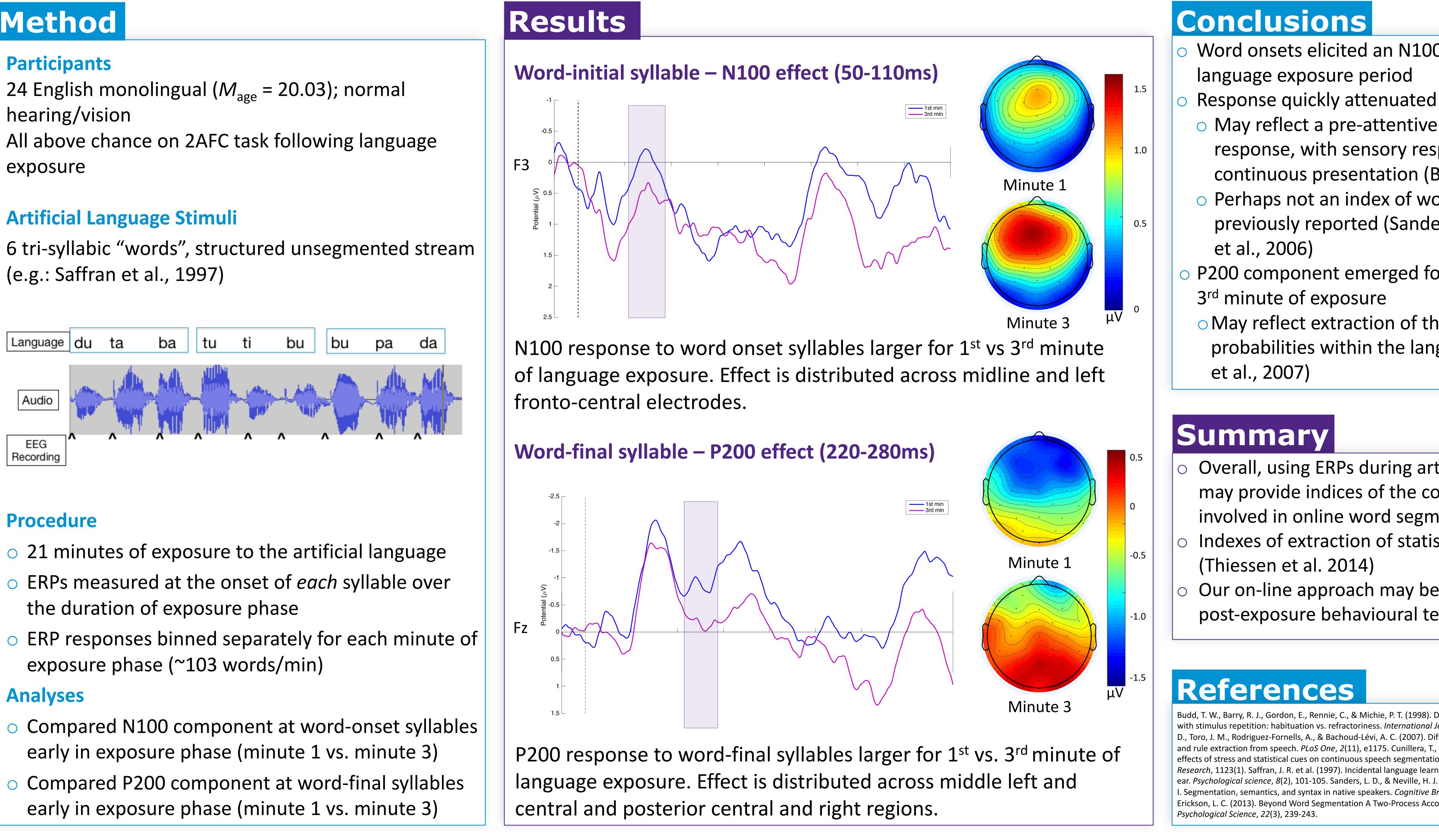
Introduction

- O There is considerable evidence demonstrating that listeners can segment fluent speech using only the transitional probabilities between syllables (e.g.: Saffran et al., 1996).
- al. 2002, Cunillera et al. 2006) indexing word segmentation, and a P200 component indexing word identification (Cunillera et al. 2006)

Method



Indexing Moment-by-Moment Learning of Statistical **Regularities Using Event-Related Potentials** Nicolette B. Noonan¹, Lisa M. D. Archibald^{1,2}, & Marc F. Joanisse¹ 1. The Brain and Mind Institute, Department of Psychology, The University of Western Ontario 2. Communication Sciences and Disorders, The University of Western Ontario nnoonan3@uwo.ca

O Reported ERP studies examining statistical language learning have focused on measurement of ERPs after exposure to an artificial language, which does not measure the process of on-O ERP studies of statistical learning have reported N100 and N400 components (Sanders et line statistical learning • We examined how neural responses varied on-line as a function of exposure to a novel language, over the duration of the exposure period



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Word onsets elicited an N100 component early in

- May reflect a pre-attentive auditory evoked
- response, with sensory responses decreasing over
- continuous presentation (Budd et al., 1999)
- Perhaps not an index of word segmentation as
- previously reported (Sanders et al., 2002; Cunillera
- P200 component emerged for word-final syllables by
- May reflect extraction of the transitional
- probabilities within the language (de Diego Balaguer

Overall, using ERPs during artificial language exposure may provide indices of the cognitive processes involved in online word segmentation

Indexes of extraction of statistical regularities

Our on-line approach may be more informative than post-exposure behavioural tests of word recognition

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