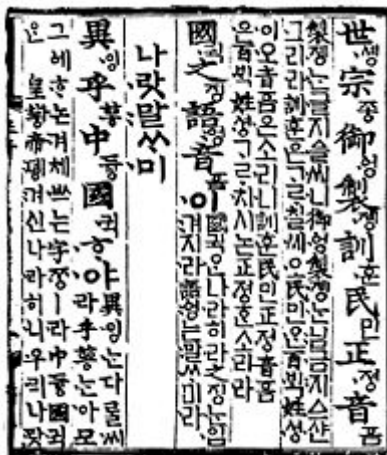


University of Western Ontario
Department of Modern Languages and Literatures

INTENSIVE KOREAN FOR INTERMEDIATE
Korean 2200
Fall/Winter 2009-2010



Instructor: Dr. Jeeveon Shin
Office UC 256
Office Hours: Tuesdays and Thursdays 5:30-6:30 pm or by appointment
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Textbook: *You Speak Korean, vol II* by Soohye Kim, Emily Curtis, and Haewon Cho
Workbook
You can listen to the dialogues and readings in the textbook and workbook at the following website: http://depts.washington.edu/llc/olr/korean/KOR_004/#Prelim

Class Times: Tuesday and Thursday 12:30-2:30 pm.
Classroom: UC 207

Course Aims

Korean 2200 is an intermediate modern Korean language course with continuing practice in basic spoken and written Korean. The course aims to:

- further develop students' speaking, listening, reading and writing skills in an integrated manner that builds on the vocabulary and grammar acquired in Korean 1030.
- expand students' understandings about Korea, language, and people by exposing them to relevant topics pertaining to Korean culture and values. In so doing, the course will incorporate Korean video clips and web-resources.
- help the students to be more efficient inter-cultural communicators.

Learning Outcomes

Upon completion of this course, students are expected to be able to:

- communicate and discuss more advanced topics in Korean. (e.g. making Korean foods, describing people, discussing weather, expressing feelings etc.)
- write and read more advanced passages in Korean (e.g. Korean foods, personality, feelings, weather, illnesses)
- acquire more advanced forms of vocabulary and grammar (e.g. plain and formal speech styles, more irregular verbs)
- better understand Korean culture and values.
- become more effective inter-cultural communicators.

Web CT: All students are required to log onto Web CT to access the lecture power points and other handouts/assignments. From this year, the course syllabus, handouts and other assignments will be posted on Web CT, so that the students can print out handouts or assignments, and bring them to each class. Also, the discussion forum is available through Web CT, where the students and a teacher can share thoughts and opinions in regards to Korean language and culture. The main purpose of this forum is to build a class as a community, and also to help the students improve their writing skills by exchanging as much Korean as possible. This discussion forum would be on a voluntary basis and experimentally used this year.

Language Partner: For those who want to have a Korean language partner, I have employed a buddy program through which the students can practice their Korean language, broaden their understandings about Korean language and culture, and learn about the latest hip Korean popular cultures (e.g. pop songs, dramas), The students are strongly encouraged to have a Korean language partner. If desired, the students can also share their first language and culture with the Korean language partners.



Course Schedule Fall semester

Week/day	화요일	목요일
1 주		9/10 자기소개
2 주	9/15 13 과	9/17 13 과, 단어시험
3 주	9/22 13 과, 워크북	9/24 13 과 시험
4 주	9/29 14 과	10/1 14 과 단어시험
5 주	10/6 14 과, 워크북, Lab 1	10/8 14 과 시험
6 주	10/13 15 과	10/15 15 과, 단어시험
7 주	10/20 15 과, 워크북	10/22 15 과 시험

8 주	10/27 16 과	10/29 16 과, 단어시험
9 주	11/3 16 과, 워크북, 작문	11/5 16 과 시험
10 주	11/10 Role play	11/12 4.5 장, 17 과
11 주	11/17 17 과, 단어시험 (4.5 장)	11/19 17 과 단어시험 (17 과), 워크북, Lab 2
12 주	11/24 17 과 시험	11/26 18 과
13 주	12/1 18 과, 단어시험	12/3 18 과, 워크북
14 주	12/8 18 과 시험	

