2018 Child Health Symposium
Presented by
• Faculty of Health Sciences, Western University
• Thames Valley Children’s Centre

May 17 • 8:45 – 4:00 • TVCC

The 'P-Words': Play, Physical Activity, People, Participation, and Possibilities

Preliminary Program and Registration Package

Registration deadline: May 10, 2018

Register online at:
https://childhealthsymposium2018.eventbrite.ca

Select sessions from this program prior to registering online
(only session headings are listed on the registration website)
ABOUT THE 2018 CHILD HEALTH SYMPOSIUM

The Child Health Symposium is a collaborative presentation of Western University’s Faculty of Health Sciences and the Thames Valley Children’s Centre.

It provides an opportunity for youth, family, clinicians, service leaders, researchers, educators, and students from all disciplines to:

- Share their knowledge, ideas, and best practices for service delivery in the area of child health and well-being
- Present current research interests, questions, and findings
- Learn more about the child health research happening in our community
- Network and build relationships and collaborations with others in our community

Target Audience

Youth, families, and caregivers
Service leaders, researchers, educators, and students
Clinicians: behaviour/occupational/recreational/physical therapists, speech language pathologists, social workers, nurses, physicians

Event Details

Location: Thames Valley Children’s Centre
779 Base Line Road East, London, ON

Date/Time: Thursday, May 17, 2018
8:45 a.m. – 4:00 p.m.
Registration opens at 8:00 a.m.

Parking: Lots are owned by London Health Sciences Centre (LHSC) and operated by Impark. General parking is available in any of the visitor parking lots (P7 is the closest lot to the TVCC main entrance)

Map of parking for TVCC, current rates, and information:
www.lhsc.on.ca/About_Us/LHSC/Maps_Directions/VH/parking.htm

Fees: Free—limited spaces available (please register by May 10), catered lunch provided
Making it Happen: Putting the P-Words in Policy & Practice!

Jan Willem Gorter, MD, PhD, FRCP(C)
Physical Medicine and Rehabilitation, is a Professor in the Department of Pediatrics. He is Director and a scientist at CanChild Centre for Childhood Disability Research (www.canchild.ca) at McMaster University. He holds the Scotiabank Chair in Child Health Research.

Jan Willem has training in pediatric and adult rehabilitation medicine (physiatry) with a special clinical and research interest in transitional services and life course health development. His research focuses on the themes of family, function (daily activities and participation) with a special interest in fitness / active lifestyle and in transitions from adolescence to adulthood (future).

In his work, Jan Willem has found the World Health Organization’s International Classification of Functioning, Disability and Health (ICF) extremely powerful in teaching professionals and families. He recognized the possibility to formulate ideas about the ICF and childhood disability with ‘F-words’. He co-authored the article entitled ‘The ‘F-words’ in childhood disability: I swear this is how we should think!’ which has been downloaded over 12 000 times since its publication in 2011.

Jan Willem leads a research program that advances the knowledge of health development of people with disabilities, and that enhances research capacity through mentoring and training. Jan Willem’s research is frequently published in peer-reviewed publications in leading journals.

Dr. Jan Willem Gorter, MD, PhD, FRCP (C)
Department of Pediatrics, McMaster University, Hamilton, ON Canada
https://www.canchild.ca/en/team_members/1-dr-jan-willem-gorter
https://fhs.mcmaster.ca/pediatrics/jan_willem_gorter.html
Panel of Athletes and Coaches: Participation and Possibilities

One of the highlights of this year’s symposium is a panel of speakers representing athletes and coaches who will share their experiences and the impact that participation has made on them.

Darda Sales

- Swimming: Paralympic Gold and Silver medalist, World Champion and former World Record holder
- Wheelchair Basketball: World Champion and Paralympian

http://paralympic.ca/darda-sales

David Willsie

- Captain Canadian Wheelchair Rugby, Coach
- Four World Championship medals, three Paralympic Games medals and countless national championship titles

http://paralympic.ca/david-willsie

Before You Register

- Registration opens April 10, 2018 online at

https://childhealthsymposium2018.eventbrite.ca

Please use this package to pre-select which sessions you would like to attend. Only session heading names (rather than individual presentations) will appear on the registration form.

