



*School of Communication Sciences and Disorders*

# **Student Handbook 2010-2011**

*School of Graduate and Post Doctoral Studies*

*Welcome everyone,*

*Congratulations on your admission into the School of Communication Sciences and Disorders at Western. We are very pleased that you have enrolled in our graduate program of audiology and speech-language pathology. All faculty, staff, and current students are excited to have you in our School.*

*You join an elite group of current students and hundreds of alumni who, like you, chose to become healthcare professionals in audiology or speech-language pathology. Your careers hold great potential for rewarding experiences.*

*The philosophy of our program is to educate and to train you to become excellent, leading clinician-scientists. You will be challenged intellectually while in our School and at Western. You will be required to act professionally with great compassion and to embrace a commitment to excellence. We have every reason to believe that you will rise to the challenges and exceed the expectations you have set for yourself and those our faculty and staff have set for you.*

*Again, welcome to our School. We look forward to travelling with you on a collective learning journey!*

A handwritten signature in black ink, appearing to read "J.B. Orange". The signature is fluid and cursive, with a large, stylized initial "J" and "B".

*J.B. Orange, PhD, Reg. CASLPO, SLP (c)  
Associate Professor and Director*

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## IMPORTANT DATES and HOLIDAYS FOR 2010-2011

### Fall Term

September 9 & 10	CSD Orientation
September 13	Fall term classes begin
September 13	Clinic begins
October 11	Thanksgiving Holiday
October 28-29	Autumn convocation
December 8	Fall term classes end
December 9	Study day
December 10-21	Fall term examination period
December 22	Fall term ends

### Winter Term

January 3	Winter term classes begin
January 3	Clinic begins
February 21	Family Day
February 21-25	Reading week
April 7	Winter term classes end
April 8-9	Study day
April 10-30	Winter term examination period
April 22	Good Friday
April 30	Winter term ends

### Spring Term

May 1	Spring term classes begin
May 2	Clinic begins
May 23	Victoria Day
June 24	Spring Term ends

# **ABOUT THE SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS**

## **History of the School**

The program of Communicative Disorders was established in 1970 within the Faculty of Medicine with six undergraduate students. In 1975, it added a graduate component to its academic and clinical curricula. By 1980, the program had grown to a student population of 75 undergraduate students and 40 graduate students. In 1982, the program moved to its present facilities in Elborn College. In 1984, the program of Communicative Disorders, along with the programs of Physical Therapy and Occupational Therapy, came together to form the Faculty of Applied Health Sciences. In the spring of 1991, a substantial expansion to Elborn College was completed, providing our present excellent facilities for teaching, research, and clinical service.

In July 1996, a newly formed Faculty of Health Sciences was established by combining the Faculties of Kinesiology, Nursing and Applied Health Sciences (which included programs in Occupational Therapy, Physical Therapy and Communicative Disorders). The merger recognized the importance of a cooperative approach to health care, education, research, and clinical education and training. The amalgamation also emphasized health promotion, community involvement, rehabilitation, and general wellness. As of 1996, all Departments became known as Schools, and the Department of Communicative Disorders, as it was formally known, changed its name to the School of Communication Sciences and Disorders (CSD).

The enrollment target number is currently 110 students in the 2 year professional graduate portion of the School's program in the professions of audiology and speech-language pathology. Students enrolled in this program graduate with a Master of Clinical Science (MCISc) degree. The preparatory year portion of our program has been eliminated, however, a few of the courses previously offered in the preparatory year have been retained and are offered to undergraduate students at Western. In addition to the professional graduate portion of our program, our School participates in M.Sc. and Ph.D. research training in the fields of Hearing Sciences and Speech and Language Sciences in the Health and Rehabilitation Sciences Program (HRS).

## **Mission**

The mission of the School of CSD is to prepare students for professional careers in audiology and speech-language pathology and to assume professional and research leadership roles that contribute to the advancement of the professions and disciplines. Consistent with the mission of the Faculty of Health Sciences to "lead in the generation and dissemination of knowledge in the areas of health and healthcare, rehabilitation, activity and sport", the School's mission is carried out in a way designed to ensure that the professions continue to shape the broader knowledge bases in healthcare and rehabilitation in general.

Our vision is to be the leading professional and research program in audiology and speech-language pathology in Canada. This is achieved, in part, through the vision for the National Centre for Audiology (NCA), which is a national centre of excellence and leadership in audiological education, research, and professional service. Our reputation also is enhanced through the expanding programs of research in speech-language pathology both within the School and the broader

public, voluntary and private sectors, and through the role that the H.A. Leeper Clinic plays in promoting evidence-based practice in both audiology and speech-language pathology.

## Objectives

Faculty members in the School of CSD seek to:

- prepare graduate students to practice as audiologists and speech-language pathologists
- offer a solid knowledge base of hearing, speech, voice, language, and swallowing sciences and disorders research
- provide the highest quality of teaching and state-of-the-art research activities for graduate students
- offer the highest level of professional clinical education and training to graduate students within the School's in-house clinic and through affiliated community placements in hospitals, rehabilitation centres, private practices, schools, health clinics, and other service agencies
- prepare graduate students for M.Sc. and doctoral level programs in hearing sciences, speech and language sciences, rehabilitation sciences, and related fields of health research

## Innovative Features

The School of CSD at the University of Western Ontario is among the largest programs in Canada, in terms of graduate student enrolment, full-time faculty complement, research productivity, and teaching facilities.

Located at Elborn College, and operated by the School of CSD, the H.A. Leeper Speech and Hearing Clinic is a unique, state-of-the-art clinical teaching and research facility for audiology and speech-language pathology graduate students. Clinical faculty in audiology and speech-language pathology supervise graduate students in their initial clinical practicum experiences and provide advanced clinical experiences in areas of clinical specialization. The Clinic also is home to one of five London-region Preschool Speech and Language Initiatives (tykeTALK) funded by the Ontario government, providing supervision in the area of preschool speech and language. The Infant Hearing Program, also based in the H.A. Leeper Clinic, holds the potential for similar teaching and research opportunities in the area of pediatric audiology for students in audiology.

The National Centre for Audiology (NCA) was established within The School of CSD through funding from the Canadian Foundation for Innovation (CFI). Dr. Prudence Allen (pediatric psychoacoustics) is the Director of the NCA and all core faculty members in the audiology field of the graduate program in CSD are members of the NCA. A Western approved Research Centre, the NCA offers a tremendous research and teaching facility to graduate students in audiology and speech-language pathology, as well as students from other departments, such as psychology, neuroscience and engineering. Unique facilities within the NCA include an anechoic chamber and a reverberation chamber, both fully equipped for sound testing in a 3D environment, an electroencephalography laboratory, a shared research clinic, and numerous other state-of-the-art laboratories for audiologic and hearing science research.

The graduate program in CSD is strengthened by multiple inter-school/department, inter-faculty, and inter-university research collaborations in which our core faculty members participate. These research teams address a broad range of topics including aging, dementia, dyslexia, hearing aid

amplification, movement disorders, special needs children, swallowing neuroscience, stroke and brain imaging, head and neck cancers, and voice disorders. These collaborations have substantially enhanced and expanded the research opportunities available to students in our graduate program over the past decade.

The success of our clinical education and training program depends largely on the active participation and dedication of a number of clinical faculty members from the professional community. These members provide outstanding supervised clinical experiences for our graduate students in a wide range of clinical practice areas.

### **Accreditation**

The School of CSD was accredited by the Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP-ASLP) for a seven year period commencing May, 2007 through April, 2014. The CACUP assures that accredited Canadian programs provide the academic entry level preparation required for initial practice in audiology and speech-language pathology.

### **Faculty and Staff**

The School's Director, Dr. J.B. Orange, is responsible for the overall operation of the School. The Chair of the Graduate Program Committee, Dr. Ruth Martin, is responsible for overseeing academic matters related to students (admissions, awards, annual evaluations). To promote ongoing communication between students and faculty, the Graduate Chair and Graduate Affairs Assistant (Mrs. Janet Harman) communicate regularly in person and via e-mail with students. Students and their academic advisors meet regularly. Each academic advisor serves as a mentor who directs the overall course of each student's program and provides guidance on various academic issues.

Mrs. Susan Buitinga, Administrative Assistant, handles administrative, financial, and personnel procedures affecting students. Mrs. Janet Harman, Graduate Affairs Assistant, is responsible for registration, administration of curriculum matters, program issues, and awards. Matters concerning time tabling, photocopying, evaluations, room reservations, and telephone usage should be directed to Mrs. Nancy Caley, Department Secretary. Ms. Karen Burrell, the secretary in the H.A. Leeper Speech and Hearing Clinic, provides support for clinic related matters. Students should consult with Karen if they have questions about clinic policies and procedures, or the operation of the clinic in general.

## AUDIOLOGY FACULTY

### **ALLEN, Prudence, Ph.D., Associate Professor and Director, National Centre for Audiology**

State University of New York College at Albany  
 B.S. Ed., State University of New York College at Buffalo  
 M.A., State University of New York at Buffalo  
 Ph.D., University of Wisconsin-Madison

**Clinical/Research Areas:** assessment of developmental changes in children's ability to process complex sounds; central auditory processing disorders; effects of noise on academic skills and achievement

**Teaching Areas:** CSD 9521: Audiological Assessment in Children

### **CHEESMAN, Margaret F., Ph.D., Associate Professor and Acting Associate Dean - Academic Programs**

B.A., University of Ottawa  
 B.Sc., University of Calgary  
 M.A., University of Calgary  
 Ph.D., University of Minnesota

**Clinical/Research Areas:** auditory perception; speech perception; auditory changes in normal aging; hearing conservation

**Teaching Areas:** CSD 9531: Noise and Audiology

### **JENNINGS, Mary Beth, Ph.D., Associate Professor**

B.A. (Hons.), Laurentian University  
 MCISc, University of Western Ontario  
 Ph.D., University of Western Ontario

**Clinical/Research Areas:** adult aural rehabilitation; goal attainment scaling; perceived self-efficacy; barriers and facilitators to hearing assistive technology use; advocacy; acquired dual sensory loss; stigma and disclosure of hearing loss; workplace accessibility; universal design principles for hearing

**Teaching Areas:** CSD 9511: Aural Rehabilitation; CSD 9750: Counseling; CSD 9744: Seminar on Aural (Re)habilitation; CSD 9551: Seminar on Adult Group Aural Rehabilitation

**\*On Sabbatical 2010-2011**

### **MACPHERSON, Ewan A., Ph.D., Assistant Professor**

B.Sc., Queen's University  
 M.Sc., University of Waterloo  
 Ph.D. University of Wisconsin - Madison

**Clinical/Research Areas:** binaural and spatial hearing; cochlear implants; auditory psychophysics and neurophysiology; virtual auditory space methods

**Teaching Areas:** CSD 4417: Hearing Science; CSD 9729: Cochlear Implants;

CSD 9713: Binaural & Spatial Hearing; 976: Evidence-Based Practice

**MOODIE, K. Shane, MCISc, Clinical Lecturer/Clinical Supervisor**

H.B.Sc., University of Western Ontario

B.Ed., University of Western Ontario

MCISc, University of Western Ontario

**Clinical/Research Areas:** audiology; theory to practice; diagnostics; amplification

**Teaching Areas:** CSD 9576: Introduction to Amplification

**PARSA, Vijay, Ph.D., Assistant Professor**

B.E., Osmania University, India

M.Sc.E., University of New Brunswick

Ph.D., University of New Brunswick

**Clinical/Research Areas:** speech and audio processing; hearing aids; electroacoustic measures; sound quality estimation; handheld devices

**Teaching Areas:** ECE 4429: Advanced Digital Signal Processing; ES 9658: Random Signals, Adaptive, and Kalman Filtering; CSD 9746: DSP Technologies in Hearing Aids; CSD 9517: Acoustics and Instrumentation Systems

**PURCELL, David W., Ph.D., Assistant Professor**

B.A.Sc., University of Waterloo

M.A.Sc., University of Waterloo

Ph.D., University of Toronto

**Clinical/Research Areas:** auditory feedback and speech production; physiological and behavioural measurement of auditory function

