Philosophy 4210G/Ling 9210B/9210B:
Problems in Philosophy of Language

Instructor: Robert J. Stainton
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COURSE DESCRIPTION

A survey of key ideas within the 20th Century's “Ordinary Language” approach to philosophy, including especially its contribution to linguistic theorizing. Topics will include: philosophical and linguistic methodology; “(dis)solving” philosophical puzzles; meaning, force and truth conditions; constatives vs. performatives; language games; convention vs. intention in speech acts; expression meaning, utterance meaning and speaker meaning. Authors will include: G.E.M. Anscombe, J.L. Austin, H.P. Grice, P.F. Strawson and L. Wittgenstein.

SOURCE TEXTS


OBJECTIVES

The twin objectives are to hone students’ philosophical skills (e.g., writing, reading and debating at the highest level) and to introduce them to important material from the recent history of Analytic philosophy in general and philosophy of language in particular.

COURSE REQUIREMENTS

Class Participation: 15%
Seven Short “Briefing Notes”: 35%
In-class Mid-Term Test: 25%
Final Essay: 25%

*Essay*: The paper should be the sort of thing one could submit to a student conference – ideally about 14 double-spaced pages in length. It may be either more empirical or more philosophical, depending upon the interests and background of the student.

With the exception of students granted special accommodation, no electronic devices will be permitted during the test. Use of handheld devices and browsing of websites during class is very strongly discouraged, as it distracts both the user and his/her neighbours.

**Submission instructions**

- All written work must be submitted, in anonymous form and in hard-copy, either in class or by means of the Philosophy drop box (on the first floor of Stevenson Hall, beside the elevator).
- It must also be submitted electronically to [Turnitin](http://www.turnitin.com): “All required papers are subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).”
- Late submissions will not be accepted without explicit prior permission of the instructor and/or proper medical documentation.

**COURSE OUTLINE**

I. **Austin and Strawson**
   
   A. **Austin**
   
   J.L. Austin (1946), “Other Minds”
   ---- (1956/79), “Performatative Utterances”
   ---- (1956), “A Plea for Excuses”
   ---- (1956), “Ifs and Cans”

   B. **Strawson**
   
   ---- (1953), “Particular and General”

C. **Austin vs. Strawson on Truth**
   
   Strawson (1949), “Truth”
   Austin (1950), “Truth”
   Strawson (1950), “Truth”
II. Wittgenstein and Anscombe
Ludwig Wittgenstein (1953), *Philosophical Investigations*
Elizabeth Anscombe (1966), “A Note on Mr. Bennett”
---- (1975), “The First Person”

III. Grice
A. First Thoughts
H. Paul Grice (1957), “Meaning”
---- (1958), “Post-War Oxford Philosophy”

B. Second Thoughts: Pragmatics and OLP
---- (1967/89), “Prolegomena”
---- (1967/75), “Logic and Conversation”
---- (1967/78), “Further Notes on Logic and Conversation”

AUDIT
Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.

The Department of Philosophy Policies which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at http://uwo.ca/philosophy/undergraduate/policies.html. It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal. In particular, scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

Students who are in *emotional/mental distress* should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

For additional information, see:
• Registrarial Services (http://www.registrar.uwo.ca)
• Student Support Services (http://westernusc.ca/services/)