Instructor: Dr. Jeannie Samuel
Email: jsamue9@uwo.ca
Office: Health Sciences Building, Room 331
Office Hours: TBA

Course Date and Time: Monday 3:30-5:30 and Tuesday 4:30-5:30

Location: TBA
Teaching Assistant: TBA

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pre-requisites: Health Sciences 1001a/b & Health Sciences 1002a/b

Course Information

Lecture and case studies are used to explore the diversity of health issues and delivery systems within Canada and the international community. Guest lecturers from health services and the community will outline current practices as they relate to health services and their relationship to present and future health sciences-oriented needs.

Course Objectives

You can expect to learn the following in this course:

1. Exposure to a diverse range of healthcare occupations.
2. Occupational structures and demands, including educational training, organization, regulation, and inter-professional relations.
3. Workplace factors that impact upon the execution of health occupations in everyday practice.
4. Contemporary issues facing various health care occupations.
5. An increased understanding of the Canadian healthcare system as it relates to health occupations
**Course Topics**

All course lectures (including information shared by student speakers), videos, and required readings will focus on the following topics/units.

**Course Format**

The course will be primarily lecture based. Lectures will be interactive. On Mondays, students will receive a 15 min break halfway through class with the exception of when two guest speakers have been booked back-to-back. Attendance and participation in class is expected.

**Guest Lectures:**

The course will feature some guest speakers who will spend time discussing his/her unique healthcare occupation. Attempts will be made to cater the guest speakers to the interests of the class. It is up to you to come forward with ideas/requests for occupations you would like to hear about. It is expected that students will be respectful during guest speaker sessions, including: paying attention, asking appropriate questions, and thanking the speaker for his/her time.

**OWL:** All students in this course need to use OWL to access resources used in this course such as PowerPoint (lecture) handouts and additional handouts and/or readings. Students are responsible to check the OWL site regularly for this course for updates and announcements.

**Evaluation**

Your grade will be calculated according to the following breakdown:

<table>
<thead>
<tr>
<th>Evaluation Method</th>
<th>Date</th>
<th>Grade Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term examination</td>
<td>February 13, 2017</td>
<td>35%</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>Dates to be assigned in class</td>
<td>20%</td>
</tr>
<tr>
<td>a) Oral component: 10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Written component: 10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>TBA</td>
<td>45%</td>
</tr>
</tbody>
</table>

**A. Mid-Term Exam - 35%**

The mid-term exam will be held **IN CLASS on February 13th**. All material covered in class to that date is examinable. This includes class readings, lectures, information from any guest lectures, information from group presentations, as well as assignment material. The exam will be entirely multiple choice (scantron). Students must notify their course instructor and academic counsellor prior to missing an exam whenever possible. If a mid-term or final exam is missed, students are responsible for obtaining the requisite documentation (see “Make-Up Exams” section below). Failure to do so could result in the
assignment of a zero grade.

B. Group Assignment: Health Occupation Profile - 20%

In teams of four people, you will compile a profile of a specific health occupation. A list of different health occupations to choose from will be determined collaboratively by the class early in the term. These will include the 20 health occupations currently regulated in Ontario, as well as a number of alternative health occupations. The final list will be based on the interests of the class members. Groups will then each be assigned a particular health occupation to profile through a lottery process.

In order to compile a Health Occupation Profile, your team will investigate and determine collaboratively:

a) The scope of the health occupation (primary skills, responsibilities and tasks)  
b) The training and education required to qualify for this occupation  
c) The regulatory arrangements (if they exist) for the occupation  
d) The employment climate for those working in the occupation  
e) Critical reflection: possible benefits and challenges that could go along with practicing this health occupation

You will provide a 10 minute, in-class presentation where all members of your group will be expected to participate. The purpose of the oral presentation is to enable your group to provide an overview of evidence-based insights on a particular health occupation. Each group is required to provide its slides to the TA one day prior to your presentation to be posted on-line. This oral component of the group assignment is worth 10% of your final grade. Additionally, groups are required to submit a 3 page (double-spaced) written synopsis of their Health Occupation Profile to the Instructor and TA on the day of the presentation. Both the presentation slides and the written synopsis must include list references, using APA style.

This assignment is intended to engage students in a collaborative learning process that builds an understanding of the wide variety of health occupations commonly practiced in Ontario. Students are responsible for attending all group presentations and taking careful notes. Material from group presentations is examinable on mid-term and final exams.

***Students can visit the course website after January 13th for more detailed information on the group assignment requirements, including a template for the written synopsis. A grading rubric for both the oral and written components of the assignment will also be made available to students and posted on the course website. Some class time will also be allocated early on in the term for groups to meet, organize themselves and begin to work on their Profiles.

C. Final Exam –45%

This exam will be cumulative. All material covered throughout the course is considered examinable. The exam will be entirely multiple choice (scantron). The final exam schedule will be posted on the Office of the Registrar website.

