Instructor: Dr. Shannon L Sibbald
Office Hours: Monday 12:30-2:00 (or by appointment)

Course Date and time: Mondays 2:30 – 4:30; Wednesday 4:30-5:30
Location: 3M-3250

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pre-requisites: Health Sciences 1001a/b & Health Sciences 1002a/b

Course Information

Lecture and case studies are used to explore the diversity of health issues and delivery systems within Canada and the international community. Guest lecturers from health services, industry, and the community will outline current practices as they relate to health services and their relationship to present and future health sciences-oriented needs.

Course objectives

You can expect to learn the following in this course:

- A comprehensive understanding of a diverse range of healthcare occupations, including:
  - past, current and future role in the delivery of healthcare,
  - scope of practice,
- Occupational structures and demands, educational training, and organization, regulation, and inter-professional relations.
- Workplace factors that impact upon the execution of health occupations in everyday practice.
- Contemporary issues facing various health care occupations.
Course Format

The course will be primarily lecture based. Lectures will be interactive. On Mondays, students will receive a 15 min break halfway through class with the exception of when two guest speakers have been booked back-to-back. Attendance and participation in class is expected.

Guest Lectures:
The course will feature a large number of guest speakers who will spend 1-hr discussing his/her unique healthcare occupation. Attempts will be made to cater the guest speakers to the interests of the class. It is up to you to come forward with ideas/requests for occupations you would like to hear about. It is expected that students will be respectful during guest speaker sessions, including: paying attention, asking appropriate questions, and thanking the speaker for his/her time.

OWL Sakai: All students in this course need to use OWL Sakai to access resources used in this course such as PowerPoint (lecture) handouts and additional handouts and/or readings. Students are responsible to check the OWL Sakai site regularly for this course for updates and announcements.

OWL Sakai is a fantastic tool to allow us to interact and learn beyond the classroom. This electronic shared space will be used frequently throughout the course for a variety of purposes. Please interact respectfully on our shared e-space. The privilege of contributing to the site can be revoked if deemed necessary.

Please contact Instructional Technology Services (ITS) for difficulties in accessing OWL at (519) 661-3800, or https://servlet.uwo.ca:8081/helpdesk/index.jsp.

Contact/Questions:
All questions regarding course content should be posted on OWL Sakai forums.

Forums, or discussion boards, will be used regularly as a ‘first line’ for asking questions on course content. Students can expect questions to be answered within 48 hours, with the exception of weekends. The forums will be set up to include a separate space for questions and discussion on: (1) lecture/content; (2) mid-term exam; (3) project/assignments; (4) final exam. You have the ability to edit and delete your own posts. The instructor and TA can also delete posts that are deemed to be inappropriate.

There will also be a ‘general discussion’ forum where students can discuss any number of topics. This forum is strictly student-student; the TA and the instructor will not respond to questions on this forum. Use this space to create groups, set up meeting times with colleagues or arrange to share course material (get missed lecture notes for example).

We will also have a ‘special discussion’ forums based on topics from the lectures and/or current events. Participation in these forums will go toward the participation portion of your final grade (see more below).
Any other issues/queries (non-content related/personal) should be done through messages/email via OWL Sakai; please do not send email to personal (@uwo) email account – these will not be answered. If you send a message to the instructor or TA that is better suited for the forum discussion, you will be asked to post your question there so that all students can benefit from the Q&A and also allow for more peer-to-peer discussion.

In all of the above communication tools and any time you are interacting on our shared OWL Sakai website, please be mindful of ‘e-etiquette’. It is expected that you will use proper grammar and punctuation when posting and emailing. You are also expected to respect your peers, TA and instructor in any discussion/forum. Students who do not act accordingly have the potential of losing website privileges and thus participation marks.

Evaluation

Students’ academic performance will be assessed in the following ways:

<table>
<thead>
<tr>
<th>A. Mid-term examination</th>
<th>20%</th>
<th>February 10th (in class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Participation</td>
<td>15%</td>
<td>Throughout course</td>
</tr>
<tr>
<td>C. individual report</td>
<td>30%</td>
<td>March 10th (in class)</td>
</tr>
<tr>
<td>D. Final examination</td>
<td>35%</td>
<td>TBD</td>
</tr>
</tbody>
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A. Exams
All material covered in class is examinable. This includes class readings, lectures, guest lectures, ‘special topics forums’, as well as assignment material.

A midterm exam will be held in class worth 20% of the final grade. The exam will be 50 minutes and cover material from the readings, and lectures to date. The midterm exam will be entirely multiple choice (scantron).

