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Notes: Enter the total scores by marking the percentage score on the graph corresponding to each subscale. Children with scores in the dark (lower) shaded region warrant further review. A possible review is indicated when children have scores in the light (upper) shaded region. Children with scores in the unshaded region are performing as expected. Use the vertical lines (T1, T2, T3) within each subscale to indicate scores on different dates and note the date in the legend provided.

