

Society of Graduate Students
August 5, 2010 Emergency Council Meeting
University Community Centre, Room 58*

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***PLEASE NOTE:** Room for this extra Council meeting only is UCC 58.

SOCIETY OF GRADUATE STUDENTS COUNCIL MEETING

**August 5, 2010
6:00 – 8:00 pm**

AGENDA

1. Ratification of Agenda
2. Announcements
3. Election of Speaker
4. Election of Disabilities Commissioner
5. Election of Pride Commissioner

Appendix A

Speaker Candidate Statements

June 18, 2010

RE: SOGS Speaker

To Whom It May Concern:

I am writing in support of my candidacy for the position of Speaker of the Society of Graduate Students at the University of Western Ontario. I am currently a first-year PhD student in the Department of Political Science. My research interests centre on the role of Parliament and Members of Parliament in the policy process; with a particular focus on the role of the backbencher.

I have long been a student of Parliamentary procedure. At the age of thirteen, I purchased 23 volumes of the Ontario Legislature's Debate Records from 1968 to 1991. These 178 hardcover books continue to adorn a place of honour in my home. With my early interest in Parliament and politics, it became only appropriate that I pursued a Bachelor of Public Affairs and Policy Management (BPAPM) degree from the Arthur Kroeger College of Public Affairs at Carleton University. I further leveraged my undergraduate studies by pursuing a Master of Public Administration (MPA) degree from the School of Policy Studies at Queen's University.

I was heavily involved with my programme's student societies at both Carleton University and Queen's University. While at Carleton, I served as VP (Finance) of the Arthur Kroeger College Educational Students Society for two years and one year as President of the Society. At Queen's, I was the President/Co-Chair of the MPA Student Society. At all times, I attempted to chair meetings in both a collegial and proper manner.

In addition to my academic background, I also spent four years as a Legislative Assistant on Parliament Hill in a Member of Parliament's Office and nearly two years as a federal public servant. While on Parliament Hill, my employer served as the Chair of the Standing Committee on Canadian Heritage. During this time, it was necessary for me to become informed on a variety of Parliamentary procedures and the idiosyncrasies of these rules. I was frequently called upon to assist the Chair in conducting research in support of his rulings.

Once again, thank you for the honour of standing for this position. Please do not hesitate to contact me should you require further information.

Sincerely,

John Nater
PhD Student (Political Science)
The University of Western Ontario

To Whom It May Concern,

My name is Paul Ricci. I am a first year Masters student in the Department of Physiology and Pharmacology at the University of Western Ontario (UWO). This letter regards the selection of candidates for the position of Speaker of the Society of Undergraduate Students (SOGS) for 2010-2011. I would like to formally submit my candidacy.

My interest for submitting my candidacy for SOGS Speaker primarily reflects my motivation to be more involved with campus affairs during my graduate studies at the UWO. Due to a majority of my research being conducted in the Victoria Research Laboratories at Victoria Hospital, I am rarely provided the opportunity to conduct any activities on campus due the distance between campus and my laboratory, save for recreation and my former Teaching Assistantship position. Although I am full-time student, this geographical expanse has led me to feel disconnected from campus affairs and key issues concerning graduate students. I feel that my time serving as SOGS speaker could overcome this barrier and assist in re-integrating myself into campus affairs.

My involvement with student government in my undergraduate career has been minimal. However, I was active in the University of Western Ontario and London community through volunteer work, and I feel my previous and current volunteer commitments make me a suitable candidate for this position. From 2006-2010, I volunteered as a student tutor with Frontier College (FC), where I assisted students at various schools and tutoring organizations throughout London. I was appointed to Lead Coordinator of FC in my 4th year of undergraduate studies, where I was responsible for the coordination of hundreds of volunteers on four different student education sites. I volunteered as a Soph for the Faculty of Science in 2008-2009, and I was responsible for assisting and coordinating programming for first year-students during Orientation Week as well as throughout the school year. As a graduate student, I was elected to serve as floor representative as part of the Lawson Association of Fellows and Students (LAFS) Student Council, and I assist in the planning and execution of several social and charity events. Last term I worked as a Teaching Assistant for Biology 2244a. I was responsible for coordinating laboratory sessions, marking assignments, and conducting review sessions for 50 students. I was nominated for a Graduate Student Teaching award for my efforts.

