Instructor: Dr. Mantler  
Email: tara.mantler@uwo.ca  
Office Room Number: TBA  
Office Hours: TBA  

Date/Time: Monday 2:30-5:30  
Location: HSB 9  

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Prerequisites: Health Sciences 2610F/G. Enrolment in the third or fourth year of any program within the School of Health Studies, or permission of the School of Health Studies.

Antirequisites: The former Health Sciences 474G if taken in 2006-07 and 2007-08.

Course Information

A survey of contemporary and historical issues in mental health sciences, including: the relation between mental and physical health and related concepts of disability; evolution and comparison of various diagnostic systems; in-depth case studies on issues such as pain, addiction, marketing and testing of pharmaceutical products; and culture bound syndromes. By the end of this course students will be able to:

- Identify various perspectives of mental health  
- Critically examine the historical influence on our current understanding of mental health  
- Identify and critically examine the relationship between mental and physical health, related concepts of disability, various diagnostic considerations, and culture bound syndromes  
- Critically examine the biopsychosocial model  
- Examine the influence of the pharmaceutical industry on mental health  
- Engage in critical scholarship of various mental health topics
Students are expected to prepare for the course by completing required readings prior to class and come to class prepared to engage with the material. The grade for this course will be comprised of a midterm examination, paper, participation, and final examination. The midterm and final examinations will consist of multiple choice questions covering all information related to lectures and assigned readings.

**Course Materials**

There is no required text for this course; however, readings/materials will be made available through Sakai and online access to journals through the Western library. Please consult the reading schedule posted on Sakai.

**Evaluation**

Your grade will be calculated according to the following breakdown:

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
<th>Due Date</th>
<th>Course Material Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>20%</td>
<td>Oct 26</td>
<td>All lecture and reading material covered to date</td>
</tr>
<tr>
<td>Paper</td>
<td>25%</td>
<td>Nov 16</td>
<td>N/A</td>
</tr>
<tr>
<td>Participation/Critical Scholarship</td>
<td>30%</td>
<td>Sept 21, 28, Oct 5, Nov 2, 23, 30, Dec 7</td>
<td>Material and readings presented during class</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25%</td>
<td>TBA</td>
<td>All lecture and reading material covered throughout the course (as presented by the Instructor)</td>
</tr>
</tbody>
</table>

Note: 1) Should a student miss the midterm due to medical illness (and accommodation be endorsed by the Dean’s office) the final examination will be re-weighted to 45%- no make up midterm will be offered. 2) Papers submitted late will be deducted 10% per day.

**Paper**

*Purpose: The objective of this assignment is for students to examine/critique the obstacles faced by a specific subpopulation in accessing mental health services*

*Papers must include the following components:*

- Description of the subpopulation
- Description of the mental health issue
- Description/critical appraisal of the obstacles in accessing related mental health services
- Suggestions for improving access
Format

- Be a minimum of 5 pages, maximum of 6 pages in length
- Formatted using 12 point font, double-spaced, with 1” margins
- Formatted according to APA (most recent edition)
- Include a minimum of 5 scholarly articles

**Additional details available on course website**

Participation/Critical Scholarship

Engaging in critical scholarship of ideas presented in class demonstrates of true mastery of knowledge. To that end, each week 5-10 students will be selected to submit critical inquiry questions based on the lecture. Two questions will be selected by the instructor and students are expected to come to next class prepared to engage in critical scholarship of the topic.

**Additional details available on course website**

Lecture and Reading Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept 14</td>
<td>Introduction</td>
<td>None.</td>
</tr>
<tr>
<td>2</td>
<td>Sept 21</td>
<td>History of Mental Health</td>
<td>Assigned in class</td>
</tr>
<tr>
<td>3</td>
<td>Sept 28</td>
<td>Relation between Mental and Physical Health</td>
<td>Assigned in class</td>
</tr>
<tr>
<td>4</td>
<td>Oct 5</td>
<td>Biopsychosocial Model of Mental Illness</td>
<td>Borrell-Carrio et al 2004 The Biopsychosocial model 25 years later: principles, practice, and scientific inquiry</td>
</tr>
<tr>
<td>5</td>
<td>Oct 19</td>
<td>Diagnostic Systems/Working Session</td>
<td>None.</td>
</tr>
<tr>
<td>6</td>
<td>Oct 26</td>
<td>Midterm</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Nov 2</td>
<td>Mental Health and the Pharmaceutical Industry</td>
<td>Cosgrove et al. 2006 Financial ties between DSM-IV panel members and the pharmaceutical industry</td>
</tr>
<tr>
<td>8</td>
<td>Nov 9</td>
<td>PTSD (Disability)/Working Session</td>
<td>None.</td>
</tr>
<tr>
<td>9</td>
<td>Nov 16</td>
<td>Addiction (Stigma)</td>
<td>None.</td>
</tr>
<tr>
<td>10</td>
<td>Nov 23</td>
<td>Depression and Chronic Pain (Access)</td>
<td>Lawrence &amp; Kiskey 2010 Inequalities in healthcare provision for people with severe mental illness</td>
</tr>
<tr>
<td>11</td>
<td>Nov 30</td>
<td>Culture Bound Syndromes</td>
<td>Assigned in class</td>
</tr>
<tr>
<td>12</td>
<td>Dec 7</td>
<td>Future of Mental Health: Paradigm Shifts</td>
<td>Informing the future: mental health indicators of Canada, 2015</td>
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<tr>
<td>TBD</td>
<td>Final Exam</td>
<td></td>
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</tbody>
</table>

**Statement on Use of Electronic Devices**

Electronic devices in service of learning will be permitted in the classroom and are encouraged. Moreover, electronic devices will not be allowed during examinations.

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**ADDITIONAL STATEMENTS**

**Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit [http://www.uwo.ca/univsec/board/code.pdf](http://www.uwo.ca/univsec/board/code.pdf).

**English Proficiency for the Assignment of Grades**


**Accommodation for Medical Illness or Non-Medical Absences**


The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: [https://studentservices.uwo.ca/secure/index.cfm](https://studentservices.uwo.ca/secure/index.cfm).

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.
Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling Office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf).

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- [http://www.sdc.uwo.ca/ssd/](http://www.sdc.uwo.ca/ssd/)