**Teaching Areas:** CSD 4417: Hearing Science; CSD 9523: Electrophysiology; CSD 9731: Seminar on the Auditory Steady-State Response

**RICHERT, Frances, M.Sc., Clinical Supervisor/Lecturer**

B.Sc., University of Western Ontario

M.Sc., University of Western Ontario

**Clinical/Research Areas:** pediatric assessment and amplification, adult aural rehabilitation

**Teaching Areas:** CSD 9551: Seminar on Aural (Re)habilitation

**SCOTT, Jack, Ph.D., Assistant Professor and Clinical Supervisor**

B.S., The University of Texas at Austin

M.A., The University of Texas at Austin

Ph.D., The University of Texas at Dallas

**Clinical/Research Areas:** adult and geriatric hearing assessment and hearing loss remediation; aural rehabilitation; acclimatization with amplification

**Teaching Areas:** CSD 9513: Hearing Measurement I; CSD 9712: Vestibular Disorders-Physiology and Assessment

**SCOLLIE, Susan, Ph.D., Associate Professor**

B.A.(Hons), University of Western Ontario  
MCISc, University of Western Ontario  
Ph.D., University of Western Ontario

**Clinical/Research Areas:** pediatric amplification; evaluation of signal processing in hearing aids; real ear measurement; infant hearing programs

**Teaching Areas: Professor Scollie is on Sabbatical for the 2010/2011 academic year.**

**STANTON, Susan G., Ph.D., Assistant Professor**

B.Sc., University of Toronto  
MCISc, University of Western Ontario  
M.Sc., University of Toronto  
Ph.D., University of Toronto

**Clinical/Research Areas:** physiological measurement of auditory function in humans and animal models of hearing loss, particularly during early development

**Teaching Areas:** CSD 9513: Hearing Measurement I; CSD 9533: Hearing Measurement II; CSD 9745: Genetics of Hearing Seminar

## **SPEECH-LANGUAGE PATHOLOGY FACULTY**

### **ADAMS, Scott G., Ph.D., Professor**

B.H.Sc., University of Western Ontario

M.H.Sc., University of Toronto

Ph.D., University of Wisconsin-Madison

**Clinical/Research Areas:** speech and oral motor performance in neurological disease

**Teaching Areas:** CSD 4497: Speech Science; CSD 9622: Dysarthria, Dyspraxia and Associated Disorders

### **ARCHIBALD, Lisa, Ph.D., Assistant Professor**

B.Sc., Brock University

M.H.Sc., University of Toronto

Ph.D., Durham, UK

**Clinical/Research Areas:** interaction between language and memory in typical and atypical development; role of memory in communication disorders

**Teaching Areas:** CSD 9620: Fluency Disorders; CSD 9761: Evidence-Based Practice for Clinicians

### **CARDY, Janis, Ph.D., Assistant Professor**

B.A., McGill University

M.Sc., McGill University

Ph.D., University of Toronto

Post-Doctoral Fellowship, University of Toronto

**Clinical/Research Areas:** neural and genetic markers of language ability and disability in children; overlap between developmental disorders such as language impairment and autism spectrum disorders

**Teaching Areas:** CSD 4411: Introduction to Speech and Language Disorders; CSD 9623: Language Disorders in Children; CSD 9783: Advanced Preparation for School Speech-Language Pathology

### **DOYLE, Philip C., Ph.D., Professor**

B.A., California State University Fresno

M.A., University of California, Santa Barbara

Ph.D., University of California, Santa Barbara and the University of California, San Francisco School of Medicine

**Clinical/Research Areas:** voice and voice disorders; laryngeal physiology and pathophysiology; disorders of voice and speech related to head and neck cancers and laryngectomy; perceptual psychophysics and measurement of voice and voice quality; speech and voice acoustics; measurement of quality of life associated with voice disorders and cancer

**Teaching Areas:** CSD 9684: Advanced Seminar in Head and Neck Cancer; Seminar in Voice Perception; Philosophical Foundations of Rehabilitation Science; Health Related Quality of Life; Seminar in Rehabilitation Sciences

**DYKSTRA, Allyson D., Ph.D., Assistant Professor**

B.Sc. (Hons.), Queen's University  
M.Sc., University of Western Ontario  
Ph.D., University of Western Ontario

**Clinical/Research Areas:** motor speech and resonance disorders with an emphasis on speech intelligibility and communicative participation

**Teaching Areas:** CSD 9650: Resonance; CSD 9760: Evidence-Based Practice; HRS 9650: Foundations of Functioning, Disability and Health

**\* Dr. Dykstra is on leave for 2010-11**

**FISHER, Randi B., M.S., Lecturer and Clinical Supervisor**

Tel Aviv University, Sackler School of Medicine  
B.S., Purdue University  
M.S., Purdue University

**Clinical/Research Areas:** Voice and resonance disorders in children and adults

**Teaching Areas:** CSD 9752: Professional Issues

**\* Professor Fisher is on leave for 2010-11**

**KERTOY, Marilyn K., Ph.D., Associate Professor**

B.A., Ohio State University  
M.A., Western Michigan University  
Ph.D., University of Wisconsin-Madison

**Clinical/Research Areas:** children's language acquisition and language disorders; participation of children with disabilities

**Teaching Areas:** CSD 9612: Phonological Disorders in Children; CSD 9700: Seminar in Assessment/Intervention Principles for Toddlers and Preschoolers at Risk for Language Delay; HRS 9680 Speech and Language Science Seminar Series

**MARTIN, Ruth E., Ph.D., Professor**

B.A. (Hons.), Queen's University  
M.H.Sc., University of Toronto  
Ph.D., University of Wisconsin-Madison  
Post-Doctoral Research Fellow, University of Toronto

**Clinical/Research Areas:** swallowing neural control; swallowing rehabilitation; swallowing impairment in stroke and in head and neck cancer

**Teaching Areas:** CSD 2225: Anatomy for the Communication Sciences; CSD 9760: Evidenced-Based Practice, Physiology 4980: Honours Research Project;

**MOOSA, Taslim M., M.Cl.Sc (C), Clinical Lecturer/Supervisor**

B.Sc.(Hons.), McMaster University  
 MCISc, University of Western Ontario

**Clinical/Research Areas:** speech-language pathology; neurogenic and related adult speech and language disorders; school age to adult fluency disorders; AAC; clinical education; development and supervision of clinical placements in Northern Ontario and Peru

**Teaching Areas:** CSD 9790: AAC section of Special Topics Course; CSD 9601, 9602, 9603, 9604: Clinical Practicum in Fluency and Neurogenic Disorders; CSD 4442: Theory to Practice; OT 9695: OT Student Research Opportunity Supervisor; guest lecturer in Rehabilitation Sciences and Occupational Therapy

**ORANGE, J.B., Ph.D., Associate Professor, Director**

B.Sc., Queen's University  
 M.H.Sc., University of Toronto  
 Ph.D., State University of New York (SUNY) at Buffalo  
 Post-doctoral Fellow, McMaster University

**Clinical/Research Areas:** Adult neurogenic language and cognitive-communication disorders including dementia, aphasia, right hemisphere brain damage, and traumatic brain injury

**Teaching Areas:** CSD 9610: Aphasia and Associated Disorders; CSD 9681: Communication Disorders in the Geriatric Population

**SCHURR, Susan, MCISc., Lecturer/Clinical Education Administrator**

B.Sc., University of Western Ontario  
 MCISc, University of Western Ontario

**Clinical/Research Areas:** recruiting and supporting community clinical educators; developing valuable and unique local, national and international clinical opportunities for students

**Teaching Areas:** CSD 4442: Theory to Practice; CSD 9605: Clinical Practicum in Fluency

**SKARAKIS-DOYLE, Elizabeth, Ph.D., Professor**

B.A., University of California, Santa Barbara  
 M.A., University of California, Santa Barbara  
 Ph.D., University of California, Santa Barbara

**Research Areas:** language acquisition in typical and atypical children; pragmatics of language; cognitive and social correlates of language; interdisciplinary research based on the ICF

**Teaching Areas:** CSD 4439: Language Acquisition; Linguistics 3100 Linguistics and Language Impairment; H&RS 9750 Foundations of Functioning Disability and Health

**WARR-LEEPER, Genese A., Ph.D., Associate Professor**

B.S., University of Oklahoma

M.S., University of Oklahoma Medical Center

Ph.D., University of Oklahoma Medical Center

**Teaching Areas:** CSD 9616: Advanced Study of Child Language Disorders; CSD9657: Management of Language Disorders in School; CSD9761: Evidence Based Practice.

**Research Areas:** Child language, assessment and intervention, development and evaluation of novel intervention programs, facilitation of oral language, literacy and social communication across the entire age span for children with disordered or weak language skills. Promotion of best-practices in Speech-Language Pathology.

**Professor Emeriti**

Booth, Dr. John C. - Professor Emeritus Audiology

Corcoran, Dr. Joseph A. - Professor Emeritus Speech-Language Pathology

Jamieson, Dr. Donald G. – Professor Emeritus Audiology

Seewald, Dr. Richard C. – Professor Emeritus Audiology

Stouffer, Dr. James L. - Professor Emeritus Audiology

Yovetich, Dr. William S. - Professor Emeritus Speech Language Pathology

## CSD DIRECTORY

### FULL-TIME ACADEMIC FACULTY

<b>AUDIOLOGY</b>			
<b>Name</b>	<b>Room</b>	<b>Phone</b>	<b>Email</b>
<b>ALLEN</b> , Prudy	2262D	88944	<a href="mailto:pallen@western.ca">pallen@western.ca</a>
GN Otometrics Child Hearing Res. Lab	1217	88968	
<b>CHEESMAN</b> , Margaret F.	2262F	80032	<a href="mailto:cheesman@western.ca">cheesman@western.ca</a>
Coban Hearing Science Lab	2236	88168	
<b>JENNINGS</b> , Mary Beth	2262G	88451	<a href="mailto:jennings@nca.western.ca">jennings@nca.western.ca</a>
Robert B. Johnston Aural Rehab. Lab	2220/24	80481	
<b>MACPHERSON</b> , Ewan A.	2262M	88072	<a href="mailto:ewan.macpherson@nca.western.ca">ewan.macpherson@nca.western.ca</a>
<b>MOODIE</b> , Shane	1500A	82730	<a href="mailto:smoodie@western.ca">smoodie@western.ca</a>
<b>PARSA</b> , Vijay	2262E	88947	<a href="mailto:parsa@nca.western.ca">parsa@nca.western.ca</a>
Digital Signal Process Lab	2237	88193	
<b>PURCELL</b> , David W.	2262D	80435	<a href="mailto:purcell@nca.western.ca">purcell@nca.western.ca</a>
Speech, Auditory Feedback & Electrophysiology Lab (SAFE)	1207	80480	
<b>RICHERT</b> , Frances	1242	88924	<a href="mailto:frichert@western.ca">frichert@western.ca</a>
<b>SCOLLIE</b> , Susan	2262H	88948	<a href="mailto:scollie@western.ca">scollie@western.ca</a>
Siemens Child Amplification Lab	2246	88197	
<b>SCOTT</b> , Jack	2594	81114	<a href="mailto:jack.scott@western.ca">jack.scott@western.ca</a>
Siemens Child Amplification Lab	2246	88197	
<b>STANTON</b> , Susan	2262L	80418	<a href="mailto:sstanto2@western.ca">sstanto2@western.ca</a>
<b>SPEECH-LANGUAGE PATHOLOGY</b>			
<b>Name</b>	<b>Room</b>	<b>Phone</b>	<b>Email</b>
<b>ADAMS</b> , Scott	2570	88941	<a href="mailto:sadams@western.ca">sadams@western.ca</a>
Speech Movement Disorders Lab	2212/27	84336	
<b>ARCHIBALD</b> , Lisa	2597	82753	<a href="mailto:larchiba@western.ca">larchiba@western.ca</a>
Language and Working Memory Lab	2505	89053	
<b>CARDY</b> , Janis	2517	88000	<a href="mailto:joramcar@western.ca">joramcar@western.ca</a>
Autism Spectrum and Language Disorders Lab	2520	88006	
<b>DOYLE</b> , Philip C.	2518	88942	<a href="mailto:pdoyle@western.ca">pdoyle@western.ca</a>
Voice Lab	2200	80583	
<b>DYKSTRA</b> , Allyson	2567	88940	<a href="mailto:adykstr3@western.ca">adykstr3@western.ca</a>
Lab	2592		
<b>FISHER</b> , Randi. B	2571	88191	<a href="mailto:rfisher@western.ca">rfisher@western.ca</a>
<b>KERTOY</b> , Marilyn K.	2514	88955	<a href="mailto:kertoy@western.ca">kertoy@western.ca</a>
<b>MARTIN</b> , Ruth	2568	88186	<a href="mailto:remartin@western.ca">remartin@western.ca</a>
Swallowing Lab	2528	80017	
<b>MOOSA</b> , Taslim	2598	82658	<a href="mailto:tmoosa@western.ca">tmoosa@western.ca</a>
<b>ORANGE</b> , J.B.	2513	88921	<a href="mailto:jborange@western.ca">jborange@western.ca</a>
Director's Office	1510D	88227	
<b>SCHURR</b> , Susan	2572	88178	<a href="mailto:sschurr@western.ca">sschurr@western.ca</a>
<b>SKARAKIS-DOYLE</b> , Elizabeth	2515	88945	<a href="mailto:eskaraki@western.ca">eskaraki@western.ca</a>
<b>WARR-LEEPER</b> , Genese A.	2516	88179	<a href="mailto:warr@western.ca">warr@western.ca</a>
Child Language Lab	2276	88116	