Lecture and Reading Schedule

**Please note that the exact order of lectures may change to accommodate the schedules of guest
lecturers as they are confirmed throughout the term. Any change will be announced through the course website on OWL. It is the responsibility of each student to ensure that they check OWL regularly to ensure that they are up to date about any changes.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
</table>
| 1    | **Introduction and job classifications** | First class: no reading  
Jan 6:  
1. Check out the NOC website (Google “NOC”)  
2. Read the training tutorial (pay attention to classification systems)  
EG: What’s the difference b/w 311 and 321? |
| 2    | **Foundations Brief history of Canadian health system and integration of health occupations** | 1. Canada’s Healthcare System (Evolution of our Healthcare System)  
2. Canadian medical schools struggle to recruit Aboriginal students:  
| 3    | **From FHTs to LHINs** | 1. Family Health Teams:  
2. Browse: [http://www.southwestlhin.on.ca/](http://www.southwestlhin.on.ca/) |
2. Download and read: “Underlying Philosophies and Trends Affecting Professional Regulation”  
| 5    | **Inter-professional Team Collaboration** | 1. Teams in Action: Primary Health Care Teams for Canadians April 2009  
Available at: [http://healthcouncilcanada.ca/rpt_det.php](http://healthcouncilcanada.ca/rpt_det.php)?  
| 6    | **Mid Term Exam** | **MID TERM: MONDAY FEBRUARY 13th IN CLASS**  
**READING WEEK** |
2. OPINION: We must create healthy workplaces across the health care sector [http://healthydebate.ca/opinions/healthy-workplaces](http://healthydebate.ca/opinions/healthy-workplaces) |
| 8 | **Emerging health occupations:** Patient Navigators | 1. Health Navigation: A Review of the Evidence  
2. Patient Navigators. Lifelines in the Healthcare Maze  
|---|---|---|
| 10 | **Integration of internationally trained health workers** | 1. Ontario Hospital Association - Integrating Internationally Educated Health Care Professionals into the Ontario Workforce:  
[https://www.oha.com/Services/HealthHumanResources/EmployingIEHP/Documents/Integrating%20IEHP%20into%20the%20Ontario%20Workforce%20FULL%20REPORT%20Dec%202009.pdf](https://www.oha.com/Services/HealthHumanResources/EmployingIEHP/Documents/Integrating%20IEHP%20into%20the%20Ontario%20Workforce%20FULL%20REPORT%20Dec%202009.pdf) |
[http://www.human-resources-health.com/content/9/1/2](http://www.human-resources-health.com/content/9/1/2) |
[http://www2.macleans.ca/2013/03/15/why-canada-doesn’t-work/](http://www2.macleans.ca/2013/03/15/why-canada-doesn’t-work/)  
### Makeup Exams

You must have a valid medical or compassionate reason for missing a scheduled examination, and documentation for your absence must be filed with the main office of the School of Health Studies prior to the examination (please see “Additional Statements” section below for information pertaining to accommodation for medical illness or non-medical absences).

Retroactive accommodation (i.e., for exams that have been written) will not generally be granted, nor will last minute requests for extensions/make-up exams. Following receipt of approved accommodation from the counselling office, a makeup examination will be scheduled within one week of the originally scheduled exam. Please note that makeup examinations may differ from the originally scheduled examinations, and may include written/short answer components.

### General Course Policies and Procedures

#### Rounding of Grades and Re-Weighting of Exams

These are practices some students request. These practices will not occur in this course. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level. Please do not ask me to do this for you.

### Contact/Questions

All questions regarding course content should be posted on OWL forums. While your assigned TA should be your ‘first line’ for asking questions related to the course, forums (discussion boards) on OWL will also be used by TAs to answer student questions. The forums will be set up to include a separate space for questions and discussion related to: (1) lectures/content; (2) the mid-term exam; and (3) the final exam. You have the ability to edit and delete your own posts. The instructor and TAs can also delete posts that are deemed to be inappropriate. There will also be a ‘general discussion’ forum where students can discuss any number of topics.

In all of the above communication tools and any time you are interacting with others on our shared OWL website or via e-mail, please be mindful of ‘e-etiquette’. It is expected that you will use proper grammar and punctuation when posting and e-mailing. You are also expected to respect your peers, TAs, and instructor in any discussion/forum. Students who do not act accordingly have the potential of losing website privileges.

### E-mail

The TA and myself are happy to answer your questions via e-mail, but please limit your e-mail questions to administrative matters only. Questions on course content will not typically be answered, as they should be: (a) raised during lectures, (b) asked during scheduled meetings with myself or your assigned TA, or (c) posted to an online discussion forum. Please note that you must use your UWO email address for all correspondence regarding this course.
Lecture Attendance

You are expected to attend every class, as some material that is covered during lecture (including videos and other notes and discussions) will not be in the course notes and will not be posted on the course website.

Use of Cellphones During Class

The use of cell phones is prohibited during lectures for any reason including taking pictures of the instructor or lecture material. Please ensure that all cellphones or other communication devices are turned off or have their ringers silenced (or turned to vibrate) during lectures. Students may be asked to turn off such equipment or to leave the classroom if their activities are disruptive to the instructor and/or other students.

Use of Laptops During Class

The use of laptops is permitted for use in the classroom for note-taking purposes only. Students may be asked to close laptops or to leave the classroom if their activities are disruptive to the instructor and/or other students.

Use of Recording Devices and Cameras During Class

You do not have my permission to make audio or video recordings of lectures, or to take pictures of lecture material.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/pdf/board/code.pdf.

Accommodation for Medical Illness or Non-Medical Absences

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A Western Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic.
Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For Health Studies students, you may go to the School of Health Studies Office in HSB room 222.

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/

2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html

3. Registrar’s Office -- http://www.registrar.uwo.ca/

4. Ombuds Office -- http://www.uwo.ca/ombuds/