For More Information on the 2018 Child Health Symposium

Visit the CHS Website: https://www.uwo.ca/fhs/education/child_health.html

Contact:

Nicole Chabot
Research Coordinator
nchabot@uwo.ca
519-661-2111 ext. 84736

Carrie Connell
Education & Program Coordinator
carrie.connell@tvcc.on.ca
519-685-8700 ext. 53367
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Registration Opens, Networking</td>
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<tr>
<td>8:45</td>
<td>Official Start and Welcome</td>
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<td>9:20</td>
<td>Panel of Athletes and Coaches: <em>Participation and Possibilities</em></td>
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<td>10:20</td>
<td>Break and Networking Opportunity</td>
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<td>10:40</td>
<td>Session 1: Presentation Clusters A, B, C, D, or E (<em>choose 1</em>)</td>
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<td>Cluster A. People and Possibilities: Focus on Well-being</td>
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<td>Cluster B. Possibilities and Resilience</td>
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<td>Cluster C. Assessment and Therapy</td>
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<td>Cluster D: Participation</td>
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<td>11:40</td>
<td>Poster Teaser Session and Afternoon Preview</td>
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<td>12:00</td>
<td>Lunch, Networking Opportunity</td>
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<td>12:45</td>
<td>Poster Crawl Session, Demonstrations, and Activities</td>
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<td>1:45</td>
<td>Session 2: Presentation Clusters F, G, H, I, or J (<em>choose 1</em>)</td>
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<td>Cluster E. Physical Activity: Supporting Wellness</td>
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<td>Cluster F. Play and People</td>
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<td>Cluster G. Parents/Caregivers</td>
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<td>Cluster H. Environment, Innovation, and Research</td>
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<td>2:45</td>
<td>Keynote Speaker: Dr. Jan Willem Gorter</td>
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<td><em>Making it Happen: Putting the P-Words in Policy &amp; Practice!</em></td>
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<td>3:45</td>
<td>Final Thoughts, Door Prizes</td>
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BRIEF DESCRIPTIONS OF MORNING SESSION 1

10:40 – 11:35 Concurrent Session Clusters A, B, C, and D (choose one)

Session 1: Cluster A. PEOPLE AND POSSIBILITIES: FOCUS ON WELLBEING

A-1  **Mindfulness with Children and Youth: A Scoping Review**
Kirsten Smith*
Western University

A-2  **Disability Disclosure, Inclusion, and Workplace Accommodations for Youth with Disabilities: Youth and Employer Perspectives**
Sally Lindsay*1, 2, Elaine Cagliostro*4, Joanne Leck3, Winny Shen4
(1) Bloorview Research Institute, (2) University of Toronto, (3) University of Ottawa, (4) University of Waterloo

A-3  **What Contributes to Multidimensional Life Satisfaction for Youth with Chronic Health Conditions?**
Janette McDougall*1, 2, 3, Virginia Wright3, 4
(1) Thames Valley Children's Centre, (2) Western University, (3) Bloorview Research Institute, (4) University of Toronto

Session 1: Cluster B. POSSIBILITIES AND RESILIENCE

B-1  **Fostering Post-Traumatic Growth and Resilience in Adolescent Trauma Survivors**
Brianna Jackson*
Western University

B-2  **Encouraging Education Equity for At Risk Syrian Refugee Students: Challenges and Possibilities**
Abbey Duggal*
Western University

B-3  **Introducing the interRAI ChYMH-DD Needs Assessment: Exploring Possibilities for Children and Youth with Developmental and Mental Health Needs.**
Grace Hawes*, Katharine Moody, Laura Lambert
Child and Parent Resource Institute (CPRI)
Session 1: Cluster C. ASSESSMENT AND THERAPY

C-1  Interdisciplinary Assessment Practices for Psychology and Speech-Language Pathology Student Clinicians at the Child and Youth Development Clinic
Elizabeth Thornley*, Alexandra Cross, Colin King*, Elizabeth Skirving, Lisa Archibald, Vicki Schwean
Western University

C-2  Developing Meaningful Outcome Measures: The Family Impact of Assistive Technology Scale for AAC Interventions (FIATS-AAC)
Michelle Servais*¹, Stephen E. Ryan²,³, Tracy A. Shepherd⁴, Anne Marie Renzoni⁴, Shauna Kingsnorth², Carrie Laskey¹, Karen Ward⁴, Kim Bradley⁵, Anna Oh²

(1) Thames Valley Children’s Centre, (2) Bloorview Research Institute, (3) University of Toronto, (4) Holland Bloorview Kids Rehabilitation Hospital, (5) St. Michael’s Hospital

C-3  London Paediatric Neuromuscular Research Centre: Progression in Clinical Trials for Duchenne Muscular Dystrophy
Maysaa Assaf*, Rhiannon Hicks¹, Eugenio Zapata-Aldana¹, Craig Campbell¹,²

