Kinesiology 4411Y
Coaching Practice “Field Experience Practicum”

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Course Location: 3101 TH

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL.

Course Description
This “field experience” course is a full-year, half-credit course that provides students with the opportunity to experience hands-on coaching. The practicum or “field experience” puts theory learned in Kinesiology 4410a into practice. Students will coach a competitive sport that they seek and choose under the supervision of a team associate that is approved by the course instructor.

Course Co-requisite
Co-requisite: Kinesiology 4410a. Both Kinesiology 4410a and Kinesiology 4411y must be taken concurrently.

Course Format
Along with the practicum, there are two, one-hour classes per week over the full academic year. Classes will be used to obtain more information, discuss current experiences and problems, and obtain more practical skills. Guest speakers may be scheduled to provide various coaching perspectives and personal experiences related to coaching. Students will also be required to make a formal presentation during class time. The instructor may schedule student meetings when appropriate during class times.

Coaching Practicum
The student will coach a sport to gain first-hand experience in coaching. The learning experience of the coaching practicum will be made available through the co-operation with schools, clubs, sport teams, etc. For example, a student may coach at a local high school. The practicum must occur during the academic year either in term 1, term 2, or over both terms depending when the sport is offered. Students will be expected to seek their own coaching practicum based upon their sport experience. Students must acquire approval of their chosen practicum with the instructor. The time commitment will vary with each practicum. The expected guideline minimum is 50 coaching contact hours although commitments may substantially exceed this estimate.
GRADING

Final Paper (20%)
The student will submit a final paper on coaching (topic to be approved by the instructor) due near the end of the second term (date TBA). More detailed information will be provided during the course. NOTE: Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar)

Presentation (20%)
Students will make a presentation related to a coaching topic and their practicum. A detailed outline for the expectations of this presentation will be provided. Presentations will normally commence at the end of term 1 and continue throughout term 2. It is possible that students will work in groups depending on the class size. Students observing presentations will complete a Presentation Evaluation Form to be submitted to the instructor. More detailed information will be provided during the course.

Practicum Evaluation (50%)
The practicum the student chooses will be evaluated on how it fulfills the requirements of the course and by an evaluation by the student’s coaching supervisor. An assessment of the practicum as selected by the student will be based upon, but not limited to factors such as, length of season, practice frequency, number of competitions, total hours, number of athletes coached, supervisor availability, sport level, and administrative duties. The student’s coaching supervisor who oversees the coaching activities of the student during the practicum will provide an evaluation of the student that will be used to calculate the student’s practicum coaching grade. The student will schedule meetings with the instructor to update and assess the student’s practicum and coaching log book. Students are also encouraged to meet with the instructor on their own volition if needed or desired.

It is the responsibility of the student to obtain his/her own coaching practicum.

In-Class Evaluation (Participation and In-class activity) (10%)
Student participation is encouraged and expected during classes. The course instructor will evaluate participation through the student’s attendance and contribution to class discussion. In-class activity will include assignments or tasks to be performed during class and may involve written work to be submitted. Students must be in attendance during the class. More details will be provided at the start of the course.