I hope you consider my application for the position, and I wish you the best of luck in selecting a candidate best suited for this position.

Sincerely,

Paul Ricci
MSc Candidate, Department of Physiology and Pharmacology

Appendix B

Disabilities Commissioner Candidate Statements

SARAH CLOUTIER

OBJECTIVE: My intent is to become the 2010-2011 Disability Commissioner for the SOGS. I would like to sit on the CARE and WODAC to bring further awareness to the executive council and student body regarding accessibility issues in the university setting. My goal is to voice the opinions of Western's community and continue with and/or initiate programs to better serve people with disabilities.

PROFILE

- Self-motivated
- Strong interpersonal and communication skills (verbal and written)
- Well organized and driven by success
- Highly independent
- Focused on helping those with special needs

EDUCATION

Master's of Child and Youth Health

The University of Western Ontario, London, Ontario

Expected date of graduation: August 2011

Bachelor of Medical Science and Physiology, Honors

The University of Western Ontario, London, Ontario

2009

AWARDS

Western Graduate Research Scholarship

2009-2011

RELEVANT WORK EXPERIENCES

Research Assistant

2009-present

The University of Western Ontario, London, Ontario

- Conducted a battery of assessments including the Automated Working Memory Assessment, Clinical Evaluation of Language Fundamentals – Fourth Edition, Wechsler Abbreviated Scale of Intelligence, and the Wechsler Preschool and Primary Scale of Intelligence on approximately 1,300 children aged five to 10 years for a Language, Reading, and Mathematical Skills study conducted by Dr. **Error! Reference source not found.** and colleagues
- Organized data for Hebb and Event Related Potential studies for acknowledgement on publications with Dr. **Error! Reference source not found.**

Clinical Researcher

May 2009 - August 2009

Sick Kids Hospital, Motherisk Program, Toronto, Ontario

- Conducted a case-control study to examine if there are increased incidences of birth defects when a woman is exposed to one or more club drugs during her pregnancy, particularly during the early stages of fetal development
- Completed a case-controlled study assessing the incidence of birth defects when woman are exposed to Cipralax (anti-depressant) during pregnancy

Research Assistant

May 2008 – August 2008

Robarts Research Institute, London, Ontario

- Completed a study for Dr. S. Ferguson that involved determining if the Angiotension 1 Receptor interacts with either isoform of Phospholipate D 1 and/or 2 though the process of coimmunoprecipitation

- Results showed that the Angiotension 1 Receptor interacted with Phospholipase 1 at the cell surface

Research Assistant

May 2007 – August 2007

University of Toronto, Toronto, Ontario

- Responsible for culturing Dopamine-1 (D₁) and Dopamine-2 (D₂) receptor dimmers
- Routinely used fume hoods and pipetting techniques
- Resulted in D₁ - D₂ hetero-oligomer being a novel target for drug discovery once their physiological functions have been fully elucidated

OTHER EXPERIENCE

Symposium on Research in Child Language Disorders (SRCLD) June 2010
The University of Wisconsin, Madison, Wisconsin

Children with Poor Verbal Skills: The Relationship between Memory and Language Workshop May 2010
Peel District School Board, Mississauga, Ontario

Health and Rehabilitation Science Research Forum February 2010
The University of Western Ontario, London, Ontario

The Society of Graduate Studies Research Forum February 2010
The University of Western Ontario, London, Ontario

Non-verbal Learning Disabilities Conference November 2009
Learning Disability Association of London Region, London, Ontario

VOLUNTEER ACTIVITIES

Social Skills program for children with ADHD & Learning Disabilities May–June 2010
Learning Disability Association of London Region, London, Ontario

- Assisted with a series of classes involving students in grades 6 to 8 with ADHD and/or learning disabilities.
- Provided education on how to introduce themselves to others, how to make and maintain healthy relationships, the significance of effective communication and listening skills, the importance of recognizing and expressing emotions, the impact of cooperation and team-building, as well as how to deal with issues of bullying.

