The University of Western Ontario  
School of Health Studies  

Health Sciences 4705B  
Ageing and Community Health  

January-April 2018

Instructor: Dr. Tara Mantler  
Email: tara.mantler@uwo.ca  
Office Hours: Wednesday 10:30-11:30 (by appointment only)  
Office Number: HSB 332  
Date/Time Tuesday 2:30-3:30  
Location: WSC 240

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Information

Focusing on innovative multi-sectorial collaborative models to support economical, optimal aging at home for older adults with multiple chronic diseases. The objective of this course is to introduce students to the concepts of active ageing, consumer engagement in health, community capacity development, and the role of communities in promoting health. By the end of this course students will be able to:

- Identify core components of active ageing
- Understand how ageing consumers engage in health and health system
- Describe how communities can build capacity
- Critique models for community capacity development and building
- Delineate community roles in promoting healthy ageing

Students are expected to prepare for the course by completing required readings prior to class and come to class prepared to engage with the material.

Method of Instruction

This class is a blended format meaning there is an individual online component as well as face-to-face tutorial. Each week students will participate in a face-to-face tutorial during which elements of the
assessments will be discussed and advanced. Students are expected to prepare for each tutorial by having completed the associated online module, reading, and engagement strategy in advance of attending the tutorial. Failure to do so may result in a student being asked to leave the tutorial. Attendance and participation in the tutorials is expected.

**Lecture and Reading Schedule**
This course is divided into three sections getting situated (Module 1 and 2), take a closer look (Module 3-7), and looking forward (Module 8).

<table>
<thead>
<tr>
<th>Tutorial Dates</th>
<th>Module to be Completed Prior to Tutorial</th>
<th>Tutorial Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 9</td>
<td>------</td>
<td>Welcome- Nuts and Bolts*</td>
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<tr>
<td>Jan 16</td>
<td>Module 1: Active Aging</td>
<td>Ready, Set Assemble!*</td>
</tr>
<tr>
<td>Jan 23</td>
<td>Module 2: Consumer Engagement in Health</td>
<td>Pick your Model</td>
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<tr>
<td>Jan 30</td>
<td>Module 3 &amp; 4: Community Capacity Development and Building</td>
<td>No seminar: Additional activity in OWL **Class time may be used as meeting opportunity for group presentation</td>
</tr>
<tr>
<td>Feb 6</td>
<td></td>
<td>The Lightening round</td>
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<tr>
<td>Feb 13</td>
<td>Module 5: Multi-sectorial collaboration</td>
<td>No seminar: Additional activity in OWL **Class time may be used as meeting opportunity for group presentation</td>
</tr>
<tr>
<td>Feb 27</td>
<td>Module 6: Presentations 1 &amp; 2</td>
<td>Presentations</td>
</tr>
<tr>
<td>Mar 6</td>
<td>Module 7: Presentations 3 &amp; 4</td>
<td>Presentations</td>
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<tr>
<td>Mar 13</td>
<td>Module 8: Presentations 5 &amp; 6</td>
<td>Presentations</td>
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<tr>
<td>Mar 20</td>
<td>Module 9: Presentations 7 &amp; 8</td>
<td>Presentations</td>
</tr>
<tr>
<td>Mar 27</td>
<td>Module 10: Presentations 9 &amp; 10</td>
<td>Presentations</td>
</tr>
<tr>
<td>Apr 3</td>
<td>Module 11: Comparing Models</td>
<td>Apples and Oranges</td>
</tr>
<tr>
<td>Apr 10</td>
<td>Module 12: The Role of Communities in Promoting Health</td>
<td>To the future...*</td>
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Textbook & Reading List

There is no required textbook to be purchased for the course as readings will largely focus on scholarly articles and related resources which will be provided on the course website. Required readings can be accessed electronically through Sakai and the Western library or through the web links provided (where applicable).

Evaluation

In this course, there will be many opportunities for evaluation of your learning, engagement in your teams and quality of contribution to the projects. Sixty percent (60%) of the grade is based on individual performance and 40% on team performance.

<table>
<thead>
<tr>
<th>Grade Component</th>
<th>Evaluator</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Individual Performance 60%</td>
<td></td>
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<tr>
<td>4% Ongoing Engagement</td>
<td>Professor</td>
<td>Throughout the course</td>
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<tr>
<td>36% Participation in module strategies (3% per strategy)</td>
<td>Professor</td>
<td>Weekly</td>
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<tr>
<td>20% Final Exam</td>
<td>Professor</td>
<td>TBD</td>
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<tr>
<td>Team Performance 40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10% The Lightening Round</td>
<td>Professor (70%)/Peer(30%)</td>
<td>Feb 6, 2018</td>
</tr>
<tr>
<td>30% Group Presentation</td>
<td>Professor (70%)/Peer(30%)</td>
<td>Feb 17, Mar 6, Mar 13, Mar 20, Mar 27</td>
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Note: Late assignments will be penalized at 10% per day for all assignments worth over 10% of your final grade. For assignments worth less than 10% of your final grade late assignments are worth 0%.

Statement on Use of Electronic Devices

Electronic devices in service of learning will be permitted in the classroom and are encouraged. Moreover, electronic devices will not be allowed during examinations.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that
constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit \textcolor{blue}{http://www.uwo.ca/univsec/board/code.pdf}.

\textbf{English Proficiency for the Assignment of Grades}

Visit the website \textcolor{blue}{http://www.uwo.ca/univsec/handbook/exam/english.pdf}.

\textbf{Accommodation for Medical Illness or Non-Medical Absences}

\textcolor{blue}{http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf}

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: \textcolor{blue}{https://studentservices.uwo.ca/secure/index.cfm}.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

\textbf{Scholastic Offences}

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: \textcolor{blue}{http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf}.

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently
submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- [http://www.sdc.uwo.ca/ssd/](http://www.sdc.uwo.ca/ssd/)