The University of Western Ontario
School of Health Studies
Health Sciences 4410A
Future of Health Care

Instructor: Sherri Preszcator
Email: spreszc@uwo.ca
Office Hours: By appointment

Teaching Assistant: TBA
Email: TBA
Office Hours: To be announced in class and posted on WebCT

Lectures: Thursdays 12:30 – 2:30 p.m. HSB 35
Tutorials: Tuesdays 1:30 – 2:30 p.m. HSB 35

Prerequisite

Enrolment in third or fourth year of a Bachelor of Health Sciences Program

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Information

Course Description:

Canada’s health care system is facing significant challenges and structural reforms. Students will learn how Canada’s system is performing relative to other countries. Based on these international experiences and other forces of change, students will investigate what needs to change in order to create a sustainable system for the future.

Course Objectives:

The learning objectives of this course are for students to:

- Identify and explain the key strengths and vulnerabilities of the Canadian health care system
- Identify significant trends occurring in health care in Canada
- Understand health care trends and developments in other countries
- Identify key sources for information about health care trends in other countries
- Explore the requirements for future sustainability in Canada’s health care system
**Course Website**

http://webct.uwo.ca

This course is supported by WebCT. All course information will be made available there. Please monitor the announcements menu on the course website for any changes or cancellations in lectures, tutorials or readings.

**Learning Perspective**

Student learning is the shared responsibility of both students and the faculty. Every attempt will be made to make classes stimulating and motivating using active learning principles. Active student involvement is expected. Students are expected to come to class prepared and ready to participate, work collaboratively with, and contribute to the learning of their classmates, and to notify the instructor if the pace of the lectures is too fast or too slow. Comments, suggestions and constructive feedback are always welcome and appreciated.

**Student Responsibilities**

Students are expected to attend all classes as material covered during lectures may not be in your readings and the majority of material for the final exam will come from classroom content, including group presentations. It is the students’ responsibility to complete the required readings and come to class prepared to discuss the content outlined. Responsibility for note-taking is that of students. If you are having any problems or difficulties with any aspect of the course, please contact the course instructor.

**Learning Environment**

Courtesy and respect for the learning environment is expected. Students are expected to arrive at lectures on time. It is expected that students will be considerate of their colleagues and the instructor. Students are reminded to keep any noise and disruption to an absolute minimum in class, and to use email judiciously and not frivolously.

**Course Materials**

There is no required textbook to purchase. Links to all the course materials are provided on webct. You are responsible for accessing the materials.
**Evaluation**

Students’ academic performance will be assessed in the following ways:

<table>
<thead>
<tr>
<th></th>
<th>Percentage of grade</th>
<th>Due date</th>
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<tbody>
<tr>
<td>A. Midterm Exam</td>
<td>25%</td>
<td>October 13, 2011</td>
</tr>
<tr>
<td>B. Group Assignment#1</td>
<td>20%</td>
<td>November 3, 10, 17, 2011</td>
</tr>
<tr>
<td>Class Presentation</td>
<td></td>
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<tr>
<td>C. Group Assignment#2</td>
<td>20%</td>
<td>November 24, 2011</td>
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<tr>
<td>Final Paper</td>
<td></td>
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<tr>
<td>D. Final examination</td>
<td>35%</td>
<td>During final exam period</td>
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A. Mid-term examination (25%)
There will be a mid-term examination in class on **October 13, 2011** covering all the material discussed in the course up to and including October 13, 2011. The exam will consist of five essay style questions.

