

Faculty of Health Sciences Peer Evaluation Assessment Form

TEACHING EVALUATION	7 out- standing	6 very good	5 good	4 satisfactory	3 borderline	2 unsatisfactory	1 very poor
---------------------	-----------------------	----------------	-----------	-------------------	-----------------	---------------------	-------------------

Explains structure & objectives of his/her lecture in advance							
Clearly states his/her expectations of students							
Communicates clearly & effectively to the level of the students							
Uses non-sexist, non-gender biased & non-racially-biased language							
Shows respect for students (lack of sarcasm or belittling)							
Displays enthusiasm & energy in conducting class							
Conducts class in an organized & well planned manner							
Explains concepts clearly & understandably							
Demonstrates command of the subject matter							
Delivers material at a good pace							
Good use of class time							

Faculty of Health Sciences Peer Evaluation Assessment Form

TEACHING EVALUATION	7 out- standing	6 very good	5 good	4 satisfactory	3 borderline	2 unsatisfactory	1 very poor
---------------------	-----------------------	----------------	-----------	-------------------	-----------------	---------------------	-------------------

Delivers material of interest to students							
Makes provision for students to ask questions and/or make contributions							
Has good rapport with students							
Good attitude of the students in the class toward the professor							
Makes eye contact with individual students							
Uses instructional methods that encourage relevant student participation							
Responds to questions clearly & thoroughly							
Responds well to student viewpoints differing from his or her own							
Communicates clearly & explicitly							
Speaks at appropriate volume, given the size of the class							
Hand-outs comprehensive for the material covered							

Faculty of Health Sciences Peer Evaluation Assessment Form

TEACHING EVALUATION	7 out- standing	6 very good	5 good	4 satisfactory	3 borderline	2 unsatisfactory	1 very poor
---------------------	-----------------------	----------------	-----------	-------------------	-----------------	---------------------	-------------------

Uses class time effectively							
Commands respect & attention of students; good attendance							
Rating of this teacher in comparison to others in the School							
Is effective as a teacher							

COMMENTS:

A special thank you to the Educational Development Office and Kathy Obright for compilation of this template.