<b>PART-TIME FACULTY</b>			
<b>AUDIOLOGY</b>			
<b>Name</b>	<b>Room</b>	<b>Phone</b>	<b>Email</b>
<b>BAGATTO</b> , Marlene	2262J	88949	<a href="mailto:bagatto@nca.western.ca">bagatto@nca.western.ca</a>
<b>CRUKLEY</b> , Jeff	2262		<a href="mailto:jcrukley@western.ca">jcrukley@western.ca</a>
<b>GLISTA</b> , Danielle	2262M		<a href="mailto:dglista@western.ca">dglista@western.ca</a>
<b>MOODIE</b> , Sheila	2262K	88259	<a href="mailto:sheila@nca.western.ca">sheila@nca.western.ca</a>
<b>NG</b> , Stella			<a href="mailto:slng@nca.western.ca">slng@nca.western.ca</a>
<b>ZIMMERMAN</b> , Kim			<a href="mailto:Kim.Zimmerman@lhsc.on.ca">Kim.Zimmerman@lhsc.on.ca</a>
<b>SPEECH-LANGUAGE PATHOLOGY</b>			
<b>Name</b>	<b>Room</b>	<b>Phone</b>	<b>Email</b>
<b>MEDZON</b> , Debra	1243	87680	<a href="mailto:dbloch@western.ca">dbloch@western.ca</a>
<b>HARRISON</b> , Carol	1243	87680	<a href="mailto:charri27@western.ca">charri27@western.ca</a>
<b>HLADY-MACDONALD</b> , Vicky			<a href="mailto:vhladymacdonald@tvdsb.on.ca">vhladymacdonald@tvdsb.on.ca</a>
<b>HOLMES</b> , Lori			<a href="mailto:lhomes8@western.ca">lhomes8@western.ca</a>
<b>THEURER</b> , Julie	2519	85607	<a href="mailto:jtheurer@western.ca">jtheurer@western.ca</a>
<b>CSD ADMINISTRATIVE STAFF</b>			
<b>Name</b>	<b>Room</b>	<b>Phone</b>	<b>Email</b>
<b>BERG</b> , Derek – ITS-FHS	1272	88181	<a href="mailto:dberg@western.ca">dberg@western.ca</a>
<b>BROWN</b> , Sue – ORPAS Admissions Coordinator	2524	84351	<a href="mailto:suebrown@western.ca">suebrown@western.ca</a>
<b>BUITINGA</b> , Susan – Administrative Assistant to the Director	1510C	88183	<a href="mailto:sbuiting@western.ca">sbuiting@western.ca</a>
<b>BURRELL</b> , Karen – Clinic Administrative Assistant	1231	82021	<a href="mailto:kburrell@western.ca">kburrell@western.ca</a>
<b>CALEY</b> , Nancy – Department Secretary, Part-time	1510	87972	<a href="mailto:ncaley@western.ca">ncaley@western.ca</a>
<b>HARMAN</b> , Janet – Graduate Program Assistant	1510B	83227	<a href="mailto:jharman3@western.ca">jharman3@western.ca</a>
<b>JACOBSON</b> , Jill – IHP/ tykeTALK Assistant	1231	82001	<a href="mailto:jjacob6@western.ca">jjacob6@western.ca</a>
<b>KIEFFER</b> , Lucy – NCA Administrative Assistant	2262A	88238	<a href="mailto:kieffer@nca.western.ca">kieffer@nca.western.ca</a> [JBO1]
<b>PROFESSIONAL STAFF (FULL AND PART-TIME CLINICAL)</b>			
<b>Name</b>	<b>Room</b>	<b>Phone</b>	<b>Email</b>
<b>ALCAIDE</b> , Melissa – tykeTALK	1241	88257	<a href="mailto:mmmcdona@western.ca">mmmcdona@western.ca</a>
<b>BAGATTO</b> , Marlene – IHP	2262J	88949	<a href="mailto:bagatto@nca.western.ca">bagatto@nca.western.ca</a>
<b>BROWN</b> , Christine – IHP	1501A	88188	<a href="mailto:clbrown@western.ca">clbrown@western.ca</a>
<b>MOODIE</b> , Sheila – Research Assistant	2262K	88259	<a href="mailto:sheila@nca.western.ca">sheila@nca.western.ca</a>
<b>SCHIDOWKA</b> , Jennifer – tykeTALK	1245	81191	<a href="mailto:jlschido@western.ca">jlschido@western.ca</a>
<b>SPYLO</b> , Kim – tykeTALK	1240	88214	<a href="mailto:kjspylo@western.ca">kjspylo@western.ca</a>
<b>WASHINGTON</b> , Karla – tykeTALK	2225	88119	<a href="mailto:knwashin@western.ca">knwashin@western.ca</a>
<b>OTHER IMPORTANT NUMBERS</b>			
<b>DEAN'S OFFICE</b>			
<b>CHEBOTT</b> , Wanda	HS200H	86589	<a href="mailto:wechebot@western.ca">wechebot@western.ca</a>
<b>FULLFORD</b> , Neil	HS200B	84245	<a href="mailto:nfulford@western.ca">nfulford@western.ca</a>
<b>WEESE</b> , Jim	HS200J	84239	<a href="mailto:jweese1@western.ca">jweese1@western.ca</a>
<b>PHYSICAL THERAPY</b>			
<b>OVEREND</b> , Tom	1588B	88946	<a href="mailto:toverend@western.ca">toverend@western.ca</a>

<b>BEER, Donna</b>	1588	88842	<a href="mailto:dbeer@western.ca">dbeer@western.ca</a>
<b>HARDING, Cheryl</b>	1588	88843	<a href="mailto:charding@western.ca">charding@western.ca</a>
<b>McCLEMENT, Heather</b>	1588	88840	<a href="mailto:hmcleme@western.ca">hmcleme@western.ca</a>
<b>OCCUPATIONAL THERAPY</b>			
<b>MANDICH, Angela</b>	2555B	86291	<a href="mailto:amandich@western.ca">amandich@western.ca</a>
<b>CZYZEWSKI, Tina</b>	2554	82184	<a href="mailto:czyzewsk@western.ca">czyzewsk@western.ca</a>
<b>KERR, Helen</b>	2555	82124	<a href="mailto:hmkerr@western.ca">hmkerr@western.ca</a>
<b>HEALTH &amp; REHABILITATION SCIENCES</b>			
<b>HOUGHTON, Pamela</b>	1011B	80310	<a href="mailto:phoughto@western.ca">phoughto@western.ca</a>
<b>COLLINS, Cathy</b>	1011	82440	<a href="mailto:ccollins@western.ca">ccollins@western.ca</a>
<b>INCHLEY, Nancy</b>	1011C	82453	<a href="mailto:ninchley@western.ca">ninchley@western.ca</a>

## **SCHOOL MATERIALS, FACILITIES, AND GENERAL PROCEDURES**

### **Stationery Supplies**

Students are expected to buy their own supplies with the exception of materials that are used by teaching assistants (TAs) as part of their teaching duties. The University Bookstore in UCC and Books Plus (next to Elborn College) has a good supply of materials. The CSD Students' Council, along with the School of CSD office have purchased supplies for your use, which are located in the student room next to the clinic office.

### **Photocopying**

The photocopy machine in the graduate student lounge is for students' use and is operated by the Students' Council [JBO2]. To set up an account, please see your Students' Council representative. The photocopy machine in the main school office is for the use of faculty and staff only. Students may use the main office photocopier for TA related duties. For privacy reasons, the main office photocopy room will remain locked at all times. TA's can sign a key out in the main office.

### **Equipment Available**

An overhead portable LCD projection unit and laptop are available for use in student presentations in rooms where an overhead LCD and computer system are not available. The equipment should be reserved in advance and signed out with Mrs. Janet Harman, Room 1510B.

### **Building Access**

Elborn College is open from 7:00 am to 7:00 pm, Monday to Friday. All doors should be unlocked between these times. If you need to obtain special permission to enter the building other than these hours, please see Mrs. Nancy Caley in the main office.

### **Health and Safety Seminars**

Students will receive notice regarding health and safety seminars. Provincial legislation requires that all employees including students receive this information. Attendance at these seminars is mandatory prior to being employed by the University or undertaking clinical placements.

### **Immunization Policy**

Documentation of students' immunization is required prior to completion of clinical assignments. Toward this end, a form that explains the immunization requirements and provides a chart format for maintenance of records will have been sent to students following admission to the program. Immunizations should be updated and the completed form submitted to the Graduate Affairs Assistant in September of each students' first year in the program. Questions about this process should be directed to the Clinical Placement Coordinator. Details of the immunization requirements and procedures can be found in the Clinic Handbook.

### **Society of Graduate Students (SOGS)**

The Society of Graduate Students has represented the interests and concerns of both full and part-time graduate students at Western for more than thirty years, making it one of the oldest autonomous graduate student organizations in

Canada. Each graduate student automatically pays a SOGS fee upon registration at Western. Most of the fee is applied directly to the graduate student health plan.

