The University of Western Ontario  
School of Health Studies  

Health Sciences HS3042a  
Cross-Sector Health Partnership Models  

September 2012

Instructor: Deborah Fitzsimmons  
Email: dfitzsi4@uwo.ca  
Office Room Number: HSB215  
Office Hours: Email for appointment  
Date and time: Mondays/Wednesdays/Fridays 10:30 – 11:30  
Location: SH-2355

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pre-requisites: Health Sciences 2250A/B

Course Information

Course description: Canada’s health care system is facing significant challenges to ensure it is able to deliver efficient, effective and economical health care services. This course will enable students to examine different approaches to the use of cross-sector health partnerships in order to create a viable, patient-centred system for the future.

Course objectives: The learning objectives of this course are for students to:

- identify different approaches to cross-sector health partnerships used in Canada and internationally;
- identify the benefits and issues associated with the different approaches to cross-sector health partnerships;
- apply their understanding of cross-sector health partnerships to analyze a partnership and identify the approach used and the rationale, benefits and limitations associated with that approach.
Class format: Each class will be of one hour duration using a combination of traditional didactic teaching (lectures), real-world examples, workshop activities and guest speakers.

Students are expected to prepare for each class by having obtained and read all material identified for that class in the course outline. Attendance and participation in class is expected.

Course Materials

Texts: There is no required textbook to purchase. Online course materials are identified within the course outline and students are responsible for accessing and obtaining the material.

Evaluation

Students academic performance will be assess in the following ways:

<table>
<thead>
<tr>
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<th>Mid-term examination</th>
<th>20%</th>
<th>29th October (10:30 – 11:30)</th>
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<tbody>
<tr>
<td><strong>Group project:</strong></td>
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<tr>
<td>A.</td>
<td>Mid-term examination</td>
<td>20%</td>
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<td>Group project:</td>
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<td>B.</td>
<td>Paper outline</td>
<td>5%</td>
<td>22nd October</td>
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<td>C.</td>
<td>Group presentation</td>
<td>10%</td>
<td>Weeks of 19/26th November</td>
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<td>D.</td>
<td>Group report</td>
<td>15%</td>
<td>19th November</td>
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<td>E.</td>
<td>Participation</td>
<td>10%</td>
<td>3rd December</td>
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<td>F.</td>
<td>Assignment</td>
<td>15%</td>
<td>10th October</td>
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<td>G.</td>
<td>Final examination</td>
<td>25%</td>
<td>TBD</td>
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Mid-term examination (20%)

There will be a mid-term examination in class on October 29th lasting 50 minutes covering all material discussed in the course (including all webcasts) up to October 22nd. The format of the examination will be a combination of multiple choice questions, true or false questions and short written answers.

In the event that the mid-term exam is missed for medical reasons or extenuating circumstances, appropriate supporting documentation MUST BE provided. If appropriate documentation is provided, a makeup examination will be scheduled within one week of the scheduled exam.

Group Project

Students will organize themselves into groups of four. Each group will be asked to select a cross-sector health partnership that they will research to identify the structure and operation of the organization(s); why the organization(s) selected their partnership approach; and the benefits and issues associated with this approach.
Group paper outline (5%)  

The group will submit an outline (maximum of 2 pages) in class on October 22nd identifying the table of contents for the group report. This outline must identify the proposed headings that will be used in the final report with a paragraph under each heading describing the proposed content of that section of the paper.

The outline must also include a list of references the group proposes to use for the report. This bibliography may be drawn from the course readings lists but should include additional materials the group has found independently.

Group presentation (10%)  

The group will be asked to make a 20 minute presentation to the class in the weeks of November 19th or 26th designed to showcase the cross-sector health partnership selected, how it came about, and why this is, or is not, an improvement on traditional care delivery modes.

All presentation materials, including Powerpoint slides, must be emailed to the course tutor by 1:00 p.m. on the day of the presentation to ensure the materials can be made available on WebCT so that all students may benefit from your work.

