Western University
Graduate Program
School of Kinesiology
Faculty of Health Sciences

KIN 9049B – Ethics: Theory & Practice

Winter Term 2017

Professor: Dr. A. J. Schneider
Location: TBA
Class Time: TBA

Office: TH 4165
Office Hours: By appointment
Phone: 519-661-2111 ext. 88527
Email: aschneid@uwo.ca

NOTE: Course information e.g. grades, etc. will be available via OWL.

Course Description:

The course is designed to entail a detailed analysis of ethical issues related to Kinesiology. The topics can be viewed from the perspective of the individual student’s interests (e.g. coaching, administration, research, consulting, sport medicine, etc.). Some of the topics will include, but not be limited to the following: i) the nature of ethics; ii) applied ethics versus theoretical ethics; and iii) applied ethics in Kinesiology.”

We will achieve these objectives through methods such as, an examination of theories, historical evidence, and clinical evidence (including some social and psychological studies). The course will involve independent research and reading of the literature, in-class discussion of leading themes and issues, and presentation of new material in seminar presentations. It will also include oral presentations on major topics on ethics and kinesiology with some emphasis on the socio-cultural factors underlying them.

Anti-requisite(s)/Pre-requisite(s)/Co-requisite(s) if applicable: None

Course Format:

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and presentations.

Classes will be discussion based. Approximately each week students will be assigned a written “commentary” and these commentaries will form the basis of class discussion. (See below.) Students will be expected to present and articulate their ideas on the topics of interest as assigned.

Texts:
Selected Readings on Ethics and Kinesiology.
And other sources as needed.

**Learning Objectives:**

Upon completion of this course students will be able to:

1. **Identify and delineate** theoretical terms, concepts, and philosophies related to ethics and kinesiology. (Knowledge)

2. **Compare and contrast** various theories and other practical approaches to ethical issues. (Analysis)

3. **Synthesize** research and theoretical knowledge as it relates to ethics and kinesiology through seminar presentations and written work. (Comprehension)

4. **Develop** skills in writing research papers and presentations pertaining to each student’s particular area of interest (e.g. coaching, administration, research, consulting, sport medicine, etc.) on ethics and kinesiology through commentaries, seminar presentations, and essays. (Application)

5. **Further develop** abilities to critically reflect upon one’s own learning and relate it to the topics on ethics and kinesiology discussed in class. (Reflection)

**Required Course Material:**

All required readings will be announced in class and posted on OWL.

**Course Evaluation Summary:**

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Commentaries &amp; Class Participation</td>
<td>30%</td>
</tr>
<tr>
<td>2. Seminar Presentation/Discussion</td>
<td>30%</td>
</tr>
<tr>
<td>3. Final Research Paper</td>
<td>40%</td>
</tr>
</tbody>
</table>

1. **Commentaries and Class Participation (30%) DUE: Date(s)- weekly**

Topics will be given in class or posted on OWL. All commentaries are due at the beginning of class. Students will write their own critical commentaries. A commentary is a shorter (2-3 pages), coherent, essay style reflection, on an issue or topic. The topics or issues will be drawn from our current readings, news items or media reports. Commentaries will be graded out of 10 marks and
are graded on their quality. Commentaries will be reviewed in class and will form
the basis of class discussion. Commentaries and class participation are worth
30% of the final grade.

2. Seminar Presentation  (30 %) DUE: Dates to be selected in class

Each student will prepare approximately 40 - 50 minute oral presentation
(Maximum time - including time for questions is 60 mins. minimum time is
40 mins.) on a topic of your choosing, from the perspective you wish to research
e.g. coach, administrator, researcher, consultant, medical profession, etc.) from a
list given out in class by the professor. The seminar presentation will be graded
out of 100 marks and will be based on the student's expressed knowledge and
comprehension of the topic they have chosen through the identification and
delineation of important concepts.

3. Final Research Paper  (40% ) DUE: date of Last class

Students will write a final research paper on a topic to be agreed upon between
the student and the professor. The paper should be approximately 10-12 pages.
An essay outline is required for approval in advance. The students will be given
an outline structure to follow. The paper will be graded out of 100 marks and the
assessment will be based on the student’s ability to demonstrate critical reflection
through the application of knowledge and skills learned in the course.

Note: These points serve as the basis for the evaluations in this course.
Standard Course/University Policies

1. **Lateness/Absences**: Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled presentations, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. **Written documentation**: Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student’s file, and will be held in confidence in accordance with the University’s Official Student Record Information Privacy Policy. See [https://studentservices.uwo.ca/secure/index.cfm](https://studentservices.uwo.ca/secure/index.cfm) for specific policy and forms relating to accommodation.

3. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to attention immediately.

4. **Scholastic offences**: They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf).

   Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by
proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (http://www.turnitin.com)

5. **Formatting:** *(as recommended by the course instructor)*: examples- Chicago style manual, APA style, and Journal of Philosophy of Sport style, are some of the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the publication manual (e.g. for APA - Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association, etc.).

6. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. The right to lock the classroom door and deny entrance, if lateness becomes a common occurrence, is reserved by the professor. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

   Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If complaints are received from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

   Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.
STUDENT CODE OF CONDUCT
The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES
Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf

SUPPORT SERVICES
There are various support services around campus and these include, but are not limited to:
1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar's Office -- http://www.registrar.uwo.ca/
4. Ombuds Office -- http://www.uwo.ca/ombuds/
### Tentative Outline for Schedule (sample – will be modified)

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings/Assignments (Readings to be posted on OWL)</th>
</tr>
</thead>
</table>
| January 4      | Introduction  
No readings for first class  
No commentary due |
| January 10     | No COMMENTARY due                                                                     |
| September 29   | First COMMENTARY due                                                                   |
| October 6      | Second COMMENTARY due                                                                  |
| October 13     | Third COMMENTARY due                                                                   |
| October 20     | Fourth COMMENTARY due                                                                   |
| October 27     | Research assignment in Library  
No COMMENTARY due |
| November 3     | Fifth COMMENTARY due                                                                   |
| November 10    | SEMINAR PRESENTATION(s)  
Class Discussion                                              |
| November 17    | SEMINAR PRESENTATION(s)  
Class Discussion                                              |
| November 24    | SEMINAR PRESENTATION(s)  
Class Discussion                                              |
| December 1     | SEMINAR PRESENTATION(s)  
Class Discussion                                              |
| December 8     | Wrap-Up  
LAST DAY OF CLASSES  
Final Paper Due |

---

**Note:** The schedule is tentative and may be modified. Readings will be posted on OWL. Important dates for assignments and presentations are provided. The final paper is due on the last day of classes.