



Department of Obstetrics & Gynaecology

ABSTRACT GUIDELINES

10th Annual Paul Harding Research Awards Day 2012

Wednesday, May 9, 2012

Sumner Auditorium, London Health Sciences Centre-VH, B2-119

DEADLINE

The deadline for abstract submission is:
4pm - FRIDAY, April 6, 2012

GENERAL INFORMATION

- Graduate students (MSc, PhD), post-doctoral fellows and residents are eligible to participate in the submission of abstracts for oral presentation.
- All abstracts must be submitted by e-mail to Vicki Douvalis (vicki.douvalis@lhsc.on.ca) as a Word file **AND** the body of the e-mail **must** include the **presenter's name** and **category** [i.e. graduate student (MSc, PhD), post-doctoral fellow, clinical fellow, resident]. You must also indicate in your e-mail if your submission is to be considered for **oral presentation** or the **poster session** only.
- The electronic abstract must be submitted by the deadline date.
- After you have successfully completed the submission, you will receive an e-mail notification confirming receipt of your abstract. If you have not received confirmation within 24 hours, please contact Vicki Douvalis at vicki.douvalis@lhsc.on.ca or 519-646-6192.

SEE PAGE 3 OF GUIDELINES FOR ABSTRACT FORMAT

(Abstracts not meeting the format as indicated on page 3 will be returned)

JUDGES, CATEGORIES & JUDGING CRITERIA

Judges

Judges will include the guest speaker and anonymous faculty members who represent various disciplines within the Department

Categories

1. Graduate Students (oral)
2. Postdoctoral Fellows/Clinical Fellows (oral)
3. Residents (oral)
4. Poster

First and Second Prizes will be awarded in each category.

Judging Criteria

1	ABSTRACT <ul style="list-style-type: none">▪ Is the abstract clear?▪ Can you understand the point of the investigation and what was found?	10%
2	PRESENTATION <ul style="list-style-type: none">▪ Did the presenter introduce the subject well?▪ Did the presenter properly explain the experimental approach?▪ Was the data clear and appropriate?▪ Was the study presented in an organized fashion?▪ Were the conclusions clear and appropriate?	30%
3	ORIGINALITY <ul style="list-style-type: none">▪ Originality is largely dictated by the nature and scope of the project▪ Did the speaker approach the problem in an innovative way?▪ Did the speaker develop new ideas and mechanisms?	30%
4	QUESTIONS <ul style="list-style-type: none">▪ Clear and confident in answering questions.▪ Speaker provided intelligent and imaginative answers.	30%

SAMPLE ABSTRACT ONLY:

- **Please do not use borders, tables or figures;** they will be removed.
- Example of abstract formatted according to the guidelines below:

VIEWS OF PREGNANT WOMEN AND OBSTETRICAL CARE PROVIDERS REGARDING INFORMATION ON RISKS OF PHTHALATE EXPOSURE DURING PREGNANCY

S Sharma¹, J Ashley², J Nisker¹

Departments of ¹Obstetrics and Gynaecology, Schulich School of Medicine and Dentistry and ²Health and Rehabilitation Sciences, The University of Western Ontario, London, Ontario, Canada

The presence of phthalates (chemicals that allow plastics to be soft and bendable) is ubiquitous in our environments. An emerging body of evidence is demonstrating a potential range of risks following exposure. This project was undertaken to explore the views of pregnant women and obstetrical care providers regarding exposure in pregnancy. With REB approval, pregnant women, physicians and midwives were recruited through posters and pamphlets in obstetrical and family practice clinics in Southwestern Ontario for a 45-minute interview. All interviews were taped, transcribed and subjected to rigorous qualitative analysis (non-hypothesis driven) through a grounded theory approach supported by NVIVO™ software. Themes emerged from line by line, open and axial stages of coding were grouped in an iterative manner. Theme saturation was reached after 11 pregnant women and 11 care providers were interviewed. The themes were: I-Information Provision (IA-Sources of information; IB-Constraints on information provision; IC-Standardization of information provision; ID-Role of government in information provision), II-Risk (IIA-“Significant risk”, IIB-Reconciliation of risk; IIC-Perceived relevance of risk), and III- Factors Influencing Level of Concern (IIIA-Current knowledge; IIIB-Demographic factors). Although phthalates will be banned in Canada from baby toys June 2011 (already banned from toys in US and EU), emerging data regarding endocrine disruption has not prompted a ban in products to which pregnant woman are exposed. Obstetrical care providers should receive information on how to counsel pregnant women regarding exposure to phthalates, particularly as there is increasing media worry in this regard.

We acknowledge the **funding** of the Department of Obstetrics and Gynaecology

Formatting guidelines:

- use 1 inch margins line spacing no less than 1
- use 12-point Arial font
- maximum word count is 250 words (body of abstract only; not including title, authors, affiliations and funding sources)
- **DO NOT USE BORDERS – THEY WILL BE REMOVED**
- title of abstract to be in CAPITAL LETTERS
- leave one line between title and author information, and one line between author information and abstract information
- author information to be typed in upper and lower case letters; include initials and last name, department and university affiliation
- please cite funding sources for the research at the bottom of the abstract

ABSTRACTS NOT MEETING THE REQUIREMENTS ABOVE WILL BE RETURNED FOR RE-FORMATTING.

POSTERS

The Obstetrics and Gynaecology poster session, which takes place during The Paul Harding Research Awards Day, represents an important opportunity for an expanded showcase of our department's research activities.

Poster Session Presentations: Abstracts submitted / selected for poster presentations will be displayed during the conference. Authors must be available to discuss their posters during designated poster viewing sessions. The conference agenda will include scheduled poster session viewing times.

All abstracts selected for poster session presentation will be published in a booklet that will be distributed to conference attendees. By submitting an abstract, authors agree to have their abstract published in this booklet.

Poster Guidelines

Content

- The poster presentation should be self-contained and not require any additional oral explanation to be understood by a general educated audience.
- Text should be brief and well organized, presenting only enough data to support your conclusions.
- The text should make clear the significance of your research.
- The text should include (most likely as separate elements of the poster) your hypothesis, methods, results, and conclusions.

Design

- The maximum size of each poster is **4ft/1.2m high by 4ft/1.2m wide**.
- A clear, simple, uncluttered arrangement is the most attractive and easiest to read.
- It is suggested that lettering be legible from a distance of approximately 5'/1.5m. Type size should be at least 24-point.
- Illustrations should be simple and eye-catching, with unnecessary detail left out. If possible, convert tables to graphic displays. Pie graphs can be used to show parts of a whole, line graphs can be used to show trends or changing relationships, and bar graphs can be used to show volumes.

Authors are responsible for the transportation set up and removal of their presentations. Roll poster materials in a large mailing tube or place in a large portfolio for travel to the meeting.

Sample Poster Presentation Layout:

