

#### An Inconvenient Truth: Community Networks, Knowledge Translation and Collaboration May 31, 2012

Anita Kothari, Benita Cohen, Marjorie MacDonald, Charmaine MacPherson, Shannon Sibbald

### Introduction

"There is no set time or section in network meetings where new evidence is supposed to be brought forward; there is an expectation within the network that people will bring information forward, depending on what they are working/focusing on. It happens "organically", they don't have mandates around it."

# Introduction

Research Program - to determine the extent to which networks are effective structures for research use, interactions and collaborations. Today:

- Q1 Is there <u>potential</u> for knowledge sharing through collaboration?
- Q2 What does the knowledge sharing look like what <u>informational benefits</u> are occurring?

# Simple Framework

#### **COLLABORATION**



### INFORMATIONAL BENEFITS\*\*

#### Framework

#### **COLLABORATION**

trust
current joint activities, planned activities
common language
common goals

#### Framework

#### INFORMATIONAL BENEFITS

solutions
meta-knowledge
problem reformulation
(validation, legitimization)

#### **Case Studies with Mixed Methods**

- Multiple case study design (4 cases) using multiple data: document review, focus groups, social network analysis.
- Response Rates

|             | Site 1 (28) | Site 2 (5) | Site 3 (16) | Site 4 (13) |
|-------------|-------------|------------|-------------|-------------|
| SNA         | 32% (9)     | 100% (5)   | 63% (10)    | 54% (7)     |
| Focus Group | 32% (9)     | 60% (3)    | 63% (10)    | 54% (7)     |

#### **Network Characteristics**

|        | Purpose                                                                                                                        | Function                                       |
|--------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Site 1 | To share information, resources and work on activities that further population health and reduce inequities.                   | Knowledge exchange and indirect advocacy       |
| Site 2 | To create awareness of an individual's risk of developing type 2 diabetes and to provide follow up to those individuals        | Service delivery through community outreach    |
| Site 3 | To improve communication, coordination, and collaboration among partners working toward improving and enhancing active living. | Knowledge exchange, leadership and advocacy    |
| Site 4 | To promote, support, and advance sustainable development.                                                                      | Leadership and advocacy, partnership formation |

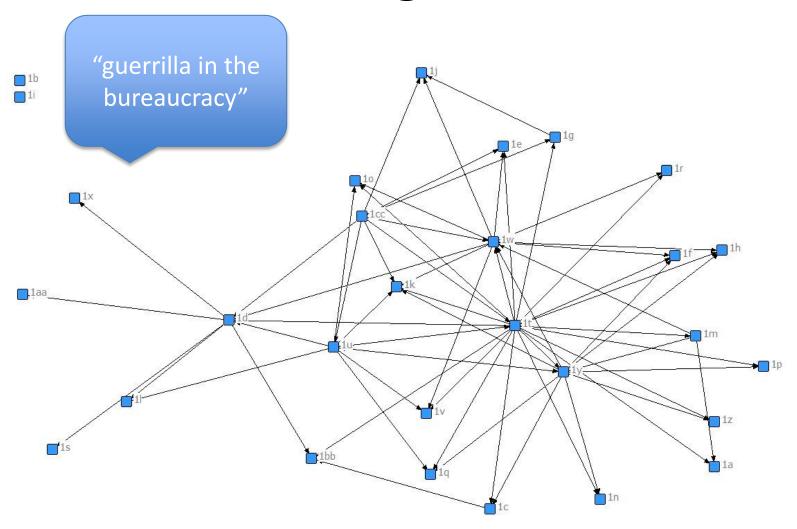
#### **Network Context**

|           | Site 1        | Site 2    | Site 3   | Site 4   |
|-----------|---------------|-----------|----------|----------|
| Geography | Rural + Urban | Urban     | Rural    | Rural    |
| Structure | Informal      | Formal    | Formal   | Formal   |
| Level     | Provincial    | Municipal | Regional | Regional |
| Age       | 6 years       | 3 years   | 2 years  | 6 years  |

