

ADMISSION REQUIREMENTS

- Completion of a four-year degree or equivalent (excluding BEd degree)
- Minimum standing of "B" in the last 10 full courses taken
- Students with a high-B average or better would be considered competitive applicants for the program.

Note: A three-year degree with additional courses, for a total credit of 20 full courses (the equivalent to a four-year degree), will also be considered. Thirteen of the courses must be at a senior level (2000 to 4000-level), with three to four of these normally at the 3000 or 4000-level.

Applicants for the Occupational Therapy program will be considered for admission based on their academic record and personal statement. A calculation will be done based upon an applicant's final 60 units of university academic study (the equivalent of 10 full courses or 20 half-courses) completed December 31 of the application year and will include summer, part-time, intersession, correspondence and failed university courses taken beyond the four-year undergraduate year.

For applicants currently enrolled in the fourth year of a baccalaureate program, this calculation will start with the applicant's final fall grades (completed December 31) and will move back in chronological order based on the order of courses listed on the transcript. Where grades must be extracted from a term to achieve the equivalent of 10 full courses, the average of that term (e.g. applicant's second year) will be used. Western does not include graduate degree course work in the calculation of the admission average. Practicum/activity type courses and non-convertible grades (e.g. pass/fail) will not be included in the calculation.

FEES AND FUNDING

For detailed information on fees and funding associated with this program, please visit the School of Graduate and Postdoctoral Studies website - grad.uwo.ca

For further information on the MSc(OT) program in Occupational Therapy, visit our website at www.uwo.ca/fhs/ot or contact us at:

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Occupational Therapy

GRADUATE PROGRAMS



The University of
Western Ontario

Occupational Therapy

The University of Western Ontario

SCHOOL OF OCCUPATIONAL THERAPY

The School of Occupational Therapy was the first Canadian program to offer a Master's-level entry-to-practice degree. We continually strive to uphold this progressive view through the development of an exciting community of scholars, clinicians and faculty. In 2004, we were awarded a seven-year accreditation by the Canadian Association of Occupational Therapists in recognition of our excellent programs. The School offers both a professional entry Master of Science in Occupational Therapy (MSc(OT)) and an MSc and PhD in Occupational Science.

PROGRAM INFORMATION

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY - MSc(OT)

The MSc(OT) is an entry-level professional Master's program of academic courses and fieldwork placements. The program takes two calendar years of full-time study to complete. Individuals who are self-directed, motivated, flexible, resourceful, committed to life-long learning and hold humanistic values, are ideal candidates for our program. Competitive candidates will have excellent communication skills, maturity, responsibility and a strong scholarly background with high academic standing.

MASTER OF SCIENCE/PHD IN OCCUPATIONAL SCIENCE

MSc and PhD degrees in Occupational Science are available as part of the Graduate Program in Health & Rehabilitation Sciences.

LICENSING

In order to practice as an occupational therapist in Canada, you must be registered by a provincial regulatory body. The practice of occupational therapy is regulated in Ontario by the College of Occupational Therapists of Ontario (COTO). Graduating therapists are required to successfully complete a national examination through the Canadian Association of Occupational Therapists (CAOT) before they can be registered.

FIELD PLACEMENTS

Education through experience is an integral part of professional occupational therapy education. Fieldwork is integrated into many of the academic courses in the curriculum and there are four block placements that range in length from four to eight weeks. Each student will be provided with a variety of experiences. Western has priority for placements in a catchment area that includes London, southwestern Ontario and parts of northern Ontario. Based upon availability, students may be able to access placements outside of this catchment area. There is also an opportunity for senior students to complete their final eight-week placement at an international facility.

CAREERS

Occupational Therapy is a dynamic and expanding profession dedicated to the study of human occupation and its relevance to wellness and to the application of that knowledge to practice. While it is common to think of occupational therapists working in hospitals or rehabilitation centres, they also work with clients in a variety of community settings, including the home, school and workplace. Occupational therapists work with clients who are unable to fully participate in their daily activities due to physical, emotional, or cognitive impairments. They assist these individuals to engage in those activities that have meaning, to enhance the quality of their lives and to become full participants in their communities.

For further information on the profession of occupational therapy, please visit:

www.otworks.com

www.coto.org

www.caot.ca

www.osot.on.ca

RESEARCH INTERESTS

The School of Occupational Therapy has highly qualified faculty with specialized areas of research. Faculty members' research interests are varied, and currently include the following:

- Accessibility for persons with disabilities
- Analysis of human movement
- Assistive technology
- Client-centered practice
- Clinical/fieldwork education and evaluation
- Developmental coordination disorder
- Education, policies and practices influencing occupations in the health professions
- Ethical issues in occupational therapy practice
- Falls and fear of falling
- Impact of vision impairments
- Issues in safe and timely return to work
- Occupational competence in children
- Occupational engagement
- Occupational narratives
- Occupation in adults with persistent and serious mental illness
- Physical accessibility
- Professionalism and mentorship
- Reflective practice
- Rehabilitation measurement
- Safe transportation

RESEARCH FACILITIES

- Assessment and Therapeutic Equipment Library (**Dr. J. Holmes**)
- AUTO21 Research Lab (**Dr. J. Polgar**)
- Client-Centered Practice (**Dr. T. Sumsion**)
- Fieldwork Research and Student Resource Lab (**Prof. A. Bossers**)
- Interdisciplinary Movement Disorder Laboratory (**Dr. S. Spaulding, Dr. A.M. Johnson, Dr. M.E. Jenkins and Dr. J. Holmes**)
- Kids' Skills/Occupational Competence Research Laboratory (**Dr. A. Mandich, Dr. L. Miller**)
- Occupation and Later Life Laboratory (**Dr. D. Rudman**)
- Occupational Science Research Laboratory (**Dr. D. Rudman, Dr. L. Shaw**)
- Occupational Performance Laboratory
- Practice Dimensions Laboratory (**Dr. A. Kinsella**)
- Rehabilitation Measurement Lab (**Dr. C. Lee, Dr. L. Miller**)
- Research Consultation Office
- SRO Support Office (**Prof. S. Hobson, Prof. L. Klinger**)
- Technological Devices Laboratory
- Work Rehabilitation Practice Laboratory (**Dr. L. Shaw**)

