

LEADERSHIP IN NURSING EDUCATION

This field of study addresses a range of issues and concepts relevant to Nursing Education including learning theories, principles of teaching and learning, curriculum and faculty development, and classroom, clinical evaluation and program evaluation. Students have an opportunity to collaboratively design and develop a curriculum of choice as well as focus their assignments on areas of particular interest. Co-learner preparation and participation are integral to the field of study as graduate students examine, reflect, critique, apply and focus on humanistic, participatory and educational processes in nursing education. Graduates completing the nursing education field of study will be prepared to assume positions as educators in schools of nursing and practice settings.

Key areas of research include:

- Mentoring of Students and New Graduates
- Models of Interprofessional Education
- Distributive Learning Strategies
- Clinical Teaching and Learning
- Curriculum Development and Evaluation
- Faculty Development

FEES AND FUNDING

For detailed information on fees and funding associated with this program, please visit the School of Graduate and Postdoctoral Studies website - grad.uwo.ca

ADMISSION REQUIREMENTS

- Completion of a baccalaureate degree in Nursing from a program that is accredited by CASN or approved by an appropriate provincial nursing organization
- GPA of 78% (B+) or higher
- Undergraduate preparation in research and statistics
- Registration with the College of Nurses of Ontario
- Membership in the Registered Nurses' Association of Ontario

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

PhD PROGRAM

Applicants from accredited Master's degree programs are eligible to apply. Graduate preparation in research and statistics is required. The congruence of applicants' research interests with faculty programs of research is an important consideration in admission. Students are admitted to work with a designated faculty member and must have an agreement for supervision in place prior to admission.

Applicants from non-thesis Master's programs may be admitted to this program. These students complete a research project of limited scope (field study) under the direction of their supervisor at the beginning of their program in order to provide a solid foundation for their dissertation research.

MN PROGRAM

Applicants must provide evidence of the equivalent of two years of full-time nursing practice within the past 5 years.

Arthur Labatt Family SCHOOL OF NURSING

GRADUATE PROGRAMS



For further information on graduate programs in the Arthur Labatt Family School of Nursing, visit our website at www.uwo.ca/fhs/nursing/grad or contact us at:

Arthur Labatt Family School of Nursing
H135 - Health Sciences Addition
The University of Western Ontario
London, Ontario, Canada N6A 5C1
Tel: 519-661-3409
Fax: 519-661-3928



The University of
Western Ontario



PROGRAMS OFFERED

MASTER OF SCIENCE IN NURSING (MScN)

The longest standing graduate Nursing program in Canada, the Master of Science in Nursing (MScN) program provides the basis for leadership in professional nursing and the foundation for doctoral studies. Today's knowledge-driven, information rich health care environment requires nurses in all roles and settings to have a broad knowledge base for effective evidence-based practice. Students in the MScN program are admitted to one of three unique fields of study but are encouraged to take courses from other nursing fields and disciplines to broaden their knowledge base. All students complete a thesis within a selected field of study. Our flexible program provides opportunities for co-op study as well as the option to fast-track to the PhD Program after the first year of full-time study. Students normally complete this program in two years of full-time or three years of part-time study.

MASTER OF NURSING (MN)

The Master of Nursing (MN) program focuses on providing high quality preparation for advanced clinical nursing practice with individuals, families and communities. Students complete their studies in an academic environment that values the application of research to improve health and quality of life. Graduates are well prepared for evidence-based nursing practice as they assume the clinical, research, leadership, collaborator, and educator roles of the Primary Health Care Nurse Practitioner. This program is offered using a combination of onsite and distance education strategies on a full-time and part-time basis in collaboration with a consortium of Ontario Universities. The completion time is normally two years for full-time students and three to four years for part-time students. Applicants who hold an extended class licence with the College of Nurses of Ontario (CNO) may apply to complete the MN program in only four terms of full-time study.

PhD PROGRAM(NURSING)

The Doctor of Philosophy (PhD) Program prepares nurse scientists to conduct research and to assume major roles in the development, evaluation and dissemination of knowledge about issues of interest to nursing. Acculturated into an academic environment that embodies scholarship, graduates of this program are well-prepared for careers as researchers and educators in both academic and health care settings. Students benefit from small classes and excellent access to world-class professors with varied expertise. Nurtured by close mentoring relationships with faculty advisors, students in the doctoral program engage early and continuously in research under the supervision of an advisory committee. The program emphasizes openness to and respect for multiple ways of knowing, living and being healthy and valuing of varied philosophical, epistemological and theoretical viewpoints. The program is closely linked with the research programs of our faculty and is designed for completion in four to five years of study.

RESEARCH PROGRAMS AND FIELDS OF STUDY

Professors and students in the School of Nursing conduct research under the organizing framework of empowerment in client, student and health care settings across three related fields of study:

- Nursing Leadership in Health Services Delivery
- Nursing Leadership in Health Promotion and Healing
- Leadership in Nursing Education

NURSING LEADERSHIP IN HEALTH SERVICES DELIVERY

This field provides nurses with the theoretical knowledge and perspectives which underpin the organization of patient care services across the continuum of care. The curriculum integrates knowledge from the disciplines of nursing, social sciences, business and public administration and provides students with opportunities to study and apply concepts and approaches that address pressing issues and challenges in today's health care environments. The focus is on the application of theoretical frameworks and research from contemporary organizational theory and management sciences to the understanding of organizational and care delivery structures and processes, including leadership strategies for effective human resource management.

Key areas of research include:

- Workplace Civility in Health Care
- Health and Well-Being of Nurses
- Models of Clinical Leadership
- Empowerment in Health Care Settings
- Organization and Delivery of Health Services
- Nursing Leadership and Client Outcomes

NURSING LEADERSHIP IN HEALTH PROMOTION AND HEALING

This field focuses on the development and evolution knowledge about health promotion and healing, both within and outside of nursing. In this context, health promotion addresses the processes by which individuals, families and communities attempt to gain control of their health and attain a desired level of quality life, regardless of the challenges they face. Healing focuses on these processes during a period of illness. Both Health Promotion and Healing emphasize the development of personal and social capacities and strategies for improving access to the determinants of health in clients experiencing varied health and social challenges across a multitude of settings. The creation of policies and systems that support health, including those in the health care sector, are considered.

Key areas of research include:

- Trauma, Violence and Health Across the Lifespan
- Post-Partum Depression
- Homelessness and Mental Health
- Healthy Aging & Senior's Independence
- Health Literacy and Health Informatics
- Health Promotion/Healing Strategies & Interventions
- Women's Health
- Living with Chronic Illness

