The University of Western Ontario  
School of Health Studies  

Health Sciences 3250G  
Global Health Promotion

Instructor: Dr. Jeannie Samuel  
Email: jsamue9@uwo.ca  
Office: Health Sciences Building, Room 331  
Office Hours: TBA

Course Date and Time: Tuesday 2:30-3:30 and Thursday 2:30-4:30

Location: TBA  
Teaching Assistant: TBA

____________________________________________________________________________

Course Information

This course will provide the opportunity for critical inquiry into theories and principles related to health promotion in a global context. Students will be introduced to strategies that pertain to global health promotion of individuals, communities and nations and that affect both physical and social determinants of health. Examples of specific topics to be covered include the historical underpinning of global health, global health financing, infectious disease, food security, refugee health, sexual and reproductive health, and global health promotion in a humanitarian context. These topics will be explored using both international and local case studies that highlight the globalized reality in which contemporary health promotion practice is situated.

Course Objectives

• To develop an understanding of global health promotion and health issues  
• To develop an understanding of the complexity of factors that shape the health of communities globally  
• To critically examine theoretical models and issues of equity and social justice within the context of global health promotion  
• To be able to identify major actors involved in global health and be aware of the context in which they operate  
• To reflect on one’s own experience and how it has influenced one’s worldview, values, beliefs, and health care practices  
• To share experiences and perspectives about global health
Process of Global Health Promotion Course

In this course, learning and teaching are considered a shared responsibility. The instructor’s role is to guide, facilitate and support your learning. Your responsibility is to use the resources and to actively engage in dialogue and reflective, critical thought. The course is designed to foster discussion, debate, and critical examination of concepts relevant to global health promotion. The learning activities are designed to assist you in developing insight and to critically consider issues of global health promotion. Your commitment and active participation in the activities will support your own learning as well as the learning of your colleagues. Attendance in class and active participation in all activities is therefore expected.

Course Materials


Additional Readings: Additional readings related to course content may be posted on OWL throughout the course. Please check the course website for details.

Guest Lectures

Guest lecturers from the UN World Food Program, UNHCR, and other global health related organizations will be integrated into the course structure and delivered remotely via Blackboard Collaborate. These have not been included in the course schedule as dates are being confirmed. Details about these guests will be confirmed in class and via the course website.

Course Topics

Course sessions will focus on the topics/units listed on the following page.
**Please note that this is a tentative schedule. A final version will be posted on OWL in early September**

### Evaluation

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Group project/class facilitation</td>
<td>25%</td>
</tr>
<tr>
<td>Research paper</td>
<td>40%</td>
</tr>
</tbody>
</table>

There are four methods for the evaluation of learning in the Global Health Promotion course. One component relates to weekly participation in an online learning forum. The second evaluation of learning is an assigned group based presentation. The third evaluation is a short mid-term exam. The final learning evaluation is in the form of a research paper on a global health topic of the student’s choice.

1. **Participation in online forum**

Four to six students will be assigned each week to share a ‘current event’ related to global health promotion on OWL under the ‘forums’ function. The purpose of this exercise is to engage students in active participation of our global community by way of awareness of current global health events. You will be required to post a short (two paragraph) piece summarizing a global health issue you have found in the media ONE time in the semester and explain why you found it relevant/interesting. For the weeks when you are not posting the summary piece, you are required to read and provide a short (two-three sentence) response to one of the posted summaries. A schedule with assigned names/dates for the online forum will be circulated early in the semester.
2. Mid-Term Exam
A short exam will be given in class in mid-February. The exam will be entirely multiple choice questions and will be based on class content and assigned readings for all sessions prior to the exam date. The exam will NOT cover any discussions that take place through the online forum.

3. Group presentation of examples of global health work in a local context
The purpose of this assignment is to emphasize examples of global health issues as they play out in our own local context in Ontario and Canada. Students will work in groups of four. Each group is responsible for choosing a global health topic related to one of the issue areas highlighted in the course outline. These issues are covered in weeks 5 through 12 (E.g. refugee health, infectious disease, climate change and health, food security, etc.). Students are responsible for researching an example of a health promotion intervention related to their topic that takes place LOCALLY, not internationally. This could be here in London, in other parts of Ontario, or possibly elsewhere in Canada. Although examples from elsewhere in Ontario or elsewhere in Canada are acceptable, students are highly encouraged to try to focus on examples from London wherever possible.

