

# Oral Health: First-Year Case Study

## The Oral Health CoP

- an inter-professional CoP that enables dissemination of evidence-based and clinically relevant oral health information to care providers of frail older adults through 3 interconnected methods:
  - awareness-raising strategies
  - education/learning opportunities
  - collaboration and networking opportunities (health and oral/dental care sectors)

# The case involved

- Small group of very dedicated and connected individuals with an interest in seniors' oral health care
- Meetings to plan how to push oral health care best practices to providers in the community and LTC homes:
  - Complex information
  - Various stakeholders (PSWs, nurses, dental hygienists, educators)
  - Differing contexts and need (and levels of understanding)

# In our case...

- Inside: the OH group was tightly knit and had a lot of combined experience and previous connections that were vital to their success
- Outside: lack of integration amongst the different levels of care, and thus a lack of standardization related to OH. Generally, OH care not currently positioned as an issue in the larger sector

# Connection and Integration

- The CoP brings professionals together – but it is the connections of these individuals outside the group that made the OH knowledge translation events a success

Evolving membership

Varied experience

Positive collaboration

Synergistic activities

# Identity Matters

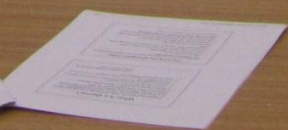
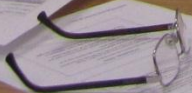
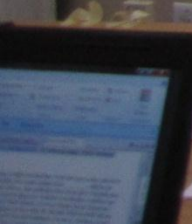
- Branding was central to CoP activities to ensure knowledge was transferred, AND that knowledge endured (credibility)
- Led to increased awareness of OH issues and improved knowledge products (uphold credibility)
- Branding meant choosing a focus and developing shared goals

# Context Matters

- LTC is a complex context and multiple tailored interventions are needed to connect with the end-user groups (health, dental, PSWs)
  - Webinar product (explicit knowledge) is combined with discussion and/or demonstration (tacit knowledge); still figuring out best combination
  - Unexpected end-user: dental and nursing **educators**; potential for broad reach
  - How to stimulate organizational buy-in to support change in oral health practice?????

The image shows a wall covered in approximately 100 sticky notes, organized into a grid-like structure. The notes are arranged in roughly 10 columns and 10 rows. Some notes have numbers (1-5) written on them, possibly indicating a sequence or priority. The text on the notes is mostly illegible due to the image resolution, but some legible words and phrases include:

- Knowledge
- Learning
- Team
- Collaboration
- Communication
- Management
- Development
- Structure
- Process
- Strategy
- Implementation
- Analysis
- Review
- Feedback
- Iteration
- Adaptation
- Flexibility
- Resilience
- Proactivity
- Accountability
- Transparency
- Openness
- Trust
- Empathy
- Patience
- Perseverance
- Humility
- Gratitude
- Optimism
- Positivity
- Confidence
- Self-awareness
- Emotional intelligence
- Critical thinking
- Problem-solving
- Decision-making
- Leadership
- Teamwork
- Collaboration
- Communication
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- Development
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- Optimism
- Positivity
- Confidence
- Self-awareness
- Emotional intelligence
- Critical thinking
- Problem-solving
- Decision-making
- Leadership
- Teamwork



new number might bring new a opportunities

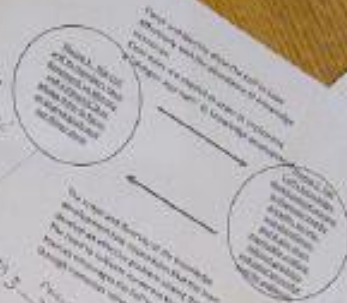
5 → 3 - Considering with other CB in a way to share their learning (CB is to research when starting)

2 → 3 - Opponents who still believe in a solution when they need new people - being hands off

- Your focus on goals when there is cross measures (behaviors, other) - impact able

2 → 2 - Let's think the action goals

- Every number number



Final

1, 2, 3 on the top number

1 → 5 - identify and self-manage clear the lines who to collaborate with

5 - to be a clearly define them to

3 → 5 - identify and self-manage clear the lines who to collaborate with

5 - to be a clearly define them to

5 → 2 - identify and self-manage clear the lines who to collaborate with

2 - to be a clearly define them to

5 → 2 - identify and self-manage clear the lines who to collaborate with

2 - to be a clearly define them to

5 → 2 - identify and self-manage clear the lines who to collaborate with

2 - to be a clearly define them to

2021 -

2028 China?

Partners/ Collaborators leads to broad discussion

5 → 4 - identify and self-manage clear the lines who to collaborate with

4 - to be a clearly define them to

5 → 4 - identify and self-manage clear the lines who to collaborate with

4 - to be a clearly define them to

6 → 5 - identify and self-manage clear the lines who to collaborate with

5 - to be a clearly define them to



