Instructor: Dr. Laura Brunton
Lectures: Tuesdays 9:30-11:20 am + Weekly Tutorials (varied)
Location: SSC Room 2050
Email: lbrunto3@uwo.ca
Office Hours: Wednesday's 9am – 12pm Location TBA

Prerequisite Checking
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. For further information regarding prerequisites or antirequisites please visit www.westerncalendar.uwo.ca.

Prerequisites: Health Sciences 1001A/B and Health Sciences 1002A/B; or the former Health Sciences 1000.

Antirequisites: The former Health Sciences 3700A/B; Psychology 2040A/B, 2410A/B, 2044, 2480E, the former 140 (King's); Kinesiology 3347A/B.

Course Description:
This course will explore the physical, social, psychological, and spiritual determinates of health from the prenatal period to early adulthood. The focus will be on health applications of developmental concepts, and emphasis will be placed on contemporary issues affecting health.

Class Schedule and Format:
The class consists of one lecture (2 hours) and a tutorial (50 minutes) each week. It is expected that all students will participate in class discussions both throughout lectures and during tutorials. The tutorials will be run by the TAs and you MUST remain in and consistently attend the specific tutorial you registered for – NO EXCEPTIONS. Prior to each tutorial you are required to make brief (3-4 well-developed points) notes about some of the topics of interest covered in the previous week's class and bring these notes to your tutorial, these will be used to facilitate group discussions. Although the notes will not be graded you will only receive the 5% allotted for this portion of your mark if all notes from all tutorials are handed in - at the beginning of each tutorial. Questions regarding the tutorials should be directed to the TA who leads the session that students are registered in.

Course Materials
Supplementary Articles Posted on OWL (see course schedule for further details).

**Evaluation**

*Tutorials (10%)*
The tutorials provide an opportunity to engage in collaborative and in-depth discussions with your peers about some of the most interesting, problematic, or relevant issues in each week's lecture. A significant amount of your mark is allotted to the tutorials and it is in your best interest to attend (5%) and bring your discussion points to tutorials each session (5%).

*Short Essay (15%) and Outline (5%)*
Each student is responsible for a 2-page write-up that explores a topic selected from the options presented in class on Tuesday September 16th (Will be posted to OWL once available). The write-up will be double-spaced, between 600-700 words, using 12 pt. Times New Roman font and regular margins. If you exceed this word and page limit marks will be deducted. Each write-up will include a short introduction/background on the topic of the assignment, a concise statement that articulates the importance of your topic in relation to health during childhood or adolescence and a discussion of YOUR perspective on 2-3 main points that constitute the focus of the assignment. Well-organized paragraphs should be used to analyze each point. In academic writing, one paragraph consists of 5-7 sentences, and this rule must be adhered to. Each assignment must also contain a concluding paragraph, which summarizes the main topics examined and reiterates the importance of your topic with respect to the childhood or adolescent health. This paragraph must contain original writing and cannot be cut and pasted from the introductory paragraph.

This assignment is not meant to be an in-depth review of any specific topic; however, to contextualize your topic and demonstrate your ability to think beyond what we cover in class you must do a minimal amount of outside reading. Each write-up must cite 5-7 academic references, which does NOT include Internet sites or class references. Search engines such as Pub Med and Google Scholar are ideal places to begin your search for academic studies that relate to your topics. Use in-text citation and the APA reference style throughout, which you will find descriptions of online. References can be included on the last page of the assignment or on a separate page. Include a cover page with your name, student number, tutorial number, and the name of your TA on each assignment. ONLY paper copies will be accepted.

To ensure that you are on the right track and have a narrowly defined topic each student will complete an outline (worth 5% of your final mark) for the write-up. This outline will provide a framework for your write-up ideas and includes: statement of interest; a point form a list of the 2-3 main themes to be discussed (i.e., one sentence per theme); and a statement of purpose (i.e., why and how the topic relates to child or adolescent health). These will be due on October 14th 2014 IN CLASS, and handed in to the TA who leads your tutorial.

The following rubric will be used to mark the write-ups: Length (1 pt); Introduction (3 pts.); Body (5 pts); Conclusion (3 pts); References and In-text Citation (3 pts) = 15 pts.

**Mid-term Exam (35%) – Tuesday October 21st 2014**
The mid-term exam will be in the multiple-choice format and cover all class notes (which consist of the textbook readings, the supplementary articles, and 'extra' information provided during lectures to contextualize the concepts for each week and the assigned readings), films, and readings. The midterm exam will take place during class time on October 21st 2014.
Final Exam (35%) – TBA Scheduled by Registrar
The final will only cover topics since the mid-term examination and will consist of multiple-choice questions that cover lecture notes, films, readings, slide show, and guest lectures. The final exam date will be set by the university in the final exam period in December 2014.

Grading scheme:
Below you will find the university-wide scale that has been approved by the Western University Senate. Marks will not be rounded.

A+ 90-100 Exceptional
A 80-89 Superior work, above average.
B 70-79 Good work, meeting all requirements, and eminently satisfactory.
C 60-69 Competent work, meeting requirements.
D 50-59 Fair work, minimally acceptable.
F below 50 Fail

Policies:
Late assignments
This class is evaluated primarily through examinations, which must not be missed unless in the case of a medical condition, family emergency, or other unforeseen circumstances. A note from your Physician indicating the nature of your condition must be submitted to the School of Health Studies Main Office, and only upon receipt of such a letter will a new examination be scheduled. Visit Western’s Policy on Accommodation for Medical Illness at: https://studentservices.uwo.ca/secure/index.cfm for further details. With respect to the written assignments, late assignments will not be accepted past the due dates without a Doctor’s note. If the student presents a Doctor’s note the extended deadline will be 1 week after original due date.

Electronic devices
Cellular phones must be on silent and put away during lectures and tutorials. Laptop computers will only be allowed to be open during lectures if you are making notes regarding lecture materials. If personal devices are clearly being used for non-class purposes, students will be asked to stop this disrespectful behaviour or leave the class. Electronic devices of any type WILL NOT be allowed during examinations.

Student Code of Conduct
The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.

English Proficiency for the Assignment of Grades

Accommodation for Medical Illness or Non-Medical Absences
http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf
The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical
situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm. Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://www.sdc.uwo.ca/ ssd/
2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar's Office -- http://www.registrar.uwo.ca/
4. Ombuds Office -- http://www.uwo.ca/ombuds/