Thrivin{g} Through Change

October 28, 2016 | London, Ontario
A conference such as this does not come together without the help of a strong committee. We would like to take this opportunity to thank the following individuals:

2016 Programs Committee
Laura Brennan, RN, BScN
Danielle Cho-Young, RN, BScN, MScN(s)**
Kristie Clark, RN, BScN, MScN*
Laura Crich, RN, BScN
Adem Hamza, RN, BScN, MScN(s)*
Nicole Irving, RN, BScN
Maria Lozada, RN, BScN, BHSc, MScN(s)**
Karen Panchyshyn, RN, BScN
Thunnisa Sivananth, BScN Student

We would also like to thank our ex-officio in 2015:
Sandra Wiens, RN, BScN, MScN**
Mary Thuss, RN, BScN, MScN

*Executive Member
**Programs Chair
Dear Colleagues,

Welcome to the 29th Annual Research and Leadership Conference sponsored by the Arthur Labatt Family School of Nursing and the Iota Omicron Chapter of Sigma Theta Tau International Honor Society of Nursing. Our regional network of nurses who attend this conference include clinicians, researchers, students, educators, policy-makers, and administrators. So this day will present tremendous opportunities for us to network, share ideas, and learn from one another.

The theme this year is “Thriving Through Change”, which is reflected on 21 podium presentations and 26 poster presentations. The conference will include presentations that cover a wide range of topics such as leadership initiatives, evidence based practice, recent research findings, and utilization of knowledge. The format of presentations and posters will vary to highlight research, education, nursing practice, administration, and leadership trends. In addition, we are pleased to have Dr. Sharron Docherty as our keynote speaker who will share her expertise in stimulating change in every level of the health system through research.

We hope that you return to your area of nursing practice feeling energized and inspired by this conference. I hope that you will gain new perspectives and ideas to move nursing forward in your area of practice/expertise.

Sincerely,

Maria Lozada, RN, BScN, BHSc, MScN(s)
Danielle Cho-Young, RN, BScN, MScN(s)

2016 Co-Chair Programs Committee of Iota Omicron Chapter
Sigma Theta Tau International Honors Society of Nursing
Agenda at a Glance

0700 – 0800  Registration and Continental Breakfast

0800 – 0900  Welcome (Regency A & B Ballroom)

Maria Lozada
Co-Chair Programs Committee, Iota Omicron Chapter

Dr. Jayne Garland
Dean, Faculty of Health Sciences, Western University

Dr. Mary-Anne Andrusyszyn
Director, Arthur Labatt Family School of Nursing, Western University

Sherry Frizzell
President, Iota Omicron Chapter

Glenda Hayward
Chair, Western Nursing Alumni Chapter

0900 – 1000  Keynote Address (Regency A & B Ballroom)

“Thriving Through Change: The Adaptive Leadership Framework to Support Adaptive Health Practice”

Sharron I. Docherty, PhD, PNP-BC, FAAN
Associate Professor, School of Nursing
Associate Professor, Department of Pediatrics, School of Medicine
Director, Adapt Center for Cognitive/Affective Symptom Science

1000 – 1100  Refreshments, Posters, and Display Tables (Regency C)

1100 – 1125  Concurrent Sessions 1 (Canterbury, Cambridge, Chelsea A/B)

1130 – 1155  Concurrent Sessions 2 (Canterbury, Cambridge, Chelsea A/B)

1200 – 1255  Lunch (Regency C)
Agenda at a Glance

1300 – 1325  Concurrent Sessions 3 (Canterbury, Cambridge, Chelsea A/B)
1330 – 1355  Concurrent Sessions 4 (Canterbury, Cambridge, Chelsea A/B)
1400 – 1425  Concurrent Sessions 5 (Canterbury, Cambridge, Chelsea A/B)
1430 – 1455  Concurrent Sessions 6 (Canterbury, Cambridge, Chelsea A/B)
1500 – 1515  Nutrition Break (Regency C)
              Refreshments for the conference have been generously donated by the Western Nursing Alumni
1515 – 1530  Closing Remarks, Save the Date, & Conference Evaluations (Regency A/B)

              Danielle Cho-Young
              Co-Chair Programs Committee, Iota Omicron Chapter

1530 – 1545  Poster Take Down (Regency C)
              Posters need to be removed from boards by 1545 hrs.