The purposes of the Society are:

- to give graduate students at Western a recognized organization through which they may express their needs and options
- to be an advocate for graduate students on issues and concerns affecting graduate student life at Western
- to provide programs and services for graduate students at Western
- to represent graduate student issues and concerns with Western's administration and other organizations

The Society's activities are organized by a Council, which is composed of approximately ninety program or faculty representatives. Council meetings are typically held the last Thursday of every month from 6-8pm. Details can be found on the SOGS website: <http://www.western.ca/sogs>

**2010-2011 CSD Students' Council**

President	Marisa Bedard	mbedard5@western.ca
Executive SOGS Rep	Bonnie Lampe	blampe@western.ca
VP Finance/SLP Year 1 Rep	Gent Harrison	gharris9@western.ca
VP Student Affairs/Aud Year 1 Rep	Gaby Lesniak	glesnia@western.ca
VP Graduate Affairs/SLP Year 2 Rep	Tyler Levee	tlevee@western.ca
VP Education/Aud Year 2 Rep	Jacob Sulkers	jsulkers@western.ca
CASLPA/OSLA SLP Rep	Meghan Belair	mbelair2@western.ca
Elections	Erin Broxterman (yr 2 SLP)	ebroxter@western.ca
Graduate Formal	Bonnie Lampe (Aud yr 2)	blampe@western.ca
	Elizabeth McFadden	emcfadd2@western.ca
	Mira Petrovic	mpetrov3@western.ca
Library Coordinators	M Alasdair Cummings	mcummin3@western.ca
Memorabilia	Kelsey Spurrell	kspurrel@western.ca
Orientation	Gaby Lesniak	glesnia@western.ca
	Vanessa Davis	vdavis2@western.ca
Job Fair	Kelsey Spurrell	kspurrel@western.ca
	Lisa Dawn Murison	lmurison@western.ca
Photocopying	Jenna Pace	jpace@western.ca
Social Commissioner	Irene Nicholaou	inichola@western.ca
Potluck	Rachelle Aupperle	raupperl@western.ca
	Clara Liu	cliu294@western.ca
	Alyssa Schwartzentruber	aschwa8@western.ca
SOGS Reps	Julie Herczeg	jherczeg@western.ca
	M Alasdair Cummings	mcummin3@western.ca
Yearbook	Elizabeth Brunger	ebrunger@western.ca
	Diane Barons	dbarons@western.ca
	Alison Turner	aturner9@western.ca
	Nicole Pounds	npounds@western.ca
Communications	Chantal Arsenault	carsena@western.ca

## PROGRAM FACILITIES

### Clinic Resource Room (EC 1257)

The clinic resource room contains material to be used for clinical service, education and research. Access to the resource room is limited to times when the room is staffed by a work study student or by a volunteer. The schedule will be determined by Ms. Karen Burrell at the beginning of each clinical term and be posted on the door of the room. All CSD students will have access during these hours. However, priority will be given to the students completing clinical placements in the H.A. Leeper Speech and Hearing Clinic when signing out materials. Please respect the following conditions for borrowing tests and materials:

- 1) Tests, record forms, and materials are to be used for clinical services provided at the H.A. Leeper Speech and Hearing Clinic only.
- 2) At no time are record forms from the resource room to be used for classroom teaching, labs, or research. Forms must be purchased for these purposes. Forms may be photocopied for teaching purposes.
- 3) Tests and materials may be borrowed for the purposes of in-house teaching, study, and research.
- 4) The resource room cannot supply any materials for use in external community placements. Students in external placements may use materials for study and preparation, but these materials are not to be taken to external placements.

Detailed sign-out procedures and due date time-lines are posted in the resource room. It is the responsibility of each student to be aware of and adhere to these procedures and guidelines. Please inform, in writing, the clinic administrative assistant, Karen Burrell (room 1231C, kburrell@uwo.ca), about any problems in the resource room (e.g., lack of tests forms, missing or damaged materials, safety concerns, etc.).

### The Maureen Williams Library and Memorial Collection (EC 1262)

The Maureen Williams Library houses the Maureen Williams collection and serves as a quiet study area for students. The collection was established with funds donated through Foundation Western by family, friends and colleagues in memory of Maureen Williams. Maureen was enrolled in the preparatory year in the Audiology program 1992-93 at the time of her death in a tragic accident. The Maureen Williams Memorial Collection, located in Room 1262 in the clinic area, consists of reference books and journals for use by all students enrolled in the School of CSD. A list of all books currently in the collection can be found in the room. Books from this collection must not be removed from the room. For security reasons, the Maureen Williams Library will be accessed through the Clinic Resource Room during the hours that the resource room is open only.

### Computer Learning Laboratory (EC 1555/ 1557)

The Faculty of Health Sciences maintains a facility for computing, located in Rooms EC 1555/1557. The facility includes a network of IBM-compatible computers with a laser printer for use by students and faculty in FHS. Software on the computers includes word processing, statistics, spreadsheets, and PowerPoint, etc. Access to these rooms is by student card only. If you encounter problems using your student card, please contact Mrs. Nancy Caley in the main office. Students must immediately notify the Faculty Computer Technician, Mr.

Derek Berg, at extension 88181, if any equipment used by students malfunctions.

## AWARDS AVAILABLE FOR STUDENTS IN CSD

### Scholarships and Bursaries

Available scholarships and bursaries are outlined in the booklet "Academic Awards, Scholarships, Bursaries" prepared by the Office of the Registrar ([www.registrar.western.ca](http://www.registrar.western.ca)). A summary list of available CSD scholarships and bursaries, as well as major national and provincial awards, together with submission deadlines, is provided below.

Some awards do not require an application because all eligible students are automatically considered for the award, while others require that students complete an application or are nominated by their peers. Announcements of scholarships are provided by email. The School makes every effort to inform students when scholarship applications are due.

AWARD	VALUE	TO	DATE	BASED ON
Peter Newby Award	2 @ \$600	Aud Entrance	September	Grades
Jean Kienapple Memorial Scholarship	\$600	Aud Year 1	September	Grades
Phonak Entry Award	\$3,700	Aud Year 1	September	Grades
Daniel Ling Scholarship	\$200	Aud Year 2	September	Grades
Oticon People First Scholarship	\$500	Aud Year 2	September	Application
Phonak Clinical Audiology Award	\$3,700	Aud Year 2	September	Grades
W.A. Cole Award in Audiology	\$900	Aud Year 2	September	Grades
Communicative Disorders Grad Pact	\$250	CSD Year 2	September	Financial Need-application
Bruce McCallum Graduate Award in Aphasia	\$3000	SLP Year 2	September	Application
Leeper Family Award	\$500	SLP Year 2	September	Financial Need-application
Barbershoppers Entrance	2 @ \$1000	SLP Entrance	September	Grades
Overall Academic Achievement	\$300	Graduate	October Convocation	Grades
Overall Clinical Achievement	\$300	Graduate	October Convocation	Grades
Seminars on Audition	\$1,500	Aud Year 2	January	Application
Phonak Clinical Education Bursary	\$500	Aud Year 2	May	Financial Need-application
Netta Brandon Distance Clinical Placement Bursary	\$2,000	Graduate	May	Financial Need-application
Dorssers Family Kent County Bursary	\$1,250	SLP Year 2	May	Application
2008 Legacy Award	2 @ \$100	Aud/Slp Year 2	May	Peer Nominated

### **Peter Newby Awards in Audiology**

Awarded annually to graduate students entering the first year of the Communicative Disorders program in Audiology with an undergraduate degree in Engineering Science, Physical or Biological Sciences. Recipients must have a minimum 70% average. Determination of recipients will be based on grade point average and the Department's judgment of research and clinical potential. The award was established by the family, friends and ETYMONIC DESIGN Inc. at Foundation Western in memory of Peter Newby. Value: 2 at \$600 each (\$1,200 can be awarded if only one eligible recipient is found).

### **Phonak Canada Entry Award in Clinical Audiology**

Awarded to a full-time student of outstanding quality entering the first year of the Clinical Audiology Master's Program. Selection will be based on academic achievement with preference given to the student who demonstrates all-around excellence and exceptional potential relating to the practice of clinical audiology. The recipient will be selected by a committee within the School of CSD with at least one member of this committee holding membership in the School of Graduate and Postdoctoral Studies. Value: 1 at \$3,700.

### **Oticon People First Award**

Awarded to a full-time student registered in the School of Graduate and Postdoctoral Studies, and enrolled in his or her second year at the School of CSD. Selection will be based on academic achievement (minimum 80% academic average) with preference given to the student who demonstrates community involvement relating to communicative disorders. Applications for this scholarship will be available at the CSD Office and will be due by September 30. The recipient will be selected by the Scholarship Review Committee from the School of CSD, with at least one representative who is a member of the School of Graduate and Postdoctoral Studies. This scholarship is made possible by a generous gift from Oticon. Value: 1 at \$500

### **Phonak Canada Excellence in Clinical Audiology Award**

Awarded to a full-time student entering the second year of the Clinical Audiology Master's Program. Selection will be based on academic excellence, including clinical performance. Preference will be given to the student who demonstrates all-around excellence and exemplary skills as an academic and clinician. The recipient will be selected by a committee within the School of CSD with at least one member of this committee holding membership in the School of Graduate and Postdoctoral Studies. Value: 1 at \$3,700.

### **William A. Cole Award for Excellence in Audiology**

Awarded to a full-time graduate student in CSD during the final year of the Master's of Clinical Science program, who has shown excellence in an area of audiology that has direct clinical applicability. The recipient will be selected by a committee within the School of CSD with at least one member of this committee holding membership in the School of Graduate and Postdoctoral Studies. This award was established by donors in tribute to William A. Cole in recognition of his dedication to the field and profession of audiology, through Foundation Western. Value: 1 at \$900.

### **Communicative Disorders Grad Pact Bursary**

Awarded to a student in CSD entering his/her graduating year who has demonstrated financial need. Donated through the generosity of the

Communicative Disorders Class of '97. Contact the Graduate Affairs Assistant for application information and deadline. Recipients must meet OSOTF (Ontario Student Opportunities Trust Fund) eligibility requirements. Value: up to \$250.

### **Bruce McCallum Graduate Award in Aphasia**

Awarded to a full-time graduate student of outstanding quality enrolled in the Year 2 of the MCISc program in speech-language pathology in the School of Communication Sciences and Disorders. Preference will be given to students whose primary residence is in Guelph or Wellington County. The student must demonstrate all around academic and clinical excellence and exceptional potential related to the practice of speech-language pathology in the area of adult aphasia and other neurogenic language disorders. Candidates must exhibit outstanding performance in both the graduate course in Aphasia, CSD 9610 and the aphasia and neurogenic language disorders placement. In addition candidates must exhibit a commitment to practice as future speech-language pathologists in the area of adult aphasia. Application available through the graduate office. Value: 1 @ \$3000

### **Leeper Family Award in Speech Language Pathology**

This award was established by Dr. Genese Warr-Leeper in memory of Dr. Herbert A. (Andy) Leeper. Dr. Leeper contributed greatly to the development of clinical research and education in CSD and the professions of audiology and speech-language pathology. Awarded to a full-time student registered in the School of Graduate and Postdoctoral Studies, and enrolled in the final year of the Speech-Language Pathology program in the School of CSD. Selection will be based on academic achievement (minimum 78% academic average) and financial need. Financial need will be determined by the selection committee using criteria established by the School of Graduate and Postdoctoral Studies. Value: 1 at \$500.

### **S.P.E.B.S.Q.S.A. Entrance Scholarships in Speech-Language Pathology**

The Society for the Preservation and Encouragement of Barber Shop Quartet Singing in America Entrance Scholarships in Communicative Disorders at The University of Western Ontario are to assist speech-language pathology students while they are in the early stage of their graduate education. These are awarded annually to students entering the Master's degree program in the area of speech-language pathology in Communicative Disorders. Determination of awards will be based on grade point averages, letters of recommendation, a personal statement, and the Department's judgment of research and clinical potential. The School of CSD Scholarship Review Committee, including at least one representative who is a member of the School of Graduate and Postdoctoral Studies, will select the recipient. Value: 2 at \$1,000 each.

### **Jean Kienapple Memorial**

Awarded to a student entering the first year of a Graduate Program in CSD in audiology based on academic achievement (minimum 80%). The School of CSD will select the recipient. This scholarship was established by generous contributions from family, friends and the Audiology community in memory of Jean Kienapple. Value: 1 at \$600.

### **Daniel Ling Scholarship**

This award is named after the late Professor Daniel Ling, Dean of the Faculty of Applied Health Sciences and faculty member in CSD until his retirement in 1991, and scholar in pediatric aural rehabilitation. Awarded annually to a graduate student who exhibits academic excellence, clinical competency, and concern for the rehabilitative aspects of audiology. The Awards Committee for the graduate program in the School of CSD will select the recipient. This scholarship was established through Foundation Western by donations from friends of Daniel Ling. Value: 1 at \$200.

### **Overall Academic Award**

This award is given to a graduating student with the highest average in all their graduate CSD academic courses (excluding clinical practicum courses). The recipient will be selected by a committee within the School of CSD with at least one member of this committee holding membership in the School of Graduate and Postdoctoral Studies. Awarded at Convocation in October in the amount of \$300.00.

### **Overall Clinical Award**

This award is given to a graduating student with the highest average of all their graduate CSD clinical practicum courses. The recipient will be selected by a committee within the School of CSD with at least one member of this committee holding membership in the School of Graduate and Postdoctoral Studies. Awarded at Convocation in October in the amount of \$300.00.

