The instructor will be available following class on Wednesdays from 11:00-12:00. Otherwise, students can request an appointment via e-mail.

Class time and location: Wednesday 9:30-10:30 and Friday 9:30-11:30, UCC 37

Course materials

Required readings are available online through the library catalogue.
### TOPICS AND WEEKLY SCHEDULE:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Required Readings – available online through the library catalogue</th>
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<tbody>
<tr>
<td>Jan. 11</td>
<td>Orientation to course</td>
<td>No required reading</td>
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<tr>
<td>Feb. 10</td>
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<td><em>Mid-term examination</em></td>
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<td>Feb. 22 &amp; 24</td>
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<td><em>Reading week</em></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>References</td>
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<tr>
<td>Mar. 21 &amp; 23</td>
<td></td>
<td><strong>In class group presentations</strong></td>
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**OR**  
ASSIGNMENTS AND EVALUATION:

A) PARTICIPATION (10% of total mark)

Participation marks will be assigned for completion of active learning exercises that will be included as part of particular classes. The exercises will relate to the topic of focus within the lecture and will enable students to apply and further consider some of the concepts and issues addressed within class. For example, students may be asked to submit discussion questions based on the required readings in order to contribute to the in-class dialogue. As these activities will mainly occur in class, attendance is strongly recommended.

B) MID-TERM EXAMINATION (25% of total mark)

The mid-term examination will consist of multiple choice and short answer questions. It will take place in class on Friday, February 10, 2012.

C) GROUP ASSIGNMENT: CASE STUDY (30% of total mark)

Working in groups of 5 to 6, students will prepare and present a case study addressing an issue of their choice relating to the health implications of international migration.

Presentations can focus on a particular category of migrants (e.g. refugees, seasonal migrants), immigrants from a particular country living in a specific destination (e.g. South African immigrants in Ontario), or a particular aspect of health and well-being (e.g. migrant mental health), or a combination of the above (e.g. remittances by Filipino nurses working in British Columbia).

Students can opt to self-select groups

List of group members and selected topic must be submitted to the professor by February 15, 2012.

Students preferring to be assigned to a group should let the professor know by February 10 and they will be assigned to groups on February 15, 2012

Depending upon the size of the class, groups will have between 10 and 15 minutes to present their case study to the class. Presentations will take place in class the week of March 21, 2012.

Marking criteria:

Mechanics (20 marks)
- presentation structure (adherence to time frame, quality of audiovisual material)
- presentation flow (logical progression, distribution of time to various topics, flow between speakers)
- communication and facilitation (clarity of expression, facilitation of discussion)

Content (40 marks):
- present selected issue by attending to relevant background and contemporary context
- highlight what the health implications of the selected topic may be
- provide a clear and comprehensive overview of the topic being addressed

Critical Thinking (40 marks)
- express key concepts and issues in concise, yet comprehensive, manner
- exhibit logical flow of thought and depth of understanding

E) FINAL EXAMINATION (35% of total mark)

The final examination will consist of multiple choice questions and will be scheduled during the final examination period.

NOTE – FOR ALL ASSIGNMENTS:
Late assignments will incur penalties of 10% per day beginning at the end of the class in which they are due. No extensions will be granted. A mark of 0 will be assigned for assignments that are more than 7 days late. In the case of illness, please see the policy on accommodation for medical illness: https://studentservices.uwo.ca/secure/index.cfm

Student Code of Conduct:
The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.

Plagiarism and academic integrity:
Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf.

All assignments may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
Accommodation for Medical Illness or Non-Medical Absences:
http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A Western Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website:

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Language Proficiency:
Each student granted admission to Western must be proficient in spoken and written English. Students must demonstrate the ability to write clearly and correctly. Work presented in English in any subject at any level, which shows a lack of proficiency in English and is, therefore, unacceptable for academic credit, will either be failed or, at the discretion of Dr. Huot, returned to the student for revision to a literate level.

Grammar:
Poor grammar matters academically, but it also projects an unprofessional image in professional writing. Remember that what may slide by in informal conversation is not necessarily acceptable in written language. Grammar checking programs may be helpful, but they may not catch all errors. If writing is a real problem for you, the Student Development Centre offers an excellent Effective Writing Program.

Use of Technology During Classes:
The instructor supports the appropriate use of technology during classes. However, cell phones and other communication devices should be turned off during class unless you are involved in an urgent situation, when vibrate or silent mode should be used. Laptops may be used for note
taking but accessing MSN, email or the internet is not permitted during class unless otherwise informed by the instructor.

Privacy:
In order to respect privacy, graded assignments will only be returned directly to the student concerned. Individual grades will be posted to Web-CT, where they are secure. Grades will only be shared over e-mail if absolutely necessary and only with written permission from the student.

Professional Behaviour in Class:
Students are expected to demonstrate exemplary professional behaviour and respect for others in class. Address all instructors and guest lecturers with dignity and respect and fully demonstrate a client centered approach to learning and interacting with others. Some examples of disrespect include: being late for class or late returning from breaks, side conversations during lectures, wearing hats with visors that cover your face, wearing sunglasses.

Library Support:
Marisa Surmacz is available to provide group teaching to support research for a particular assignment. She can be reached at marisa.surmacz@uwo.ca or by telephone at (519) 661-2111, Ext. 80959.

Accommodation for students with disabilities:
It is the student’s responsibility to contact the Services for Students with Disabilities Office to arrange for the appropriate forms to be sent to the course instructor for special accommodations. Accommodations cannot be granted without the appropriate documentation.

Support services: for additional supports please refer to the following relevant sites:
Registrarial services: http://www4.registrar.uwo.ca
Student development centre: http://www.sdc.uwo.ca
Student services: https://studentservices.uwo.ca

SUPPLEMENTARY READINGS