1545 – 1600  Raffle and Door Prize Draw (Regency A/B)
              Door prize donations have been donated by the Western Nursing Alumni Chapter and others

1600  End of Conference Day
      Please leave your conference badges in the boxes at the exits.
Sharron Docherty, PhD, PNP-BC, FAAN
Associate Professor, School of Nursing
Associate Professor, Department of Pediatrics, School of Medicine
Director, Adapt Center for Cognitive/Affective Symptom Science

Sharron Docherty, Associate Professor, joined the faculty of the Duke University School of Nursing in 2002. She has practiced as a Pediatric Nurse Practitioner and served as the director of the pediatric acute/chronic care nurse practitioner specialties from 2002-2010. She received her BScN from the University of Windsor, her MScN from the University of Western Ontario, and earned her PhD in Nursing at UNC-Chapel Hill in 1999.

Dr. Docherty is the Co-Director of the ADAPT Center for Excellence in Cognitive/Affective Symptom Science and a Senior Scientist in the Oncology Nursing Center of Excellence at the Duke Cancer Institute. At UNC-CH, she is adjunct faculty in School of Nursing and mentor faculty for the Center for Developmental Science. Dr. Docherty is a Fellow of the American Academy of Nursing. She is also a member of NAPNAP (National Association of Pediatric Nurse Practitioners), Society for Research in Child Development, Southern Nursing Research Society, and Sigma Theta Tau.
Themes by Breakout Rooms