### **Seminars on Audition Scholarship**

Awarded annually to a Master's degree student in the audiology program for the purpose of attending a "non-standard" facility relating to audiology. Applications for this scholarship will be available from the CSD Graduate Affairs Assistant and will be due by January 30. Value: 1 at \$1,500.

### **Phonak Canada Distance Clinical Education Bursary**

Awarded to a full-time graduate student who is participating in a second-year clinical placement outside of London, Ontario. Applicants must demonstrate that they will be required to pay for accommodation in a Canadian placement location for the period of their clinical/fieldwork course in addition to the cost incurred in maintaining their University location housing. Applications for this scholarship will be available from the CSD Graduate Affairs Assistant and will be due by January 30. The recipient will be selected by a Committee in the School of CSD with at least one member of this committee holding membership in the School of Graduate and Postdoctoral Studies. Value: 1 at \$462.

### **The Dorssers Family Kent County Clinical Placement Bursaries**

Awarded to four full-time graduate students per year in Nursing, Physical Therapy, Occupational Therapy, Speech Language Pathology or Audiology, who are participating in clinical placements within Kent County based on financial need. Value: \$1,250.00 per student.

### **2008 Legacy Award**

The class of 2008 has established an award dedicated to recognizing a fellow graduating peer for outstanding contributions to student experiences within the CSD program. The award will be presented to one audiology and one speech-

language pathology student each year from 2008 to 2012. Each recipient will be awarded \$100 at his/her convocation ceremony. The award winner must be nominated by fellow graduating peers in April of the final program year. Nominations shall be open on April 1st by the current CSD Students' council President and shall close on April 20th. Graduating students will be provided information regarding the award description, eligibility criteria, and nomination procedures.

### **Ontario Graduate Scholarships (OGS)**

Students who are in, or have completed, their fourth year of undergraduate work or 1<sup>st</sup> year of graduate study in an Ontario University can obtain applications for the OGS at their university for funding the following year. Students are strongly encouraged to apply for OGS. OGS applications for students are processed once a year (October/November). Students should request transcripts early in September to avoid the possibility of missing deadlines.

### **Teaching Assistantships**

A limited number of Teaching Assistantships (TAs) are available each year in the school of CSD. TAs within the Faculty of Health Sciences Bachelor of Health Sciences (B.H.Sc.) program as well as in other departments on campus (contact the SOGS office for further details) may also be available. In some cases, other schools or departments will advise us if they are looking for TAs. All such announcements will be posted in the graduate student lounge. Eligibility for all TAs is a minimum average of 78% based upon the marks of the last two years of study or the last ten courses. Each fall, the University runs a workshop for TAs. New TAs are required to take this workshop and students who are interested in becoming TAs in a future year are strongly encouraged to do so. Please see the Graduate Affairs Assistant for further details.

### **CASLPA (Canadian Association of Speech-Language Pathologists and Audiologists) Award**

CASLPA supports two student awards. The Isabel Richard Awards is named after the first President of the Canadian Speech and Hearing Association (now called CASLPA). This award is presented to two student members, one studying in the field of audiology and one studying in the field of speech-language pathology, recognizing the outstanding scholarly papers they have submitted. Each student receives a cash prize of \$300 and an engraved plaque.

### **The Student Excellence Award**

This award is presented to an outstanding student in his/her final year at the graduate level. Students nominate their peers for this award and the faculty of each university program in Communication Disorders in Canada selects the student from their graduating class to receive the award. The student is selected on the basis of being the best all-around future professional. The student receives an engraved plaque.

### **OSLA (Ontario Association of Speech-Language Pathologists and Audiologists) Student Recognition Award**

The OSLA Student Recognition award recognizes students selected by their peers for their contribution in two or more of the following areas: (1) concern for the future of the professions, (2) volunteer activities, (3) research activities, and (4) focus on education. Nominees must be a student member of OLSA and be in good standing in their academic program. Students who are nominated can be from any year in their academic program, but can only receive the recognition award once during the duration of their program. Student OSLA members at WESTERN will select the award recipient from local eligible nominations. The deadline will be set each year in the early Fall term to allow for presentation at convocation and OSLA's Annual General Meeting.

### **Margaret Hallam Memorial Scholarship (Island Hearing)**

This scholarship of \$3000 is awarded to a full-time audiology student entering his/her final year of study.

## **FINANCIAL AID FOR STUDENTS**

### **Office of the Registrar**

Western guarantees that no qualified student will be unable to attend Western or be required to withdraw from an academic program for lack of access to adequate financial resources.

Consultations with a Student Financial Services Officer are made by appointment only. An appointment can be made with your counselor by visiting Rm.190 in Stevenson-Lawson, or by calling 661-2100 during office hours. For further information, please consult the website:

<http://www.registrar.western.ca/FinancialServices>

### **The School of Graduate and Postdoctoral Studies (SGPS)**

[http://grad.western.ca/financial\\_support.htm](http://grad.western.ca/financial_support.htm)

## **UNIVERSITY OF WESTERN ONTARIO EQUITY AND HUMAN RIGHTS POLICIES**

(<http://www.western.ca/equity/students.htm>)

### **Student Information**

Equity and Human Rights Services (EHRS) is available to provide Western's undergraduate and graduate students with information on the University's discrimination and harassment policies and/or other human rights related issues. We are here to help make Western an equitable, safe and supportive environment for all members of our campus community. Our service is confidential except in specific circumstances.

## **Policies**

### **Discrimination and Harassment**

As a student at Western, you are subject to Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35).

For general information, please see the Discrimination and Harassment section of our website <http://accessibility.uwo.ca/policies.htm>.

### **Duty to Accommodate**

Western has created the Duty to Accommodate Guidelines to assist with accommodating the needs of its community members protected under the Ontario Human Rights Code. Some examples of needs that must be accommodated result from factors related to disability, sex, age, family status, ethnic or national origin, and religious beliefs. For general information on the duty to accommodate, please see the Duty to Accommodate section of our website. Same as above re: URL website.

### **Code of Student Conduct**

The Code of Student Conduct defines the general standard of conduct expected of students and provides examples of conduct that may be subject to disciplinary action by the University. It also sets out disciplinary procedures and cites examples of sanctions that may be imposed. Please see the Code of Student Conduct for more information. Same as above re: URL website.

## **Resources**

### **Academic Accommodations for Students with Disabilities**

The guidelines for academic accommodations for students with disabilities are published each academic year in The University of Western Ontario Academic calendar. These guidelines summarize the process of requesting, granting, and making arrangements for academic accommodation and detail the responsibilities of those involved in the process.

### **Multicultural Calendar**

This unique and informative Multicultural Calendar provides detailed information on multifaith, multicultural and diversity related holidays and observances. To access Western's online calendar you will need your WESTERN user name and password.

### **Calendar of Religious Accommodation**

The Calendar of Religious Accommodation lists dates that are commonly recognized as days upon which individuals belonging to the various faiths cannot work or write exams. The calendar outlines the rights and responsibilities of the person requesting accommodation and the person responsible for providing accommodation according to the Ontario Human Rights Commission.

## **PROGRAM INFORMATION**

### **Program Categories**

The School of Graduate and Postdoctoral Studies (SGPS) distinguishes between Category I and Category II programs to determine the specific form of SGPS financial support for students.

The MCISc program in audiology or speech-language pathology is considered a Category II program.

Students in Category II master's programs are expected to fund their own education, for example, through OSAP. The SGPS has a needs-based bursary program to help full-time Category II students whose costs exceed their OSAP entitlement.

To be eligible for SGPS Financial Support, students must be registered full-time and must meet the graduate program conditions for progression towards the degree. Students in Category I - MSc/PhD programs are eligible for funding.

### **Registration**

Graduate students are governed by the School of Graduate and Postdoctoral Studies and must follow procedures outlined in the Graduate Calendar: <http://grad.western.ca/calendar.html>.

**Graduate students are responsible for enrolling themselves in courses each term.**

### **Course Syllabi**

Course syllabi are distributed to all students enrolled in each class. Syllabi generally include the dates and times of class meetings, course objectives, an overview of course content, required texts, supplementary readings, and dates of examinations and assignments. Professors and students are expected to follow the objectives and procedures outlined in the course syllabi.

### **Class Attendance**

Attendance at all classes and labs is strongly encouraged. Individual instructors will post specific expectations and guidelines in each course syllabus. It is common courtesy to notify your course instructor and teaching assistant of any absences from class due to serious illness or the loss of a family member. Communication with your instructors about unavoidable absences should take place prior to the class meeting.

### **Grading and Progression**

#### **WESTERN Grading System for Graduate Students**

<u>Numerical Grade</u>	<u>Letter Grade</u>
80-100	A
70-79	B
60-69	C
0-59	F

#### **Progression Requirements for Communication Sciences and Disorders**

Progression in the School of CSD for students in the first or second year is based on the following achievements for which the minimum requirements are:

- a) to obtain a passing grade of at least 60% in each course
- b) to obtain a minimum passing grade of 70% for clinical placements \*
- c) to maintain an average of at least 70% overall in a given term and a pass in each pass/fail course

\*If a student fails a clinical placement they are given the opportunity (decided on a case by case basis) to attempt the same clinical placement a second time.

#### **Advanced Standing and Audit**

Students wishing to audit a course should complete an Audit/Advanced Standing form (available from the Graduate Affairs Assistant). Consideration for advanced standing and audit requests from students involves a formal meeting of the student and course instructor. The student will be requested to provide pertinent background information (i.e., course syllabus, course descriptions, course notes, etc.) and a completed form. If advanced standing is approved by the instructor, the signatures of the student's advisor and graduate chair are required. The completed Audit/Advanced Standing form is returned to the Graduate Affairs Assistant. The School of Communication Sciences and Disorders does not take any responsibility for the impact that an Advanced Standing would have on a graduate's ability to register or certify as an audiologist or a speech-language pathologist.

### **Academic Advisors**

Each student enrolled in the School of CSD is assigned an academic advisor. All faculty members serve as academic advisors and share the responsibility of advising a relatively equal number of students, although this may vary somewhat depending on which faculty are on leave during an academic year. All advisors will meet with their advisees at the beginning of the school year and following the annual student evaluation process.

Academic advisors serve as advocates for students and can provide students with information about the program and School, the Faculty of Health Sciences, and the procedures and guidelines for graduate study at Western. The advisor can also assist students in finding various student services available at the University of Western Ontario and inform them about employment, clinical, or research experiences within the school. In addition, academic advisors provide support and advice to students who may experience academic difficulties. Students are encouraged to consult with their advisor early if they encounter difficulties adjusting to the program or meeting program requirements in order that the advisor and advisee can seek ways to resolve difficulties. A brief written record of meetings with advisors may be kept with the knowledge and approval of both the advisor and student

### **Annual Student Performance Review**

Once per year following the posting of marks for fall semester, faculty will complete forms (attached in Appendix) and meet as a group to review student progress in CSD. The purpose of the review is to ensure that students are making satisfactory progress in clinical, academic, and professional areas and to provide feedback and support to each student who is reviewed. Information gathered about a student's progress at the annual review meeting is then shared with each student by her or his advisor in an advisor-advisee meeting (form attached). The student and advisor will each have opportunities to comment on the student's progress. Students are acknowledged for their excellent work and will receive suggestions for improving performance when needed. Students who may be having difficulty in clinical or academic work will receive feedback about how to improve performance in the upcoming semesters.