B. Group Assignment#1 (20%)
Students will be assigned to groups to work on a class presentation about a significant development or trend in another country that may be relevant to the future of health care in Canada. Groups will be randomly assigned after add/drop September 23, 2011. By **October 18, 2011**, each group will identify to the instructor one significant journal article or government or commission report on their topic. The instructor will post the selections to webct and they will be assigned for the entire class to read for November 3, 10, or 17 – dependent upon the groups presenting on the given day. If your selection is longer than 8 pages, choose up to 8 pages for the class to read. In addition, each group will make a 20 minute presentation to the class on their findings on **November 3, November 10 or November 17**. Any powerpoint slides or handouts your group uses in the presentation must be emailed to the instructor by 1:00 p.m. on the day of the presentation for posting on WebCT, so that all students will have the benefit of your work.

C. Group Assignment#2 (20%)
In your assigned groups you will submit an eight page final paper which will outline your group’s recommendations for strategies to improve Canada’s health care system. Further guidelines regarding the final paper will be distributed later in the course. The final paper is due **November 24, 2011**
The final paper must be submitted in hard copy and electronically to turnitin.com via WebCT. (see section on **Academic Integrity**).
The group paper must meet the following technical requirements:

- Title page with title of assignment, student name, student number, instructor’s name, course number, date of submission, number of pages (including title page)
- Printed on 8.5” by 11” paper
- 12 point font
- Lines double-spaced
- 1” margins
- Spell-checked
- Include a list of references using APA style (two internet resources on APA style follow)

http://owl.english.purdue.edu/owl/resource/560/01/

D. Final examination (35%)
There will be a final examination during the exam period covering all the material discussed in the course – emphasis will be placed on the second half of the course. The exam will consist of true and false, and multiple choice questions.

**General rules and guidelines for assignments and grades:**

**Grading of assignments:**
Written assignments will be graded using the following criteria:

1. Content
   A. Overall analysis – synthesis of material rather than mere re-presentation
   B. Integration of source material – sources are integrated into a coherent whole rather than presented as isolated facts
   C. Sources are properly acknowledged
   D. Good use of a variety of secondary materials – books, journals, websites, etc.
   E. In-depth coverage and analysis of topic

2. Style
   A. Good sentence structure and fluent writing
   B. Correct spelling and grammar
   C. Proper length
   D. Clear, easy to follow the analysis
   E. Correct use of APA reference style

3. Organization
   A. Paragraph structure is coherent and logical
   B. Logical structure to the argument(s)

The group presentation will be graded using similar criteria.
**Academic integrity:**
Misrepresenting the work of others as your own, constitutes academic dishonesty and is a major academic offence in the University (see Scholastic Offence Policy in the UWO Academic Calendar). Ensure that you know what plagiarism is and what your obligations are. Review the UWO guide *Cheating, Plagiarism and Unauthorized Collaboration: What Students Need to Know* found at: http://www.uwo.ca/ombuds/pdf/academicintegrity
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Lateness and lateness penalties:**
You are expected to complete and turn your assignments in on time.

- The assigned date for a group presentation is firm. All members of the group must be in class for the presentation. A group member’s absence on the day of the group’s presentation will result in a grade of 0% for the assignment. The only exception is if the instructor is notified by a student by email before the class and there are valid extenuating circumstances as documented in the Policy on Medical Accommodation (see below).
- Your groups final paper is due on November 24, 2011. A late assignment will be penalized 5% each day past the due date (including weekends) except for valid extenuating circumstances.

**Privacy:**
BHSc. Program policy does not permit email or telephone communication of grades. Confidential access of grades is available through WebCT. Students may also arrange a meeting with the instructor to discuss grades.

**Student Inquiries:**
Students may direct inquiries to the instructor after class or via email at spreszc@uwo.ca. It is expected that email communication will be used respectfully and judiciously.

**Statement on Use of Electronic Devices:**
Electronic devices such as cell phones, must be turned off during class. Laptops may be used for note taking during lectures. Using laptops to access MSN, email or the internet during class time is not acceptable. No electronic devices are permitted during tests/examinations.
ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.

English Proficiency for the Assignment of Grades


Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.
**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar’s Office -- http://www.registrar.uwo.ca/
4. Ombuds Office -- http://www.uwo.ca/ombuds/