**COURSE DESCRIPTION**
This course focuses on *concepts* in feminist philosophy: those that are central to feminist philosophy, that feminist philosophers have introduced to philosophy, or that they have understood differently than non-feminist philosophers. The aim is to discuss concepts in different areas of feminist philosophy, including metaphysics, ethics, epistemology, political philosophy, philosophy of language, etc. But we will also choose to discuss concepts that are most relevant to the research of the students enrolled in the course. In the first class, students will be given a (non-exhaustive) list of concepts—one that includes a representative reading for each concept—and will work together with the instructor in developing a schedule of readings for the course.

**COURSE MATERIALS**
All materials will be available on the OWL site for this course, mainly through the Course Readings and Lessons tools.

**COURSE REQUIREMENTS**
1. Presentation (~30 minutes): 20%
2. Homework and in-class assignments: 20%
3. One essay (~6000 words): 60%

Students will be given detailed instructions ahead of time about how to complete this work. Overall, the assignments will be designed to help us achieve the course goals.

**COURSE GOALS**

<table>
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<th>GOALS: As a result of taking this course, you will learn to:</th>
<th>ACTIVITIES: Some of the things we will do to promote these goals are:</th>
<th>ASSESSMENT: We will know how well you have attained these goals by evaluating:</th>
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| Understand feminist philosophy or what it means to take feminist perspectives in philosophy | Introduce feminist philosophy in the first class but also reflect throughout the course on what feminist perspectives are like in general | Whether you show a good grasp of feminist perspectives in your assignments and in class discussion |
| Understand and assess the arguments feminist philosophers have given | Reconstruct these arguments in class and critique them | How you reconstruct and evaluate the arguments on your own in your assignments |
| Construct your own clear and persuasive written arguments in feminist philosophy | Write an essay and engage in peer review of a draft of the essay | Whether your essay meets the standards set in our grading rubric |
| Orally present arguments clearly and stimulate discussion about them | Do a presentation on chosen readings | Whether the presentation meets the standards set in our grading rubric |
| Engage in rigorous, respectful debate about heated topics in feminist philosophy | Raise discussion questions online before class, and have large or small group discussions in class | Whether our discussion is productive and respectful |

**AUDIT**

Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.

**DEPARTMENT OF PHILOSOPHY POLICIES**

The Department of Philosophy Policies which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at [http://uwo.ca/philosophy/undergraduate/policies.html](http://uwo.ca/philosophy/undergraduate/policies.html).

It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

**ACCOMMODATION**

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student’s Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further
information regarding this policy can be found at http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

ACADEMIC OFFENCES
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

PLAGIARISM CHECKING
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com http://www.turnitin.com.

SUPPORT SERVICES
Registrarial Services http://www.registrar.uwo.ca
Student Support Services https://student.uwo.ca/psp/heprdweb/?cmd=login
Services provided by the USC http://westernusc.ca/services/
Student Development Centre http://www.sdc.uwo.ca/

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519.661.3030 (during class hours) or 519.433.2023 after class hours and on weekends.