### **Professionalism**

It is expected that students, faculty and staff in the School of CSD will interact in a professional manner. Being a professional means that we know and follow the procedures set out for the program, courses, and clinical practice. Being a professional also involves acting in a way that:

- is respectful of others

- acknowledges and honours the diversity of those in the program, university, and community
- recognizes the interests of others as well as our own
- shows we are accountable including being prepared and on time for classes, meetings, and assignments
- is fair and truthful
- reflects a commitment to the graduate program and to the professions of audiology and speech-language pathology

Professionalism in clinic encompasses, but is not restricted to, such qualities and behaviours as:

- observing professional ethics (such as maintaining client confidentiality)
- being aware of and adhering to facility policies and procedures
- dressing appropriately (please avoid revealing clothing and overly casual clothing)
- meeting deadlines
- treating others respectfully
- being informed of and adhering to the clinical placement expectations as outlined in clinical contracts/plan for supervision documents and in meetings with clinical supervisors

### **Civility in the Classroom**

Students are expected to maintain the same high standards of conduct and moral judgment in the classroom as is expected of audiologists and speech-language pathologists. Therefore, they are asked to comply with the following reasonable expectations for classroom conduct:

- Students and the instructor will behave in a manner that is welcoming, supportive, and respectful of cultural and individual differences at all times.
- Students are expected to participate in the course by asking questions and contributing scholarly comments during lectures.
- Conduct that could distract fellow students or the instructor during a lecture must be avoided. This includes but is not limited to talking when others are speaking, passing notes, sleeping, texting messages, and overt inattention.
- Please arrive on time for class. If you are unavoidably late, please enter quietly and take the nearest seat.
- Cell phones, MP3 players, and PDA's are to be turned off during class. Receiving and sending text messages should not be undertaken at any time under any circumstances during lectures.
- Computers may be used solely for course purposes (e.g., taking notes). Students must not browse the web, use e-mail or engage in instant text messaging during lectures or laboratories.

## Appeals Process

Prior to initiating an appeal, it is requested that students will have discussed the situation with their course instructor and/or advisor. The procedure for appealing an academic decision related to a course follows:

### Student challenges Mark or Course Grade

Student informed about failing assignment mark or course grade by instructor and given opportunity to review materials

### Student Appeals to Course Instructor about Mark/Course Grade

Student submits written appeal  
Student consults school and SGPS documentation for academic appeals procedure  
Student consults with academic advisor as needed

### Instructor Considers Appeal

Instructor informs student in writing about decision

### Mark/Grade Adjusted

Process complete

*If not then continue to next step*

### Mark/Grade Not Adjusted → Student Appeals to Graduate Chair

Student submits written appeal and documentation within 3 weeks of Instructor's decision

#### Documentation Includes:

Student's letter requesting appeal  
Instructor's letter to student regarding decision about assignment mark or course grade  
Other appropriate documentation

### Graduate Chair and Two Members of Graduate Program Committee Conduct Review

Graduate Chair informs student in writing of decision

*If not then continue to next step*

### Student Appeals to Dean of Graduate Studies

Student submits written appeal within 3 weeks of receiving Graduate Chair's decision

\* Appeals for Scholastic Offenses should follow the SGPS Guidelines for Scholastic Offenses. For further details, please refer to SGPS website: <http://grad.western.ca/>

## General Information

The School of CSD offers the following two Professional Graduate degrees:

1. **Master of Clinical Science (MCISc)** - Communication Sciences and Disorders (Audiology)
2. **Master of Clinical Science (MCISc)** - Communication Sciences and Disorders (Speech-Language Pathology)

The MCISc degree is designed to provide comprehensive, professional education in audiology or speech-language pathology. The focus of the degree is on the development of clinical excellence, critical thinking, and problem solving necessary for practice as a clinical investigator.

The program consists of three integral components:

- a) coursework
- b) research experience(s)
- c) clinical experiences

In addition, our program is designed to provide the full academic and clinical preparations required to meet the licensing requirements of the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO). Our program also meets the membership and certification requirements of the professional associations in Canada - Ontario Association of Speech-Language Pathologists and Audiologists (OSLA) and Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA).

## Degree Requirements

**MCISc:** Students will be enrolled in the program for six terms, including two summer practica. Each student must successfully complete the course requirements listed in this Handbook. In addition, each student must complete a minimum of 350 hours of approved supervised clinical practicum.

## Electives

Students are expected to complete the coursework as outlined in this Handbook. Students in audiology must take at least two half course graduate level electives. Students in speech-language pathology must take at least one half course graduate level elective. A listing of the academic year's seminar offerings will be e-mailed to your Western e-mail address in the summer months. Students are required to discuss the term(s) in which they plan on taking their electives(s) with their academic advisor in order to maintain a balanced academic course load. Graduate level courses or seminars from other departments across campus also can be counted toward the elective requirement. If you are interested in taking another course from outside our School, this must be "added" to your record by the Graduate Affairs Assistant. These are the minimum number of electives that are mandatory. Students may take more than the minimum number of electives providing their schedule allows and advisor approval is granted.

## Eligibility for Convocation

Eligibility for convocation is based upon:

- a. submission of marks for all course requirements
- b. online submission to "apply to graduate" completed in the final term of study

The above conditions must be met by the deadline dates determined by the SGPS and outlined in the SGPS Calendar (General Section) in order to be eligible for fall convocation. Most students in the school of CSD who complete the degree requirements by August will convocate each year in October.

### **Category I Graduate Research Programs – MSc/PhD Degrees**

The Graduate Program of Health and Rehabilitation Sciences (HRS) in the Faculty of Health Sciences offers fields of study for those students who wish to receive research training in either hearing science or speech and language science. These fields are administered by HRS while faculty members in CSD are research supervisors for students interested in pursuing an MSc or PhD.

#### **MSc/PhD – Hearing Sciences**

Hearing Science is the study of normal and impaired auditory sensation and perception, and the technologies and other rehabilitation strategies for persons with hearing loss and other auditory processing disorders. All faculty supervisors are researchers at the National Centre for Audiology. Our master's and doctoral programs are available to students interested in a research career in the hearing sciences. We welcome applications and inquiries from people with diverse linguistics, psychology, health sciences, and communication sciences backgrounds.

#### **MSc/PhD – Speech and Language Science**

This field seeks to understand human speech and language processes, particularly as they relate to health and disability. Basic and applied research focuses on a broad range of content areas, including speech perception; speech physiology and their interactions; voice production and perception; oral physiology; speech and language development; language comprehension and expression; linguistic-cognitive interactions, and communication as a psychosocial behaviour. The changing nature of these speech and language processes across the lifespan is also considered. Arising from the complexity of human communication, the Speech and Language Science Field sits at the crossroads of a number of domains including speech-language pathology, psychology, physiology, linguistics, neuroscience, and engineering.

For admission requirement information for the M.Sc. and Ph.D. programs, please refer to the Health and Rehabilitation Sciences program website:

[www.western.ca/fhs/health\\_rehab\\_sci/](http://www.western.ca/fhs/health_rehab_sci/)

#### **Clinical Facilities**

The H.A. Leeper Speech and Hearing Clinic is named in honour of a former faculty member, Herbert (Andy) A. Leeper. Dr. Leeper contributed greatly to the development of clinical research and education in the School of CSD and the professions of audiology and speech-language pathology locally, regionally, provincially, nationally and internationally.

The School's newly renovated and well-equipped H.A. Leeper Speech and Hearing Clinic is housed in Elborn College, and operates as an integral part of the program. The mandate of the Clinic is to (a) provide speech, language and hearing services to individuals and their families based on standards of excellence, (b) provide clinical education for students in the graduate fields of audiology and speech-language pathology under the supervision of qualified faculty, and (c) support research in the areas of communication sciences and disorders. The clinic offers contemporary equipment and materials for use.

The audiology portion of the clinic includes four clinical suites with corresponding observation rooms and a hearing aid dispensary. The speech-language pathology portion of the clinic includes nine clinical suites with corresponding observation rooms. Students obtain clinical practicum hours by completing supervised practicum courses at the H.A. Leeper Speech and Hearing Clinic and at clinical facilities outside the University. Graduate practicum courses include at least one summer placement. Students graduating with an MCISc degree will have obtained a minimum of 350 hours of supervised clinical practicum.

Facilities in the London and surrounding area which offer clinical placements and research facilities in London include, but are not limited to:

- London Health Sciences Centre - University Campus
- London Health Sciences Centre - Victoria Campus
- St. Joseph's Health Care London - St. Joseph's Hospital
- St. Joseph's Health Care London - Parkwood Hospital
- Strathroy-Middlesex General Hospital
- Stratford General Hospital
- St. Thomas-Elgin General Hospital
- Woodstock General Hospital
- The Thames Valley Children's Centre
- The Child and Parent Research Institute (CPRI)
- The Robarts School
- The Thames Valley District Board of Education
- The London District Catholic School Board

Additionally, there are several private practices which may offer clinical placements. Field placements are also available in the other major centers throughout Ontario and the rest of Canada. Opportunities for international placements also exist.

### **Research Facilities**

Facilities are available for research in all areas of modern audiology and speech-language pathology, including psychoacoustics, electroacoustics, speech science, language development and disorders, amplification systems, head and neck cancers, voice and resonance disorders, electrophysiology, and auditory development. An extensive array of state-of-the-art computer and special-purpose equipment is available within School laboratories to support our research programs. Special facilities include the Anechoic and Reverberation Chambers (shared NCA), Child Amplification Laboratory (Dr. Scollie); the Child Hearing Research Laboratory (Dr. Allen); the Child Language Laboratories (Drs. Archibald, Cardy, Kertoy, Skarakis-Doyle and Warr-Leeper); the Robert B. Johnston Aural Rehabilitation Laboratory (Dr. Jennings); the Hearing Genetics Laboratory (Dr. Stanton); the Bernafon Hearing Innovations Assistive Devices Laboratory (Dr. Jennings, Professor Richert, Dr Scott); the Hearing Science Laboratory (Drs. Cheesman and Macpherson); the Aging and Communication Laboratory (Dr. Orange); the Speech Physiology Laboratory (Dr. Adams); Swallowing Lab (Dr. Martin); and the Vocal Function Laboratories (Dr. Doyle). Additional details are provided on our website: ([www.western.ca/fhs](http://www.western.ca/fhs)).

The School's academic and research facilities include six class and seminar rooms, and three teaching laboratories with equipment for instruction in all areas of audiology and speech-language pathology. The 24 full-time academic and clinical faculty members offer diverse backgrounds and a variety of

professional interests (additional details are provided in the section entitled *Audiology Faculty and Speech-Language Pathology Faculty*).

## Typical Timetable

### First Year

September	Orientation and initial registration; fall term and course work/practicum begin
December	Completion of required course work/practicum for first term
January	Winter term and course work/practicum begin
April	Completion of required course work/practicum for second term
May/June	Approval to continue graduate studies; summer term and summer practicum begins

### Second Year

September	Registration; fall term and course work/practicum begin
December	Completion of required course work/practicum for fall term
January	Winter term and course work/practicum begin
April	Completion of required course work/practicum for winter term
May/June	Completion of course work/practicum; summer term and summer practicum begins
October	Convocation

## Course Sequence/2010-11

### Audiology

<u>COURSE#</u>	<u>YEAR 1 -FALL</u>
CSD9513	Hearing Measurement I
CSD9517	Acoustic and Instrumentation Systems
CSD9523	Electrophysiology
CSD9576	Introduction to Amplification for the Hearing Impaired
<u>COURSE #</u>	<u>YEAR 1 -WINTER</u>
CSD9501	Clinical Principles and Practicum in Audiology
CSD9511	Aural Rehabilitation
CSD9533	Hearing Measurement II
<u>COURSE #</u>	<u>YEAR 1 -SUMMER</u>
CSD9502	Practicum in Audiology (8 wks)
<u>COURSE #</u>	<u>YEAR 2 -FALL</u>
CSD9503	Clinical Principles and Practicum in Audiology
CSD9521	Audiological Assessment in Children
CSD9577	Advanced Topics in Hearing Impairment
CSD9761	Evidence Based Practice
<u>COURSE #</u>	<u>YEAR 2 -WINTER</u>
CSD9504	Advanced Practicum
CSD9531	Noise
CSD9750	Counselling
CSD9752	Professional Issues
CSD9761	Evidence Based Practice
<u>COURSE #</u>	<u>FALL ELECTIVES</u>
CSD9551	Adult Group Aural Rehabilitation (full year ½ course)
HRS9670	Hearing Science (CSD students by special permission)
<u>COURSE #</u>	<u>WINTER ELECTIVES</u>
CSD9712	Seminar - Vestibular Disorders: Physiology & Assessment
CSD9713	Seminar - Binaural & Spatial Hearing
CSD9729	Seminar - Cochlear Implants
CSD9745	Seminar - Genetics for Audiology
CSD9746	Seminar - DSP Technologies
CSD9786	Seminar - Early Hearing and Communication Development
<u>COURSE #</u>	<u>YEAR 2 -SUMMER</u>
CSD9505	Practicum in Audiology (8 wks)

