THE UNIVERSITY OF WESTERN ONTARIO  
DEPARTMENT OF CLASSICAL STUDIES

CS 9000 Core Course  
2017-2018

The purpose of this course is to introduce students to the major scholarly approaches and questions of the discipline of Classics and to provide a broad perspective on the discipline as a whole, through the examination of selected texts and objects drawn from material culture. Students will be exposed to the theoretical framework for each subject, while engaging in a close scrutiny of selected examples (texts and artifacts).

The subject areas of the course include:
I. Greek and Roman Archaeology and Material Culture (Wilson)  
II. Greek Literature, Philosophy and Oratory (Suksi)  
III. Greek and Roman History and Historiography (Steinbock)  
IV. Latin Literature, Philosophy and Oratory (Gervais)

The material to be studied will be supplied by the faculty member responsible for each module. The course will be held for three hours each week. Following each module (based upon both Greek and Roman material) there will be an examination. There will be no final cumulative examination for the course.

Fourth Quarter – Greek and Roman History and Historiography

Course Location: Lawson Hall 3220  
Course Times: W 2:30-5:30 p.m.  
Instructor: Dr. Bernd Steinbock  
E-mail: bsteinbo@uwo.ca  
Office: Lawson Hall 3210  
Office Hours: M 12:30-1:30 pm or by appointment  
Course Website: owl.uwo.ca

OBJECTIVE:
Our objective for this portion of the Core Course is two-fold:
A) In the first half of each session we will try to gain a basic understanding of important aspects of both Greek/Roman history and historiography  
B) In the second half of each session we will critically examine one particular issue in ancient history or historiography (e.g. an exemplary scholarly article or specific primary sources)
EVALUATION:
At the end of this six-week-long segment of the Core Course, students will receive a grade, which constitutes 25% of their final grade. The grade components of this Core Course segment are as follows:
1. Short Quizzes: 10%
   There will be a number of short quizzes on the reading assignments of the respective week.
2. Participation: 10%
   Class sessions will comprise lecturing, translating and class discussion. Students are expected to complete all translation and reading assignment, answer study questions (if provided), and to participate fully in class-discussion.
3. Three-hour Exam [FEB 28]: 80%
   The exam will consist of translation (20%) and questions pertaining to the readings, lectures and class discussion (80%).

January 10: Session 1 – Greek History:
Definition and history of the discipline (history as the past, as practice, as narrative); periodization and fundamental concepts (palace society, polis, Athenian democracy, etc.); sources; scholarly approaches; Quellenforschung

Assignment:

January 17: Session 2 – Greek Historiography: Herodotus
Herodotus’ method and objective (Hdt. 1.1-5); Herodotean question; predecessors and contemporaries (Homer; Hecataeus; Athenian tragedy; medical writers; sophists); Jacoby FGrHist; Herodotus’ worldview
The historian’s craft: Herodotus, social memory, and democratic ideology: The Thrasybulus Anecdote (Hdt. 5.92.e-h)

Assignment:
A.)
  Hdt 1.1-5 (In translation; Preface and 1.5.3 in Greek)
  Hecataeus FGrHist 1 T1-5, F1, F19 (F1 and F19 in Greek)
B.)
  Hdt. 5.91.2-92.a; 5.92.e-h (In translation; Hdt. 5.92 z-h2 in Greek)

January 24: Session 3 – Greek Historiography: Thucydides
Thucydides’ method and objective (Thuc. 1.1, 1.21-23); Thucydidean question; speeches and events; particular vs universal; dating system; Thucydides’ worldview
Thucydides and the Ancient Historian: Plataea’s relations with Thebes, Sparta and Athens
Assignment:
A.)
Thuc. 1.1, 1.21-22, 1.23.5-6, 5.26 (In translation; Thuc. 1.22.1 in Greek)

B.)
Study questions
Thuc. 2.71, 3.55-56.2, 3.63.1-4 (In translation and in Greek)
Hammond, N.G.L, “Plataea’s Relations with Thebes, Sparta and Athens,” *JHS* 112 (1992) 143-50

January 31: Session 4 – Roman History and Early Historiography
Periodization and fundamental concepts (*res publica*, nobility, Roman imperialism, *principatus*, Roman empire, etc.); sources; scholarly approaches to Roman History
Origins and development of Roman historiography: senatorial genre, *memoria, annales and historiae*, etc.

Assignment:
A.)

B.)
Selected fragments of Early Roman Historians (Testimonium: Cic. *De Or.* 2.51-53; FRH 1 (Fabius Pictor) F1, F5, F9, F31; FRH 3 (Cato) F1.2; F4.7a; FRH 7 (Calpurnius Piso) F7; FRH 11 (Coelius Antipater) F11, F46): (In translation)

February 7: Session 5 – Roman Historiography: History or Literature (Part I): Sallust
How to study Roman historiography: the Wiseman/Woodman approach and its critics
Sallust’s worldview and style; authorial intention; traditional and postmodern readings of selected passages of Sallust’s *Bellum Catilinae* (beginning, Crassus episode, ending)

Assignment:
A.)
B.)
Sall. BC 1-13, 47-49, 58-61 (In translation; Sall. BC 3 in Latin)

February 14: Session 6 – Historiography: History or Literature (Part II): Livy and Tacitus
Livy’s worldview and style; authorial intention; example: Livy’s reworking of Claudius Quadrigarius’ Manlius Torquatus episode
Tacitus’ worldview and style; authorial intention; example: Tacitus’ characterization of Tiberius

Assignment:
A.)
Livy’s *Preface* (In translation)
Study questions to Livy

B.)
Study questions to Tacitus

February 28: 3 hour exam

**N.B. This schedule is subject to revision if necessary**