<table>
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<tr>
<th>ROOM</th>
<th>THEME</th>
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<tbody>
<tr>
<td>Canterbury</td>
<td>Advancing Clinicians to Adopt Change</td>
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<td>(Education, Professional Development)</td>
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<tr>
<td>Chelsea B</td>
<td>Responding to Health Changes</td>
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<td>(Mental Health, Homelessness, Support Systems, Social Determinants of Health)</td>
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<tr>
<td>Chelsea A</td>
<td>Defining Outcomes in Changing Systems</td>
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<td>(Outcomes Measurement, Best Practice, Quality of Life, Care Transitions)</td>
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<tr>
<td>Cambridge</td>
<td>Producing Systems Change</td>
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<td>(Administration, Quality and Patient Safety, Decision Support)</td>
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7 Thriving Through Change
<table>
<thead>
<tr>
<th>Time</th>
<th>Podium Presentation</th>
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| 1100 – 1125 | Advancing online education for health science students and preceptors  
Karen Ferguson, RN, MHSc(N)                                                                                     |
| 1130 – 1155 | Predicting success: An analysis of the characteristics of applicants to the Ontario PHCNP Program.  
Elsabeth Jensen, RN, BA, PhD                                                                                     |
| 1300 – 1325 | Cultural competency among nursing students in regional context: Are we there yet?  
Areej Al-Hamad, PhD(c)                                                                                           |
| 1330 – 1355 | A doctoral journey: Lessons learned  
Annie Boucher, MScN, PhD(c)                                                                                       |
| 1400 – 1425 | Prebriefing/Briefing: How to best prepare the learners for simulation-based learning experiences  
Leslie Graham, RN, MN, CNCC, CHSE, PhD(c)                                                                        |
| 1430 – 1455 | Student-centered teaching in a non-student-centered world  
Olabisi Oyelana, MN                                                                                               |
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<tr>
<td>1100 – 1125</td>
<td>Trauma, mental health, and best practices on women’s homelessness &lt;br&gt; <em>Abe Oudshoorn, RN, PhD</em></td>
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<td>1130 – 1155</td>
<td>The Arabic PTSD Checklist—Civilian version: Confirmatory factor analysis &lt;br&gt; <em>Eman Alhalal, RN, MScN, PhD(c)</em></td>
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<td>1300 – 1325</td>
<td>Evaluating alternative methods to identify individuals experiencing homelessness or mental illness &lt;br&gt; <em>Cheryl Forchuk, RN, PhD</em></td>
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<td>1330 – 1355</td>
<td>Family matters in London, Ontario: Understanding and addressing family homelessness &lt;br&gt; <em>Cheryl Forchuk, RN, PhD</em></td>
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<td>1400 – 1425</td>
<td><em>May go to other breakout sessions</em></td>
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<td>Anxiety and depression as key determinants of CRF among patients receiving chemotherapy  &lt;br&gt;  Yasin Yasin MScN, MBA, PhD student</td>
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<td>1130 – 1155</td>
<td>Women’s quality of life after leaving an abusive relationship: The mediating effects  &lt;br&gt;  Diana A. Jaradat, RN, MScN, PhD student</td>
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<td>1300 – 1325</td>
<td>Implications of the Carter Decision and Bill C-14 for those involved in end-of-life care  &lt;br&gt;  Catharine Schiller, RN, BScN, MSc, JD, PhD(c)</td>
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<td>1330 – 1355</td>
<td>Optimizing transitions of care = Better patient outcomes  &lt;br&gt;  Karen Davies</td>
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<td>1400 – 1425</td>
<td>Impacts of mothering on women's engagement with the I CAN Plan 4 Safety intervention study  &lt;br&gt;  Sharon Broughton, RN, PhD Student</td>
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<td>1430 – 1455</td>
<td>&quot;Get off the cross. I need the wood.&quot; Hunger among older, homeless women  &lt;br&gt;  Annie Boucher, MScN, PhD (c)</td>
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| 1100 – 1125 | A framework for auditing implementation of interprofessional client-centred collaborative practice  
*Carole Orchard, EdD*  
1130 – 1155 | Reviewing care delivery across diverse patient populations  
*Elizabeth McMurray, BScN*  
1300 – 1325 | Factors affecting job satisfaction: A comparison study of nurses in various contexts  
*Yasin Yasin, MScN, MBA, PhD student*  
1330 – 1355 | Growing managers’ ability to lead – A public health experience  
*Cathie Walker*  
1400 – 1425 | Evaluation of risk factors in an ebola intensive care unit  
*Mia Biondi, PhD, RN*  
1430 – 1455 | May go to other breakout sessions |
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| 1            | **International volunteer health work: A scoping review**  
**Petrina Barbas, BHSc, Nursing Student** |
| 2            | **The influence of areas of worklife and compassion satisfaction on burnout of Mental health nurses**  
**Michelle Fredette-Carragher, RN, BScN, MScN** |
| 3            | **Thriving through change: From school to practice for mental health nursing**  
**Mark Nixon, BSc., BScN** |
| 4            | **Exploring the link between nurse-nurse collaboration and nurse job satisfaction**  
**Sinead Sheehan BSc, BScN, RN, MScN student** |
| 5            | **Clinical education for the licenced nursing student**  
**Loretta G. McCormick RN(EC), MScN, PhD Student** |
| 6            | **The effect of authentic leadership on nurse burnout, job satisfaction and patient care quality**  
**Sheila Boamah, RN, PhD (c)** |
| 7            | **Women’s long term life experience after pregnancy termination for fetal abnormality**  
**Heba Hassan, PhD** |
| 8            | **Beneficence: The role of ethics in simulation-based learning**  
**Leslie Graham, RN, MN, CNCC, CHSE, PhD(c)** |
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| 9            | Enhancing realism in simulation to increase knowledge development among nursing students  
Leslie Graham, RN, MN, CNCC, CHSE, PhD(c) |
| 10           | Interprofessional education through university-hospital collaboration  
Leslie Graham, RN, MN, CNCC, CHSE, PhD(c) |
| 11           | Concept exploration of 'homelessness' in Canada: Implications for research, practice, and policy.  
Annie Boucher, MScN, PhD (c) |
| 12           | Study Abroad and Ethical Photography: Changing the Perspective  
Hendrika Maltby, PhD, RN, FACN |
| 13           | Exploring simulation utilization and evaluation practices in undergraduate nursing education  
Hilde Zitzelsberger, RN, MSc, PhD |
| 14           | Using wikis to stimulate collaborative learning in interprofessional nursing education  
Hilde Zitzelsberger, RN, MSc, PhD |
| 15           | Evaluation of Trauma Informed Health Services for Woman Abuse: A Case Study Approach  
Tara Mantler, PhD, Post-Doctorate Fellow |
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| 16            | Testing of a booster seat APPllication. CIHR team in traffic and road injury prevention (TRIP)  
Chris Thrasher RN PhD |
| 17            | A Substruction: Exploring the theoretical foundations of the Transitional Care Model (TCM)  
Robin Coatsworth-Puspoky, MScN, RN |
| 18            | APN transitional interventions and caregivers’ stress, strain and burden: A scoping review protocol  
Robin Coatsworth-Puspoky, MScN, RN |
| 19            | An evaluation of gentle persuasive approach (GPA) training on BScN students’ clinical competency  
Robin Coatsworth-Puspoky, MScN, RN |
| 20            | Why does it hurt so much? Understanding women's experience of breastfeeding-related pain.  
Dr. Kimberley T. Jackson, RN, MN, PhD |
| 21            | Giving in, giving up, going back, or going on: Experiences of unwanted obesity  
Cheri Ann Hernandez, RN, PhD, CDE |
| 22            | The Development and Pilot Testing of the Body Knowledge Questionnaire (BKQ)  
Cheri Ann Hernandez, RN, PhD, CDE |
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<tr>
<td>23</td>
<td>Families’ perceptions about the care of forensic outpatients</td>
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<td>Mary-Lou Martin, RN, MScN, MEd</td>
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<tr>
<td>24</td>
<td>Evaluating an eModule to improve pain management for infants in the neonatal</td>
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<td>intensive care unit</td>
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<td>Sarah L. Dinsdale, BA, BScN student</td>
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<td>25</td>
<td>A new age of auscultation: Novel technology to combat High-</td>
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<td>consequence pathogens</td>
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<td>Mia Biondi, PhD, RN</td>
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<td>26</td>
<td>E-Waste and Effects on Health</td>
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<td>Jennifer Collins, BScN, MScN student</td>
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Congratulations!