## Speech Language Pathology

<u>COURSE #</u>	<u>YEAR 1 -FALL</u>
CSD9601	Practicum
CSD9610	Aphasia and Associated Disorders
CSD9612	Development and Disorders of Phonology
CSD9618	Phonation
CSD9623	Language Disorders in Children
<u>COURSE #</u>	<u>YEAR 1 -WINTER</u>
CSD9602	Practicum
CSD9616	Advanced Study of Child Language Disorders
CSD9620	Fluency
CSD9622	Dysarthria, Dyspraxia & Associated Disorders
CSD9699	Swallowing
<u>COURSE #</u>	<u>YEAR 1 -SPRING/SUMMER</u>
CSD9603	Practicum (8-12wks)
CSD9604	Practicum (camp/intensive programs)
<u>COURSE #</u>	<u>YEAR 2 -FALL</u>
CSD9605	Practicum
CSD9761	Evidence Based Practice
CSD9790	Special Topics
CSD9650	Resonance
<u>COURSE #</u>	<u>YEAR 2 -WINTER</u>
CSD9606	Practicum (if not taken in fall)
CSD9614	Hearing Management for SLP
CSD9752	Professional Issues
CSD9750	Counselling
CSD9761	Evidence Based Practice
<u>COURSE #</u>	<u>FALL ELECTIVES</u>
CSD9657	Seminar - Management of Language Disorders in School
CSD9684	Seminar – Head and Neck Cancer Rehabilitation
<u>COURSE #</u>	<u>WINTER ELECTIVES</u>
CSD9681	Seminar - Communication Disorders in the Geriatric Population
CSD9700	Seminar – Assessment and Intervention Principles for Toddlers and Preschoolers
<u>COURSE #</u>	<u>YEAR 2 -SUMMER</u>
CSD9607	Practicum (8-12 wks)

## Clinical Practicum

Students in our School have the privilege of participating in a wide variety of clinical experiences. Clinical settings include our own H.A. Leeper Speech and Hearing Clinic, hospitals, schools, treatment centers, private practices, and specialized clinics. Many of these settings offer the opportunity for students to interact and collaborate with students and professionals from other disciplines.

Students may be required to leave the London region for their intensive or block practica and may need to arrange transportation to those practicum sites. They are encouraged to avail themselves of the unique opportunities offered in different parts of Canada.

The University of Western Ontario does not require a Criminal Records Check as a condition of admission. However, prospective students should be aware that a Criminal Records Check will be required by clinical placement facilities. It is the student's responsibility to have the necessary procedure completed. Students are responsible for all costs associated with completing these procedures. You will be required to share your Criminal Record Check (Vulnerable Sector Screen) directly with your placement site. You may, but are not obligated to, disclose this information to the School. Students unable to complete a clinical requirement of their program because the facility refuses to accept them on the basis of the information contained in the record check or other screening procedure, may not be eligible for progression or graduation.

In August, prior to entry into the program, and in each subsequent August, students will be required to complete a Criminal Record Check/Vulnerable Sector Screen.

Additional checks may be required to satisfy specific facility or jurisdictional requirements. Students are responsible for the costs associated with completing these additional procedures.

As part of your clinical training, second year speech-language pathology students complete external placements in the community. Since 2008, second year students in speech-language pathology have had the opportunity to apply to take part in two unique clinical placement initiatives each year: The Northern Initiative Placement and The Peru Placement. Both of these clinical opportunities are fully supervised, partially funded placements. Interested and qualified students are able to apply for the 4 positions in each placement. Both of these placements are conducted within a social justice framework, working to serve under-privileged populations here in Canada and abroad. The Northern Initiative Placement is a one week mixed adult and paediatric placement that takes place in Moose Factory, Attawapiskat, and Kashechewan in Northern Ontario. The Peru Placement is completed over two weeks in Lima and Cuzco, Peru. Students work in a cleft lip and palate clinic, a school for the deaf, and a school for children with multiple needs (AAC and swallowing). When you enter your second year, information and details regarding these placements and the application process will be shared with you. It is important to note that these are special clinical opportunities that can only be offered on a yearly basis, dependent on the availability of funding, clinical sites, and clinical supervisors to provide the supervision required.

Financial support is available for students interested in a Northern Ontario experience. To highlight one of the Northern Ontario experiences, students may

join an interdisciplinary team, in which they share accommodation with students from other disciplines and participate in interdisciplinary seminars.

### **Elborn Interprofessional Health Education (IPHE) Series Requirement**

As a way to facilitate skills to work in interprofessional teams, all clinical students in audiology and speech-language pathology are required to participate in the Elborn IPHE series as part of their clinical training. These IPHE sessions are approximately 90 minutes in length and will involve working through case studies under the guidance of clinicians from the health disciplines (including audiology, occupational therapy, physiotherapy, and speech-language pathology).

For some sessions, interprofessional teams from various work settings will be invited to work with you. It is an opportunity to meet students from the other disciplines and to work with them on real issues faced by interprofessional teams in the community. At the start of your clinic year you will be informed as to the dates of these sessions and how many you have to attend (no more than 2 per academic year).

### **Minor Area of Study**

Over the course of the program, all students must obtain 20 clinical hours in their minor area of study (i.e., audiology hours for speech-language pathology students, and speech-language pathology hours for audiology students). Opportunities exist to complete these hours both in the London area and in the students' home regions.

### **Audiology Practicum**

#### **Year 1**

Students in Year 1 are assigned to a winter term clinical practicum placement at the H.A. Leeper Speech and Hearing Clinic consisting of two hours of diagnostic audiology per week, and a three hour classroom teaching clinic. Supervisory conferences with clinical faculty will require another half to one hour session.

Students are assigned to an eight-week full-time placement in the summer term. This placement can occur in the H.A. Leeper Speech and Hearing Clinic or at an outside facility.

#### **Year 2**

Students in Year 2 are assigned to a fall term clinical practicum placement at the H.A. Leeper Speech and Hearing Clinic consisting of two to four hours of diagnostic audiology per week and a three hour classroom teaching clinic. An additional winter practicum may be assigned for up to a full day per week, if needed or requested by students with the agreement of the student's academic supervisor or research supervisor and the clinical coordinator.

Students are assigned to an eight-week full-time placement in the summer term. This placement can occur in the H.A. Leeper Speech and Hearing Clinic or at an outside facility.

## Speech-Language Pathology Practicum

### Year 1

Students in Year 1 are assigned to clinical practica at the H.A. Leeper Speech and Hearing Clinic during the fall and winter terms. The practica normally consist of 2 to 4 hours of direct client contact per week. Supervisory conferences with clinical faculty and teaching clinics are included in the practica.

Students participate in intensive clinical programs during the spring and summer months in a variety of clinical areas either within or outside of the H.A. Leeper Speech and Hearing Clinic. These intensive practica can be up to 12 weeks in duration.

### Year 2

Students in Year 2 are assigned to a fall OR winter term clinical practicum at an outside facility which is the equivalent of one full day per week over a 10 to 12 week period (i.e., 10 to 12 full days).

Students are assigned to an 8 to 12 week full-time summer externship placement. The length of this practicum placement varies according to student need, facility need and community placement availability.

## PROFESSIONAL ASSOCIATIONS

### CASLPA - The Canadian Association of Speech-Language Pathologists and Audiologists

CASLPA is the national voice and recognized resource for speech-language pathology and audiology in Canada. CASLPA is not a licensing body but exists to support you, the professional and membership is voluntary. CASLPA's mission is to support and empower our members to maximize the communication and hearing potential of the people of Canada.

#### Student Membership

Students can become members of CASLPA at a cost of \$75.00 which covers all years of your Master's or PhD program. Applications are available from the CASLPA office, website, [www.caslpa.ca](http://www.caslpa.ca) or the student representative. CASLPA is in a joint membership alliance with some of the provincial associations and for the \$75.00 student membership fee, students can choose to be a member of any of the joint alliance associations in: British Columbia, Saskatchewan, PEI, Nova Scotia, Newfoundland, Yukon, or Northwest Territories. As a member of provincial association, students receive newsletters from that association at no additional cost. Student members will be sent electronic versions of the *Canadian Journal of Speech-Language Pathology and Audiology (CJSLPA)*, the monthly electronic news bulletin (*CommunE-cate*), the Association's newsletter (*Communiqué*), and many other benefits. Continuing education is provided at reduced costs to students through the Annual Conference held each spring, webinars and workshops.

In addition, all fees collected from students at WESTERN are used to support student activities that the students select as a group and to assist with funding to attend the national conference to present accepted papers. There is a CASLPA student awards program as well as \$18,000 available to CASLPA student

members through 17 scholarships. Students of WESTERN elect two members from their student body to act as their CASLPA representatives. CASLPA has a special section on the website for students to network with one another in and a facebook and twitter link. Check out the CASLPA student application and benefits of student membership at

[http://www.caslpa.ca/english/students/benefits\\_studentmembership.asp](http://www.caslpa.ca/english/students/benefits_studentmembership.asp)

### **Membership**

Upon graduation, students may choose to become full members of CASLPA, either certified or non-certified. Students must provide transcripts, clinical hours and proof of graduation, along with the application and membership fee. There are many benefits to full members, which are outlined on the website.

<http://www.caslpa.ca/english/membership/benefits.asp>

### **Certification**

CASLPA's certification status of membership for audiologists and speech-language pathologists is recognized internationally by various professional associations in USA, Ireland, United Kingdom, Australia, New Zealand. In order to become certified members of CASLPA, S-LP(C) or Aud(C), graduates must be members, pass the certification exam held in the spring or fall of each year, and have obtained 350 clock hours of supervised clinical practicum in various diagnostic areas. London is one of the 14 designated sites where the exam is written. The School of CSD makes every effort to ensure that graduates have met the academic and clinical requirements for CASLPA Certification. Graduating students must have completed all of their academic work to be eligible and it is recommended strongly that they also complete their final externship before attempting the examination. See the Clinic Handbook for further breakdown of both academic and clinical hour requirements. There is a CEE (Continuing Education Equivalent) requirement of 45 CEEs every 3 years and active membership to maintain certification.

Application forms for membership and the certification exam are available from the student representative, the CASLPA national office, and the website:

[http://www.caslpa.ca/PDF/Certification/Eng\\_Exam\\_App\\_Package.pdf](http://www.caslpa.ca/PDF/Certification/Eng_Exam_App_Package.pdf)

### **Dues**

Student membership dues are \$75.00 to be paid only once during your academic studies. For active CASLPA student members applying to write the certification exam, the cost is \$395. Membership dues are thereafter paid annually in January. There is no additional cost for holding certification status. Special Bonus: Former student members pay half of the full CASLPA membership fee of roughly \$255 in their first year after graduation. For further information, contact your student representative or the CASLPA office:

Canadian Association of Speech-Language Pathologists and Audiologists  
 1 Nicholas Street, Suite 1000  
 Ottawa, Ontario K1N 7B7  
 Phone: (613) 567-9968 / 1-800-259-8519  
 Fax: (613) 567-2859  
 E-mail: [caslpa@caslpa.ca](mailto:caslpa@caslpa.ca)  
[www.caslpa.ca](http://www.caslpa.ca)

## **OSLA - The Ontario Association of Speech-Language Pathologists and Audiologists**

OSLA, the professional voice for speech-language pathologists and audiologists in Ontario, offers free membership to students enrolled in speech-language pathology or audiology programs. We appreciate this opportunity to demonstrate our value to you, the future of our professions.