Chelsea Mohler

SKILLS SUMMARY

- Excellent verbal and written communication skills
- Highly organized with the ability to manage multiple deadlines
- Experienced in a fast-paced hospital environment, respecting patient confidentiality
- Able to work effectively with a team and take on a leadership role
- Dedicated to improving the quality of life of chronically ill patients
- Familiar with the needs of diverse age groups and populations

EDUCATION

- 2009-Present Master of Science (Health and Rehabilitation Sciences, Occupational Science)**
University of Western Ontario, London, ON
- 2005-2009 Honours Bachelor of Arts (Health Studies and Contemporary Studies)**
Wilfrid Laurier University, Brantford, ON
- Overall GPA of 11.0

WORK & VOLUNTEER EXPERIENCE

- 2009-Present Parkwood Rehabilitation Hospital, Volunteer**
- Provided support to veterans experiencing vision-loss
 - Planned and implemented recreational activities
- 2009 St. Joseph's Long Term Care Centre, Volunteer**
- Assisted the Recreation Therapist with programs to enhance residents' mental and spiritual well-being
 - Provided social interaction by visiting one on one with residents
- 2005-2009 The W. Ross McDonald School, Volunteer**
- Tutored and provided educational support to students age 12 – 18 experiencing visual and cognitive challenges
 - Reinforced Braille literacy, numeracy skills and instructed students on the usage of adaptive computer software
- 2008-2009 The Hospital for Sick Children, Student Volunteer**
- Assisted unit supervisor by providing recreational support to children experiencing complex illnesses
 - Supervised/engaged children and provided parental relief where needed
- 2006-2009 Brantford General Hospital – Brantford, Recreation and Leadership Assistant Volunteer**
- Visited with and supported terminally ill patients
- 2005-2009 Wilfrid Laurier University - Brantford Campus, Vice Chair of Judicial Affairs Council**
- Attended regular student hearings
 - Determined appropriate penalties with other council members
 - Followed up with students to ensure sanctions have been completed
- 2008 The Annex Retirement Home, Volunteer**
- Assisted recreation therapist in planning and delivering activities to residents
 - Provided one-on-one support to residents requiring assistance
- 2008 Wilfrid Laurier University - Brantford Campus, Director of Student Services Committee**

- Represented the Laurier student community during the hiring process for the Director of Student Services
- Examined and discussed job descriptions and postings with members of the Committee
- Attended interviews of potential applicants and made recommendations to the Committee

2007-2008 Wilfrid Laurier University - Brantford Campus, Head Start and Integrity Ambassador

- Assisted prospective students with registration and course selection
- Provided students with information regarding campus services
- Facilitated four one-hour workshops on academic integrity

2007 Canadian Vision Teachers' Conference – Brantford, Workshop Facilitator

- Organized, created, and planned a workshop for special education teachers across Canada
- Facilitated discussion surrounding integration of persons with disabilities in the community
- Addressed challenges and concerns faced by special education teachers in the classroom
- Provided links to community resources and supports which assist persons with disabilities

2007 Millennium Scholarship Foundation Conference – Brantford, Workshop Facilitator

- Facilitated three one-hour seminars addressing the topic of discrimination in the community
- Worked with co-facilitators and conference organizers to plan an interactive, engaging seminar, which required strong leadership and teamwork skills

