

*****Graduate Student Teaching (GTA) and Research (GRA) Assistantships

Assistantships are not automatically given to students accepted into the Kinesiology Graduate Program, but are based on academic qualifications, funding availability, program needs and priorities. Therefore, it is important for us to have a clear understanding of your experiences, competencies, and interests. This not only helps to ensure that the Schools' needs are met but that you are assigned to responsibilities consistent with your qualifications and interests.

Area of Academic Concentration

Whenever possible, assistantships are assigned in a student's area of academic concentration, and could include all or some of the following: assisting students, conducting tutorials, marking assignments, proctoring exams. Please list up to three areas (e.g. psychology of sport, exercise physiology, administration, etc.) in which you would be comfortable performing these tasks.

1. _____

2. _____

3. _____

Laboratory Experience

Some assistantships are assigned to students based on their ability to conduct laboratory experiences. This could include discussing the process, demonstrating and teaching the required skills, and marking assignments. Indicate your area(s) of competence.

___ Anatomy (cadaver dissection experience: Y or N)

___ Fitness Appraisal

___ Biochemistry

___ Exercise Physiology

___ Motor Learning/Control

___ Biomechanics

___ Exercise Psychology

___ Sport Management

Other _____

☉ Attach a separate page if you wish to further clarify your ability to work as a Laboratory TA.

Computer Skills

Students who have specialized experience with computers may be assigned related teaching assistantships. Indicate your computer skills, level, and list the software programs you have experience in.

Activity Courses

Using the following descriptions, indicate which number, or numbers (#1 through #3), best describe your level of experience or expertise on the list of activities.

- #1 - You have enough background and skill to assist students with understanding what they should be doing, and can explain the adjustments or corrections required to improve.
- #2 - You have sufficient background and skill to demonstrate and teach the skills associated with the activity.
- #3 - You have the working knowledge to discuss the basic theoretical principles, concepts, and strategies that apply to the activity.

☉ Attach a separate page:

- if you wish to further clarify your ability to work as a TA in a particular activity or activities.
- to list any coaching experience or NCCP Certification you have had in the past five years
- to list teaching experience you have had in the last five years

Outdoor Sports/Games

----- Golf
 ----- Biking
 ----- Football
 ----- Rugby
 ----- Soccer
 ----- Softball
 ----- Tennis
 ----- Track & Field

Indoor Sports/Activities

----- Basketball
 ----- Volleyball
 ----- Table Tennis
 ----- Judo
 ----- Wrestling

Winter Sports/Activities
 ----- Curling
 ----- Hockey

Dance

----- Ballet
 ----- Modern/Creative

Exercise and Fitness

----- Individual exercise
 ----- Group fitness
 ----- Personal training
 ----- Weight training
 ----- Acquabics

Water Sports/Activities

----- Canoeing
 ----- Sailing
 ----- Swimming
 ----- Downhill skiing
 ----- Snowboarding
 ----- Nordic skiing