# Roadmap for Analysis

- Three slides for each site:
  - 1) Collaboration (SNA language, goals, trust & qual)
  - 2) Info benefits
    - (SNA solutions (provides general advice about)
      - meta-knowledge (provides scientific research related to)
      - problem reformulation (thinking through challenging problem)
      - & qual
  - 3) Key messages

# Site 1 Sociogram - Trust



# Network Degree Centrality – Prominent Individuals Site 1? Who Gets Informational Benefits?

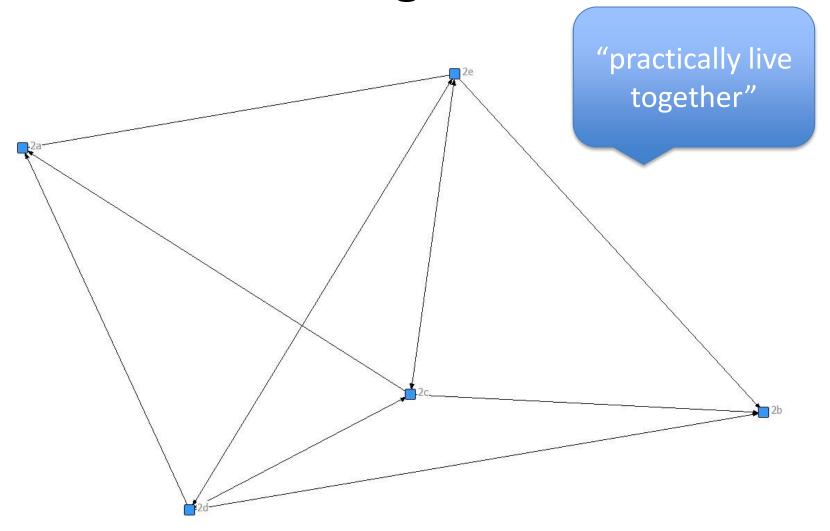
|                           |                         | Site 1 |
|---------------------------|-------------------------|--------|
| Research and<br>Knowledge | Q3 (provides gen. info) | 10 %   |
|                           | Q2 (provides sci.res.)  | 16 %   |
|                           | Q5 (think thru prob.)   | 15 %   |
|                           |                         |        |

### Site 1 Key Message

Higher conceptual thinking, everyone an expert

 Different individuals accessed for different informational benefits. Balanced portfolio of complementary contacts.

# Site 2 Sociogram - Trust



# Network Degree Centrality – Prominent Individuals Site 2? Who Gets Informational Benefits?

|                           |                         | Site 1 | Site 2 |
|---------------------------|-------------------------|--------|--------|
| Research and<br>Knowledge | Q3 (provides gen. info) | 10 %   | 50 %   |
|                           | Q2 (provides sci.res.)  | 16 %   | 81 %   |
|                           | Q5 (think thru prob.)   | 15 %   | 50 %   |
|                           |                         |        |        |

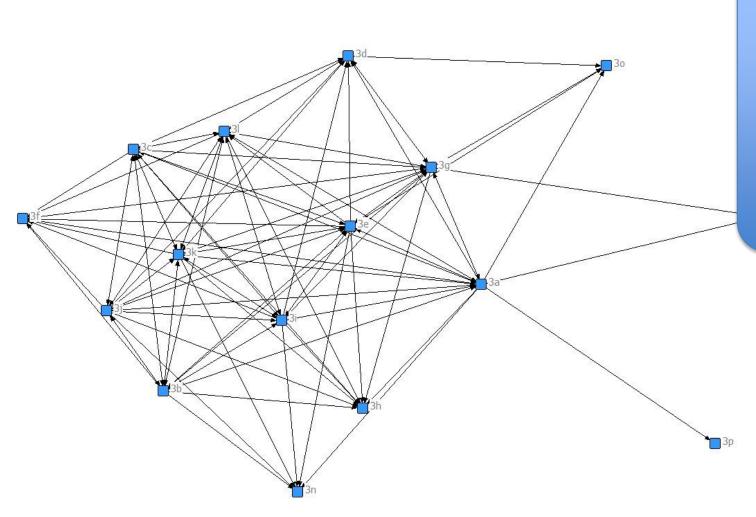
# Site 2 Key Message

Focused topic area influences relationship building

Individuals with status

Different individuals accessed for different informational benefits

Site 3 Sociogram - Trust



together on
this table, but
besides this
network we
may have a lot
of different
projects going
on throughout
our regions..."

