COURSE DESCRIPTION AND OBJECTIVES

The central purpose of this course is to examine selected issues in the sport, physical activity and recreation systems in Canada.

1. Students will receive an exposure to, and critical analysis of, the theoretical, conceptual and methodological phases of research in Canadian studies.

2. Students will be provided with an in depth analysis of the Canadian sport system including: governments and sport (federal, provincial and municipal), sport and education, national sports organizations and commercial/professional sport and recreation.

3. Selected issues to be explored include: the cultural significance of Canadian sport, high performance sport in Canada, sport and gender in Canada, the economics of Canadian sport and sport and the Canadian media(print and electronic).

COURSE TEXT


RECOMMENDED READINGS


**COURSE REQUIREMENTS/EVALUATION**

- Students will be required to read materials drawing from the course text and attached reading list. All students are expected to be familiar with current issues and to be active participants in class discussions.

- Each student will be required to complete a major paper on a topic related to the subject matter of the course. The topic must be approved by the course professor. The major paper proposal is due on Friday, September 28, 2012 and the final paper is due before 4:00 pm on Friday, November 23, 2012 (40% of final grade).
• All students shall participate in a group project (four persons/group) on a topic dealing with an aspect of the Canada’s sport system. The topic shall be approved by the course professor and each group will be responsible for presenting their project to the class (30% of final grade).

• A final written essay examination in December, 2012. The exam will be two hours in length (date/time-TBA) and will be worth 30% of the final grade.

COURSE CONTENT

1. Sources for Canadian sport studies.

2. Historical development of the field of study.

3. Factors affecting the development and structure of sport systems, including, ecological, social, culture/values, politics, economics, and religion.

4. Systematic analysis of the Canadian national sport system based on geographical, social, cultural, economic, educational and political factors.

5. National organizations for sport and physical activity in Canada.

6. The Canadian sport system
   Federal government
   Provincial governments
   Regional/municipal governments
   Sport in education-primary, secondary and tertiary institutions
   Sport governing bodies and professional associations
   Commercial/professional sport and physical activity
Kinesiology 3377F Reading List

The Canadian Sport System


*Journal of Comparative Physical Education and Sport*. Published by Verlag Karl Hofmann for ISCPES. Volumes 1-23. Now called *International Sport Studies*.


Macintosh, Donald and Whitson, David (1990). *The game planners: transforming
Canada’s sport system. Kingston/Montreal: McGill-Queen’s University Press.


INTERNET WEBSITES

Sport Canada: http://www.pch.gc.ca/sportcanada
Olympic Movement: http://www.olympic.org
Scholarly Sport Sites: http://www.ucalgary.ca/library/sportsite
Amateur Athletic Foundation of Los Angeles: http://www.aafla.org
ISCPES: http://iscpes.org
Canadian Olympic Committee: http://www.olympic.ca
Sport Matters: http://www.sportmatters.ca