As a student member of OSLA, you will be exposed to the work done on your behalf by a dedicated professional association, demonstrating your understanding of the importance of your provincial professional association. Membership in OSLA is an investment in your profession, and has many benefits, including:

- Full access to the dynamic website - [www.osla.on.ca](http://www.osla.on.ca), where you can find job/volunteer postings, a "blog" section featuring the latest in research and hot topics, news and advocacy efforts, upcoming events, continuing education (such as OSLA's annual conference), member directory, and more
- Discounted rates for educational events and programs such as Chapters and Indigo, Parentbooks, etc.
- Subscription to *OSLA Connection* (6 issues a year) and *OSLA Perspective* (2 issues annually)

### **Membership**

Student membership with OSLA is provided at no charge to the students. As a student member, you will be eligible for full membership upon graduation, at which time you will receive a 50% discount on your full membership fees. This offer is made available only to those new practitioners who were members of OSLA as students. OSLA is tireless in its effort to advance, promote, and support audiologists and speech-language pathologists in Ontario. If you care about your profession, you belong in OSLA.

For additional information, please contact the OSLA office at:

Ontario Association of Speech-Language Pathologists and Audiologists  
410 Jarvis Street  
Toronto, Ontario M4Y 2G6  
Phone: (416) 920-3676  
Fax: (416) 920-6214  
E-mail: [mail@osla.on.ca](mailto:mail@osla.on.ca)  
[www.osla.on.ca](http://www.osla.on.ca)

### **ASHA - The American Speech-Language-Hearing Association**

Students should contact their student representative to become members of NSSLHA, ASHA student group. There is a reciprocal agreement between CASLPA and ASHA streamlining membership and certification application procedures. Information regarding requirements may be obtained from Professor Randi Fisher, NSSLHA advisor. Interested students can also contact ASHA for further information.

ASHA National Office  
10801 Rockville Pike  
Rockville, MD  
U.S.A. 20852

Tel: 1-800-498-2071  
 FAX: 301-571-0457  
[www.asha.org](http://www.asha.org)

### **CAA – The Canadian Academy of Audiology**

The Canadian Academy of Audiology (CAA) is a professional organization dedicated to enhancing the profession of audiology. The Academy further strives to represent the audiological community on relevant national issues in a timely, organized manner. We are an association by audiologists, for audiologists.

The Academy is committed to maintaining and advancing ethical standards of practice. The Academy promotes the continuous improvement in the abilities of its members by facilitating and encouraging conferences & events and research, thereby enhancing the role of audiologists as primary hearing healthcare providers.

We welcome new students in the profession to join the CAA and to see how a national association can assist you in beginning your career. Please see our website: [www.canadianaudiology.ca](http://www.canadianaudiology.ca) for more information and to become a member.

### **The American Academy of Audiology**

The American Academy of Audiology is the largest organization for the profession of audiology internationally. The mission of the Academy is to promote quality hearing and balance care and to advance the profession of audiology through advocacy, education, leadership, public awareness, and the support of research. The Academy produces the Journal of the American Academy of Audiology, the Audiology Today magazine, the AT e-newsletter, and eAudiology, which provides live and on-demand continuing education opportunities.

### **Student Membership**

Students may become members of the American Academy of Audiology (\$55 dues, \$10 Canadian mailing fee – in US dollars). Upon graduation, students may choose to become International Members/Fellows of the Academy (\$165 dues, \$10 Canadian mailing fee – in US dollars).

For further information about the Academy and requirements for membership, please visit their website: <http://www.audiology.org>

### **Professional Association Student Interest Group**

The School of CSD has a Student Interest Group for student members of OSLA, CASLPA and/or ASHA. This group is run by the students and has its own executive. One OSLA, one CASLPA student representative and one ASHA student representative are elected by the students each year. The student representatives serve as a link to the larger professional bodies. The OSLA representative sits on the OSLA executive and attends Executive Council meetings approximately six times per year. CASLPA also has one student representing the 8 university programs in Canada on its Executive.

All Provinces have Provincial Associations (see the Administrative Officer for the listing). Membership and certification in both the National and Provincial Associations is STRONGLY ENCOURAGED. Individuals are not required to be members of Provincial Associations, CASLPA or ASHA, or obtain CASLPA or ASHA

certification to be eligible to practice, unless specifically stated in conditions of employment.

## PROFESSIONAL REGULATION/REGISTRATION

Several provinces in Canada, including the Province of Ontario, have provincial legislation in place which regulates the practice of audiologists and speech-language pathologists. For further information about professional regulation in provinces other than Ontario, contact the provincial association in that province.

### CASLPO - The College of Audiologists and Speech-Language Pathologists of Ontario

The College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO) regulates the practice of audiology and speech-language pathology in Ontario. CASLPO governs its members in the public interest and assists them to provide high quality professional services. Any individual intending to practice audiology or speech-language pathology in the province of Ontario must be registered with the College.

No person other than a member of the College may use the titles "audiologist", "speech-language pathologist" or "speech therapist", a variation or abbreviation, or an equivalent in another language. Similarly, no person other than a member of the College may hold himself or herself out as a person who is qualified to practice in Ontario as an audiologist or a speech-language pathologist or in a specialty of audiology or speech-language pathology.

All new graduates of audiology and speech-language pathology university master's programs who intend to work in Ontario must complete and submit an application to the College for an Initial Class certificate of registration. Copies of the *Guide of Initial Registration* and an application package can be downloaded from CASLPO's website at

<http://www.caslpo.com/Registration/ForNewApplicants/CanadianorUSGraduate/tabid/127/Default.aspx> or can be obtained from the College at:

CASLPO  
3080 Yonge Street, Suite 5060  
Toronto, Ontario M4N 3N1  
Telephone: (416) 975-5347 ext. 211 or 1-800-993-9459 ext. 211  
Fax: (416) 975-8394  
E-mail: [cmyrie@caslpo.com](mailto:cmyrie@caslpo.com)  
[www.caslpo.com](http://www.caslpo.com)

The following procedure should be followed when applying for an Initial Class certificate of registration:

- 1) Obtain the College's *Guide for Initial Registration* and complete the included application according to the instructions provided. Before sending your completed application to the College, check to see that you have enclosed all required documentation and fees.
- 2) When all of your master's degree program requirements (coursework, research, and clinical practicum) have been completed, the following proof

of completion must be sent directly to the College by the University or Universities:

- 1) official university academic transcript(s) - both graduate and undergraduate transcripts are needed
- 2) if the official university academic transcript will not show that your master's degree has already been conferred, a letter from the School's Director/Administrative Officer indicating that you have completed all of the master's degree program requirements, and that a master's degree will be conferred at the next convocation, is also required. (See Notes from the School)
- 3) the School's Director or designate must sign Form B: Supervised Clinical Practicum of Hours, which details the supervised clinical hours you completed. Photocopies are not acceptable. (See Notes from the School)

A College registration number is required before a graduate can begin employment or practice as an audiologist or speech-language pathologist in the province of Ontario. It is your responsibility to negotiate realistic start dates for employment or practice. Normally you should allow at least four weeks after the College receives all of your documentation, for processing your application. The College will not process applications prior to receipt of proof of satisfaction of all registration requirements and fees.

Once your registration number has been issued, you must complete an Initial Practice Period (IPP). As an Initial Practice Registrant (IPR), you must be mentored for a minimum period of six months as you begin working in Ontario. You and your mentor must develop a contract to ensure that you have the skills, knowledge, and competencies to comply with the College's practice standards at the end of your initial practice period. You may download the documents necessary to begin your Initial Practice Period at:

- For CASLPO's Initial Practice Period Guidelines:  
<http://www.caslpo.com/MentoringProgram/InitialPracticePeriodGuidelines/tabid/197/Default.aspx>
- For CASLPO's Initial Practice Period Forms:  
<http://www.caslpo.com/MentoringProgram/InitialPracticePeriodForms/tabid/198/Default.aspx>

For a complete statement of the rules and regulations governing the practice of audiology and speech-language pathology, please contact CASLPO or visit [www.caslpo.com](http://www.caslpo.com).

### **CSD Documentation for CASLPO Registration**

The Graduate Affairs Assistant, Janet Harman, will send CASLPO a letter stating that all clinical, coursework and research components of the program have been completed and that the degree will be reflected on the transcript following convocation.

### **Supervised Clinical Practicum (audiology or speech-language pathology)**

It is the student's responsibility to keep copies of all clinical practicum records in order to complete this portion of the application. Copies of all audiology and speech-language pathology practicum records should be given to Susan Schurr. Clinical requirements for registration include a minimum of 300 hours of university accredited clinical practicum which includes at least 225 clock hours of supervised direct client contact in the major area and 20 hours of supervised direct client contact in the minor area. No more than 30 of the 300 required hours may fall into the category of simulated practice and case conferences with clinical supervisors.

Submit the *Supervised Clinical Practicum* (audiology OR speech-language pathology) sheet to Susan Schurr for verification of hours. Signed original forms will be sent directly to the CASLPO office and a copy of the signed form will be sent to the student.

The School of CSD makes every effort to ensure that graduates have met academic and clinical requirements for CASLPO Registration. It is the student's responsibility to obtain, complete and submit an application to the College.

### **CSD Documentation for CASLPO Registration**

**The Graduate Affairs Assistant, Mrs. Janet Harman, will send CASLPO a letter stating that all clinical, coursework and research components of the program have been completed and that the degree will be reflected on the transcript following convocation.**

### **Supervised Clinical Practicum (audiology or speech-language pathology)**

It is the student's responsibility to keep copies of all clinical practicum records in order to complete this portion of the application. Copies of all audiology and speech-language pathology practicum records should be given to Professor Susan Schurr, External Clinical Practica Coordinator. Clinical requirements for registration include a minimum of 350 supervised clinical hours of which 225 hours of supervised direct client contact in the major area and 20 hours of supervised direct client contact in the minor area.

Submit the *Supervised Clinical Practicum* (audiology OR speech-language pathology) sheet to Professor Susan Schurr for verification of hours. Signed original forms will be sent directly to the CASLPO office and a copy of the signed form will be sent to the student.

**The School of CSD makes every effort to ensure that graduates have met academic and clinical requirements for CASLPO Registration. It is the student's responsibility to obtain, complete and submit an application to the College.**

## CAMPUS SERVICES

Western offers a wide range of services to support undergraduate and graduate students and their families. CSD students are encouraged to utilize the services offered by these centres and programs, as well as others at Western.

- Effective Writing Program [ewtutor@sdsc.western.ca](mailto:ewtutor@sdsc.western.ca)
- First Nations Services [vrpeters@western.ca](mailto:vrpeters@western.ca)
- International Student Services [iss@sdsc.western.ca](mailto:iss@sdsc.western.ca)
- Equity and Human Services [equity@western.ca](mailto:equity@western.ca)
- Ombudsperson's Office [ombuds@western.ca](mailto:ombuds@western.ca)
- Student Development Centre [www.sdsc.uow.ca](http://www.sdsc.uow.ca)
- Student Health Services (519) 661-3030 ext. 83030

**UNIVERSITY OF WESTERN ONTARIO**  
**SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS**

<b>Advisor/Advisee Meetings</b> STUDENT Information	
<b>Course Work: Average Ranking</b>	
*Comments	
<b>In Clinic Practicum: Average Ranking</b>	
*Comments	
<b>Professional Behavior (In Courses): Average Ranking</b>	
*Comments	
<b>Professional Behavior (In Clinic): Average Ranking</b>	
*Comments	
<b>Professional Behavior (At School): Average Ranking</b>	
*Comments	
<b>Leadership in School (TA, Committees, Volunteering): Average Ranking</b>	
*Comments	
<b>Leadership in Community: Average Ranking</b>	
*Comments	
GOALS: (as agreed upon by student and advisor)	
OTHER MEETINGS	Reason for Meeting: Personal _ ____ Academic _ ____ Professional _ ____ Safety ____ Comments:
ACTION PLAN	Student: Advisor:
<b>Verification of Review</b>	
By signing this form, you confirm that you have discussed this review in detail with your advisor/faculty member and are in agreement with the above	
Student Signature	Date
Advisor Signature	Date
. Name:	Student ID:
Course:	Date:
Advisor:	GPA:
Review Period:	