Winter semester

Week/day	화요일	목요일
1 주	1/5 19 과	1/7 19 과, 단어시험
2 주	1/12 19 과, 워크북	1/14 19 과 시험
3 주	1/19 20 과	1/21 20 과, 단어시험
4 주	1/26 20 과, 워크북, 작문	1/28 20 과 시험
5 주	2/2 한국영화	2/4 21 과
6 주	2/9 21 과, 단어시험	2/11 21 과, 워크북, Lab 3
7 주	2/16 Conference Week (휴강)	2/18 휴강
8 주	2/23 21 과 시험	2/25 22 과
9 주	3/2 22 과, 단어시험	3/4 22 과, 워크북 Oral presentation
10 주	3/9 22 과 시험	3/11 6.5 장, 23 과
11 주	3/16 23 과, 단어시험	3/18 23 과, 워크북
12 주	3/23 23 과	3/25 24 과
13 주	3/30 24 과	4/1 24 과, 워크북, 작문
14 주	4/6 Role play	4/8 복습

Evaluation

Lesson Tests	30%
Final Exam	20%
Assignments/workbook	9%
Vocabulary/Dictation Quiz	9%
Attendance/participation	8%
Role-play	6%
Lab recordings	6%
Composition	4%

Story Telling/Class Performance	4%
Oral Presentation	4%
<hr/> Total	<hr/> 100%



- Lesson Tests:** There are a total of 10 tests. Each test will be administered at the end of each lesson. Each test is worth 3% of your final grade. .
- Final Exam:** The goal of the final exam is to test your overall understanding of the Korean language skills taught through this course. The two hour exam will be scheduled during the regular exam period in April. All lessons from the textbook will be covered.
- Vocabulary Quiz:** Every time a new lesson is introduced, the students will have a very short vocabulary quiz based on the second hour of each lesson.
- Oral Presentation:** This oral test will constitute 4% of the students' overall grade. Format and topics of the presentation will be announced in class.
- Attendance:** It is very important for you to attend the class every time, as frequent absences may hurt your momentum and inhibit the development of your language skills. Unexcused absences will be deducted from the attendance mark. In case of emergency, students are expected to inform the instructor of their absence in advance.
- Assignments:** All assignments are due at the beginning of class. The ordinary classroom assignment is to submit the workbook that comes with the textbook. Please note that the workbook submission is due in the classroom hours prior to each lesson test. The marked workbook can be picked up in the department office (UC 115) a day after you submit the workbook. Besides the workbook submission, the students will be assigned other homework in class. Assignments will be marked in A (pass) or B (incomplete, insincere, copied). No late assignments will be accepted.
- Lab recordings:** This is to help the students with their pronunciation, word spacing and overall fluency in the language. The students will go to the computer lab and record a few randomly selected reading passages from the textbook.
- Role-play** The students will be given a topic (chosen at random from a pool) and asked to carry a short conversation with their partner(s).
- Participation:** Students will learn language through various task-based activities – pair/group work and role plays. You are expected to participate at all levels. Lack of participation or disruptive behaviour (chatting, etc.) will result in deductions from participation grade.
- Composition:** Regular composition assignments are from the workbook. However, the students will be assigned other composition topics in class. The composition will be evaluated by the content as well as language.
- Story Telling:** The students are asked once per each term to bring their own stories into class and share them with their classmates in Korean. The expected length of the story is about 3 minutes, and the story should not only be

descriptive but also argumentative (containing their thoughts). After listening to each story, the other students are expected to make a question or comment and share their own experiences in Korean. This is to provide the students with the opportunities to listen and speak in Korean, and to build critical perspectives.



Policies for a Make-up Test

In case that the students miss class due to an emergency situation, a make-up test will be provided. However, each student is only allowed to take only ONE make-up test for a missed test, and ONE make-up test for a missed vocabulary quiz during the entire school year (2009-10). Further missed quizzes/tests will result in a score of 0 on those quizzes/tests. Also, the student is responsible for arranging the make-up test with the instructor. Those who need to write a make-up test are expected to inform the instructor in advance that they will be unable to attend, and must write the make-up test before the quiz or vocabulary test in question is returned to the class.

Words of Wisdom

- Listen to the audio materials (vocabulary and dialogue) *every day*
- Learn vocabulary relevant to your daily life. If you want to check if you have mastered the vocabulary see if you can catch the meanings of the words by listening to them repeated back to you, then put it aside for a few hours and try again. Concentrate on the words that you can't recall. Use vocabulary in a sentence. If you don't know how to use a word in a sentence get help from your Korean friends or a teacher.
- Try to study a little every day
- Seek opportunities to talk with people who speak Korean as their first language.
- Don't be afraid of making mistakes in class
- Be positive and have fun

Prerequisite: Korean 030 or permission of the Department

Antirequisite: None

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites (or have special permission from your Dean to waive the prerequisite) and that you have not taken an antirequisite course. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions cannot be appealed.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take words from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). The University of Western Ontario uses plagiarism checking software. Students may be required to submit their written work in electronic form for plagiarism checking.