Engaging in practice-based research in a school setting: A qualitative analysis

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Practice-based research (PBR) in Education

PBR is an active collaboration between stakeholders that creates knowledge at the point of implementation to use in clinical settings.^{1,2}



E.g.,

- Phonological awareness
- Narrative language



PBR Partnership

PBR is an active collaboration between stakeholders that creates knowledge at the point of implementation to use in clinical settings.^{1,2}

PBR Partnership:

- Facilitators^{3,4}
- Barriers^{5,6,7,8}
- Establishing partnerships^{4,9}
- Maintaining partnerships¹⁰



Objectives

- Evaluate the experiences of the clinicians and researchers engaged in a PBR collaborative partnership
- 2. Identify key components in partnership initiation and maintenance





Method

Perceptual Mapping Activity¹¹

Participants:

- 6 school board SLPs
- 2 Western researchers

Procedure:

Step 1: write down factors that influenced partnership Step 2: describe each factor, identify (+) or (-) Step 3: identify themes and label categories Step 4: discuss influence on each other Step 5: discuss overall model







Semi Structured Interview

Participants:

Head of the Speech and Language Department Team lead for the SLPs

Procedure:

8 questions Focus: partnership initiation, maintenance and evaluation

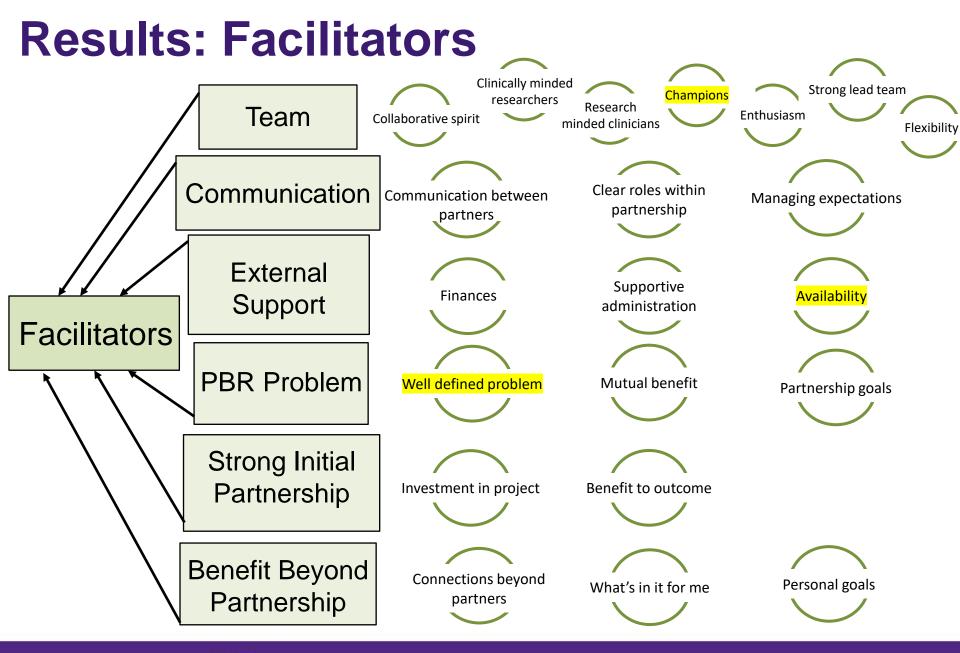






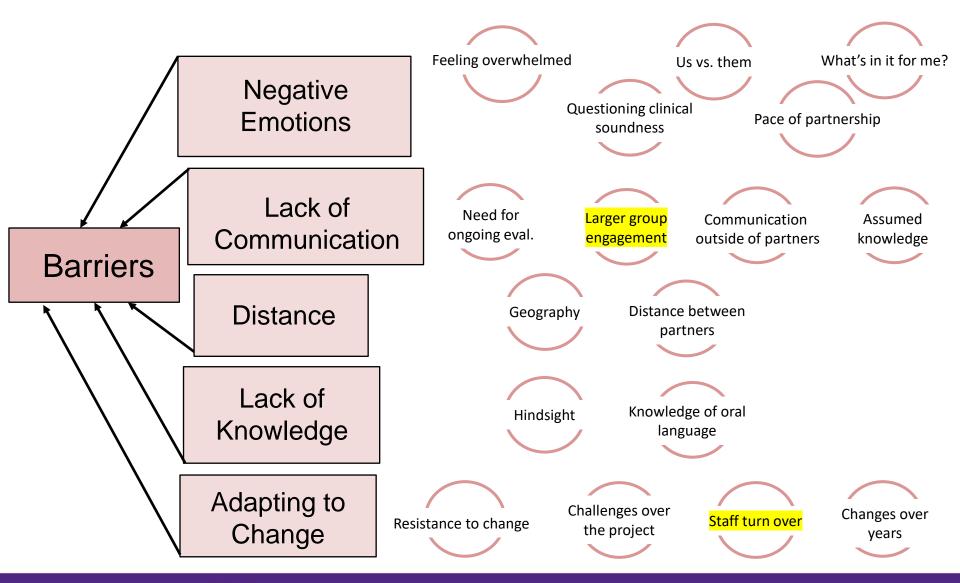
FacilitatorsBarriersInitiationMaintenance





