

## Course Outline

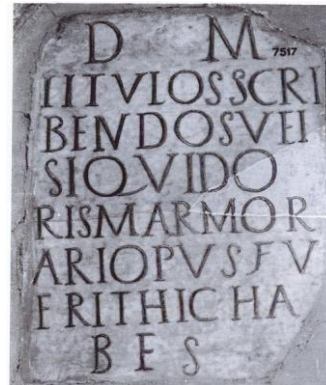
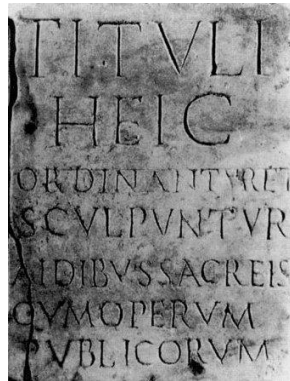
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**Latin 9902 (Fall 2026)**

**Latin Epigraphy**

**Dr. Alexander Meyer**

**Monday, 2:30-5:30am**



**Lawson Hall 2105**

ILS 7680

ILS 7679

### **Course Description**

This course will introduce students to the fundamental resources, concepts and techniques of Latin Epigraphy. Throughout the term we will read secondary literature focused on epigraphy as a discipline and research that is based on epigraphic evidence. In discussions we will examine the utility and limitations of epigraphy and its various sub-disciplines. We will also read many epigraphic texts, including tombstones, legal texts, imperial decrees, military diplomas, metrical inscriptions, graffiti, and writing tablets. By the end of the term students will be able to read epigraphic texts with some facility, be familiar with the primary periodicals and corpora associated with Latin Epigraphy, and be conversant in current debates surrounding the use of epigraphic evidence.

*Enrollment in this course is restricted to graduate students in Classical Studies, as well as any student that has obtained special permission to enroll in this course from the course instructor, as well as the Graduate Chair (or equivalent) from the student's home program, if applicable.*

*This is an in-person seminar, unless otherwise noted for an individual class meeting.*

*There are no course materials you are required to purchase (Costs = \$0). All readings are noted below in the Weekly Schedule with information on where you can find them or how they can be obtained online.*

### **Contact Information**

Alexander Meyer

Department of Classical Studies

Lawson Hall, Room 3224

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Telephone: (519) 661-2111 ext. 84522

Office Hours: By appointment

### **Required Texts (for purchase)**

None

### **Additional Texts**

Some readings will be supplied electronically by the instructor through Brightspace. Others may be placed on reserve at Weldon Library or in the Classics department. Details will also be provided if you prefer to check these sources out of the library. These texts are vital to the course and the study on Latin Epigraphy. Be sure to leave yourself sufficient time to access them.

The assigned readings are representative of the crucial texts of Latin Epigraphy, but by no means exhaustive. Take the time to read additional material in which you are interested. Mastery of epigraphy and epigraphic methods comes only by reading carefully and broadly.

### **Course Objectives and Skills attained**

Objectives:

- A familiarity with some of the most important epigraphic texts from the Roman world
- An understanding of the potential and limitations of epigraphic sources

- A grasp of how epigraphy informs the study of ancient history
- An appreciation for the literary significance on Latin epigraphic texts
- Knowledge and comfort with the major corpora, handbooks, guides, periodicals and resources used in the study of Latin Epigraphy.
- The ability to analyze and discuss the significance of these sources in a coherent manner and in their historical context.

#### Skills:

- Critical thought
- Electronic and traditional research methods
- Analysis of primary and secondary sources
- Interpretation of epigraphy evidence
- Presentation skills
- Argumentation
- Academic writing

#### **Assessment and Evaluation**

Attendance and participation: 40%

Special Topic Presentation: 20%

Seminar Paper and Presentation: 40%

**\*\*At the start of your paper you must include a statement on your use of AI for the research and execution of the essay (to what extent AI was used, how it was used, etc. If statement may be as simple as “AI was not used for any part of this paper.”\*\***

**Statement on AI use:** We will discuss in class how and when AI might be appropriate to use in this class. As a Humanities graduate student, you should never be using AI to generatively write anything for you that is research focused. Please do not use generative AI

for writing this essay. There is certainly a useful place for AI tools to help find resources, check grammar, etc. Let's discuss this as a group and/or in individual meetings, if you prefer.

## **UNIVERSITY POLICIES AND PROCEDURES:**

Scholastic offences are taken seriously and students are directed to read the [Scholastic Offences Policy](#), specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

Students who are in emotional/mental distress should refer to [Mental Health Support at Western](#) for a complete list of options about how to obtain help.

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education (AE), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AE and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations may include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts on the [Wellness and Wellbeing website](#). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Policy on AI use in this class: Please see above in the section on the research paper required for this class. We will discuss AI use further in class.