Brittany Anne Jewell Andryc
Brett Elizabeth Aston
Kari Barnard
Adrienne Burwell
Rachel Adriana Caris
Jennifer Lynn Collins
Elizabeth Grace Cook
Katherine Alice Cormier-Jones
Therese Alyana Corpuz
Kelly Anne Cummings
Margaret Lauren Delany
Sarah Lynnette Dinsdale
Cassandra Nicole Dumitru
Kelly Finlayson
Ashley Forde
Rebecca Ann Galan
Jonelle Christine Galo
Olivia Justine Gomes
Christine Guolla
Erika Helen Her
Ashley Horenberg
Kianna Jane Irving
Brianna Nicole Jackson
Emily Corinne Lawler
Amy Lynn Lewis
Domenik Joshua Liebich
Brittany Loggie
Gabrielle Savannah Magee
Amanda Lyn Martin
Brooke Bernadette Martin

2016 Inductees

Loni Maxwell
Loretta Grace Mccormick
Melissa Mcdougall
Aleisha Michelle Sharon Mcmillin
Katrina Nicole Merner
Adaobi Lynda Michaels- Ezeamama
Esther Nyangate Monari
Catarina Loureiro Paradinha
Julia Petrakis
Suzanne Elizabeth Pickering
Devon Pilkington
Brandon A Quaglia
Lauren Rachel Rogers
Maysa Saddy
Sarosh Saif
Samantha Elizabeth Salandziak
Meghan Grace Shannon
Andrea Silvaggi
Shelley Elizabeth Stockie
Jennifer Celene Streich
K. Kevin Sukhu
Mary-Ruby Sylvester
Tamara Nicole Janina Terpstra
Ivy Tran
Shirley Tran
Arnold Yue Cheong Tsang
Dakota Vicary
Gabrielle Lydia Visser
Julie Nicole Warren
Jessie Zammit
Our Commitment to Supporting Nursing Research

Sheila Boamah
“The Influence of Transformational Leadership on Nurse Reported Patient Safety Outcomes”

Molly Hunter
“Undergraduate Nurse Educators’ Perceived Structural Empowerment, Self-Efficacy for Teaching, and Perceptions of Uncivil Classroom Behaviours in Academic Settings”

Kay Vallee
“Supporting Aboriginal Students: A Critique of the Sociocultural Context of Nursing Education”

Sarah Ibrahim
“Testing a Conceptual Model: Registered Nurses’ Intention to Use New Health Information Technology within Home Care”

2016 Research Grant Recipients

Molly Hunter
“Undergraduate Nurse Educators’ Perceived Structural Empowerment, Self-Efficacy for Teaching, and Perceptions of Uncivil Classroom Behaviours in Academic Settings”
Our Commitment to Growing our Members

2016 Excellence Awards

Justine Bailey
Alfreda Simons Kartha Award – Excellence in Nursing Education

Emily Read
Outstanding Graduate Student Research Award

Thelma Riddell
June Awrey President’s Leadership Award

Know of an outstanding member? Consider nominating a fellow STTI member for any of these awards.
You are cordially invited to attend our Induction Ceremony on:

**November 9, 2017**

Come and support our new inductees and join in the tradition!

Group discount for hotel rooms available.

Attend the 30th Annual Research Conference on:

**November 10, 2017**

Best Western Lamplighter Inn, London, Ontario

Call for Abstracts will be sent with this year’s feedback survey.