2006-2007 Canadian Council of the Blind – Brantford, Summer Student Researcher

- Conducted a nation-wide study concerning community resources for individuals with disabilities with a team of eight
- Delivered a survey to disabled individuals using an open-ended questionnaire and created a template to compile and analyze the results on social community resources
- Compiled the results of the study into a formal report for the national office to use in program development

AWARDS

2008	Brantford General Hospital Student Bursary
2005-2008	Millennium Excellence Award
2005-2007	Wilfrid Laurier University, Dean's list
2005	Walter & Wayne Gretzky Scholarship
2005	Wilfrid Laurier Entrance Scholarship and Bursary
2005	Woodcock/Pearson Scholarship
2005	Merit Scholarship

Appendix C

Pride Commissioner Candidate Statements

Devon Boyd

I am a MA history student at the University of Western Ontario.

My current research focuses on the history of LGBT equality in the 20th century. My research has, in part, examined the gay and lesbian rights movement in the late 1960s with specific emphasis on the backlash by the religious right against the gay and lesbian community in Toronto from 1977-1981. I also do a great deal of work with the AIDS crisis as well in the 1980s.

I am submitting my name for the position of Pride Commissioner. I would be very interested in doing further work in the area.

Robert's Rules at a Glance

To do this	You say this	May you interrupt the person speaking?	Must you be seconded?	Is the motion debatable?	Is the motion amendable?	What vote is required?
Object to incorrect procedure being used	Point of order	Yes	No	No	No	No vote required, chair rules
Object to something which prevents your continued participation (e.g., excessive noise)	Point of personal privilege	Yes	No	No	No	No vote required, chair rules
Object to a motion being considered	I object to consideration of this motion	Yes	No	No	No	2/3 Majority
Considered something out of its scheduled order	I move the agenda be amended in order to deal with the following item...	No	Yes	No	No	2/3 Majority
Overturn the ruling of the Speaker	I challenge the Speaker on...	Yes	Yes	Yes	No	Majority
Change a motion	I move that the motion be amended to read...	No	Yes	Yes	Yes	Majority
Have a motion studied more before voting on it	I move that the motion be referred to...	No	Yes	Yes	Yes	Majority
Postpone further discussion on a motion until later in the meeting	I move that the motion be tabled until...	No	Yes	Only to time	Yes	Majority
Postpone consideration of a motion until future meeting	I move that the motion be postponed until...	No	Yes	Only to time	Yes	Majority
Raise a matter previously tabled	I move that motion... be lifted from the table	No	Yes	No	No	Majority
Reconsider a motion already voted on earlier in the meeting	I move that motion... be reconsidered	No	Yes	Yes (if original motion was)	No	Majority
End debate on a motion	I call the question	No	Yes	No	No	2/3 Majority
Ask that everyone's vote on a particular motion be recorded in the minutes	I call for a roll call vote	No	No	No	No	No vote required, Speaker rules
Recess the meeting	I move that the meeting recess until...	No	Yes	Only to time	No	Majority
End the meeting	I move that the meeting adjourn	No	Yes	No	No	Majority

RULES OF Decorum/Debate:

Right of Council Members and Non-Council/Non-Society Members

- The Speaker has the right to deny a non-council/non-society member the right to speak. A non-society member is someone who is not a full or associate member of the Society. Only those that are full or associate members are given the right to attend and speak at any meeting of the Society according to the SOGS constitution.
- Robert's Rules state that a guest is not allowed to come to a Council meeting unless it is an open meeting, or unless they were invited to the Council to give input on an issue because that guest has special knowledge about the subject. In that case, after the guest has spoken and answered any questions, they would leave and would not be allowed to participate in debate.

