

**The University of Western Ontario
Don Wright Faculty of Music
Department of Music Research and Composition**

**MUSIC 1651B: Studies in Music Theory II
Winter 2024**

Instructor: Dr. Michael Fitzpatrick; mfitzpa7@uwo.ca; 519-661-2111 x84329

Office Hours: TC 327; office hours TBA

Teaching Assistants:

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Course Prerequisites: The prerequisite for this course is Music 1649A. Unless you have either the prerequisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustments to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Description and Learning Outcomes:

This course will examine chromatic elements and small forms in Western tonal art music of the common-practice period. Topics covered include the following: Modal Mixture; Chromatic Modulation; the Neapolitan triad (\flat II); Augmented-sixth chords; Hybrid and Compound Themes; Binary and Ternary forms; Diatonic and Chromatic Sequences; Common-tone Chords; Altered Dominants; Triadic Extensions; Romantic Lied; Tonal Ambiguity and Equal Divisions of the Octave.

Lecture and Tutorial Times and Locations: See your individual timetable or OWL.

Course Requirements and Evaluation:

ALL STUDENTS MUST HAND IN ASSIGNMENTS TO THEIR TUTORIAL INSTRUCTOR AT THE BEGINNING OF TUESDAY'S LECTURE OF THE WEEK ON WHICH THEY ARE DUE (see the course schedule for exact dates). Assignments will be posted on OWL at least one week before the due date, and they will be returned in the weekly tutorials. In general, late assignments will not be accepted unless there are extraordinary circumstances reasonably preventing you from either completing your assignment or from being present in the class on which it is due. *NEVER GIVE AN ASSIGNMENT TO SOMEBODY ELSE TO HAND IN FOR YOU, UNLESS THE PROFESSOR GIVES YOU PRIOR PERMISSION TO DO THIS.* Students are responsible for informing the professor in advance

if an assignment will be missed, and any missed work must be completed with arrangements made in consultation with the professor.

Quizzes will be completed on the OWL site for the course: quiz 1 is due by 11:55pm on Friday, January 26th; and quiz 2 is due by 11:55pm on Friday, March 22. The quizzes are a one-time submission; but, you may work on them progressively and save your answers. You do not need to complete it all in one sitting.

The Midterm Test will occur in class during the Tuesday lecture time on March 5th. The Final Exam will be scheduled by the registrar's office during the exam period in April.

Assignments:	35% (7 x 5%)
Midterm Test:	20%
Final Exam:	35%
Owl Quizzes:	10% (2 x 5%)

Participation requirements:

Students are expected to attend and participate in lectures and tutorials. Participation includes regular attendance, engagement in class learning activities, and being prepared for class by bringing the workbook and completing any assigned work. A student may be excused from class due to illness or other extenuating circumstances. Suitable notice must be provided to the instructor in advance of the class to be missed, if possible.

Required Course Materials:

Laitz, Steven G. 2016. *The Complete Musician: An Integrated Approach to Theory, Analysis, and Listening*, Fourth Edition. Oxford and New York: Oxford University Press.

****The Laitz materials include the textbook, and two workbooks, Workbook 1 for theory and Workbook 2 for aural skills. *Students should bring workbook 1 to all theory tutorials.*****

Supplementary class materials will be uploaded to the OWL site for the course.

Notes:

Grading scale: A+=90-100%, A=80-89%, B=70-79%, C=60-69%, D=50-59%, F=0-49%.

Academic Consideration for Student Absence & Missing Work (≥10%): Students are responsible for making up any missed classes or assignments as soon as possible. The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. Academic Consideration provides students with consistent, fair,

and pedagogically appropriate consideration, without compromising the academic integrity of the course or program, when they have been unable to complete some component of a course due to short-term extenuating circumstances. Students who have long-term or chronic medical conditions (physical or mental) that may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through Accessible Education ([Academic Accommodation for Students with Disabilities](#)).

Documentation shall be submitted, as soon as possible and no later than 48 hours after the end of the period of absence covered, to the Academic Counselling unit or Office of the Associate Dean, Undergraduate (TC210), of the student's Home Faculty together with a request for relief specifying the nature of the academic consideration being requested. Students are directed to read the Senate Policy on Academic Consideration for Medical Illness at the following website for further details regarding various requirements and procedures for the supporting documentation: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

Whenever possible, students who require academic consideration should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

Academic Consideration for Missing Work (<10%): In cases where students miss work that is worth less than 10% of the total course grade due to medical illness or compassionate grounds, appropriate accommodation will be granted at the professor's discretion in consultation with the student according to their needs. Accommodation could include extending deadlines or discounting the percentage of the missed work in the calculation of the final grade for the course. *It is the student's responsibility to contact the professor directly to seek accommodation.* Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean's office but will be required to present appropriate documentation.

Academic Offences: Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Contingency Plan: Although the intent is for this course to be delivered in-person, should any university-declared emergency require some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience), the course will adapt accordingly. The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

Mental Health & Wellness: Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in Thames Hall room 2170. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in Thames Hall 2170 or to click on the big green “I Need Help Now” button on the Health and Wellness page above.**

Accommodation for Students with Disabilities: Students work with Accessible Education which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Religious Accommodation: Students should consult the University's list of recognized religious holidays (other than statutory holidays), and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. The Diversity Calendar from the Canadian Centre for Diversity and Inclusion provides information on multi-faith, multicultural and diversity related holidays and observances and links to resources for more information. <https://www.edi.uwo.ca/resources/2816-2023-Diversity-Calendar-PDF.pdf>

Examinations & Attendance: Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Gender-Based and Sexual Violence: Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca or call 519 661-3568.

Electronic Devices in Exams: Electronic devices of any type will not be permitted during the Midterm Test and/or Final Exam in this course (unless required for accessibility reasons based on an approved accommodation request from Accessible Education).

Electronic Devices in Classrooms: The in-class use of electronic devices (other than for instructor-approved in-class uses) is expressly prohibited. Students found guilty of disrupting the

class with electronic devices will be asked to leave the class and may be subject to disciplinary measures under the Code of Student Conduct.

1651B Winter 2024: Course Schedule

Week	Topic	Laitz	Assignment Due
1 (Jan. 8–12)	Tonicization and Modulation Review	18–19	
2 (Jan. 15–19)	Modal Mixture I	21	
3 (Jan. 22–26)	Modal Mixture II	22	Quiz
4 (Jan. 29–Feb. 2)	Diatonic Sequences	17	1
5 (Feb. 5–9)	Neapolitan Triad	23	2
6 (Feb. 12–16)	Augmented Sixths I	24	3
7 (Feb. 19–23)	Spring Reading Week	—	
8 (Feb. 26–March 1)	Augmented Sixths II	24	4
9 (March 4–8)	Midterm Test in class March 5th Diminished Sevenths	28	
10 (March 11–15)	Hybrid and Compound Themes	Supplement	5
11 (March 18–22)	Binary vs. Ternary Forms	20/25 Supplement	6 Quiz
12 (March 25–29)	Common-tone Chords Altered Dominants Good Friday Holiday	28 Supplement	
13 (April 1–5)	Triadic Extensions Chromatic Sequences	29 Supplement	7
14 (April 8)	No Class	—	

****Final Exam Date TBA: Do not make travel arrangements until the date is announced.****