Thursday: 9:30 – 12:00  
Room: Thames Hall 4160

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1. **Course Format**  
   All classes are discussion/lecture in style and the active participation of all students is expected.

2. **Readings**  
   There is no course text book. Any readings will be assigned during class meetings. Also, students will be asked from time to time to pursue information on certain topics and to be the results of their search efforts to class for discussion.

3. **Office Hours**  
   Option 1: Drop by any time (best times are in the mornings usually). If I am available, we can meet then.  
   Option 2: Make an appointment by phone, e-mail, pre-post class etc.

4. **Course Evaluation** (subject to revision)
   
   **Final Examination** (50%). Format= essay, short answer.

   **Term Contribution** (50%).  
   (a) Naturally, engaging in discussion during seminar classes is expected and so constitutes part of the term contribution to a final grade [10%]  
   (b) Class Presentation: students will be required to collect ‘video clips’ of sporting events that illustrate tactical principles discussed during the seminars (or tactical principals not covered in class but are deemed important). Presentation of these clips to the class, along with their strategical/tactical implication will be scheduled in later in the term. Nonetheless, if someone wishes to go ‘earlier’ than the specified that is acceptable. To do this, the instructor needs to be notified in advance to allow for the presentation and so that students can ready themselves for the presentation topic (if feasible) [40%].

**TOPICAL Outline**

[1] **Introduction**  
   -control of ….  
   -attrition (types, aims, ingredients needed to execute)
[2] **Four Options**
- GO, DENY, EXPLOIT, PREVENT (these are general strategies and some consideration will be given to their merits and applicability, and to whether any one of these is better than another)

[3] **Controlling Time**
(i) Expectancy
(ii) Unpredictability
(iii) Time Pressure
   objectives
   error types
   speed/accuracy trade-off (practice effect)
   combating time pressure
   time pressure vulnerabilities/compensations
   predictability

[4] **Controlling Uncertainty**
   Information Theory
   Theory choice
   reaction time
   offense control of uncertainty
   defense control of uncertainty
   optimizing uncertainty

[5] **Controlling Space**
   * types of space
   * types of interpersonal space:
   * space controlled by offense/defense
   * concealing intentions: uncertainty, deception, cover
   * deception
   - aims
   - prediction outcome effect
   - advance cues
   - skill to-be-learned
   - ballistic faking

[6] **Controlling Force**

[7] **Understanding Automation**
   - and how it can be exploited

[8] **The Psyche: Forms of Social Control**
   - coercion

[9] **Sport Doctrine**
   - * defense wins championships (definite consideration)
   - home advantage (possible consideration)
   - psychological momentum (possible consideration)
   - other