Classes: Monday 10:30-12:30 AHB 2B04  
Wednesday 11:30-12:30 AHB 2B04

Instructor: Stephanie Kelly  
Office: AHB 2R 10  
E-mail: skelly28@uwo.ca  
Office hours: Wednesday 1:30-2:30pm (or by appointment)

TA: Adwoa Serwaa Amampene  
Office: TBA  
E-mail: samampen@uwo.ca  
Office hours: TBA

*Other readings may be assigned. These will be provided on OWL.*

Pre-requisite: ANTHRO 1027a/b; LING 2288a/b or both French 2805A/B and 2806A/B, Spanish 3303A/B, the former French 2800 or permission of Linguistics program.

Course description:  
In the Introduction to Linguistics you learned that Linguistics is the scientific study of human language patterns. Linguistics 1028 acquaints students with human language and how it relates to society and the mind. Topics may include applications of linguistics, such as language acquisition, language and law, language and the brain, and language variation across time, space and society.

Evaluation:  
In-class Participation/quizzes 10%  
Assignments (2 x 15%) 30%  
Midterm test (25%) 25%  
Final Exam 35%

Methods  
The following methods will be used during this course:

- class lectures and discussion based on chapter readings in the text  
- solving problem sets with discussion of the formalism  
- reading at home and raising questions during in-class discussion  
- practice exercises, quizzes, assignments and tests.

HOW TO SUCCEED IN THIS COURSE  
The best way to learn Linguistics is through practice. Therefore you are expected to be present in all classes and to have an active participation in the classroom activities. Ten percent of your final grade is attributed to in-class participation. This means that you will need to actively participate in class activities, ask and answer questions rather than simply attending classes.

Contacting us: Try to limit your e-mails to questions/information which cannot wait until the next lecture or office hour (e-mail will *not* be used as a replacement for class attendance, or to answer “eleventh hour” questions about tests, homework assignments or exams). *Remember:* instructors and TAs receive a lot of email please mark your subject line LNG 1028 so that we may better identify your e-mails.

PLEASE NOTE: If you habitually use e-mail other than your UWO address, you should forward your @uwo.ca mail or monitor it regularly (this is where the institution expects to be able to contact you).
Homework Assignments: Linguistics is a “hands on” science, and linguistic analysis is best learned by direct practice. You are expected to complete assignments before coming to class since assignments are due (hard copy only) at the beginning of class on the dates specified. If you are unable to hand in your work in class, you must hand it in at the French Studies Department AHB 2R34 in advance of the class (mail left after 4 pm is dated the following day). Late penalties: Three percent (3%) per day will be deducted for late assignments. Late assignments will no longer be accepted after 4:00 pm on the Friday following the due date.

Authorship: On each homework assignment, the following must be clearly indicated: date, your name and student number, and the name and student number of any person (one only) with whom you worked on that assignment. Pairs of students who mutually agree to identify themselves as working together need only submit one assignment and will both receive the same mark. Students who submit work done in collaboration with others but without indicating their collaborators’ names, risk receiving zero (or worse, see link here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

NOTE: There will also be an obligatory exercise on academic integrity that you must complete and submit (details to follow) in order to have your assignment grades counted. Academic integrity informative brochure: http://www.uwo.ca/ombuds/guides/cheating_brochure.pdf

Preparation: You are expected to come to class prepared for that day’s lecture (i.e. having done the assigned readings/exercises), and with any assignment for that day completed. Learning is a collective participatory undertaking, and lack of adequate preparation is a disservice and a discourtesy to your classmates as well as to your instructor. Part of your term mark will be assigned according to your active and appropriate participation in classes, in addition to regular attendance.

Quizzes: In order to ensure that everyone is keeping up with readings for each class, short factual quizzes based on the textbook readings and in-class discussions/exercises will be held regularly, without prior announcement. There is no make-up provision for pop quizzes.

Midterm Test: The Midterm Test worth 25% overall of the final grade includes all topics covered in class up to the test (reading and in-class discussions). Tests will be written individually, and consist of multiple choice, true-false, matching, fill-in-the-blank, short and long-answer questions as well as data analysis. Electronic devices will not be allowed during tests and examinations.

Final Examination: The date and room number for the final exam will be set by the Registrar’s Office. The exam will be cumulative in nature and its format will be announced several weeks prior to the end of classes. Electronic devices will not be allowed during tests and examinations.

Absences: You cannot learn from lectures and tutorials which you do not attend. If you know you are going to miss a class, please arrange to submit any work due before class (by leaving it at the French Dept., AHB 2R34, 8:00-4:00 weekdays or, at other times, in the drop-box outside that office) so you can receive credit for your work. Please arrange to get notes from a classmate if you miss a class.

Other practical tips:

- Studying in groups can be very helpful.
- An active communication with your professor and the teaching assistant in class and during the office hours indicated is essential.

Grades will not be adjusted for the reason of need (e.g. ‘I just need two points’), performance in other courses (e.g. ‘I am an "A" student’), poor performance due to illness or personal problems (unless documented and on file with the Academic Counselling Office of your Faculty see UWO policy below). Students requesting that a grade
given be reconsidered must provide written explanation to justify reconsideration. NOTE that for any reconsideration you are required to re-submit the entire assignment: as a result all you work may be reconsidered and your overall grade may go up or down.

**Accommodation for Medical Illness**

In all cases where accommodation is being sought for work totalling more than 10% of the final grade, students should go to their Faculty Academic Counselling, and not to the instructor, where it will be determined if accommodation is warranted and to acquire the appropriate paper work.

**Support Services:** Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

**Electronic devices:** The laptop computer should be used solely for the purpose of taking notes related to the class. Mobile phones, iPods, MP3 players etc. must be turned off during class. Electronic distractions seriously interrupt the learning environment for everyone, and count against your participation mark.
**LINGUISTICS 1028B winter 2014: Weekly Schedule (subject to change with notice)**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Monday 10:30-12:30</th>
<th>Wednesday 11:30-12:30</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>WK 1</td>
<td>Jan. 4-6</td>
<td>Language in social context</td>
<td>Language variation: Place &amp; Time</td>
<td>CLA Chapter 14: 14 - 14.3</td>
</tr>
<tr>
<td>WK 2</td>
<td>Jan. 11-13</td>
<td>Language Isolation /Language Contact HW 1 assigned on OWL</td>
<td>Contact languages</td>
<td>CLA 14: 14.4 - 14.5 HW 1 (on OWL): Due</td>
</tr>
<tr>
<td>WK 3</td>
<td>Jan. 18-20</td>
<td>Distinctions within community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 4</td>
<td>Jan. 25-27</td>
<td>Syntax</td>
<td></td>
<td>CLA</td>
</tr>
<tr>
<td>WK 5</td>
<td>Feb. 1-3</td>
<td>Morphology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 6</td>
<td>Feb. 8-10</td>
<td>Phonology (phonetics) Midterm test</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feb. 15-19</td>
<td>READING WEEK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 7</td>
<td>Feb. 22-24</td>
<td>Phonology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 8</td>
<td>Mar. 1-3</td>
<td>Acoustic phonetics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 9</td>
<td>Mar. 8-10</td>
<td>Natural Classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 10</td>
<td>Mar. 15-17</td>
<td>Typology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 11</td>
<td>Mar. 22-24</td>
<td>First Language Acquisition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 12</td>
<td>Mar. 29-31</td>
<td>Language and the Brain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 13</td>
<td>Apr. 5</td>
<td>Exam Review Study Day (No classes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WK 13</td>
<td>Apr. 5</td>
<td>Exam Review</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>