# Network Degree Centrality – Prominent Individuals Site 3? Who Gets Informational Benefits?

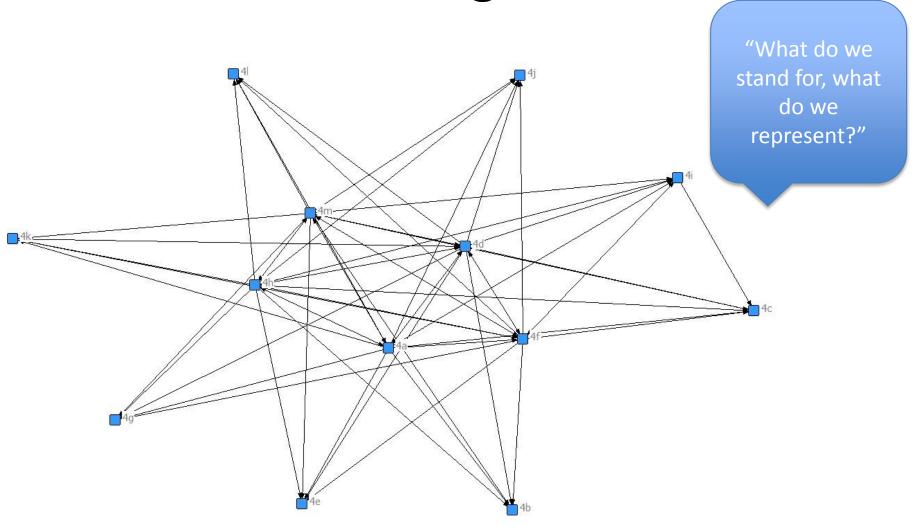
|                           |                         | Site 1 | Site 2 | Site 3 |
|---------------------------|-------------------------|--------|--------|--------|
| Research and<br>Knowledge | Q3 (provides gen. info) | 10 %   | 50 %   | 26 %   |
|                           | Q2 (provides sci.res.)  | 16 %   | 81 %   | 44 %   |
|                           | Q5 (think thru prob.)   | 15 %   | 50 %   | 38 %   |
|                           |                         |        |        |        |

### Key Message Site 3

Focused topic area influences relationship building

 Strong tendency to use the same people for multiple purposes with respect to research

 Community-derived information very important Site 4 Sociogram - Trust



# Network Degree Centrality – Prominent Individuals? Who Gets Informational Benefits?

|                           |                         | Site 1 | Site 2 | Site 3 | Site 4 |
|---------------------------|-------------------------|--------|--------|--------|--------|
| Research and<br>Knowledge | Q3 (provides gen. info) | 10 %   | 50 %   | 26 %   | 24 %   |
|                           | Q2 (provides sci.res.)  | 16 %   | 81 %   | 44 %   | 15 %   |
|                           | Q5 (think thru prob.)   | 15 %   | 50 %   | 38 %   | 21 %   |
|                           |                         |        |        |        |        |

### Key Message Site 4

Higher conceptual thinking, everyone an expert

 Strong tendency to use the same people for multiple purposes with respect to research

 Community-derived information very important

#### Inconvenient Truth

- Q1: Potential for collaboration and knowledge sharing – trust is high
- Q2: What Info Benefits occurring? Can we generalize across networks (eventually)? I don't think so.
- Can we ignore context? I don't think so.

 Sensemaking: Inductive (theory, hypotheses)/Deductive (confirmation)??

#### Questions?

Funded by CIHR

Anita Kothari

CIHR New Investigator in Knowledge Translation akothari@uwo.ca

