Western University
Faculty of Health Sciences – Rehabilitation Sciences
RS4605A Rehabilitation Psychology – Fall Term 2017

Instructor: Dr. Natascha Wesch, Assistant Professor
Email: nwesch@uwo.ca
Office Hours: Wednesdays @ 4-5:30 PM (email professor to set up an appointment)
Lecture Hours: Wednesdays @ 6:30-9:30 PM in HSB 240 (0.5 credits)

DESCRIPTION

Course Description: The course will cover a range of applications of psychology in rehabilitation. Since the physical consequences of illness or injury are stabilized after acute medical treatment, psychology plays a unique role in the rehabilitation phase, where further progress may be determined by motivation and general psychological adjustments to recovery. These include the rehabilitation of traumatic brain injury, spinal cord injury, and sport injury. Also, topics such as pain management, cognitive retraining, and psychological adjustment to disability will be explored.

Learning Objectives: Upon completion of this course students will be able to:
1. To introduce students to the field of rehabilitation psychology and the mind-body connection in the context of health rehabilitation.
2. To explore the rehabilitation psychology framework that includes cognitive and behavioural components, application, and research.
3. To develop a strong platform for understanding the application of theory to practice.

Students are expected to attend all lectures, read the assigned materials prior to class, participate in class discussions based on the assigned readings, and complete the assigned papers and presentations.

Anti-requisite(s)/Pre-requisite(s)/Co-requisite(s): The student is responsible for ensuring that he/she has successfully completed all course pre-requisites, and that he/she has not taken an anti-requisite course. Unless the student has either the requisites for this course or written special permission from the course department to enroll in it, he/she may be removed from this course and it will be deleted from the student’s record. This decision may not be appealed. The student will receive no adjustment to his/her fees in the event that he/she is dropped from a course for failing to have the necessary prerequisites. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. Please refer to the current Western Academic Calendar at www.westerncalendar.uwo.ca for course requisites and pre-requisites.

Course Format: 3 lecture hours; 0.5 credit course
Required Course Material: Various research articles, readings, and online texts are used for this course. All readings are available online through the University of Western Ontario library system. Readings not available online will be made available from the instructor.

Course Evaluation Summary (subject to revision; details provided in the first week of lecture):
- Written Assignment (Part 1 due Sep 27; Part 2 due Nov 1): 15%
- Group Presentation (Nov 8, 15 or 22): 25%
- Case Study Presentation (Nov 29 or Dec 6): 20%
- Final Exam (during final exam period): 40%

COURSE & UNIVERSITY POLICIES

1. Lateness/Absences**: Assignments are due as per the instructor and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination* without appropriate documentation will result in a zero (0) grade. The course policy is to not allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. Written Documentation: Students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate Academic Counselling office of the student’s Faculty/School of registration (i.e., School of Health Studies), not to the instructor, with a request for relief specifying the nature of the accommodation being requested. In the event of a medical request, the documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An “Accommodation Consideration Request Form” found online for ALL such accommodation requests must be submitted into the appropriate Academic Counselling office of the student’s Faculty/School of registration. These documents will be retained in the student’s file, and will be held in confidence in accordance with the University’s Official Student Record Information Privacy Policy. See [https://studentservices.uwo.ca/secure/index.cfm](https://studentservices.uwo.ca/secure/index.cfm) for specific policy and forms relating to accommodation.
3. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. *Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same.* Note that calculations errors (which do occur!) should be brought to my attention immediately. 15% of course grades will be posted by the last day to drop a course.

4. **Scholastic Offences**: They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf).

    A. Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).

    B. Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting**: APA style is the approved style of writing for all assignments produced for this course (unless otherwise stated). Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: *Publication manual of the American Psychological Association* (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict Policy**, “A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor.” *This policy does NOT apply to mid-term examinations. There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.*
7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. **Attendance and Use of Electronic Devices**: Attendance is an extremely important part of learning and it is expected that students attend all classes. Attendance is mandatory for all student presentations (unless otherwise noted by instructor). The use of laptops and other electronic devices in the classroom is permitted for note-taking only. Emailing, texting, web browsing, and/or messaging in the classroom are prohibited. Please be respectful to your fellow students and turn off/mute the sound. If the professor or TA(s) receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked. Electronic devices will not be allowed during tests and examinations. For final exams, use of communication equipment (e.g., cell phones) is prohibited.

9. **Audio and/or videotaping** of lectures is not permitted unless approval has been sought from the instructor in advance.

**ADDITIONAL INFORMATION**

**ACCOMMODATION FOR MEDICAL ILLNESS OR NON-MEDICAL ABSENCES**

[http://www.westerncalendar.uwo.ca/2016/pg117.html](http://www.westerncalendar.uwo.ca/2016/pg117.html)

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical
Documentation heading of the following website:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

STUDENT CODE OF CONDUCT
The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES
Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf

SUPPORT SERVICES
There are various support services around campus and these include, but are not limited to:
1. Student Development Centre – http://www.sdc.uwo.ca/ssd/
3. Registrar’s Office – http://www.registrar.uwo.ca/