

**French 3602F/4102F**  
Culture and Literature in Society: 20th-Century France  
*Forme et Force de la littérature*  
Fall 2023-24

Day/Time: **Tuesday, 9:30AM-12:30PM**

**Prerequisites:** Both French 2605F/G and 2606F/G (or French 2600E) or permission of the Department of French Studies.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### Instructor Information

Instructor	Email	Office	Phone	Office Hours
Prof. Keling Wei	kwei24@uwo.ca	UC 4117	519-661-2111 x81186	By appointment

Students must use their Western ([@uwo.ca](mailto:@uwo.ca)) email addresses when contacting their instructor.

### Description du cours

Le XXe siècle voit la littérature se tourner vers le « formel », comme en témoignent le formalisme, le structuralisme, la narratologie, le Nouveau Roman. Cependant, dans ses formes souvent expérimentales et avant-gardistes, la force littéraire - force langagière, rythmique, vitale - ne cesse de travailler l'écriture moderne. C'est cette tension entre forme et force, entre littéralité et littéarité, que nous nous proposons d'étudier autour de trois ouvrages littéraires marquant respectivement le début, le milieu et la fin du XXe siècle. Une lecture attentive nous permettrait d'ausculter la densité et l'intensité, mais aussi la profondeur et l'obscurité de ces textes au langage en apparence limpide.

### Objectifs

Les étudiants seront amenés à:

- approfondir leur connaissance de la littérature française du XXe siècle;
- affiner leur capacité de lire, d'interpréter et d'analyser, en se familiarisant avec diverses approches critiques;
- formuler leurs idées oralement (discussions, débats, exposés) et par l'écrit (questions-réponses, rapports, explications des textes, commentaires, analyses...).

## **Texts and Materials**

- André Gide, *L'immoraliste*
- Marguerite Duras, *Moderato Cantabile*
- Pascal Quignard, *Tous les matins du monde*  
(Les trois livres sont disponibles au Bookstore. Pour 3602F: [https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023A&courses%5B0%5D=001\\_UW/FRE3602F](https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023A&courses%5B0%5D=001_UW/FRE3602F);  
pour 4102F: [https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023A&courses%5B0%5D=001\\_UW/FRE4102F](https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2023A&courses%5B0%5D=001_UW/FRE4102F))
- Choix des textes théoriques et critiques mis à disposition sur le site OWL
- Ressources en ligne:
  - Bon Patron* : <https://bonpatron.com/fr/>
  - Trésor de la langue Française informatisé : <http://www.atilf.fr/tlfi>
  - Le dictionnaire *Petit Robert* : <https://dictionnaire.lerobert.com/>
  - Le Conjugueur Larousse* : <https://www.larousse.fr/conjugaison>
  - Le Conjugueur Bescherelle* : <https://bescherelle.com/le-conjugueur-bescherelle>

**Course Schedule** (Le programme pourrait être modifié à mesure que le cours progresse)

### **Semaine 1 (12 septembre)**

Présentation du cours; Présentation de la littérature et de la culture du XXe siècle.

### **Semaine 2 (19 septembre)**

André Gide, *L'immoraliste*

### **Semaine 3 (26 septembre)**

André Gide, *L'immoraliste*

### **Semaine 4 (3 octobre)**

André Gide, *L'immoraliste*

**(1er travail écrit à soumettre avant le 10 octobre)**

### **Semaine 5 (10 octobre)**

Marguerite Duras, *Moderato Cantabile*

### **Semaine 6 (17 octobre)**

Marguerite Duras, *Moderato Cantabile*

### **Semaine 7 (24 octobre)**

Marguerite Duras, *Moderato Cantabile*

**(2e travail écrit à soumettre avant le 27 octobre)**

### **Reading week (30 octobre - 3 novembre)**

### **Semaine 8 (7 novembre)**

Pascal Quignard, *Tous les matins du monde*

### **Semaine 9 (14 novembre)**

Pascal Quignard, *Tous les matins du monde*

### **Semaine 10 (21 novembre)**

Pascal Quignard, *Tous les matins du monde*

**(3e travail écrit à soumettre avant le 28 novembre)**

### **Semaine 11 (28 novembre)**

Préparations dans la perspective du travail final

## Semaine 12 (5 décembre)

Bilan, discussion, exposés

**(Le Travail final à soumettre avant le 8 décembre)**

### **Methods of Evaluation**

Travaux écrits (3 x 15%)	<b>45%</b>
Exposé oral en classe	<b>20%</b>
Travail final	<b>35%</b>

Note:

- Un exposé oral de 10-15 minutes portera sur un des trois ouvrages au programme.
- 3 devoirs écrits (commentaire/analyse du texte, environ 500 mots/2-3 pages à double interligne) seront à remettre à travers OWL, aux dates et heures indiquées. Aucun rattrapage ne sera accepté sans documentation officielle. Le plagiat est strictement interdit.
- Le travail final (dissertation d'environ 1000-1500 mots/4-5 pages à double interligne) sera à remettre à travers OWL **avant le 8 décembre**. Vous choisirez un texte au programme et en rédigerez une analyse. Votre travail doit être original: le plagiat est strictement interdit. Aucun retard ne sera accepté sans documentation officielle.

### **OWL**

All course material will be posted to OWL: <http://owl.uwo.ca>. Students are responsible for checking the course OWL site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk.

<https://wts.uwo.ca/helpdesk/>

### **Technical Requirements and Electronic Devices**

This course requires you to have a reliable internet connection and a computer to connect to OWL and write assignments. Students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. Students must however critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, however students are expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the students own thoughts and independent written work. See also: ***Scholastic Offences***.

### **Professionalism and Privacy**

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

Grammar checkers such as *Bon Patron* are permitted in this course, however online translation tools such as *Google Translate* are not permitted. All course materials created for OWL by the instructor(s) are copyrighted and cannot be sold/shared. The recording of classes is prohibited.

### **Course-specific policies / Student Absences**

Late assignments (« travaux écrits ») will not be accepted without academic consideration.

Late final work will not be accepted without academic consideration.

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf)

The Student Medical Certificate is available at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

**Note:** missed work can *only* be excused through one of the mechanisms above.

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

### **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic Accommodation disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

### **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

### **Scholastic offences**

All assignments must be students' original work: plagiarism is strictly prohibited. Plagiarism includes, but is not limited to, the unauthorized use of AI tools such as ChatGPT to create content that is submitted as one's own. Students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is

essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, however students are expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the students own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

### **Statement on the use of plagiarism-checking software**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Support Services**

#### **Academic Counselling**

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

[https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html)

#### **Mental Health Support**

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

#### **Gender-based and sexual violence**

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

#### **Accessible Education**

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

### **Learning Development and Success**

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

### **Digital Student Experience**

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being:

<https://www.uwo.ca/se/digital/>.

### **USC**

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.