Group report (15%)  

The group will submit a professional report (3000 word limit) in Word format which addresses all of the identified requirements in the group project definition above. In addition, the report will identify partners involved in the cross-sector health partnership, why they became a partner in the system, their role, how the partners interact, how the system is managed and financed and the benefits to the partners and to the patients they serve through being part of this partnership and may also suggest recommendations to improve the partnership if appropriate. This paper must be based on the submitted outline and must be submitted both in hard copy in class on November 19th and electronically to the provided drop box in WebCT. All students will be responsible for uploading a copy of the group report via WebCT. Both the outline and final paper must meet the following requirements:

- Title page with title of assignment, student name, student number, instructor’s name, course number, date of submission, number of pages.
- Printed on 8.5” by 11” paper
- Use a 12 point font
- Lines must be double spaced
- 1” margins
- Spell checked
- Including a list of referenced using Harvard style (see weblinks in WebCT for further information)
Assignment (15%)  
This paper \(1500\) word limit\ will analyse a provided case study. The specific topic for the assignment will be disseminated during class on September 19th and posted subsequently on WebCT. Students will submit their paper electronically via WebCT in Microsoft Word format by October 10th.

The assignment must meet the following requirements:
- Title page with title of assignment, student name, student number, instructor’s name, course number, date of submission, number of pages.
- Printed on 8.5” by 11” paper
- Use a 12 point font
- Lines must be double spaced
- 1” margins
- Spell checked
- Including a list of referenced using Harvard style (see weblinks in WebCT for further information)

Participation (10%)  
Given the focus on group work and the marks allotted to attendance, you must take part in every class. Regular, punctual class attendance is critical and any absence, along with repeatedly late arrivals to class, will affect your mark. 5% of this mark will be determined by your group members who will assess your participation in the group project. In class on December 3rd, each student will submit an evaluation of all members of their project group assessing their contribution to the outline, presentation, final report and project overall. This will be combined with an evaluation of the student’s attendance and participation in class.

Whilst students who fully participate in their group and contribute to all elements of the group work (meeting with the group members, undertaking research, writing of the outline and report, meeting with the course tutor and the presentation) will receive the same grade as their fellow group members, students who do not fully participate to the satisfaction of their group members and their tutor will receive a lower grade for any element of the assessment for which they have not been perceived as fully participating.

Final examination (25%)  
There will be a final examination (scheduled by the Registrar) lasting a maximum of two hours covering all material discussed in the course. The format of the examination will be a combination of multiple choice questions, true or false questions and short written answers.

Grading criteria:  
The grading criteria for this course are based upon university-wide grading criteria approved by the Senate:
A+ 90 – 100% Exceptional
A 80 – 90% Superior work which is clearly above average
B 70 – 79% Good work, meeting all requirements, and eminently satisfactory
C 60 – 69% Competent work, meeting requirements
D 50 - 59% Fair work, minimally acceptable
E Below 50% Fail

Late assignments:
The assigned date for a group presentation is firm. All members of the group must be in class for the presentation. A group member’s absence from the class on the day of the group’s presentation will result in the award of a grade of 0% for the presentation for that student. The only exception to this will be if the instructor is notified by the student by email before the class and there are valid extenuating circumstances as documented in the University policy on accommodation.

Late written submissions for the project outline, project report and assignment will be penalized 5% for each part or full day past the due date (including weekends) except where there are valid extenuating circumstances.

Statement on Use of Electronic Devices

Electronic devices, such as cellular phones and pagers, must be turned off during class. Laptops may be used for note taking during lectures, but using them to access email or the internet during class is not permitted. No electronic devices shall be permitted during any tests or examinations. Webcam, video, photographic or voice recordings of the instructor, teaching assistants or guest speakers is prohibited. Discovery of such occurrences may lead to dismissal from the class or course and confiscation of the cellular phone, pager, video, webcam, laptop, photographic or voice recording equipment.

Unruly behaviour directed at the course instructor, teaching assistants, guest speakers or other students will not be tolerated.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.
English Proficiency for the Assignment of Grades


Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com ).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- [http://www.sdc.uwo.ca/ssd/](http://www.sdc.uwo.ca/ssd/)