### 8-year Curriculum Review Timeline

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<th>IQAP Preparation</th>
<th>IQAP Submission</th>
<th>Continuous Curriculum Improvement</th>
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<td>Year 1</td>
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<td><strong>Process</strong></td>
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<td>- Program review information session</td>
<td>- Curriculum review workshop</td>
<td>- Self-study submission</td>
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<td>- Assessment and review plan</td>
<td>- Analogous program search</td>
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<td>- Program visioning</td>
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<td>- Intended learning outcomes(^1)</td>
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<td>- SWOT or SOAR analysis</td>
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<td><strong>Surveys or</strong></td>
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<td><strong>Focus groups</strong>(^2)</td>
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<td>- In-program students</td>
<td>- Alumni, employer or industry</td>
<td>- In-program students</td>
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<td>- Program visioning (revisit)</td>
<td>- Intended learning outcomes (revisit)</td>
<td>- SWOT or SOAR analysis</td>
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<td>- Self-assessment of learning</td>
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<td>- Self-assessment of learning</td>
<td>- Concept and skill assessment (Pre)</td>
<td>- Monitor impact of program changes (ongoing)</td>
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<td>- Improve and align program structure</td>
<td>- Monitor impact of program changes (ongoing)</td>
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\(^1\) Intended learning outcomes are reviewed and modified on an on-going basis in context with other curricular data collected and program changes.

\(^2\) Typically, either a survey or focus group with a population would be conducted (versus survey and focus group).