(1) London Health Sciences Centre, (2) Western University

Session 1: Cluster D. PARTICIPATION

D-1  Live Duet: Making Music Together
Violin Student*, Music Teacher*

Independent Community Members

D-2  The Universality of Music: Using Creativity to Increase Access to the Benefits of Music!
Nicole Turner*

Thames Valley Children's Centre

D-3  Unheard Minds, Autistic Bodies: Lessons from bloggers
Christie Welch*, Helene Polatajko¹, Patty Rigby¹, Margaret Fitch¹

(1) University of Toronto, (2) Holland Bloorview Kids Rehabilitation Hospital
BRIEF DESCRIPTION OF AFTERNOON SESSION 2

1:45 – 2:40 Concurrent Sessions Clusters E, F, G, and H (choose one)

Session 2: Cluster E. PHYSICAL ACTIVITY: SUPPORTING WELLNESS

**E-1** Balance Confidence and Other Factors Related to Physical Activity Participation in Youth with Cerebral Palsy
Megan Towns*, Sally Lindsay¹,², Kelly Arbour-Nicitopoulos¹,², Avril Mansfield²,³, Virginia Wright¹,²
(1) Bloorview Research Institute, (2) University of Toronto, (3) Toronto Rehabilitation Institute

**E-2** The Facilitators and Barriers of Physical Activity Engagement for Youth and Young Adults with Childhood Onset Physical Disabilities
Matt Downs*, Joy MacDermid¹, Janette McDougall¹, ²,³
(1) Western University, (2) Thames Valley Children's Centre, (3) Bloorview Research Institute

**E-3** Coaches' Role in Supporting the Wellness of Their Athletes
Darda Sales*, Laura Misener
Western University

Session 2: Cluster F. PLAY AND PEOPLE

**F-1** A Social Skills Support Program for Children with Down Syndrome and their Typically Developing Siblings: Effect on Coping, Adjustment, and Sibling Relationship
Ashley Amicarelli*, Jill Miko*, Nicole Neil
Western University

**F-2** Playventure London—Working Together to Ignite Children's Imaginations and Play
Alan Thomson*, Katie Stortz*, Other Associations*
(1) London Children's Connection, (2) London Children's Museum, London Public Library, ChildReach, City of London Recreation Services, YMCA, London District Catholic School Board

**F-3** Camps on TRACKS—Creating Meaningful Interactions for Children with Disabilities and their Peers
Karen Faragher*, Carmen Hall², Fatima Machado¹, Laurie Quinlan³
(1) Thames Valley Children's Centre, (2) Fanshawe College, (3) City of London
Session 2: Cluster G. PARENTS/CAREGIVERS

G-1  Identifying Psychosocial Aspects and Stressors in Parents of Children with Inborn Errors of Metabolism
Prashanth Rajasekar¹, Srinitya Gannavarapu²*, Melanie Napier¹, Andrew Mantulak³, Narayan Prasad¹, Akshya Vasudev¹, Beth Potter⁴, Chitra Prasad¹
(1) London Health Sciences Centre, (2) Western University, (3) King’s University College, (4) University of Ottawa

G-2  Shared Decision Making Pilot in Pediatric Neurology and Related Clinics
Diane Love*¹, Craig Campbell¹,²,³,⁴, Andrea Andrade¹, Rhonda Teichrob², Lisa Pearlman¹
(1) Children’s Hospital London Health Sciences Centre, (2) Thames Valley Children’s Centre, (3) Western University, (4) Children’s Health Research Institute

G-3  Coaching and/or Education for Parents with Obesity and their Young Children (Ages 2.5-10)
Shazya Karmali
Shazya Karmali*¹, Jennifer D. Irwin¹, Victor Ng¹, Danielle Battram², Shauna Burke¹, Dr. Don Morrow¹, Erin Pearson³, Patricia Tucker¹, Tara Mantler¹, Anita Cramp⁴, Robert Petrella¹
(1) Western University, (2) Brescia University College, (3) Lakehead University, (4) Middlesex-London Health Unit

Session 2: Cluster H. ENVIRONMENT, INNOVATION, AND RESEARCH

H-1  Pedestrian Navigation and Public Transit Training Interventions for Youth with Disabilities: A Systematic Review
Sally Lindsay*¹,², De-Lawrence Lamptey¹
(1) Holland Bloorview Kids Rehabilitation Hospital, (2) University of Toronto

