The purpose of this class is to engage in discussions about the more detailed ethical issues that confront health care professionals. Classes will focus on discussion or pertinent topics, and utilize conceptual and case-based approaches. Topics may include duty, justice, autonomy, truthfulness, fidelity, and moral integrity, among others.

Topics
Jan. 3rd – Syllabus review, course expectations, introductions, etc.
Jan. 10th – How effective and appropriate are ethical codes?
Jan. 17th – What about the relationship between profs and students?
Jan. 24th – Do healthcare workers have an obligation to treat terrorists?
Jan. 31st – Do healthcare workers have an obligation to report during pandemics?
Feb. 7th – Should we have absolute confidentiality in healthcare?
Feb. 14th – Are students a vulnerable research population?
Feb. 21st – Reading Week
Feb. 28th – student presentations
Feb. 30th – student presentations
Mar 7th – student presentations
Mar 9th – student presentations
Mar 14th – student presentations
Mar 16th – student presentations
Mar 21st – student presentations
Mar 23rd – student presentations
Mar 28th – student presentations
Mar 30th – student presentations
Apr 4th – student presentations
Apr 6th – student presentations

Student Evaluations – What?
10% - student participation
10% - outline (DUE: January 24th, returned in class on January 31st)
45% - conference presentation (Due: when scheduled)
45% - final essay (Due: April 8th by 3:30pm)
* email submissions of outline & essay are fine under specific conditions
Student Evaluations – How?
10% - student participation
- show up and contribute
- particular emphasis on in-class & online participation during presentations

10% - outline (Due: January 24th, returned in class on January 31st)
- does not have to be formatted like an essay
- point form is fine
- the outline should explain three things:
  o what is your research question/topic/viewpoint?
  o how are you going to go about answering it?
  o what are you going to use to answer it?

45% - conference presentation (Due: when scheduled)
- 20 minute conference-style presentations (strictly enforced)
- Powerpoint/Prezi allowed
- time for 1-2 questions after
- you will receive a grading rubric well in advance
- presentation slots will be determined by lottery

45% - final essay (Due: April 8th by 3:30pm)
- essays must:
  o be no more than 10 pages
  o demonstrate Honours-level writing skills
  o may reflect development from the conference presentation
  o use APA referencing

Readings
No textbook – readings assigned on WebCT

Plagiarism
“All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).”

Late Penalties
Forgetting to submit an assignment, or trying to submit it in another fashion not approved by Dr. Kirkwood will result in a grade of 0% without exception.

Other Academic Discipline Issues
Please see the document on WebCT about all expectations and obligations you have as students, and what remedies or penalties you might expect.