Rules:

- **Direct any questions/comments to the Speaker.**
- **A member can only speak twice during the presentation. The second question will be asked at the end of the queue.**
- **Comments must be relevant to the topic and be of a general nature.**
- **Only one person speaking at a time.**

Removing an Offender from the Assembly Hall

- Anyone attending a meeting can be removed from the assembly hall. The Speaker has the power to remove a non-member at any time during a meeting, and this person has no right to appeal the Speaker's decision. (However, a member can make an appeal on behalf of the non-member.) An assembly vote is required to remove a member.
- If a person is asked to leave the assembly and refuses, the Speaker should take the steps necessary to see that order is enforced. The Speaker must carefully appraise the situation and act wisely. The Speaker can appoint a committee to escort the person to the door.
- Those escorting someone to the door must be careful how much force they use, because they can be liable for damages or be sued. If those appointed to escort the person to the door can't persuade the person to leave, they will call the police.

Though members have the right to debate, established parliamentary rules concerning the privileges of debate exist:

- A member must obtain the floor and be recognized by the presiding officer before beginning to speak. A member can't begin speaking until recognized by the Speaker, the presiding officer.
- The member who made the motion has the first right to speak to the motion. He/she does so by being acknowledged by the Speaker once the Speaker has placed the motion before the assembly for discussion.
- A member can speak twice to the motion on the same day, but he/she can take the second turn only after everyone who wishes to speak the first time has spoken. If debate on the motion is continued at the next meeting, which is held on another day, the member's right to debate is renewed. Debate must be relevant to the motion.
- Members must address all remarks to the Speaker; cross talk between members is not allowed.
- Members must be courteous and never attack peers or question the motives of other members. In controversial issues, the discussion should be focused on ideas, not on personalities. Members must not use inflammatory statements such as "it's a lie".
- When speaking to a motion, it is important for the member to first let the assembly know which side of the issue he/she is on. If in favour of the motion, the member states: "I speak for the motion" and gives the reasons why. If opposed, the member states: "I speak against the motion" and gives the reasons why. Doing so helps the Speaker alternate the debate.
On controversial issues, the Speaker should alternate the debate between those speaking for and those speaking against the motion. After someone speaks for the motion, the Speaker asks, "Would someone like to speak against the motion?" and vice-versa.
This practice ensures that all sides are represented, keeps tempers down, and prevents one side from dominating the discussion.

- A member can't read (or have the secretary read) from part of a manuscript or book as part of his or her debate without the permission of the assembly. However, the member can read short, relevant printed extracts in debate to make a point.
- During debate, a member can't talk against a previous action that is not pending, unless one of the motions to *rescind*, *reconsider*, or *amend something previously adopted* is pending; or unless the member concludes his/her remarks with one of these motions.
- During debate, member should take care not to disturb the assembly by whispering, talking, walking across the floor or causing other distractions.

Limitations on Debate or "Call the Question"

- Only the motion to *limit debate* can limit debate; and debate can be closed only by the motion *to call the question*. These motions need a second, are not debatable, and require 2/3 vote to adopt.

To Amend a Motion

- Purpose: To change the pending motion before it is acted upon; proposed amendments must be relevant to the main motion.
- Needs a second
- Amendable, but the secondary amendment must be relevant or related to the primary amendment.
- Debatable. Debate goes only to the amendment.
- Majority vote required to adopt. If amending a motion or document that takes a 2/3 vote to adopt, the proposed amendment takes only a majority vote.
- Can be reconsidered.
- **Result:** If adopted, the proposed change becomes part of the pending motion.



Society of Graduate Students Alternate Councillor/Proxy Form

The purpose of this form is:

Alternate Councillor Designation

or

Proxy Designation

First and last names of Issuer (please print)

Student No.

Department, unit, or constituency of Issuer

E-mail address of Issuer

Duration of leave (dates)

Only applicable to Alternate Councillors

Alternate Councillor/Proxy Voter

First and last name (please print)

Student No.

Department, unit, or constituency (for verification purposes of Alternate Councillors)

E-mail address

Authorization

Signature of Issuer

Signature of Recipient

Date

RECEIVED (FOR OFFICE USE ONLY)

Please return completed form to the SOGS office before the next meeting of Council.
Room 260, University Community Centre • Fax: (519) 661-3374