

**WESTERN UNIVERSITY, CANADA**  
**DON WRIGHT FACULTY OF MUSIC**  
**MUSIC 3603b—Analysis: Baroque and Classical Music**  
**Winter 2024**

Dr. Peter Franck ([pfranck@uwo.ca](mailto:pfranck@uwo.ca))

**Prerequisites.** The prerequisite for this course is Music 2651A/B or the former Music 2650A/B. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Course Content.** This course examines voice-leading patterns, counterpoint, harmony, and form residing within works of Baroque and Classical music. The focus is primarily on score analysis, applications of different analytical and theoretical approaches, and explications of analyses through discussion, presentations, and written prose. The goal of the course is to analyze and acquire a more thorough knowledge of select pieces of Baroque and Classical music.

**Learning Outcomes.** At the end of this course, students will be able to do the following concerning pieces of Baroque and Classical music:

- Analyze works by annotating scores with a variety of theoretical tools;
- Analyze works by creating voice-leading reductions;
- Write analytical prose that addresses aspects of voice-leading patterns, counterpoint, harmony, and form within select works;
- Discuss and present analyses of selected works within class.

**Methods of Evaluation.** Students are required to complete ten (10) assignments, one (1) analysis presentation, and one (1) term paper. They are required to bring relevant materials (such as handouts and scores) to all lectures. Students are also expected to participate in discussions held during lectures. In addition to analyzing scores, students are expected to listen to assigned recordings and study assigned readings. Finally, students must bring manuscript paper, a pencil, and an eraser to every class.

**Marking Scheme:**

Assignments (weighted equally)	40%
Analysis Presentation	20%
Term Paper	40%
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Course Mark	100%

## ASSESSMENTS AND MATERIALS OVERVIEW

**Assignments.** Ten assignments are required to be handed in at the beginning of class each Monday through Weeks 2–11 unless indicated otherwise. Assignments and due dates (contained within “3603 Class Schedule”) are posted on OWL. All assignments must be handed in on time. Five percent (5%) will be deducted from the overall mark of an assignment for each day that it is not handed in past its due date. Assignments handed in after the solutions for them have already been discussed in class will not be accepted for marks under any circumstances. No assignment marks will be dropped from students’ averages.

**Handing in Assignments.** Assignments will be handed in at the beginning of class on the days for which they are scheduled (see “3603 Class Schedule” on OWL). Explicit instructions on how to do this will be provided by the instructor.

**Analysis Presentation.** Each student will give an analysis presentation (approx. 10–15 minutes). The piece(s) covered for the presentation should be the same as (or related to) that/those intended for the term paper. The dates for the presentation appear in the “3603 Class Schedule.”

**Term Paper.** Due-dates for the term-paper **topic** and term **paper** appear in the “3603 Class Schedule.” The term-paper **topic**, prepared in consultation with me, will take the form of an abstract (a prose description consisting of 200–250 words). Failure to produce a term-paper topic by its due-date will result in a **five-percent (5%) deduction** from the overall mark of the term paper. The term **paper** will be submitted in both hardcopy and electronic formats. The term paper must be submitted by its due date. If submitted beyond its due-date, a **five-percent (5%) deduction** from the overall mark of the term paper will be applied for each day that the term paper is late. Finally, the term paper will **not be accepted** more than a week past its due date; in such a case, the term paper will be given a mark of **zero percent (0%)**. Details concerning the paper will be distributed later in the semester.

**Handouts and related class materials.** Students must print out and/or have available handouts and related materials for each week. Handouts and related materials for each week are available on OWL by clicking on the appropriate lesson for the week (located on the left side of the OWL site). The lesson number (e.g., Lessons: Week 1, Lessons: Week 2, etc.) and the week to which it corresponds appears within the “3603 Class Schedule” on OWL.

**Other materials.** Pencils, erasers, manuscript paper, and internet access.

## POLICIES

**Marking scale:** A+=90–100%, A=80–89%, B=70–79%, C=60–69%, D=50–59%, F=0–49%.

**Academic Consideration for Student Absence & Missing Work (≥10%).** Students are responsible for making up any missed classes or assignments as soon as possible. The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. Academic Consideration provides students with consistent, fair, and pedagogically appropriate consideration, without compromising the academic integrity of the course or program, when they have been unable to complete some component of a course due to short-term extenuating circumstances. Students who have long-term or chronic medical conditions (physical or mental) that may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through Accessible Education ([Academic Accommodation for Students with Disabilities](#)).

Documentation shall be submitted, as soon as possible and no later than 48 hours after the end of the period of absence covered, to the Academic Counselling unit or Office of the Associate Dean, Undergraduate (TC210), of the student's Home Faculty together with a request for relief specifying the nature of the academic consideration being requested. Students are directed to read the Senate Policy on Academic Consideration for Medical Illness at the following website for further details regarding various requirements and procedures for the supporting documentation: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf)

Whenever possible, students who require academic consideration should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

**Academic Consideration for Missing Work (<10%).** In cases where students miss work that is worth less than 10% of the total course grade due to medical illness or compassionate grounds, the missed work may be rescheduled or discounted in the calculation of the final grade for the course, at the discretion of the instructor. Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean's office but will be required to present appropriate documentation.

**Academic Offences.** Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Contingency Plan.** Although the intent is for this course to be delivered in-person, should any university-declared emergency require some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience), the course will adapt accordingly. The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

**Examinations & Attendance.** Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

**Electronic Devices in Classrooms.** The in-class use of electronic devices (other than for instructor-approved in-class uses) is expressly prohibited. Students found guilty of disrupting the class with electronic devices will be asked to leave the class and may be subject to disciplinary measures under the Code of Student Conduct.

**Plagiarism Detection Software Usage.** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism, which includes AI writing detection tools. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

**Computer-marked Multiple-choice Tests or Exams.** These may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Intellectual Property.** Concerning course materials, I, Peter Franck, own the intellectual property (IP) in all the lectures and lecture materials posted online. Given this fact, students are not to post lectures or lecture materials to any other websites or platforms or use the lecture recording or materials for any other purpose without my consent. Students are also prohibited from recording live lectures and recorded lectures.

## RESOURCES

**Accessibility.** For issues concerning accessibility on campus, please visit <http://www.accessibility.uwo.ca>

**Accommodation for Students with Disabilities.** Students work with Accessible Education which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf)

**Mental Health & Wellness.** Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in Thames Hall room 2170. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in Thames Hall 2170 or to click on the big green “I Need Help Now” button on the Health and Wellness page above.**

**Gender-Based and Sexual Violence.** Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca) or call 519-661-3568.

**Religious Accommodation.** Students should consult the University’s list of recognized religious holidays (other than statutory holidays), and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. The Diversity Calendar from the Canadian Centre for Diversity and Inclusion provides information on multifaith, multicultural and diversity related holidays and observances and links to resources for more information.

<https://www.edi.uwo.ca/resources/2816-2023-Diversity-Calendar-PDF.pdf>