Welcome to

Foundations in Rehabilitation Sciences!

January 2017

Course Faculty:

- Emily Knight, PhD, MPT
  - Course lead, Physical Therapy section lead
  - eknigh2@uwo.ca
- Susan Stanton, PhD, MCIsC
  - Communication Sciences & Disorders section lead
  - sstanto2@uwo.ca
- Warren Kirley, OT(Reg.) Ont.
  - Occupational Therapy section lead
  - warren.kirley@lhsc.on.ca

Office Hours:

- Virtual, or by appointment

Lecture schedule:

- Mondays 6:30-9:30 pm; Elborn College room 1330

**PREREQUISITE CHECKING**

Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Refer to the Western Academic Calendar at www.westerncalendar.uwo.ca to ensure your requisites and/or antirequisites for this course are correct.
COURSE INFORMATION

Calendar course description: The primary definitions and principles of rehabilitation sciences will be covered. Practices of rehabilitation professionals will be investigated within an evidence-based context.

Learning Outcomes: The goal of this course is to introduce learners to rehabilitation practices and professions, with a focus on Communication Sciences (including Audiology, Speech & Language Pathology), Occupational Therapy and Physical Therapy. Therefore, through this course the learner will:

1. Define role and scope of practice for selected rehabilitation professions
2. Identify the regulatory body/college for selected rehabilitation professions
3. Explain common, evidence-based, therapeutic approaches to rehabilitation
4. Apply interdisciplinary rehabilitation perspectives and theories to foundation-level case studies
5. Practice reflective writing skills
6. Communicate knowledge through written (e.g. quizzes, assignments, exams) and oral (e.g. presentation) formats

Attendance & Participation: Learners are expected to attend and participate in lectures. As a class, you have the right to a creative and respectful learning environment that promotes knowledge acquisition and skill mastery. To achieve this, you have the collective responsibility to engage in behaviours that demonstrate respect for and collaboration with your fellow learners and teachers. This includes:

- **Punctuality** - arrive prior to the start of a lecture and, when required, enter or exit lectures quietly and discreetly so as not disrupt your colleagues.

- **Nourishment** - as needed to sustain learning throughout the evening in a manner that is not disruptive to your colleagues. This includes consuming lidded beverages and ‘quiet’ food, and disposing of any waste in the bins provided to keep our learning environment clean.

- **Technology** - using personal technologies, such as phones and laptops, quietly and in a manner that enhances, not detracts from, the learning environment. For example, ensure that phones do not make audible noise during class (i.e. set ringers to silent mode) and that conduct on mobile devices is not disruptive to peers (i.e. seek out information related to course materials and learning objectives unobtrusively).

  - **Note:** If we notice disruptive behaviour, or receive complaints from your peers your privileges for technology in the classroom will be revoked.

Course Materials

Necessary course information will be posted to OWL, including selected readings for which learners are responsible for accessing the reading through OWL, the library or another source. Selected readings are examinable content for the purpose of this course. There is no required textbook or reference material to purchase for this course. Learners are encouraged to seek resources to supplement their learning.
Lecture Schedule

*Subject to change. Any deviations will be shared during lecture and posted to OWL.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic*</th>
<th>Lecturer</th>
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| 1    | Jan 9 | FIRST DAY  
Course Overview & Introduction to Rehabilitation Science | Emily Knight |
| 2    | Jan 16| CSD 1  | Susan Stanton  |
| 3    | Jan 23| CSD 2  | Susan Stanton  |
| 4    | Jan 30| CSD 3  | Susan Stanton  |
|      |       | Due: CSD Quiz (February 3) |          |
| 5    | Feb 6 | OT 1   | Warren Kirley  |
| 6    | Feb 13| OT 2   | Warren Kirley  |
|      |       | Due: OT Quiz (February 17) |          |
| 7    | Feb 20| READING WEEK (no class) |          |
| 8    | Feb 27| OT 3   | Warren Kirley  |
| 9    | Mar 6 | PT 1   | Emily Knight   |
| 10   | Mar 13| PT 2   | Emily Knight   |
|      |       | Due: PT Quiz (March 17) |          |
| 11   | Mar 20| PT 3   | Emily Knight   |
| 12   | Mar 27| Putting it all together through interdisciplinary practice | All |
|      |       | Due: Individual Assignment |          |
| 13   | Apr 3 | Group Assignment presentations | All |
|      |       | Due: Group Assignment |          |
| 13   | Apr 9 - 30 | Final exam scheduled during April exam period |          |

*Subject to change, which will be communicated in advance both in-class and via OWL.*
Evaluation

*Full description of evaluation criteria is available in OWL. Overview of dates and grade weight is provided below.*

**Quizzes (30%)**

- 3 quizzes (one for each section of the course) worth 10% each of your final grade.
  
  i. CSD (Due February 3rd 2017, at 11:59 pm)
  
  ii. OT (Due February 17th 2017, at 11:59 pm)
  
  iii. PT (Due March 17th 2017, at 11:59 pm)

- Quizzes are non-cumulative, and posted to OWL. Format may include multiple choice, short answer, matching, fill in the blank. Emphasis is placed on application and synthesis of course information (i.e. not memorization of lecture slides).

- You are encouraged to work with your peers to master the course content and apply your knowledge through these quizzes. Note, each student must submit their individual quiz by the deadline or will receive a grade of zero (0).

**Exam (40%)**

- Final exam will be scheduled during the April exam block (date TBD). It is cumulative. Format may include multiple choice, short answer, matching, fill in the blank. Similar to the quizzes, emphasis is placed on application and synthesis of course information (i.e. not memorization of lecture slides).

**Individual Assignment (15%)**

- An individual assignment, where each student will be marked on the quality of the work they submit. Learners are encouraged to collaborate with peers while they develop their assignment, however each learner must submit an individual, and unique, evidence of their knowledge for grading. Refer to assignment outline and marking rubric in OWL.

- Due March 27th 2017 at 6:29 pm

**Group Assignment (15%)**

- A group assignment, where all members of the group receive the same grade. Learners will select their own groups the week of March 20th. Preparation time is provided during class on March 27th, where you will have access to all three Faculty to ask questions and finalize your approach. Refer to assignment outline and marking rubric in OWL.

- Due April 3rd 2017 in class
Statement on Use of Electronic Devices

The use of electronic & communication devices (e.g. laptop, cell phone, etc) is prohibited during tests, including quizzes and the final exam.

Learners are permitted to use technology during lectures to assist with learning. However learners are encouraged to use technology respectfully and responsibly so as not to interfere with other’s learning. Recall, if your behaviour is disruptive your access to technology will be revoked.

Recording of lectures (e.g. audio, video) is prohibited.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.

English Proficiency for the Assignment of Grades


Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm.
Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf).

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- [http://www.sdc.uwo.ca/ssd/](http://www.sdc.uwo.ca/ssd/)
4. Ombudsperson’s Office -- [http://www.uwo.ca/ombuds/](http://www.uwo.ca/ombuds/)