar to smoking cigarettes. (Read more)

Male charged with criminal harassment
Monday, August 13, 2012

London Police Service has charged a 32-year old male with criminal harassment following an incident on campus property Tuesday evening involving a female student. The charge followed an investigation by Western’s Campus Community Police Service (CCPS). (Read more)
Resources for New Faculty

- **Confidence in the Classroom: Ten Maxims for New Teachers** by James Elastic from College Teaching, Vol. 38, No. 1
- **Seven Principles for Good Practice in Undergraduate Education** by Arthur W. Chickering & Zelda F. Gamson (Reprinted with permission by UNC Charlotte, Centre for Teaching & Learning)
- **Faculty Programs** Offered by the Teaching Support Centre
- **Purple Guide Series** Prepared by the Teaching Support Centre
- **Reflections Newsletter** Prepared by the Teaching Support Centre
- **General Information for New Faculty** Prepared by the Faculty of Social Science
- **Office of Faculty Relations**
- **Campus Maps at Western**
- **Handbook of Academic Scholarship & Policy** Prepared by the University Secretariat
- **Academic Calendars @ Western**
- **Accessibility at Western**
- **Mental Health @ Western**
- **Equity & Human Rights Services**
- **Student Development Centre**
- **Office of the Ombudsperson**
- **Classroom Management Group**
- **Instructional Technology Resource Centre**
- **OWL powered by Sakai** Western's Learning Management System
- **Principles and Guidelines Regarding Graduate Supervision** Prepared by the School of Graduate and Postdoctoral Studies
- **UWOFA** The University of Western Ontario Faculty Association
- **Research Western**
The Rhythm & The Rules
Office of the Registrar

- Academic calendars
- Timetables
- FAQ’s
- Important dates
- Links for graduate students
The Rhythm

Sept. 6 Classes begin

→ Classes start on the half-hour except evening … start on hour

→ 1 hour class = 50 min
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 6</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Sept. 14</td>
<td>Last day to add</td>
</tr>
<tr>
<td>Oct – Dec</td>
<td>Grant deadlines</td>
</tr>
<tr>
<td>Oct. 8</td>
<td>Thanksgiving</td>
</tr>
<tr>
<td>The Rhythm</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>---</td>
</tr>
<tr>
<td><strong>Mid-Oct.</strong></td>
<td><strong>Midterms</strong></td>
</tr>
<tr>
<td>Dec. 5</td>
<td>Classes end</td>
</tr>
<tr>
<td>Dec. 8-19</td>
<td>Xmas exams</td>
</tr>
<tr>
<td>Jan. 7</td>
<td>Classes resume</td>
</tr>
</tbody>
</table>
The Rhythm

Feb.                     Program Counsel

Feb. 18                 Conference week

March 29               Good Friday

April 11               Classes end

April 14 – 30          Final Exams
The Rules
The Rules

Instructor to provide outline

- course description
- required readings
- type of evaluation
- exam dates
- expectations
The Rules

- Exams given during normal class time unless
  - Xmas or final
  - sound reason

- Outline is “law”...cannot change without 100% agreement
The Rules

Exams

→ No test during last week (half course) last 3 weeks (full course)

→ “Should” provide feedback before drop date Oct 15 half Nov 30 full
The Rules

Exams

- Final must be worth at least 30% in 1st year course

- Students may be debarred from writing final for frequent absence from class
The Rules

Assignments

- Due dates on outline
- Final papers must be submitted by end of classes
- English proficiency “should” be considered
General Considerations

- Can use ScanExam or Turn-it-In to assess academic integrity
- Students with disabilities may need accommodations
- Do not post student names with student numbers and grades
General Considerations

- Retain exams and papers for a period of 12 months after “use”

- Retain all grade records and correspondence for 12 months

- Profs required to produce & review all exams/papers not returned
Resources for New Faculty

- Confidence in the Classroom: Ten Maxims for New Teachers by James Elson from College Teaching, Vol. 38, No. 1
- Seven Principles for Good Practice in Undergraduate Education by Arthur W. Chickering & Zelda F. Gamson (Reprinted with permission by UNC Charlotte, Centre for Teaching & Learning)
- Faculty Programs Offered by the Teaching Support Centre
- Purple Guide Series Prepared by the Teaching Support Centre
- Reflections Newsletter Prepared by the Teaching Support Centre
- General Information for New Faculty Prepared by the Faculty of Social Science
- Office of Faculty Relations
- Campus Maps at Western
- Handbook of Academic Scholarship & Policy Prepared by the University Secretariat
- Academic Calendars @ Western
- Accessibility at Western
- Mental Health @ Western
- Equity & Human Rights Services
- Student Development Centre
- Office of the Ombudsperson
- Classroom Management Group
- Instructional Technology Resource Centre
- OWL powered by Sakai Western’s Learning Management System
- Principles and Guidelines Regarding Graduate Supervision Prepared by the School of Graduate and Postdoctoral Studies
- UWOFAR The University of Western Ontario Faculty Association
- Research Western