H-2  Geospatial Analyses of Adverse Birth Outcomes in Southwestern Ontario: Examining Environmental Factors
Alexandra Smith*¹, Jason Gilliland², Andrew Clark², Jamie Seabrook¹
(1) Brescia University College, (2) Western University

H-3  London Paediatric Neuromuscular Research Centre Study Update: Congenital Myotonic Dystrophy
Delia Ceballos-Sáenz*¹, Eugenio Zapata-Aldana¹, Salma Remtulla¹, Rhiannon Hicks¹, Craig Campbell¹,²
(1) London Health Sciences Centre, (2) Western University
SESSION: POSTER CRAWL

Poster 1

**London Paediatric Neuromuscular Research Centre Study Update: Spinal Muscular Atrophy**

Eugenio Zapata-Aldana*1, Rhiannon Hicks1, Maysaa Assaf1, Diane Love1, G. Bhullar1, S. Remtulla1, Craig Campbell1,2

(1) London Health Sciences Centre, (2) Western University

Poster 2

**Enhancing Strength-Based Clinical Listening and Communication Skills**

Michelle Servais*1, Tracy Shepherd1,2, Linda Bolack3, Kerry Knickle3, Gillian King4,5, Sheila Moodie6, Colleen Willoughby1, Debbie Strachan3, Madhu Pinto4

(1) Thames Valley Children’s Centre, (2) Centralized Equipment Pool, (3) Independent Consultant, (4) Bloorview Research Institute, (5) University of Toronto, (6) Western University

Poster 3

**Presentation Pathway: From Awareness to Engagement and Beyond**

Laura Misener*, Darda Sales*, Kerri Bodin*

Western University

Poster 4

**A Qualitative Study of Barriers and Facilitators of Active Outdoor Play Among Youth in Grades Six To Eight**

Tara Elton-Marshall1,2,3,4, Sharon Bernard1, Janet Loebach1, Jason Gilliland3, Julie George1, Guy Faulkner5, Sarah Folino6, Caroline Fusco3, Scott Leatherdale1, Janette McDougall3,7,8, Catherine O’Brien6, Terry Spencer10, Meghan Lynch4, Samantha Wells1

(1) Centre for Addiction and Mental Health, (2) University of Waterloo, (3) Western University, (4) University of Toronto, (5) University of British Columbia, (6) Thames Valley District School Board, (7) Thames Valley Children’s Centre, (8) Bloorview Research Institute, (9) Cape Breton University, (10) London District Catholic School Board

Poster 5

**A Systematic Review of Post-Secondary Transition Interventions for Youth with Disabilities**

Sally Lindsay1,2, De-Lawrence Lamptey1, Elaine Cagliostro*1, Dilakshan Srikanthan1, Neda Mortaji1, Leora Karon1

(1) Bloorview Research Institute, (2) University of Toronto
**Poster 6**  
**Applied Behaviour Analytic Interventions for Down Syndrome: A Systematic Review**  
Brianna Anderson*, Nicole Neil*  
Western University

**Poster 7**  
**Collaborative Integrated Service: Rehabilitation and Autism Therapists in IBI Classrooms**  
Tobi Flanagan*1, Lisa Widdifield*1, Michelle Servais1-2, Michelle Truppe1, Janet Gritzan1, Laura Pritchard1, Veronica Vanderborght1, Debbie Shugar3,4  
(1) Thames Valley Children’s Centre, (2) Western University, (3) Tyke Talk, (4) Middlesex London Health Unit

**Poster 8**  
**Exploring Pragmatic Reasoning in Children with Physical Disabilities who use Aided Communication**  
Jenny Van Dorp*1, Lisa Van Osch*1, Kait Robbins*1, Melanie Campos1, Nadine Thomas1, Beata Batorowicz2  
(1) Western University, (2) Queens University

**Past Attendees Share Their Thoughts About the Child Health Symposium**

**What are the Benefits of Attending?**
- Learn new strategies to incorporate into current practice  
- Learn more about a variety of issues related to child health  
- Learn more about research on child health and possible actions to improve quality of life  
- Learn perspectives from another discipline  
- Meet, network with new potential collaborators, and learn about more future opportunities  
- Meet new people motivated by their passion and learn about new resources

**What Attendees Liked Best**
- I loved the quick pace of the day—you get a snapshot of many issues...variety of speakers—many different disciplines!  
- I liked: the opportunities to network, new ideas to explore, and the research  
- Very useful and interesting professional development!  
- I thought that this event was well-organized and was very informative  
- Good variety and quality of presentations  
- Well done! It was very inspiring!  
- I had a great time! It was a pleasure to attend!