There will be no make-up for a missed mid-term exam. Students can choose to write, or not write, the mid-term. If you choose not to write the mid-term, you must notify the instructor 72 hours prior to the exam (ie by noon Friday February 7th). If you miss the mid-term exam due to personal or medical reasons, you must contact the academic counsellors to seek accommodation. In the case of missed mid-terms, the final exam will be re-weighted to 55%. Missing the mid-term and failing to notify the instructor will result in a grade of zero for the mid-term exam.

The final exam, worth 35% of your final exam, will be held during the exam period. The final examination (scheduled by the Registrar) will be a maximum of three hours. The exam will cover all material from readings and lectures; cumulative from the start of the term. The final exam will be entirely multiple choice (scantron).
Computer-marked multiple choice test and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

B. Assignment

The assignment is due at the start of class on the specified due date.  
*Late assignments will receive a 25% late penalty per day, including weekends.*

**Assignment 30% –**

**Due MARCH 10**

This assignment requires you to

a) Conduct an interview with a person who is employed in a health occupation,

b) Analyze the health occupation, the dimension(s) of health in the scope of practice or service, and the contextual influences upon current and future service delivery, and

c) Write a summary of your analysis.

The assignment should be no longer than 6 pages, double-spaced,

- Title page with title of assignment, student name, student number, instructor’s name, course number, date of submission, number of pages.
- Printed on 8.5” by 11” paper
- Use 12 Times New Roman font
- Lines must be double spaced
- 1” margins
- Spell checked
- Marking scheme attached to front of hard copy
- Including a list of referenced using APA style (see weblinks in WebCT for further information)
- Interview guide and consent form are to be included in the appendix.

More information on the group project, including a detailed marking scheme will be made available during class and posted on Sakai.

Guidelines and support will be available during the course to assist you in completing this assignment.

C. Participation – 15%

Students are expected to attend and participate in class. Participation marks will be awarded for on-line quizzes and forum/blog posts based on course discussion - - students must be in attendance to receive marks. There is no make-up for missed participation.
Course Material & Readings
There is no required text book for this course.

Course readings will be posted on Sakai, or available electronically through the Internet or library Internet holdings. Students are responsible for acquiring readings. It is the student’s responsibility to check Sakai regularly for updated readings, and to download and read material before class.

A more detailed reading list will be available to you through Sakai. Course readings may change from week to week (information added or taken away); students are expected to be in class to ensure they are up-to-date. A complete reading list will be posted prior to mid-term and final exams.

IMPORTANT DATES

February 10  In Class Mid-Term
February 17-21  Reading Week
March 10  Assignment Due
April (date TBA)  Final Exam

Lecture schedule
The following is a rough outline of the lectures. As this class involves guest speakers, lectures will be scheduled to coincide with our guest speakers, and may change to accommodate our speakers. *I.e. this lecture schedule is not necessarily chronological. Lecture presentations will be posted on Sakai either before or after class. Whenever possible, guest lecture slides will be posted ahead of time. Guests do not always choose to share their slides; information from guest lectures is still examinable.

An updated ‘lecture schedule’ will be posted on Sakai as guest lecturers are booked.

Lecture 1: Introduction to Health Occupations
Lecture 2: Regulation of Healthcare Occupations
Lecture 3: Regulation and Discipline
Lecture 4: Multi-dimensional perspectives on health
Lecture 5: Past Issues: The History of healthcare occupations
Lecture 6: Occupational Demands
Lecture 7: Medical Dominance
Lecture 8: Allied Health Professions
Lecture 9: “Other” Health Care Occupations
Lecture 10: Health Care Teams – from FHTs to LHINs
Lecture 11: Institutions & Place
Lecture 12: Decision making in healthcare
Lecture 13: Current and Future Issues in Healthcare
Lecture 14: Interviewing Skills
Course policy and procedures

Students are expected to attend lectures. While attendance is not part of the marking, there will be material covered in class that will be tested on the exam and on-line quizzes/blogs.

Statement on Use of Electronic Devices

Personal electronic devices, such as cellular phones and pagers, must be turned off during class. Laptops may be used for ‘course specific tasks’ during lectures (i.e., research and note taking), but using them to access email or the internet during class is not permitted. No electronic devices shall be permitted during any tests or examinations. Webcam, video, photographic or voice recordings of the instructor, teaching assistants or guest speakers without permission is prohibited. Discovery of such occurrences may lead to dismissal from the class or course and confiscation of the cellular phone, pager, video, webcam, laptop, photographic or voice recording equipment.

Unruly behaviour directed at the course instructor, teaching assistants, guest speakers or other students will not be tolerated.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.

English Proficiency for the Assignment of Grades


Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course
shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:


Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar’s Office -- http://www.registrar.uwo.ca/
4. Ombuds Office -- http://www.uwo.ca/ombuds/