Groups will share their findings with the rest of the class in a short (10-15 minute) presentation that outline the intervention’s objectives, activities, results, and any successes, challenges and reflections identified by the group. For example, groups could choose to investigate and present information on a refugee health intervention taking place in London. They are then responsible for engaging the class in some sort of active learning activity of their choice (for example interactive discussion, debate, game, etc.) that helps us think about and better understand their chosen topic. Each group will be allocated a total of 25 minutes for their session. Sessions will be scheduled to take place in the final hour of each class session between Week 5 and Week 12. ALL students are expected to fully participate in these sessions and support their student colleagues, regardless of whether it is their group’s turn to present or to instead act as an audience. Detailed instructions for this assignment will be posted on OWL in the Assignments Folder in early January.

4. Research Paper
Students will be required to write a 10 to 12 page research paper on a global health topic of their choice. Topics must be approved beforehand by the course instructor. This is an opportunity for students to explore an area of particular interest to them and to further develop their research and writing skills. Detailed instructions for this assignment will be posted on OWL in the Assignments Folder in early January.

Late Assignments
A late assignment will be penalized 10% for each day, or part of day, that it is late. There will be no exceptions except for valid, extenuating circumstances (e.g., incapacitating illness etc.) which MUST be documented as outlined below in the case of medical illness.
Makeup Exams

You must have a valid medical or compassionate reason for missing a scheduled examination, and documentation for your absence must be filed with the main office of the School of Health Studies prior to the examination (please see “Additional Statements” section below for information pertaining to accommodation for medical illness or non-medical absences).

Retroactive accommodation (i.e., for exams that have been written) will not generally be granted, nor will last minute requests for extensions/make-up exams. Following receipt of approved accommodation from the counselling office, a makeup examination will be scheduled within one week of the originally scheduled exam. Please note that makeup examinations may differ from the originally scheduled

General Course Policies and Procedures

Rounding of Grades and Re-Weighting of Exams

These are practices some students request. These practices will not occur in this course. The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, and there is no re-weighting of exams or exam questions. Please do not ask me to do this for you.

Course Website (OWL)

All students in this course need to use OWL to access resources used in this course such as PowerPoint (lecture) handouts, additional handouts and/or readings, and this course outline. Students are responsible to check the OWL site regularly for this course for updates and announcements. Additionally, due to changes in privacy legislation, grades will only be provided to you through the course website – I will not, under any circumstance, convey grades via email or over the phone.

OWL is an electronic shared space that will be used frequently throughout the course for a variety of purposes. Please interact respectfully on this shared e-space. The privilege of contributing to the site can be revoked if deemed necessary.

Please contact Instructional Technology Services (ITS) for difficulties in accessing OWL Sakai at (519) 661-3800, or https://servlet.uwo.ca:8081/helpdesk/index.jsp.

Use of Cellphones During Class

The use of cell phones is prohibited during lectures for any reason including taking pictures of the instructor or lecture material. Please ensure that all cellphones or other communication devices are turned off or have their ringers silenced (or turned to vibrate) during lectures. Students may be asked to turn off such equipment or to leave the classroom if their activities are disruptive to the instructor and/or other students.
Use of Laptops During Class

The use of laptops is permitted for use in the classroom for note-taking purposes only. Students may be asked to close laptops or to leave the classroom if their activities are disruptive to the instructor and/or other students.

Use of Recording Devices and Cameras During Class

You do not have my permission to make audio or video recordings of lectures, or to take pictures of lecture material.

______________________________________________________________________________

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/pdf/board/code.pdf.

Accommodation for Medical Illness or Non-Medical Absences

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A Western Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.
Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For Health Studies students, you may go to the School of Health Studies Office in HSB room 222.

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- [http://www.sdc.uwo.ca/SSD/](http://www.sdc.uwo.ca/SSD/)