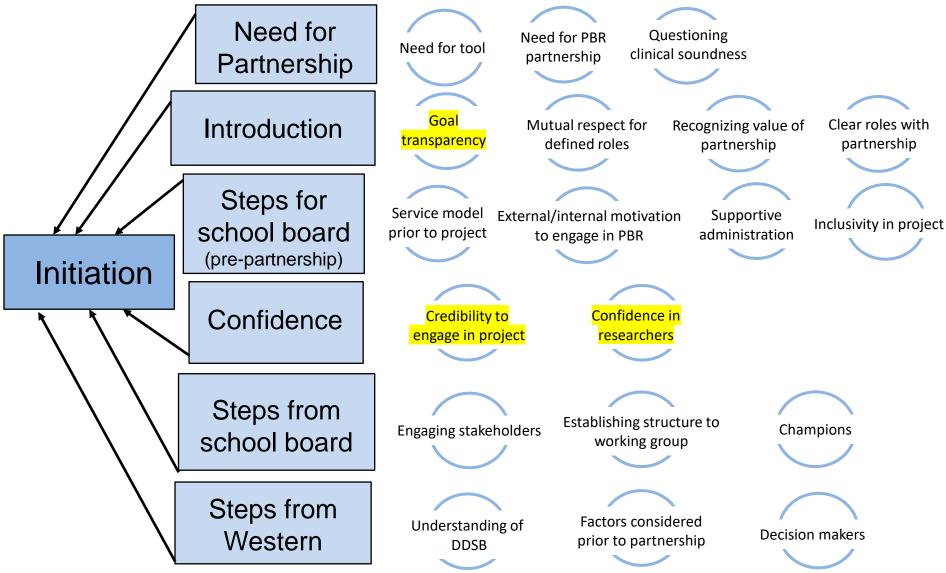


Results: Barriers



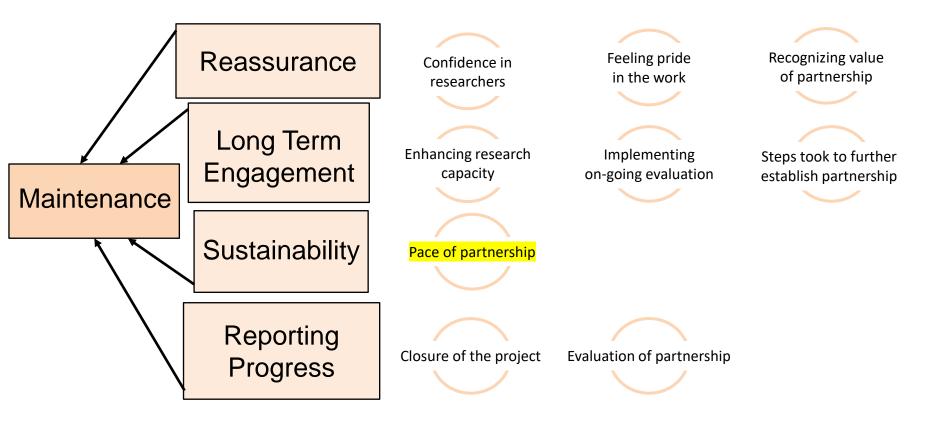


Results: Initiation





Results: Maintenance





Implications

Facilitators	Barriers	Initiation	Maintenance
 Importance of: Team PBR problem Strong initial partnership 	Consider: • Lack of communication • Adapting to change	Plan: • Introducing partnership • Instilling confidence	Build in: • Sustainability • Progress reporting



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