

Course Outline: Applied Violin

(1920, 1925, 2920, 2921, 2925, 3920, 3925, 3921, 3929, 4920, 4921, 4923, 4929, 9509, 9584)

Instructor: Mel Martin
Studio: MB461
Email: mmarti67@uwo.ca
Telephone: 519-476-6116

Course Goals

1. Form and implement effective practice strategies and habits. (this requires time management and discipline)
2. Improve technically on the violin:
 - a. left hand: consistent position, develop a clear understanding of the fingerboard, and awareness of hand and body posture.
 - b. have a clear understanding of bow fundamentals and demonstrate a competent facility in the various bow strokes: detache, spiccato, and sautille.
3. Develop as a musician: decide what you want to say with your repertoire and express yourself in a passionate way.

Effective Lesson Preparation

1. Accurate intonation and rhythmic presence.
2. Displays an understanding/awareness of technical concepts discussed.
3. Enthusiastic musical expression and phrasing.
4. Student is **on time and warmed up**.
5. Student shows eager, committed attitude.

Non-performance majors are expected to practice 2 to 3 hours per day.
Performance majors are expected to practice 3 to 5 hours per day.

Accompanists: Students are required to rehearse with accompanists on a regular basis and take responsibility to facilitate lesson involvement. Make a habit of giving your accompanist adequate notice of pending lessons, masterclasses, and studio recitals. A good accompanist is so important! Take care of the relationship!

Studio Recitals, Masterclasses, and Assignments

1. Each student is required to perform at least once in a studio recital during the academic year. Failing to do so will influence the grade negatively. A mark of 80% and above will not be possible.
2. Each student is required to rehearse regularly with an accompanist and facilitate regular lesson involvement.
3. Excepting sonatas and contemporary works, performance in studio recitals and masterclasses are to be memorized.
4. Masterclass performances are to be taken as seriously as studio recital performances. If the work is prepared then serious engagement can take place during class and performance anxiety will not become an issue.

Professionalism

Students are expected to behave in a professional manner. This means being enthusiastic, responsible, respectful, punctual, and dependable. When it is time to get a job your professors and peers may have an input with your prospective employers. Professionalism means being accountable and striving for your very best regardless of personal distractions and various life challenges. Now is the time for developing good habits. You are making an impression on your future colleagues. Make it a good one!

Notes

i) **Course Prerequisites:** None. Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

ii) **Grading scale:** A+=90-100%, A=80-89%, B=70-79%, C=60-69%, D=50-59%, F=0-49%.

Graduate: A=80-100%, B=70-79%, C=60-69%, F=0-59%

iii) **Academic Consideration for Student Absence & Missing Work (≥10%):** Students are responsible for making up any missed classes or assignments as soon as possible. The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. Academic Consideration provides students with consistent, fair, and pedagogically appropriate consideration, without compromising the academic integrity of the course or program, when they have been unable to complete some component of a course due to short-term extenuating circumstances. Students who have long-term or chronic medical conditions (physical or mental) that may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through Accessible Education (Academic Accommodation for Students with Disabilities).

Documentation shall be submitted, as soon as possible and no later than 48 hours after the end of the period of absence covered, to the Academic Counselling unit or Office of the Associate Dean, Undergraduate (TC210), of the student's Home Faculty together with a request for relief specifying the nature of the academic consideration being requested. Students are directed to read the Senate Policy on Academic Consideration for Medical Illness at the following website for further details regarding various requirements and procedures for the supporting documentation:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

Whenever possible, students who require academic consideration should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

iv) **Academic Consideration for Missing Work (<10%):** In cases where students miss work that is less than 10% of the total course grade due to medical illness or compassionate grounds, the work will be made up when necessary and performances will be postponed to a later date. Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean's office but will be required to present appropriate documentation.

v) **Academic Offences:** Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

vi) **Mental Health & Wellness:** Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in Thames Hall room 2170. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in Thames Hall 2170 or to click on the big green "I Need Help Now" button on the Health and Wellness page above.**

vii) **Accommodation for Students with Disabilities:** Students work with Accessible Education which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

viii) **Religious Accommodation:** Students should consult the University's list of recognized religious holidays (other than statutory holidays), and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. The Diversity Calendar from the Canadian Centre for Diversity and Inclusion provides information on multifaith, multicultural and diversity related holidays and observances and links to resources for more information. <https://www.edi.uwo.ca/resources/2816-2023-Diversity-Calendar-PDF.pdf>

ix) **Contingency Plan:** Although the intent is for this course to be delivered in-person, should any university-declared emergency require some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for

students to view at their convenience), the course will adapt accordingly. The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

x) **Gender-Based and Sexual Violence:** Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca or call 519 661-3568.